Learn More About Brent's Local School Advisory Team (LSAT)

DCPS has a Local School Advisory Team at every school

The Local School Advisory Team (LSAT) is a group of elected and appointed members in every DCPS school. The LSAT consists of parents, teachers, non-instructional school staff, a community member, and in some cases, students to advise the principal on matters that promote high expectations and high achievement for all students. Local School Advisory Teams are a key lever to increasing transparency at DCPS and ensuring decisions affecting school communities are made collaboratively with the help of a diverse group of school stakeholders.

Brent's LSAT advises Brent's leadership on:

Budget and staffing

Reviewing budget, allocation of school resources and staffing

Goals and Priorities

Aligning goals and priorities with school vision and objectives

Curriculum

Exploring curriculum options and monitoring overall student progress

School Culture and Engagement

Studying School culture, family engagement, and building connections

How can families participate in the LSAT?

Participate in LSAT meetings as a listener. LSAT meetings will be held once per month, and meeting information will be listed in Tues News. Meeting notes will be published withing two weeks of the meeting.



Email Brent's Principal, Norah Lycknell, at norah.lycknell@k12.dc.gov or the LSAT Chair, when elected, with agenda topics for LSAT meetings.

LSAT Meetings for SY 23-24 6:00-7:30 pm

- September 6th, 2023
- October 4th, 2023
- November 1st, 2023
- December 6th, 2023
- February 7th, 2024
- March 6th, 2024April 3rd, 2024
- May 1st, 2024
- June 5th, 2024

LSAT Members for SY 23-24

LSAT Brent Staff Members
Norah Lycknell, principal
Sara Ewbank, assistant principal
Cati Bisanz, teacher, 1st grade
Megan Dunn, focus teacher, 1st grade
Megan Ullo, Upper School ELA teacher

LSAT Parent Representatives
Brianna Erickson
Mark Hickie
Joby Forston
Nicola Lightner
Jenny Manzullo

Jordana Rubel

PTA, DWG, and SIT representatives (TBD)