Position Description

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Position Title:	Early Childhood Practitioner
Program:	Early Childhood Approach
Salary:	Wanslea Enterprise Agreement, Level 5/6
	Chief Executive Officer Chief Operating Officer Head of Early Years Operations Manager Coordinator Early Childhood Practitioner

Purpose, Values and Aspiration

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Our Purpose

We support children and young people to grow and develop safely.

Our Values

We Care We Collaborate We Are Accountable We have Courage We Celebrate

Our Aspiration We create exceptional opportunities for every child and young person to thrive

Commitment to Child Safety

Wanslea is committed to ensuring the safety, wellbeing and inclusion of all children; and has zero tolerance of child abuse or any form of harm. It is expected that staff and volunteers will always act in a way that priortitises the safety and wellbeing of children by ensuring that children feel safe and are safe.

Diversity Statement

Diversity, equity and inclusion are foundational to Wanslea' purpose, values and strategies. To achieve a culture of inclusion, we must unlock the power of our people. Providing access to meaningful opportunities, creating an environment

in which everyone can thrive and grow personally and professionally. We strive to build and nurture a culture where inclusiveness is a reflex, not an initiative. Where there is a deep sense of pride, passion and belonging that transcends any role, service, language or country and is unified in our shared commitment to excellence, innovation and social responsibility.

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Position Intention

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This position is responsible for supporting families with children with disability, developmental delay, and developmental concerns by facilitating functional assessments, planning and delivery of early supports for children 0-6 years with a developmental delay or disability and their families.

Key Responsibilities

Purpose, Values and Aspiration	 Promote and demonstrate the Purpose, Values and Aspiration of Wanslea Embed our Purpose, Values and Aspiration in all work practices and interactions
Core Competencies of the Role	 Deliver high quality ECA services in accordance with the contract, program guidelines, ECA best practice principles and relevant legislative obligations Work with children and their families to determine needs and appropriate
	supports based on best practice early childhood approach expertise and undertake child development assessments and preparation of reports
	 Collaboratively develop individualised plans, with child and their family, that accurately reflect the child and family's priorities and needs
	 Ensure assessment reports, initial plans and reviews are sensitive to the particular culture, values and beliefs of people from diverse backgrounds
	 Registered Speech Pathologists will be expected to contribute to the team by providing assessment on communication and swallowing to support health, well- being and participation
	 Professional development and supervision including; participating in regular supervision, participating in the professional development process and supervising others as required
Organisation and Time	 Maintain accurate and timely case notes, reports, data collection using the NDIA IT system in line with quality standards and ECA KPIs
Management	Participate in the development of monthly and quarterly ECA reports as required
	 Provide appropriate service delivery in line with ECA KPIs including contacting and meeting with clients, completing reports within time and quality specifications and expected contracted client volumes
Quality and Improvement Focus	 Contribute to practices and processes that enable service level monitoring, evaluation and reporting against Key Performance Indicators (KPIs) and ensure required outcomes and performance measures are met
	 Contribute to the development, implementation, review and improvement of processes, resources, training materials and manuals to deliver outcomes and maintain standards in accordance with the required contracted volumes and KPIs
	 Support and contribute to the development of a reflective culture to inform, maintain and improve performance
	• Participate in the implementation of the Practice and Quality Assurance Framework including; individual worker development plans, preparation for case reviews and delivery of the Framework and evidence based practice
	Research, develop and evaluate services and practice initiatives and resources

	Work closely with ECA leadership and team members to identify issues that may
	affect service quality and implement appropriate action as required
Communication and Interpersonal Relationships	 Initiate collaborative professional relationships with internal and external stakeholders including children's service providers, community and specialist services, the region's LAC provider and other ECA providers
	 Communicate the roles, goals and functions of the Wanslea ECA service in accordance with program guidelines and requirements to mainstream, community services, families and service provider
	 Effectively and constructively represent Wanslea and ECA on relevant external stakeholder forums by providing information, training and consultative support on individual discipline background areas
Professionalism	 Adhere to privacy requirements and NDIA's Information Technology requirements in line with program obligations
Decision Making and Problem Solving	 Identify and provide information and support to families that links them into appropriate mainstream and community supports to meet their child's developmental needs
	 Build capacity and enable families, carers, community stakeholders, while managing realistic expectations
Teamwork and	Actively participate/liaises in other Wanslea programs are required.
Leadership	 Work with the team to achieve the goals of a cohesive, functional and focused team
	 Contribute to the achievement of the goals in Wanslea's Strategic Plan and the overall objectives of the organisation
	 Participate in regular Wanslea team meetings and other ECA meetings including discipline meetings
Child Safety	Embed the National Principles of Child Safety into all work undertaken
	Ensure all reporting requirements are met in regard to any risk to child safety

Selection Criteria

Essential Experience	 Degree in Allied Health (Occupational Therapy, Speech Pathology or Physiotherapy), Early Childhood Education or other relevant professional field
	 Extensive knowledge of early childhood development, developmental delay and disability, and the early childhood approach service sector
	 Demonstrated understanding of the NDIS, the ECA approach and early childhood approach best practice principles
	 Demonstrated knowledge of family centred practice and commitment to the provision of early childhood intervention services that reflect evidence-based best practice
	 Proven ability to complete child development assessments, plan intervention, prepare reports and conduct evaluations
	 Proven ability to work with children with developmental delay or disability and their families
	 Proven organisational and time management skills with the ability to prioritise multiple tasks and meet agreed deadlines

	High level information management competency including the ability to use technology to record, retrieve and report information along with excellent administration and organisational skills
Personal Qualities	Awareness and understanding of the functional and social impact of disability and the importance of social inclusion for child development
	 High level verbal and written communication including the ability to engage and communicate with clients from diverse backgrounds, tailoring communication to suit individual needs
	 Ability to identify key stakeholders and build strong effective relationships and partnerships internally and externally
	 Demonstrated commitment and ability to maintain an ethical, inclusive and non- judgmental approach to service delivery
	 Excellent time management skills and the ability to respond effectively to initial high volumes of work
	 Excellent interpersonal, communication and negotiating skills and the ability to make timely and thought-out decisions and evidence based/ethical
	 Capacity to work creatively and independently, demonstrate initiative and actively develop a supportive team environment
Desirable Criteria	Hold current registration with AHPRA for Occupational Therapy, Physiotherapy or Psychology
	Hold certified practicing membership with Speech Pathology Australia
	Hold membership with Australian Association of Social Workers (AASW)
	 Hold current registration with relevant teaching body i.e. Teacher Registration Board of WA
	 Demonstrated experience of working within a diverse community and/or training in cultural sensitivity for working with Aboriginal and Torres Strait Islander and CALD communities
Required Compliance	Current Working with Children Check
Compliance Documents	Current satisfactory National Police Clearance
	Current satisfactory NDIS Worker Screening Check
	Current WA Drivers Licence
	Work eligibility within Australia