At this point, most or all elements are provided in the learning environment. Example for furniture flexibility: mobile chairs, desks, group seating, and the ability to sit, stand, or lounge.

Educational Adequacy Assessment Report

| Learning Environments | Design Factor | Provided | |
|--|---|----------|---|
| Is must have Yes threshold met? | Furniture Flexibility Are there a variety of seating options to choose from? | Yes | 2 |
| Must have score: 4 of 4 | Technology Are there computer labs, technology carts, or 1-on-1 tools? | Yes | 2 |
| Nice to have score: 10 of 20 | Storage Adequacy Are there storage rooms, teacher preperation rooms, or casework? | No | 0 |
| Total Score 2.92 | Breakout and Operable Space Are there breakout spaces, team teaching, or study rooms? | Somewhat | 1 |
| If the must have threshold is met, then add the must have and nice to have scores for the total score. | Furniture Size Are there a variety of height and/or depth options for seating? | Somewhat | 1 |
| If the must have threshold is not met, then use the must have score for the total score. | Student Display Are there pin-up and presentation spaces for student work? | No | 0 |
| total score. | Quality Daylight What orientation does daylight enter the space? | Yes | 2 |
| Scores Explained | Must Thermal Comfort How are openings shaded and/or protected? | Yes | 2 |
| Score 0 At this point, no or only a few elements are provided in the learning environment. | Layout Diversity Do learning environments vary in shape and size? | Somewhat | 1 |
| Example for furniture flexibility: typical chairs and desks. | Color Cumulation Are there accent walls, ceilings, or flooring color changes? | No | 0 |
| At this point, some elements are provided in the learning environment. Example for furniture flexibility: mobile | Classroom Typology Are spaces enclosed? Are there flexible walls or breakout spaces? | Somewhat | 1 |
| chairs, desks, and group seating. Score 2 | Must Power + Data Infrastructure Are spaces equipped with power, data, & WiFi? | Yes | 2 |

Educational Adequacy Assessment Report

| Individualized Support | | | Design Factor | Provided | |
|--|--------|------|--|----------|---|
| Is must have threshold met? | Yes | Must | Special Day Class, Occupational / Physical Therapy Is there an SDC classroom(s) integrated within a wellness center with sensory activites and functional skill support? | Somewhat | 1 |
| Must have score: | 3 of 6 | Must | Resource Specialist Program (RSP) Is there a dedicated RSP space(s) integrated within a wellness Center? | Somewhat | 1 |
| Nice to have score: | 2 of 6 | | Psychologist Is there a dedicated Psychologist space(s) integrated within a wellness center? | Somewhat | 1 |
| Total Score | 2.08 | Must | Speech Therapist Is there a dedicated Speech Therapist space(s) integrated within a wellness center? | Somewhat | 1 |
| If the must have threshold add the must have and nic scores for the total score. | , | | Individualized Education Program (IEP) Is there a conference room integrated within either the wellness center or administration near the campus entry? | Somewhat | 1 |
| If the must have threshold then use the must have so total score. | | | Calming Exterior Space Is there a dedicated exterior space for the wellness center focused on calming? | No | 0 |

Scores Explained

Score 0

At this point, no or only a few elements are provided in the learning environment. Example for Special Day Class and OT/PT: None.

Score 1

At this point, some elements are provided in the learning environment. Example for Special Day Class and OT/PT: classroom with limited support.

Score 2

At this point, most or all elements are provided in the learning environment. Example for Special Day Class and OT/PT: classrooms, wellness center, sensory activities, and functional skill support.

Educational Adequacy Assessment Report

Inquiry and

| Experiential Learning | Design Factor | Provided | |
|--|---|----------|---|
| Nice to have score: 21 of 28 | Media Resource Center / Library | Yes | 2 |
| Total Score 3.75 | Media Resource Center / Library Space Is the space right-sized with up-to-date technology? | No | 0 |
| Scores Explained | Study Rooms Are study rooms provided? | Somewhat | 1 |
| Score 0 At this point, no or only a few elements are provided in the learning environment. | Furniture Variety Are there a variety of seating options to choose from? | No | 0 |
| Example for art: none or typical classroom. | Student Display Are there pin-up and presentation spaces for student work? | Somewhat | 1 |
| Score 1 At this point, some elements are provided in the learning environment. | Color Cumulation Are there accent walls, ceilings, or flooring color changes? | Somewhat | 1 |
| Example for art: shared with other programs. | Music Is there a dedicated music classroom(s)? | Yes | 2 |
| Score 2 At this point, most or all elements are provided in the learning environment. | Maker Space / Science Is there a dedicated maker space or science classroom(s)? | Yes | 2 |
| Example for art: dedicated, right-sized lab with storage. | Art Is there a dedicated art classroom(s)? | Yes | 2 |
| | After School Program Is there a dedicated classroom(s) for the after school program? | Yes | 2 |
| | Additional Performing Arts Are there dedicated spaces for additional performing arts programs? (auditoriums, choir, drama, or band) | Yes | 2 |
| | Shop Based Programs Are there dedicated spaces for shop programs? (woodshop, autoshop, CAD lab, metalshop, or fabric making) | Yes | 2 |
| | Foreign Language Are there dedicated classroom(s) for foreign language? | Yes | 2 |
| | Media Based Programs Are there dedicated spaces for media based programs? (journalism or | Yes | 2 |

yearbook)

Educational Adequacy Assessment Report

| Safety and Se | curity | | Design Factor | Provided | |
|---|-----------------------------|------|--|----------|---|
| Is must have threshold met? | Yes | Must | Secure Campus Perimeter Is the campus perimeter fenced-in and well lit? | Yes | 2 |
| Must have score: | 10 of 11 | Must | Safe Student Drop-Off Are there safe drive aisles for buses and parents to drop-off and pick- up their students adjacent to the entry? | Yes | 2 |
| Nice to have score: | 15 of 17 | | Cameras & Security Technology Is there a digital camera system to monitor the campus connected to a security center on site? | Somewhat | 1 |
| Total Score | 4.46 | | Staff & Visitor Parking Are there an adequate number of parking stalls for staff and visitors? | Yes | 2 |
| If the must have threshold is met, then add the must have and nice to have scores for the total score. | | | Staff Information Share Is the site outfitted with an intercom system and digital displays? | Yes | 2 |
| If the must have threshold is not met, then use the must have score for the total score. | | Must | Single Point of Entry Is there a single point of entry to acces the campus through administration? | Somewhat | 1 |
| | | | Wayfinding Is it easy to find the entrance to administration? | Somewhat | 1 |
| Score | | Must | Supervision / Eyes on the Street Does the administration have a visual connection to visitors as they enter the campus? | Somewhat | 1 |
| | | | Welcoming / Promotes Community Engagement Does both the interior and exterior of the campus entrance have seating options and shade? | Somewhat | 1 |
| | | | Community Communication Can administration use a digital screen to communicate information with the community? | Yes | 2 |
| | | Must | Faculty Workroom Is the primary faculty workroom right-sized, fully stocked with resources, and easy to circulate? | Yes | 2 |
| At this point, most or all elements are provided in the learning environment Example for Welcome Area: interior space and exterior space with shade seating. | nvironment. ea: interior | | Faculty Lounge Is the faculty lounge right-sized and integrated into administration or dining? | Yes | 2 |
| | | | Staff Storage Are there storage rooms provided in administration? | Yes | 2 |
| | | Must | Staff Restrooms Are there staff restrooms provided in administration? | Yes | 2 |
| | | | Nurse Is there a nurse office provided in administration? | Yes | 2 |

Educational Adequacy Assessment Report

| Fitness and Athletics | | | Design Factor | Provided | |
|--|----------------------------|---|--|----------|---|
| Is must have threshold met? | Yes | Must | Hardscape Is the hardscape provided at the right-size with minimal supervision issues? | No | |
| Must have score: | 0 of 0 | Must | Playfields Are the playfields provided at the right-size with minimal supervision issues? | No | |
| Nice to have score: | 13 of 13 | | Indoor Fitness Is there a dedicated indoor fitness space with fitness activities? | No | |
| Total Score | 5.00 | | E-sports SupportIs there an E-Sports computer lab with supported technology and display? | No | |
| If the must have threshold add the must have and nic scores for the total score. | * | | Gymnasium Is there a gymnasium provided? | Somewhat | 1 |
| If the must have threshold is not met, | | Locker Rooms Are there locker rooms provided? | Somewhat | 1 | |
| then use the must have score for the total score. | | | Football Field Is there a football field or a football stadium provided? | Yes | 2 |
| Scores Explained | | | Track Is there a track or track stadium provided? | Yes | 2 |
| Score 0 At this point, no or only a few elements are provided in the learning environment. Example for playfields: none, limited or undersized. Score 1 | | | Concessions Is there a concessions space provided? | Somewhat | 1 |
| | | | Soccer Fields Are there dedicated soccer fields provided? (not shared with other | Somewhat | 1 |
| At this point, some elemer provided in the learning er Example for playfields: pro spatial and/or supervision | nvironment. ovided with | | fields) Baseball Fields Are there dedicated baseball fields provided? (not shared with other fields) | Somewhat | 1 |
| Score 2 At this point, most or all elements are provided in the learning environment. | | | Softball Fields Are there dedicated softball fields provided? (not shared with other fields) | Somewhat | 1 |
| Example for playfields: right-sized with adequate supervision. | | Basketball Courts Are there basketball courts provided? | Somewhat | 1 | |
| | | | Tennis Courts Are there tennis courts provided? | Somewhat | 1 |
| | | | Pool Is there a pool provided? | Somewhat | 1 |

Educational Adequacy Assessment Report

| Dining and Nutrition | | Design Factor | Provided | |
|--|--------|--|----------|---|
| Is must have threshold met? | Yes | Nutritional Education Is there a culinary classroom(s) and nutritional information displayed in common spaces? | Somewhat | 1 |
| Must have score: | 2 of 2 | Must Indoor Dining Is there a dining hall with views of nature, adequate acoustics, a variety of seating arrangements, and nutritional branding? | Yes | 2 |
| Nice to have score: | 5 of 7 | Outdoor Dining Are there a variety of shaded seating options outside? | Yes | 2 |
| Total Score | 3.89 | Food Preparation Is the kitchen right-sized? | Somewhat | 1 |
| If the must have threshold add the must have and nic | , | Student Store Is there a student store provided? | Somewhat | 1 |

Scores Explained

scores for the total score.

If the must have threshold is not met, then use the must have score for the

Score 0

total score.

At this point, no or only a few elements are provided in the learning environment. Example for food preparation: none or undersized kitchen.

Score 1

At this point, some elements are provided in the learning environment. Example for food preparation: right-sized kitchen.

Score 2

At this point, most or all elements are provided in the learning environment. Example for food preparation: right-sized kitchen with opportunities for student learning and community use.