Matsuyama ES
Educational Adequacy Assessment Report

Learning Environments	**Design Factor**	**Provided**	

Is must have threshold met? Yes

| | **Furniture Flexibility** | Somewhat | 1 |
| | Are there a variety of seating options to choose from? | | |

Must have score: 6 of 6

| | **Technology** | Somewhat | 1 |
| | Are there computer labs, technology carts, or 1-on-1 tools? | | |

Nice to have score: 15 of 26

| | **Storage Adequacy** | Somewhat | 1 |
| | Are there storage rooms, teacher preperation rooms, or casework? | | |

| | **Breakout and Operable Space** | Somewhat | 1 |
| | Are there breakout spaces, team teaching, or study rooms? | | |

Total Score 3.28

| | **Furniture Size** | Somewhat | 1 |
| | Are there a variety of height and/or depth options for seating? | | |

If the must have threshold is met, then add the must have and nice to have scores for the total score.

| | **Student Display** | No | 0 |
| | Are there pin-up and presentation spaces for student work? | | |

If the must have threshold is not met, then use the must have score for the total score.

| | **Quality Daylight** | Yes | 2 |
| | What orientation does daylight enter the space? | | |

| Must | **Thermal Comfort** | Yes | 2 |
| | How are openings shaded and/or protected? | | |

Scores Explained

| | **Layout Diversity** | Somewhat | 1 |
| | Do learning environments vary in shape and size? | | |

Score 0
At this point, no or only a few elements are provided in the learning environment. Example for furniture flexibility: typical chairs and desks.

| | **Color Cumulation** | No | 0 |
| | Are there accent walls, ceilings, or flooring color changes? | | |

| | **Classroom Typology** | Somewhat | 1 |
| | Are spaces enclosed? Are there flexible walls or breakout spaces? | | |

Score 1
At this point, some elements are provided in the learning environment. Example for furniture flexibility: mobile chairs, desks, and group seating.

| Must | **Child Development Program** | Yes | 2 |
| | Is there a fully developed and supported pre-school and/or kindergarten program? | | |

Score 2
At this point, most or all elements are provided in the learning environment. Example for furniture flexibility: mobile chairs, desks, group seating, and the ability to sit, stand, or lounge.

| | **Child Development Restrooms** | Yes | 2 |
| | Are there restrooms integrated into the child development facility? | | |

| | **Child Development Storage** | Yes | 2 |
| | Are there storage rooms integrated into the child development facility? | | |

| | **Child Development Exterior Play** | Yes | 2 |
| | Is there a dedicated fenced-in play area adjacent to the child development facility? | | |

| Must | **Power + Data Infrastructure** | Yes | 2 |
| | Are spaces equipped with power, data, & WiFi? | | |

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Individualized Support		**Design Factor**	**Provided**	
Is must have threshold met?	Yes	**Must** **Special Day Class, Occupational / Physical Therapy** Is there an SDC classroom(s) integrated within a wellness center with sensory activites and functional skill support?	Somewhat	1
Must have score:	3 of 6	**Must** **Resource Specialist Program (RSP)** Is there a dedicated RSP space(s) integrated within a wellness Center?	Somewhat	1
Nice to have score:	0 of 6	**Psychologist** Is there a dedicated Psychologist space(s) integrated within a wellness center?	No	0
Total Score	**1.25**	**Must** **Speech Therapist** Is there a dedicated Speech Therapist space(s) integrated within a wellness center?	Somewhat	1
		Individualized Education Program (IEP) Is there a conference room integrated within either the wellness center or administration near the campus entry?	No	0
		Calming Exterior Space Is there a dedicated exterior space for the wellness center focused on calming?	No	0

If the must have threshold is met, then add the must have and nice to have scores for the total score.

If the must have threshold is not met, then use the must have score for the total score.

Scores Explained

Score 0
At this point, no or only a few elements are provided in the learning environment. Example for Special Day Class and OT/PT: None.

Score 1
At this point, some elements are provided in the learning environment. Example for Special Day Class and OT/PT: classroom with limited support.

Score 2
At this point, most or all elements are provided in the learning environment. Example for Special Day Class and OT/PT: classrooms, wellness center, sensory activities, and functional skill support.

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Inquiry and
Experiential Learning

	Design Factor	Provided	

Nice to have score: 7 of 20

| | **Media Resource Center / Library** | Somewhat | 1 |

Total Score   1.75

| | **Media Resource Center / Library Space**
Is the space right-sized with up-to-date technology? | No | 0 |

Scores Explained

| | **Study Rooms**
Are study rooms provided? | Somewhat | 1 |

Score 0
At this point, no or only a few elements are provided in the learning environment. Example for art: none or typical classroom.

| | **Furniture Variety**
Are there a variety of seating options to choose from? | No | 0 |

| | **Student Display**
Are there pin-up and presentation spaces for student work? | No | 0 |

Score 1
At this point, some elements are provided in the learning environment. Example for art: shared with other programs.

| | **Color Cumulation**
Are there accent walls, ceilings, or flooring color changes? | No | 0 |

| | **Music**
Is there a dedicated music classroom(s)? | Somewhat | 1 |

Score 2
At this point, most or all elements are provided in the learning environment. Example for art: dedicated, right-sized lab with storage.

| | **Maker Space / Science**
Is there a dedicated maker space or science classroom(s)? | Yes | 2 |

| | **Art**
Is there a dedicated art classroom(s)? | No | 0 |

| | **After School Program**
Is there a dedicated classroom(s) for the after school program? | Yes | 2 |

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Safety and Security		**Design Factor**	**Provided**	
Is must have threshold met?	No	**Must** **Secure Campus Perimeter** Is the campus perimeter fenced-in and well lit?	No	0
Must have score: 7 of 11		**Must** **Safe Student Drop-Off** Are there safe drive aisles for buses and parents to drop-off and pick-up their students adjacent to the entry?	Yes	2
Nice to have score: 13 of 17		**Cameras & Security Technology** Is there a digital camera system to monitor the campus connected to a security center on site?	Somewhat	1
Total Score 1.25		**Staff & Visitor Parking** Are there an adequate number of parking stalls for staff and visitors?	Somewhat	1
If the must have threshold is met, then add the must have and nice to have scores for the total score.		**Staff Information Share** Is the site outfitted with an intercom system and digital displays?	Somewhat	1
If the must have threshold is not met, then use the must have score for the total score.		**Must** **Single Point of Entry** Is there a single point of entry to acces the campus through administration?	No	0
		Wayfinding Is it easy to find the entrance to administration?	Somewhat	1
Scores Explained		**Must** **Supervision / Eyes on the Street** Does the administration have a visual connection to visitors as they enter the campus?	Yes	2
Score 0 At this point, no or only a few elements are provided in the learning environment. Example for Welcome Area: none or limited exterior space.		**Welcoming / Promotes Community Engagement** Does both the interior and exterior of the campus entrance have seating options and shade?	Yes	2
Score 1 At this point, some elements are provided in the learning environment. Example for Welcome Area: exterior space with shade and seating.		**Community Communication** Can administration use a digital screen to communicate information with the community?	Somewhat	1
		Must **Faculty Workroom** Is the primary faculty workroom right-sized, fully stocked with resources, and easy to circulate?	Yes	2
Score 2 At this point, most or all elements are provided in the learning environment. Example for Welcome Area: interior space and exterior space with shade and seating.		**Faculty Lounge** Is the faculty lounge right-sized and integrated into administration or dining?	Yes	2
		Staff Storage Are there storage rooms provided in administration?	Yes	2
		Must **Staff Restrooms** Are there staff restrooms provided in administration?	Somewhat	1
		Nurse Is there a nurse office provided in administration?	Yes	2

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Fitness and Athletics

	Design Factor	Provided	

Is must have threshold met?	Yes	**Must**	**Hardscape** Is the hardscape provided at the right-size with minimal supervision issues?	Yes	2
Must have score:	3 of 4	**Must**	**Playfields** Are the playfields provided at the right-size with minimal supervision issues?	Somewhat	1
Nice to have score:	3 of 4		**Indoor Fitness** Is there a dedicated indoor fitness space with fitness activities?	Yes	2
Total Score	**3.75**		**E-sports** SupportIs there an E-Sports computer lab with supported technology and display?	Somewhat	1

If the must have threshold is met, then add the must have and nice to have scores for the total score.

If the must have threshold is not met, then use the must have score for the total score.

Scores Explained

Score 0
At this point, no or only a few elements are provided in the learning environment. Example for playfields: none, limited or undersized.

Score 1
At this point, some elements are provided in the learning environment. Example for playfields: provided with spatial and/or supervision issues.

Score 2
At this point, most or all elements are provided in the learning environment. Example for playfields: right-sized with adequate supervision.

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Dining and Nutrition

			Design Factor	Provided	

			Nutritional Education	No	0
Is must have threshold met?		Yes	Is there a culinary classroom(s) and nutritional information displayed in common spaces?		
Must have score:	1 of 2		**Must Indoor Dining**	Somewhat	1
			Is there a dining hall with views of nature, adequate acoustics, a variety of seating arrangements, and nutritional branding?		
Nice to have score:	1 of 6		**Outdoor Dining**	No	0
			Are there a variety of shaded seating options outside?		
Total Score	**1.25**		**Food Preparation**	Somewhat	1
			Is the kitchen right-sized?		

If the must have threshold is met, then add the must have and nice to have scores for the total score.

If the must have threshold is not met, then use the must have score for the total score.

Scores Explained

Score 0
At this point, no or only a few elements are provided in the learning environment. Example for food preparation: none or undersized kitchen.

Score 1
At this point, some elements are provided in the learning environment. Example for food preparation: right-sized kitchen.

Score 2
At this point, most or all elements are provided in the learning environment. Example for food preparation: right-sized kitchen with opportunities for student learning and community use.