

James W. Marshall ES  
**Educational Adequacy Assessment Report**

**Learning Environments**

		Design Factor	Provided	
Is must have threshold met?	Yes	<b>Furniture Flexibility</b> Are there a variety of seating options to choose from?	No	0
Must have score:	4 of 6	<b>Technology</b> Are there computer labs, technology carts, or 1-on-1 tools?	Somewhat	1
Nice to have score:	7 of 26	<b>Storage Adequacy</b> Are there storage rooms, teacher preparation rooms, or casework?	No	0
<b>Total Score</b>	<b>1.72</b>	<b>Breakout and Operable Space</b> Are there breakout spaces, team teaching, or study rooms?	No	0
<i>If the must have threshold is met, then add the must have and nice to have scores for the total score.</i>		<b>Furniture Size</b> Are there a variety of height and/or depth options for seating?	No	0
<i>If the must have threshold is not met, then use the must have score for the total score.</i>		<b>Student Display</b> Are there pin-up and presentation spaces for student work?	No	0
		<b>Quality Daylight</b> What orientation does daylight enter the space?	No	0
<b>Scores Explained</b>		<b>Must Thermal Comfort</b> How are openings shaded and/or protected?	No	0
<b>Score 0</b> At this point, no or only a few elements are provided in the learning environment. Example for furniture flexibility: typical chairs and desks.		<b>Layout Diversity</b> Do learning environments vary in shape and size?	No	0
<b>Score 1</b> At this point, some elements are provided in the learning environment. Example for furniture flexibility: mobile chairs, desks, and group seating.		<b>Color Cumulation</b> Are there accent walls, ceilings, or flooring color changes?	No	0
<b>Score 2</b> At this point, most or all elements are provided in the learning environment. Example for furniture flexibility: mobile chairs, desks, group seating, and the ability to sit, stand, or lounge.		<b>Classroom Typology</b> Are spaces enclosed? Are there flexible walls or breakout spaces?	No	0
		<b>Must Child Development Program</b> Is there a fully developed and supported pre-school and/or kindergarten program?	Yes	2
		<b>Child Development Restrooms</b> Are there restrooms integrated into the child development facility?	Yes	2
		<b>Child Development Storage</b> Are there storage rooms integrated into the child development facility?	Yes	2
		<b>Child Development Exterior Play</b> Is there a dedicated fenced-in play area adjacent to the child development facility?	Yes	2
		<b>Must Power + Data Infrastructure</b> Are spaces equipped with power, data, & WiFi?	Yes	2

James W. Marshall ES  
**Educational Adequacy Assessment Report**

<b>Individualized Support</b>		<b>Design Factor</b>	<b>Provided</b>	
Is must have threshold met?	Yes	<b>Must Special Day Class, Occupational / Physical Therapy</b> Is there an SDC classroom(s) integrated within a wellness center with sensory activities and functional skill support?	Somewhat	1
Must have score:	3 of 6	<b>Must Resource Specialist Program (RSP)</b> Is there a dedicated RSP space(s) integrated within a wellness Center?	Somewhat	1
Nice to have score:	1 of 6	<b>Psychologist</b> Is there a dedicated Psychologist space(s) integrated within a wellness center?	No	0
<b>Total Score</b>	<b>1.67</b>	<b>Must Speech Therapist</b> Is there a dedicated Speech Therapist space(s) integrated within a wellness center?	Somewhat	1
<i>If the must have threshold is met, then add the must have and nice to have scores for the total score.</i>		<b>Individualized Education Program (IEP)</b> Is there a conference room integrated within either the wellness center or administration near the campus entry?	Somewhat	1
<i>If the must have threshold is not met, then use the must have score for the total score.</i>		<b>Calming Exterior Space</b> Is there a dedicated exterior space for the wellness center focused on calming?	No	0

**Scores Explained**

**Score 0**

At this point, no or only a few elements are provided in the learning environment.  
 Example for Special Day Class and OT/PT: None.

**Score 1**

At this point, some elements are provided in the learning environment.  
 Example for Special Day Class and OT/PT: classroom with limited support.

**Score 2**

At this point, most or all elements are provided in the learning environment.  
 Example for Special Day Class and OT/PT: classrooms, wellness center, sensory activities, and functional skill support.

James W. Marshall ES  
**Educational Adequacy Assessment Report**

**Inquiry and  
 Experiential Learning**

**Design Factor**

**Provided**

Nice to have score: 1 of 20

**Media Resource Center / Library**

Somewhat 1

**Total Score 0.25**

**Media Resource Center / Library Space**

No 0

Is the space right-sized with up-to-date technology?

**Scores Explained**

**Study Rooms**

No 0

Are study rooms provided?

**Score 0**

At this point, no or only a few elements are provided in the learning environment. Example for art: none or typical classroom.

**Furniture Variety**

No 0

Are there a variety of seating options to choose from?

**Student Display**

No 0

Are there pin-up and presentation spaces for student work?

**Score 1**

At this point, some elements are provided in the learning environment. Example for art: shared with other programs.

**Color Cumulation**

No 0

Are there accent walls, ceilings, or flooring color changes?

**Music**

No 0

Is there a dedicated music classroom(s)?

**Score 2**

At this point, most or all elements are provided in the learning environment. Example for art: dedicated, right-sized lab with storage.

**Maker Space / Science**

No 0

Is there a dedicated maker space or science classroom(s)?

**Art**

No 0

Is there a dedicated art classroom(s)?

**After School Program**

No 0

Is there a dedicated classroom(s) for the after school program?

James W. Marshall ES  
**Educational Adequacy Assessment Report**

**Safety and Security**

		Design Factor	Provided	
Is must have threshold met?	No	<b>Must Secure Campus Perimeter</b> Is the campus perimeter fenced-in and well lit?	Somewhat	1
Must have score:	7 of 11	<b>Must Safe Student Drop-Off</b> Are there safe drive aisles for buses and parents to drop-off and pick-up their students adjacent to the entry?	Yes	2
Nice to have score:	10 of 17	<b>Cameras &amp; Security Technology</b> Is there a digital camera system to monitor the campus connected to a security center on site?	Somewhat	1
<b>Total Score</b>	<b>1.25</b>	<b>Staff &amp; Visitor Parking</b> Are there an adequate number of parking stalls for staff and visitors?	Yes	2
<i>If the must have threshold is met, then add the must have and nice to have scores for the total score.</i>		<b>Staff Information Share</b> Is the site outfitted with an intercom system and digital displays?	Yes	2
<i>If the must have threshold is not met, then use the must have score for the total score.</i>		<b>Must Single Point of Entry</b> Is there a single point of entry to acces the campus through administration?	Somewhat	1
		<b>Wayfinding</b> Is it easy to find the entrance to administration?	No	0
<b>Scores Explained</b>		<b>Must Supervision / Eyes on the Street</b> Does the administration have a visual connection to visitors as they enter the campus?	No	0
<b>Score 0</b> At this point, no or only a few elements are provided in the learning environment. Example for Welcome Area: none or limited exterior space.		<b>Welcoming / Promotes Community Engagement</b> Does both the interior and exterior of the campus entrance have seating options and shade?	No	0
<b>Score 1</b> At this point, some elements are provided in the learning environment. Example for Welcome Area: exterior space with shade and seating.		<b>Community Communication</b> Can administration use a digital screen to communicate information with the community?	Yes	2
<b>Score 2</b> At this point, most or all elements are provided in the learning environment. Example for Welcome Area: interior space and exterior space with shade and seating.		<b>Must Faculty Workroom</b> Is the primary faculty workroom right-sized, fully stocked with resources, and easy to circulate?	Somewhat	1
		<b>Faculty Lounge</b> Is the faculty lounge right-sized and integrated into administration or dining?	Somewhat	1
		<b>Staff Storage</b> Are there storage rooms provided in administration?	Somewhat	1
		<b>Must Staff Restrooms</b> Are there staff restrooms provided in administration?	Yes	2
		<b>Nurse</b> Is there a nurse office provided in administration?	Somewhat	1

James W. Marshall ES  
**Educational Adequacy Assessment Report**

**Fitness and Athletics**

		Design Factor	Provided	
Is must have threshold met?	Yes	<b>Must Hardscape</b> Is the hardscape provided at the right-size with minimal supervision issues?	Yes	2
Must have score:	3 of 4	<b>Must Playfields</b> Are the playfields provided at the right-size with minimal supervision issues?	Somewhat	1
Nice to have score:	1 of 4	<b>Indoor Fitness</b> Is there a dedicated indoor fitness space with fitness activities?	No	0
<b>Total Score</b>	<b>2.50</b>	<b>E-sports</b> Supports there an E-Sports computer lab with supported technology and display?	Somewhat	1

*If the must have threshold is met, then add the must have and nice to have scores for the total score.*

*If the must have threshold is not met, then use the must have score for the total score.*

**Scores Explained**

**Score 0**

At this point, no or only a few elements are provided in the learning environment. Example for playfields: none, limited or undersized.

**Score 1**

At this point, some elements are provided in the learning environment. Example for playfields: provided with spatial and/or supervision issues.

**Score 2**

At this point, most or all elements are provided in the learning environment. Example for playfields: right-sized with adequate supervision.

James W. Marshall ES  
**Educational Adequacy Assessment Report**

**Dining and Nutrition**

**Design Factor**

**Provided**

Is must have threshold met?	Yes	<b>Nutritional Education</b> Is there a culinary classroom(s) and nutritional information displayed in common spaces?	No	0
Must have score:	1 of 2	<b>Must Indoor Dining</b> Is there a dining hall with views of nature, adequate acoustics, a variety of seating arrangements, and nutritional branding?	Somewhat	1
Nice to have score:	0 of 6	<b>Outdoor Dining</b> Are there a variety of shaded seating options outside?	No	0
<b>Total Score</b>	<b>0.63</b>	<b>Food Preparation</b> Is the kitchen right-sized?	No	0

*If the must have threshold is met, then add the must have and nice to have scores for the total score.*

*If the must have threshold is not met, then use the must have score for the total score.*

**Scores Explained**

**Score 0**

At this point, no or only a few elements are provided in the learning environment. Example for food preparation: none or undersized kitchen.

**Score 1**

At this point, some elements are provided in the learning environment. Example for food preparation: right-sized kitchen.

**Score 2**

At this point, most or all elements are provided in the learning environment. Example for food preparation: right-sized kitchen with opportunities for student learning and community use.