

George Washington Carver CS (HS)  
**Educational Adequacy Assessment Report**

<b>Learning Environments</b>		<b>Design Factor</b>	<b>Provided</b>	
Is must have threshold met?	Yes	<b>Furniture Flexibility</b> Are there a variety of seating options to choose from?	Somewhat	1
Must have score:	4 of 6	<b>Technology</b> Are there computer labs, technology carts, or 1-on-1 tools?	Somewhat	1
Nice to have score:	6 of 20	<b>Storage Adequacy</b> Are there storage rooms, teacher preparation rooms, or casework?	Somewhat	1
<b>Total Score</b>	<b>1.92</b>	<b>Breakout and Operable Space</b> Are there breakout spaces, team teaching, or study rooms?	No	0
<i>If the must have threshold is met, then add the must have and nice to have scores for the total score.</i>		<b>Furniture Size</b> Are there a variety of height and/or depth options for seating?	No	0
<i>If the must have threshold is not met, then use the must have score for the total score.</i>		<b>Student Display</b> Are there pin-up and presentation spaces for student work?	No	0
<b>Scores Explained</b>		<b>Quality Daylight</b> What orientation does daylight enter the space?	Somewhat	1
<b>Score 0</b> At this point, no or only a few elements are provided in the learning environment. Example for furniture flexibility: typical chairs and desks.		<b>Must Thermal Comfort</b> How are openings shaded and/or protected?	Yes	2
<b>Score 1</b> At this point, some elements are provided in the learning environment. Example for furniture flexibility: mobile chairs, desks, and group seating.		<b>Layout Diversity</b> Do learning environments vary in shape and size?	Somewhat	1
<b>Score 2</b> At this point, most or all elements are provided in the learning environment. Example for furniture flexibility: mobile chairs, desks, group seating, and the ability to sit, stand, or lounge.		<b>Color Cumulation</b> Are there accent walls, ceilings, or flooring color changes?	No	0
		<b>Classroom Typology</b> Are spaces enclosed? Are there flexible walls or breakout spaces?	Somewhat	1
		<b>Must Power + Data Infrastructure</b> Are spaces equipped with power, data, & WiFi?	Yes	2

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<b>Individualized Support</b>		<b>Design Factor</b>	<b>Provided</b>	
Is must have threshold met?	No	<b>Must Special Day Class, Occupational / Physical Therapy</b> Is there an SDC classroom(s) integrated within a wellness center with sensory activities and functional skill support?	No	0
Must have score:	0 of 6	<b>Must Resource Specialist Program (RSP)</b> Is there a dedicated RSP space(s) integrated within a wellness Center?	No	0
Nice to have score:	0 of 6	<b>Psychologist</b> Is there a dedicated Psychologist space(s) integrated within a wellness center?	No	0
<b>Total Score</b>	<b>0.00</b>	<b>Must Speech Therapist</b> Is there a dedicated Speech Therapist space(s) integrated within a wellness center?	No	0
<i>If the must have threshold is met, then add the must have and nice to have scores for the total score.</i>		<b>Individualized Education Program (IEP)</b> Is there a conference room integrated within either the wellness center or administration near the campus entry?	No	0
<i>If the must have threshold is not met, then use the must have score for the total score.</i>		<b>Calming Exterior Space</b> Is there a dedicated exterior space for the wellness center focused on calming?	No	0

**Scores Explained**

**Score 0**

At this point, no or only a few elements are provided in the learning environment.  
 Example for Special Day Class and OT/PT: None.

**Score 1**

At this point, some elements are provided in the learning environment.  
 Example for Special Day Class and OT/PT: classroom with limited support.

**Score 2**

At this point, most or all elements are provided in the learning environment.  
 Example for Special Day Class and OT/PT: classrooms, wellness center, sensory activities, and functional skill support.

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**Inquiry and  
 Experiential Learning**

		Design Factor	Provided	
Nice to have score: 7 of 28		<b>Media Resource Center / Library</b>	Somewhat	1
<b>Total Score</b>	<b>1.25</b>	<b>Media Resource Center / Library Space</b> Is the space right-sized with up-to-date technology?	No	0
<b>Scores Explained</b>		<b>Study Rooms</b> Are study rooms provided?	Somewhat	1
<b>Score 0</b> At this point, no or only a few elements are provided in the learning environment. Example for art: none or typical classroom.		<b>Furniture Variety</b> Are there a variety of seating options to choose from?	No	0
<b>Score 1</b> At this point, some elements are provided in the learning environment. Example for art: shared with other programs.		<b>Student Display</b> Are there pin-up and presentation spaces for student work?	No	0
<b>Score 2</b> At this point, most or all elements are provided in the learning environment. Example for art: dedicated, right-sized lab with storage.		<b>Color Cumulation</b> Are there accent walls, ceilings, or flooring color changes?	Somewhat	1
		<b>Music</b> Is there a dedicated music classroom(s)?	No	0
		<b>Maker Space / Science</b> Is there a dedicated maker space or science classroom(s)?	Yes	2
		<b>Art</b> Is there a dedicated art classroom(s)?	No	0
		<b>After School Program</b> Is there a dedicated classroom(s) for the after school program?	No	0
		<b>Additional Performing Arts</b> Are there dedicated spaces for additional performing arts programs? (auditoriums, choir, drama, or band)	Yes	2
		<b>Shop Based Programs</b> Are there dedicated spaces for shop programs? (woodshop, autoshop, CAD lab, metalshop, or fabric making)	No	0
		<b>Foreign Language</b> Are there dedicated classroom(s) for foreign language?	No	0
		<b>Media Based Programs</b> Are there dedicated spaces for media based programs? (journalism or yearbook)	No	0

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**Safety and Security**

		Design Factor	Provided	
Is must have threshold met?	Yes	<b>Must Secure Campus Perimeter</b> Is the campus perimeter fenced-in and well lit?	Somewhat	1
Must have score:	9 of 11	<b>Must Safe Student Drop-Off</b> Are there safe drive aisles for buses and parents to drop-off and pick-up their students adjacent to the entry?	Yes	2
Nice to have score:	9 of 17	<b>Cameras &amp; Security Technology</b> Is there a digital camera system to monitor the campus connected to a security center on site?	Somewhat	1
<b>Total Score</b>	<b>3.21</b>	<b>Staff &amp; Visitor Parking</b> Are there an adequate number of parking stalls for staff and visitors?	Yes	2
<i>If the must have threshold is met, then add the must have and nice to have scores for the total score.</i>		<b>Staff Information Share</b> Is the site outfitted with an intercom system and digital displays?	No	0
<i>If the must have threshold is not met, then use the must have score for the total score.</i>		<b>Must Single Point of Entry</b> Is there a single point of entry to access the campus through administration?	Somewhat	1
		<b>Wayfinding</b> Is it easy to find the entrance to administration?	Somewhat	1
<b>Scores Explained</b>		<b>Must Supervision / Eyes on the Street</b> Does the administration have a visual connection to visitors as they enter the campus?	Somewhat	1
<b>Score 0</b> At this point, no or only a few elements are provided in the learning environment. Example for Welcome Area: none or limited exterior space.		<b>Welcoming / Promotes Community Engagement</b> Does both the interior and exterior of the campus entrance have seating options and shade?	Yes	2
<b>Score 1</b> At this point, some elements are provided in the learning environment. Example for Welcome Area: exterior space with shade and seating.		<b>Community Communication</b> Can administration use a digital screen to communicate information with the community?	No	0
<b>Score 2</b> At this point, most or all elements are provided in the learning environment. Example for Welcome Area: interior space and exterior space with shade and seating.		<b>Must Faculty Workroom</b> Is the primary faculty workroom right-sized, fully stocked with resources, and easy to circulate?	Yes	2
		<b>Faculty Lounge</b> Is the faculty lounge right-sized and integrated into administration or dining?	No	0
		<b>Staff Storage</b> Are there storage rooms provided in administration?	Somewhat	1
		<b>Must Staff Restrooms</b> Are there staff restrooms provided in administration?	Yes	2
		<b>Nurse</b> Is there a nurse office provided in administration?	Yes	2

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<b>Fitness and Athletics</b>		<b>Design Factor</b>	<b>Provided</b>	
Is must have threshold met?	Yes	<b>Must Hardscape</b> Is the hardscape provided at the right-size with minimal supervision issues?	No	
Must have score:	0 of 0	<b>Must Playfields</b> Are the playfields provided at the right-size with minimal supervision issues?	No	
Nice to have score:	5 of 13	<b>Indoor Fitness</b> Is there a dedicated indoor fitness space with fitness activities?	No	
<b>Total Score</b>	<b>1.92</b>	<b>E-sports</b> SupportIs there an E-Sports computer lab with supported technology and display?	No	
<i>If the must have threshold is met, then add the must have and nice to have scores for the total score.</i>		<b>Gymnasium</b> Is there a gymnasium provided?	Somewhat	1
<i>If the must have threshold is not met, then use the must have score for the total score.</i>		<b>Locker Rooms</b> Are there locker rooms provided?	Somewhat	1
<b>Scores Explained</b>		<b>Football Field</b> Is there a football field or a football stadium provided?	No	0
<b>Score 0</b> At this point, no or only a few elements are provided in the learning environment. Example for playfields: none, limited or undersized.		<b>Track</b> Is there a track or track stadium provided?	No	0
		<b>Concessions</b> Is there a concessions space provided?	No	0
<b>Score 1</b> At this point, some elements are provided in the learning environment. Example for playfields: provided with spatial and/or supervision issues.		<b>Soccer Fields</b> Are there dedicated soccer fields provided? (not shared with other fields)	Somewhat	1
		<b>Baseball Fields</b> Are there dedicated baseball fields provided? (not shared with other fields)	No	0
<b>Score 2</b> At this point, most or all elements are provided in the learning environment. Example for playfields: right-sized with adequate supervision.		<b>Softball Fields</b> Are there dedicated softball fields provided? (not shared with other fields)	Somewhat	1
		<b>Basketball Courts</b> Are there basketball courts provided?	Somewhat	1
		<b>Tennis Courts</b> Are there tennis courts provided?	No	0
		<b>Pool</b> Is there a pool provided?	No	0

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<b>Dining and Nutrition</b>		<b>Design Factor</b>	<b>Provided</b>	
Is must have threshold met?	Yes	<b>Nutritional Education</b> Is there a culinary classroom(s) and nutritional information displayed in common spaces?	Somewhat	1
Must have score:	2 of 2	<b>Must Indoor Dining</b> Is there a dining hall with views of nature, adequate acoustics, a variety of seating arrangements, and nutritional branding?	Yes	2
Nice to have score:	3 of 7	<b>Outdoor Dining</b> Are there a variety of shaded seating options outside?	Somewhat	1
<b>Total Score</b>	<b>2.78</b>	<b>Food Preparation</b> Is the kitchen right-sized?	Somewhat	1
		<b>Student Store</b> Is there a student store provided?	No	0

*If the must have threshold is met, then add the must have and nice to have scores for the total score.*

*If the must have threshold is not met, then use the must have score for the total score.*

**Scores Explained**

**Score 0**

At this point, no or only a few elements are provided in the learning environment.  
 Example for food preparation: none or undersized kitchen.

**Score 1**

At this point, some elements are provided in the learning environment.  
 Example for food preparation: right-sized kitchen.

**Score 2**

At this point, most or all elements are provided in the learning environment.  
 Example for food preparation: right-sized kitchen with opportunities for student learning and community use.