Business and American Law Study Guide

From Simple Studies, https://simplestudies.edublogs.org & @simplestudiesinc on Instagram

Unit 1: Constitutional Rights

Key documents that formed the United States of America:

- Declaration of Independence
- Articles of Confederation
- U.S. Constitution
- The Bill of Rights

The **Declaration of Independence** was written by **Thomas Jefferson** and was formally adopted on July 4, 1776. The frustrated citizens of the British colonies believed that the **power should come from the people** which is displayed in a democratic society.

• Citizens should <u>have the ability to control what happens in the government.</u> In the Declaration of Independence, it states that <u>all men are created equal</u> and all citizens have an <u>unalienable right to life, liberty, and pursuit of happiness.</u>

Articles of Confederation was the document written after the American Revolution. It is considered the first Constitution. It was a <u>temporary solution</u> to some serious long-term problems. It was able to unite the original colonies under the federal government. The document eventually failed due to the freedom given to the states.

• There was no balance between the federal and state government. The central or federal government was very weak and could not conduct their business. They were unable to collect taxes from the people, and the states had so much power that they could conduct forgein policy. Each state had their own monetary system and it was chartered in 1781.

Due to the failure of the Articles of Confederation, the <u>U.S. Constitution had to be written.</u> The Constitution is the **most important document** in American history. It protects the rights of citizens and ensures that the powers of the states and the federal government are separated and protected.

- There are **reserved powers** which protect the power of the states. The states can **control elections**, management of their governments, and states can control education systems and institutions.
- **Delegated powers** are only for the federal government. Federal government can print money, maintain a postal system, and regulate commerce.
- Concurrent powers is the area where responsibilities overlap. An example is taxation.
 Taxation falls under both the federal and state government, and the Constitution is the framework of the U.S. government.

The **Bill of Rights** are the **first ten amendments** to the Constitution. The Bill of Rights addresses issues like human rights and equality under the law.

The Bill of Rights:

- *1st Amendment:* Freedom of speech, press, religion, assembly, and petition
- 2nd Amendment: Right to bear arms.
- *3rd Amendment:* Soldiers cannot be quartered in **private homes** without the consent of the owner.
- 4th Amendment: Protection against search and seizure.
- *5th Amendment:* Due process of the law, protection against double jeopardy, protects you from incriminating yourself.
- *6th Amendment:* Right to a lawyer and right to a speedy trial with an impartial jury.
- 7th Amendment: Jury trial for a civil case that exceeds \$20.
- 8th Amendment: Protection against cruel and unusual punishment.
- 9th Amendment: The rights not specifically stated are nevertheless given to the people.
- 10th Amendment: The powers not given to the United States (federally) are reserved to the states.

Important Amendments:

- 13th Amendment: Abolished Slavery in the United States.
- *14th Amendment:* Birth or naturalization for citizenship in the United States. Equal protection under the law.
- 15th Amendment: All men are allowed to vote.
- 19th Amendment: Women were given the right to vote.

Checks and Balances:

Legislative Branch-Congress

- House of Representatives- Seats are allocated to the state population and have the power to impeach.
- Senate- 2 members of each state (Sole power to try impeachment cases.)

Both can block each other's actions. For bills to pass, they have to be passed by both the House of Representatives and Senate.

Executive Branch

• The **President** is the head of the Executive branch, and the **Vice President** is the second-in-command. They control all matters related to the country.

Judicial Branch

• The Supreme Court is the **highest court** in the United States. **Nine judges** sit on the bench and deal with cases that impact the country as a whole.

Sovereignty of the States:

- States have the power to **govern their own citizens** within their borders.
- The Constitution is still the "Supreme Law of the Land" and can overpower state laws.
- States govern within their state.
- Federal government governs between states.

Unit 1 Review:

MULTIPLE CHOICE:

- 1. What does the first amendment NOT protect?
 - a. Speech
 - b. Press
 - c. Assembly
 - d. Slander
- 2. What amendment talks about citizenship?
 - a. 15th Amendment
 - b. 17th Amendment
 - c. 14th Amendment
 - d. 2nd Amendment
- 3. Which two amendments protect your right to vote?
 - a. 14th and 15th Amendment
 - b. 14th and 17th Amendment
 - c. 15th and 16th Amendment
 - d. 2nd and 15th Amendment

SHORT ANSWER:

- 4. What is the main job of the Judicial Branch?
- 5. One example of Checks and Balances between the three branches of government.

TRUE OR FALSE

6. 12 judges currently sit on the Supreme Court's bench.

Key Vocabulary:

Law- Enforceable rules of conduct in a society.

Code- Laws grouped into an organized form.

Statutes- Laws enacted by state and federal governments.

Ordinances- Laws enacted at the local level.

Administrative Regulations- Governmental bodies formed to carry out particular laws.

Cases- Case law: made when an appellate court endorses a rule to be used in deciding court cases.

Stare Decisis- Latin for "to adhere to decided cases"

Crime- Punishable offense against society.

Sources of Law:

- 1. Constitutions
- 2. Statutes
- 3. Administrative Regulations
- 4. Cases

Constitutional Law:

- Main job is to interpret the Constitution.
- Allocates power between **people and the government**, between federal and state governments, and among branches of government.

Civil Law:

• Group of laws used to provide remedy for wrongs against individuals.

Criminal Law:

Group of laws that defines and sets punishments for offenses against society.

Procedural Law:

• Group of laws that defines the methods for enforcing legal rights and duties.

Substantive Law:

• Group of laws that defines **rights and duties.**

Business Law:

• Group of laws that govern business situations and transactions.

Torts:

• Private or civil wrongs for which the law grants a remedy.

Unit 2 Review:

MULTIPLE CHOICE:

- 1. What is the latin term for "adhere to decided cases"?
 - a. Prime Facie
 - b. Stare Decisis
 - c. Actus Reus
 - d. Mens Reus

SHORT ANSWER:

2. Describe the purpose of Constitutional Law

TRUE OR FALSE:

3. An ordinance is a law that is enacted at the local level.

Unit 3: The Court System

Key Vocabulary

Litigate- To resolve disputes in court

Mediation- Attempt by a neutral third party to achieve a compromise between two parties in dispute

Arbitrator- Independent third party who develops a binding and enforceable resolution to a dispute.

Court- A governmental forum that administers justice under the law.

Trial Court:

- First court to hear the case.
- Trial court has **original jurisdiction**.

Appellate Court:

- The appellate court reviews decisions of lower courts when a party claims an error was made during the previous proceedings.
- Does **not hear witnesses** or hear any new evidence.
- Examines the transcript.
- Read the written arguments on the issues of law otherwise known as **Appellate briefs.**

General Jurisdiction (these courts can hear any types of cases):

- 1. Federal District Courts
- 2. Federal Court of Appeals
- 3. U.S. Supreme Court

Federal District Courts:

- Trial courts of the federal system.
- Have original jurisdiction over federal issues and lawsuits between citizens of different states.

Federal Courts of Appeals:

- Appellate jurisdiction over district courts
- 13 courts

U.S. Supreme Court

- Has both original and appellate jurisdiction
- Writ of Certiorari- A request that the Supreme Court order a lower court to send up the record of the case for review.
- 9 justices: 1 chief, 8 associates.
- Appointed by the President, confirmed by the Senate.
- Serve for life

Unit 3 Review:

MULTIPLE CHOICE:

- 1. How is a Supreme Court Justice appointed?
 - a. Voted into office by the people.
 - b. Selected by other judges.
 - c. Appointed by the President.
- 2. Which court has appellate and original jurisdiction?
 - a. Appellate court
 - b. Trial court
 - c. Supreme Court

SHORT ANSWER:

3. Why don't appellate courts have original jurisdiction?

TRUE OR FALSE:

4. Appellate courts can bring and introduce new evidence and witnesses for cases.

Unit 4: State Courts

State Trial Courts:

- Usually known as circuit courts, superior courts, district courts, or courts of common pleas
- Original Jurisdiction
- Appellate jurisdiction for special courts under it

Special Courts:

- Juvenile Court
- Probate Court
- Municipal Court
- Small Claims Court
- Associate Circuit Court (County Court)

Juvenile Court:

 Courts that hear cases related to minors. (This can also be known as Juvenile and Domestic Relations court and deals with custody battles.)

Probate Court:

• Administers wills and estates.

Municipal Court:

• Usually divided into **traffic and criminal**, takes care of city laws that overlap state laws.

Small Claims Court:

Individual suits for small amounts of money, judges decide without a jury or formal rules
of evidence.

Associate Circuit Court(County Court)

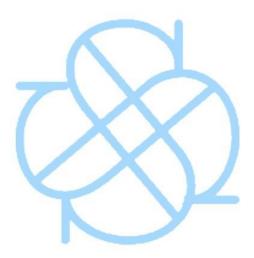
• Hears minor criminal cases, traffic offenses, and small lawsuits.

State Appellate Courts

- An appeal is reviewed by a panel of three judges.
- Panel evaluates trial records and arguments from attorneys.
- Panel makes sure that correct laws are used and followed.

State Supreme Court

- In states with intermediate levels of appeals courts, only the most complex issues come before the Supreme Court.
- Have final say on all cases unless they involved the Constitution or federal law
- Supreme Court judges are called justices.



Unit 5: Civil Action Procedure

Unit 5 will detail how a civil case will play out.

There are two parties involved in a civil action procedure. They are the Plaintiff and the Defendant.

- The Plaintiff is the party that brings a civil action to court.
- The **Defendant** is the party whom a civil action is **brought against.**

Step 1:

- Plaintiff will **file a complaint** with the clerk of the court
- Complaints include: Plaintiff Claims (What is the issue?) and Relief being sought (What is wanted in exchange for the claim?)

Step 2:

- Defendant is **served with summons** and is required to answer within **20 days**.
- **Defendant's options:** Deny the truth of the facts, agree to facts but argue a violation of laws, explain (allege) other facts in the case

Step 3:

- Both parties obtain information and **try to clarify the facts** of the case.
- Depositions: Witnesses are questioned under oath

Step 4:

- **Pre-trial:** A person's last chance to settle a case with the other party before going to trial.
- If you hope to reach an agreement on your case, discuss your plan with the other party before the date of the hearing.
- Judges will decide whether an agreeable settlement can be reached or if a case needs to go to trial.

Step 5:

- Both parties ask questions to prospective jurors
- Some jurors are dismissed
- An impartial juror is selected
- Juries hear most civil cases

Step 6:

• Opening Statements: Both parties describe to the jury what they are trying to prove.

Unit 6: Criminal Court Procedures

First Appearance:

- First appearances **only apply to felonies**. An **arraignment hearing** is traditionally for misdemeanors.
- The defendant is formally notified of the charges and may be advised of his or her rights by a magistrate.
- A date is set for preliminary hearing.

Preliminary Hearing:

• The purpose of a preliminary hearing is to determine if there is enough evidence against the defendant to go to trial.

Arraignment Hearing:

- The judge reads the information to the defendant, who must enter a plea.
- Guilty or not guilty

Pre-Trial Motions:

- A motion is a formal request to a judge to **issue an order**.
- All motions should be heard and decided by the judge before a trial can proceed.

Jury Selection:

• Jury selection process is the exact same in civil cases.

Opening Statement:

• Opening statements are also in **civil cases** and are explained above.

Presentation of Evidence and Witnesses:

- Prosecution will call their witnesses for **cross-examination.** (Will present any evidence.)
- Defense will then call their own witnesses for cross-examination as well. (Will present any evidence.)

Rebuttal

• Either side can call a witness again to the stand to question once more. (Used to rebut any information.)

Jury Instructions:

• (This occurs before closing arguments.) Judges instruct jurors carefully as to what law they are to follow.

• In criminal cases, the defendant <u>must be found guilty beyond reasonable doubt to be</u> convicted.

Closing Arguments:

• Both attorneys summarize the evidence and testimony in an effort to persuade the judge or jury to decide the case in favor of their client.

Jury Deliberations:

 After jury instructions, the court orders the jury to retire to the jury room for deliberations.

Verdict:

- In criminal cases, a verdict must be <u>unanimous and must be given in open court.</u>
- Four possible verdicts: Guilty, Not guilty, and not guilty by reason of insanity, guilty and mentally ill.
- If the jury cannot agree on a verdict, the judge may declare a "hung" jury, declare a mistrial, and order a new trial.

Works Cited

"Utah Courts." *Criminal and Civil Court Processes* - *Utah Courts*, 5 Oct. 2018, www.utcourts.gov/howto/courtprocess/trial.html.