Global Cultures

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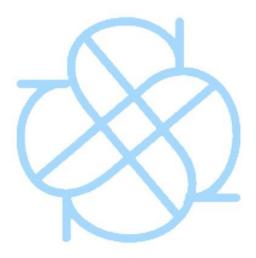
Unit 1: Basics of Geography and Culture

Key Vocabulary Terms:
1 Formal Region - An area of land distinguished by either cultural or physical criteria.
2. Physical Geography - The study of Earth, the environment, and human interactions.
3. Hearth - An area or place where an idea, innovation or technology originates.
4. Relocation Diffusion - Type of diffusion involving people moving and taking their ideas and
innovations with them.
5. Projection - A systematic way of taking the round Earth and placing it on a flat surface.6. Place - The uniqueness of a location.
7. Geography - The study of people, place, environment and space.
8. Environment - The physical context of Earth. It consists of Earth processes and human impact.
9. Perceptual Regions - An area based on what an individual sees in his or her mind.

10. Expansion Diffusion - Ideas and innovations spread from its hearth to nearby pla	aces.
11. Absolute Location - Places described in terms of latitude and longitude.	
12. Cartography - Subdiscipline of geography concerned with the science of making	g maps.
13. Functional Region - An area that has a shared political, economic, or social purp	ose.
14. Globalization - Process heightening interactions, increasing interdependence and relations across country boundaries.	l deepening
15. Human Geography - The study of people, cultures, and their shaping of place an environment.	d
16. Time-Space Compression - The increasing connectedness between world cities improved communication and transportation networks.	from
17. Agglomeration Effect - Cost advantages created when similar businesses cluster location.	in the same
18. Central Business District - The Zone of a city where businesses cluster and arou city and its infrastructure are typically built.	nd which a
19. Colonialism - Taking over a territory and physically controlling its government economy.	and

- 20. Strong Globalization A view that Globalization after 1970 is fundamentally different because global corporations have become more important than states in the world economy.
- 21. Spread Effects Positive economic impact in one region that spurs positive economic growth in another region.
- 22. Glocalization Adopting a global phenomenon to suit a local need or context.
- 23. Landlocked States that share its borders only with other states, not with oceans or seas.
- 24. Second Wave of Colonialism From the 1850's to 1960's, when European countries claimed colonies in Africa and Asia in the context of the Industrial Revolution.
- 25. First Wave of Colonialism From the late 1400's to 1850's , when Europeans colonized the Americas and coastal Africa.
- 26. Digital Divide The growing gap in access to internet and communication technologies between connected and remote places.
- 27. Situation The position of a city or place relative to its surrounding environment or context.
- 28. Backwash effects Negative economic impact in one region that stems from positive economic impact in another region.
- 29. Initial Advantage Economic boost experienced by a region that is the hearth of production for a good.
- 30. Weak Globalization A view that traces modern globalization to circa 1500 and contends that globalization is a long standing process.

- 31. Scramble for Africa A division during the 1800's when European countries claimed colonies in Africa in order to control resources in Africa and to bolster their own nationalism.
- 32. Human Development Index (HDI) Index used to evaluate and rank nations based on their progress in human development. It considers factors like life expectancy, per capita income, and education.
- 33. GDP (Gross Domestic Product) per capita A measure of a nation's economic output when taking its number of people into consideration.



Unit 2: Developed vs Developing Countries

Countries are often characterized as either developed or developing, although there are subcategories under those big branches. Developing countries tend to have a lower GDP per capita, and are likely to rely on agriculture and have an agricultural-based economy, while developed countries usually have a higher level of economic growth.

Developed Countries generally have:

- Increased longevity
- Less physical labor
- Lower infant mortality
- Better health care
- Lower birth rate about 2.1 births per family
- Many years of education
- Stable democracy
- Vacation and travel
- Retirement
- Maximum military technology
- Consider weapons more important than soldiers
- Actual or possible nuclear capability
- HDI Close to 1

Developing Countries generally have:

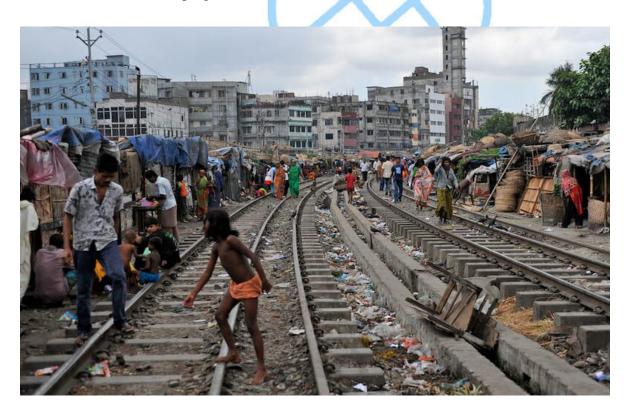
- Higher infant mortality
- Lower caloric intake
- Lower life expectancy
- Death from preventable or curable disease
- High birth rate
- Fewer years of education
- Unstable family relations

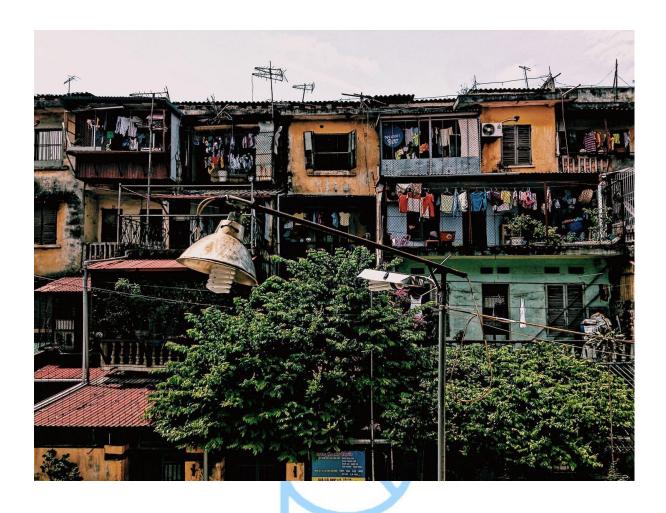
- Lower likelihood of traveling far away from local area
- Large standing army over technology
- HDI Not close to 1

A closer look...

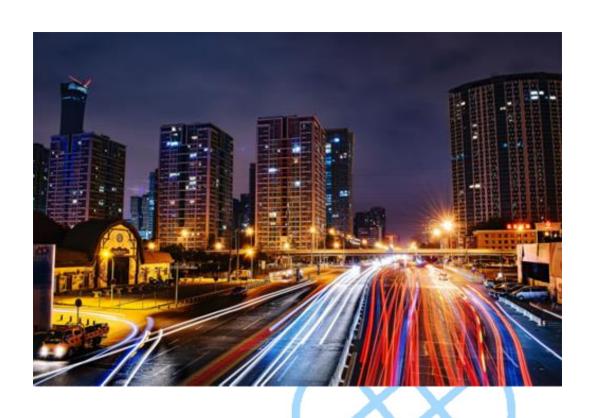
- Often, citizens of developing countries lack basic needs such as food, water, shelter, and electricity
- People in developing countries tend to have more kids, as children are usually needed as a labor force
- People in developing countries may even put a limit on how many kids families can have
- Developing countries are often war torn
- There are lots of reasons for developing countries are the way they are
 - These factors include poverty, dangerous geographical features, corrupt governments, lack of job opportunities, etc.

Pictures of developing countries:



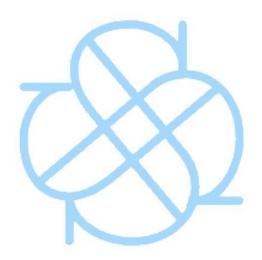


Pictures of developed countries:









Unit 3: World Map/Summary

There Are 7 Continents

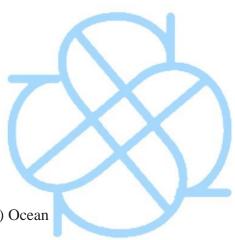
- ☐ Africa
- ☐ Asia
- ☐ Europe
- ☐ North America
- ☐ South America
- ☐ Antarctica
- ☐ Australia

There are 7 Oceans

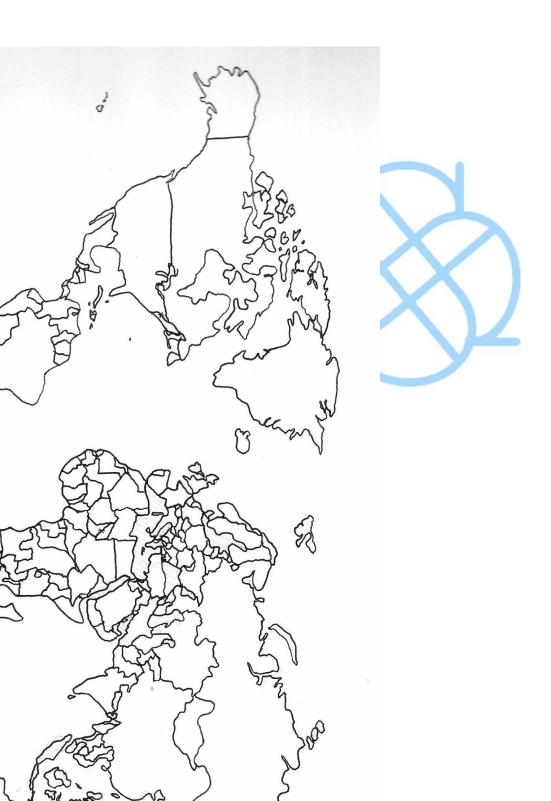
- Arctic Ocean
- North Atlantic Ocean
- South Atlantic Ocean
- Indian Ocean
- North Pacific Ocean
- South Pacific Ocean
- Southern (or Antarctic) Ocean

Fun Facts:

- Australia is the only country that's its own continent
- Asia is the biggest continent
- Australia is the smallest
- The smallest population is Antarctica
- The biggest by population is still Asia
- North & South America are connected by Central America
- All continents came from the supercontinent, Pangea, which existed a long time ago
- There are 24 time zones in the world
- Africa has the most countries, with 54 countries in the continent







Unit 4: Africa

Africa:



Africa Facts:

- Continent has 54 Countries
- Most of Africa was colonized during the Scramble For Africa
- The Scramble for Africa happened when European countries colonized Africa for the resources there
- Before colonialism reached Africa, there were over 10,000 distinct groups and tribes,
 each having different cultures and languages
- Over 50% of Africans are under the age of 25
- World's most underdeveloped continent
- Almost 40% of the adults are illiterate
- 90% of Malaria cases are in Africa
- The country covers around 30 million kilometers
- Has the world's largest desert, the Sahara
- Home to the world's largest river, the Nile
- Lots of deforestation
- Has 85% of the world's elephants
- Algeria is the largest country
- Madagascar is the world's fourth largest island
- Arabic is the most common and widely used language
- There are many, many languages that are spoken
- Islam and Christianity the most widely practiced religions
- Second Largest continent in world
- Victoria Falls is in Zimbabwe and is the largest waterfall in Africa
- Oldest human remains ever found in Ethiopia.

Unit 5: Water Supply (Asia/Africa)

Southeast Asia/North African Water Supply:

- In the United States, we drink and use water as though it is unlimited
 - Most people in very developed countries don't think twice about their water supplies. In other countries, this is not the case
 - Water is so sacred to people in these countries that they will do whatever they can to maximize their water supply.
 - In certain countries in North Africa and South Asia, fights over water are a huge deal and a common practice

• Euphrates River:

- In 1962, talks with Syria and Turkey began about how to distribute the water and maintain the river
- In 2000, the two countries even made progress in deciding how to distribute the water supply
- After political instability in Syria, and Turkey's support of the Syrian Rebels,
 these talks stopped
- No progress has been made since
- o In 1962, Syria and Iraq also talked
- Handling the Euphrates River, a river that runs through all three countries, is a major problem
- Military incursions and other disagreements have been a problem preventing more talks from taking place.

• The Southeastern Anatolia Project:

- o Turkey's idea to build 22 dams and 19 power plants
- Could easily cut the water flow into the other countries by ½,
- Fights over water are called water wars and can be just as dangerous if not more than actual wars

• The Nile River:

- A large river flowing through countries such as Egypt, Sudan, South Sudan, and Ethiopia
- World's longest river
- In 1960, Aswan High Dam, but now another dam is being built
 - Egypt is not happy about it
 - The new dam is Ethiopia's idea and they are going to fund it by themselves
 - The new dam is a good thing for Sudan. It will give them regulated water levels as well as energy
 - For Egypt, not as much
 - The Nile has always played a huge role in their country
 - They take all matters involving the Nile incredibly seriously
 - The dam threatens to reduce their water supply from the Nile by a full 2%.
 - Mohamed Abdel Aty, Egypt's minister of water resources and irrigation, is not happy about it and has spoken on the topic
 - He believes that a 2% water loss could easily result in a million jobless people.
 - Has blamed Ethiopia for taking advantage of being a country upstream on the river
 - Negotiations concerning the river between Egypt and Ethiopia have not gone well
 - Little to no progress has been made.
 - There isn't much Egypt can do to stop it.
 - \circ It was $\frac{2}{3}$ finished as of 2018

• The only way Egypt could stop it would involve getting the military involved



• Arab Spring

- Spring of 2011
- Many slightly related protests began to happen in mainly Muslim countries
- Protests were against corrupt governments
 - Some were successes, others were not
 - Started with a movement in Tunisia
- To outsiders, Tunisia was viewed as a calm, peaceful place with beautiful beaches
 - No one expected such a revolt to happen
 - Citizens were being treated unfairly
 - The dictator, Zine Ben Ali, was corrupt, and would throw citizens into prisons if they spoke out against him.
 - Started in a small, forgotten town
 - Started with a fruit vendor named Mohammed Bouazizi
 - He was a 26 year old selling fruit attempting to support himself and family
 - Didn't have a license, but very few vendors did
 - An official came by and confiscated his scale, which was worth \$100

- He knew what he had to do, bribe her to give it back, but was tired of situations like this one happening
- Rather than offering a bribe, he complained. As a result of this, the woman slapped him across the face
- His reaction to this was to go to the gas station and cover himself in gas in the middle of traffic
- Stood in traffic and yelled "How do you expect me to make a living?"
- Demonstrations were illegal, but citizens still came from all over to protest
 - That small slap was the tipping point for many
- The spirit of protesting was also alive in other countries, such as Libya
- Libya is a large, oil heavy country in North Africa
- Muammar el-Qaddafi was violently beaten and killed
 - o A video of the killing went viral on the internet, causing worldwide uproar
 - He had been Libya's ruler for 42 years
 - Was the first absolute ruler to be killed during Arab Spring
 - People were relieved that he had died, and thanked God for his death.

Southeast Asia Maps:





Unit 6: Israel - Religious Significance

The Importance of Israel:

- Israel is a small country in Southwest Asia
- Located near Lebanon, Jordan, Syria, Egypt, and Saudi Arabia
- It's capital is Jerusalem
- Though it is small, it is a very important place
 - Lots of significance to many religions
- Jerusalem is considered the holiest place in the world
- Especially important to the three abrahamic faiths
- The three Abrahamic Faiths: Judaism, Islam, Christianity

Islam:

- Jerusalem is home to many prophets, and prophets are very important in Islam
- Significant part of the Prophet Muhammad's story
- He visited it during his night journey before being taken to the heavens
- The first *Quibla* (place they turn to while praying)
- Home to the Al-Aqsa Mosque
- Israel's population is 17.8% Muslim

Judaism:

- Israel was God's promise land to Abraham in the Torah
- Judaism identity was shaped by Israel
- Most of the population there
- Temple of Jerusalem- destroyed, rebuilt, destroyed- Western Wall

Christianity:

- Jesus was crucified and resurrected there
- Church of Holy Sepulchre in Israel
- 2% of Israel's population
- Similarities and differences:
- All three faiths practice monotheism- only worshipping one god
- Jerusalem plays a significant role in each faith
- All can be traced back to Abraham, the father of Abrahamic religions

The Dome of Rock:

- A shrine located in Jerusalem
- Built in the late 7th century C.E
- The oldest Muslim monument that still exists today
- The shrine was built over a rock that was sacred to Muslims and Jews, though the shrine is a part of Islam.
- Traditionally, in Islam, it is believed that the Prophet Muhammad ascended into heaven from that site.
- In Judaism, it is believed that Abraham prepared to sacrifice his son, Isaac, at this site.
- The original intention of the structure is unknown, as it is not a mosque.



Europe:

Most important events:

- The Black Death
 - Huge plague
 - Killed lots of people
 - 0 1346-1353
- The Renaissance
 - o 15th and 16th centuries
 - It was a cultural movement
 - Started in Italy and eventually spread through all of Europe
 - o The time of people such as Leonardo Da Vinci and Michelangelo
 - o A very artistic time
 - A revolution in arts, sciences, exploration, and ways of thinking
- The Reformation & Enlightenment:
 - O Began in 1517
 - Began in Germany with Martin Luther
 - His preaching and ideas spread
 - The Enlightenment was in the 17th-18th centuries and was a cultural movement.
 - Led to new ways of society and government
- French Revolution:
 - Will be talked about in depth later on
- Industrial Revolution:
 - Second half of the 18th century
 - The world was changed by new discoveries and inventions
 - Technologies changed the way daily life worked
 - Production industries were taken over by coal and iron
 - Transportation was revolutionized by the incorporation of steam powder
- The Russian Revolutions:
 - 0 1917
 - First revolution ended up leading into a civil war
 - Led to the overthrow of the Tsars

- By October, communism was introduced
- O Communism being part of such a large and important country is significant

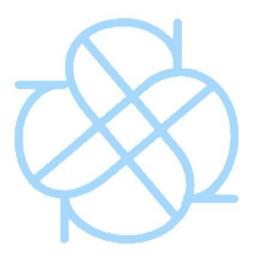


Unit 8: The French Revolution:

What the French Revolution Involved:

- The French people revolted against a monarchy that taxed them unfairly
- 1789-1799
 - o Began on July 14, 1789
- Louis XVI was king when it started
- Marie Antoinette was queen during the revolution
- She gossiped and spent money on lavish things
- She was beheaded on October 16, 1793
- Georges Danton was one of the first leaders of the revolution and is considered a huge help and leader in the war
- Jean-Paul-Marat was a journalist during this period of time
- He helped fight for poor people's rights
- Olympe de Gouges made political pamphlets and believed that both genders should be treated equally. She was an author and a playwright
- He was president of the national convention
- Started with people storming the Bastille prison
- Ended with general Napoleon in 1799
- Prior to revolution, french people divided into social classes called estates
- First Estate- church leaders
- Second Estate nobles
- Third Estate commoners
- The third estate paid the most taxes while the higher one's got a better quality of life and better treatment
- At the start of the revolution, members of the third estate established the national assembly, an assembly that demanded certain rights from the government
- They took control of the country and changed their name to the National Convention
- September 5th, 1793: Reign of Terror began
- On July 14, 1795, La Marseillaise was selected as the national anthem of France
- On November 9th, 1799, Napoleon formed the French Consulate and took control of the country
- End result was an entire new social structure for France
- Took away feudalism and the French monarchy

• Gave france more liberty and freedom



Unit 9: The Americas

South America consists of 12 independent countries:

- > Argentina
- ➤ Bolivia
- ➤ Brazil
- ➤ Chile
- ➤ Colombia,
- ➤ Ecuador
- ➤ Guyana
- ➤ Paraguay
- ➤ Peru
- > Suriname
- ➤ Uruguay
- ➤ Venezuela

More facts:

- There are still many indigenous tribes there
- Home to the Amazon Rainforest
- More than 300 languages are spoken there
- Spanish is the commonly spoken language
- In Brazil, Portuguese is spoken primarily
- In South America is the Atamaca desert (the driest place on earth)
- Brazil is the largest country there
- Mountain Aconcagua is the largest mountain outside of Asia, and it is 6962 meters high
- Tons of natural resources
- Sao Paulo, Brail, is one of the ten biggest cities in the entire world.
- The Amazon river (second biggest river in the world)
- In South America, evidence of human life dates to 10,000 BC
- When the Europeans arrived in South America, the Incas were the largest tribe
- Central America connects it to North America

South America Map:



North America Map:



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