



Chattanooga-Hamilton County Retired Teachers Association

CHCRTA Scholarship for Aspiring Educators at UTC

2022

About the Scholarship Fund

The Chattanooga-Hamilton County Retired Teachers Association is committed to awarding the CHCRTA Scholarship for Aspiring Educators to an undergraduate student or Post Bacc student at the University of Tennessee at Chattanooga (UTC). The 2022 scholarship is a one-time award in the amount of \$2,000 to a candidate with a major/minor in education. The financial award will be sent to UTC pending confirmation of enrollment for the upcoming semester. The criteria, rubric, and other details are provided annually to the UTC Faculty Advisor for the Student Tennessee Education Association (STEAs), Kappa Delta Pi Chapter Counselor and to the Director of the UTC School of Education.

Scholarship Criteria

- Applications are accepted from any University of TN at Chattanooga student or Post Bacc student with a major/minor in education.
- Applicants have completed Check Points 1 & 2 and are in the process of completing Check Point 3.
- Applicants will have a minimum cumulative GPA of 3.00 and an institutional GPA of 3.00.
- Applicants must demonstrate a desire to enter the teaching profession, preferably in Hamilton County.
- Preference will be given to a graduate of a public high school in Hamilton County.

In order to be considered for this scholarship, applicants must submit the application along with the following information.

- An official UTC transcript with cumulative GPA and a copy of MyMocsDegree including the institutional GPA.
- A typed two-page essay (Essay details below).
- One-to-two page resume using a bullet point format. Examples of a 'bullet point resume format' are available on the Internet.
- One letter of recommendation from a college or university professor who is familiar with the applicant's ability, work ethic, character and teaching potential. The letter must be typed on letterhead in a sealed envelope.

Scholarship Essay

Essay topic: Submit a personal narrative about why you want to teach and what will make you an excellent teacher. Explain how your personal experiences and characteristics have contributed to this career choice.

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- Essay format: Double spaced, Times New Roman 11 or 12 point font, one-inch top, bottom, and side margins.
- Length: Approximately 500+ words, with a maximum length of two-page typed essay.
- Compliance: No identifying information in the essay such as the name of the student's high school, student's name, etc.
- Scoring guide: Refer to the CHCRTA Scholarship Essay Rubric.



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Selection and Presentation

- The recipient is selected by members of the CHCRTA Scholarship Committee; the decisions of the judges are final.
- The scholarship recipient will be notified by mail. The financial award will be sent to UTC upon verification of college enrollment.
- A certificate will be presented by Director of the UTC School of Education or designee to the 2022 CHCRTA scholarship recipient.
- The scholarship recipient and a guest will be invited to attend the CHCRTA meeting where he or she will be presented to the CHCRTA members.
- CHCRTA Scholarship recipients may receive only one scholarship per year from CHCRTA.

Mailing Instructions

- The scholarship application and supporting documents including the essay must arrive in one packet.
- Do not place the application in a special folder or staple documents together; use paper clips to keep materials in order.
- To be considered for the CHCRTA Scholarship for Aspiring Educators at UTC, mail the application in its entirety to the following address. The packet must be received by Friday, March 4, 2022 at 5:00 pm. Emailed, faxed, late and/or incomplete applications will not be considered.

- **Mail/ deliver scholarship application to:** Chattanooga Hamilton County Retired Teachers Association
c/o Dr. Margaret M. Smith, Scholarship Chair
190 Woodcliff Circle
Signal Mountain, TN 37377
- **Questions?** Contact Dr. Margaret Smith, Scholarship Chair
Phone: 423-886-6666
Email: mmsmith27@epbfi.com
[Enter in subject line: CHCRTA Scholarship]

CHECKLIST FOR APPLICANTS:

- ☐ The CHCRTA Scholarship for Aspiring Educators at UTC application.
- ☐ An official transcript and MyMocsDegree evaluation.
- ☐ One letter of recommendation.
- ☐ A resume using a bullet point format.
- ☐ **Essay topic:** Submit a personal narrative about why you want to teach and what will make you an excellent teacher. Explain how your personal experiences and characteristics have contributed to this career choice.

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APPLICATION

Type or neatly print the requested information.

Student's Full Name:

Street Address:

City:

State:

Zip:

Cell Phone:

Email Address:

Date of Birth:

U.S. Citizen?

Yes

No

Name of High School and Address

Date of H.S. Graduation

Permanent Address:

College Information

UTC College Major / Minor

UTC Check Point Status

Cumulative GPA:

Institutional GPA:

Expected date of graduation or completion of studies:

UTC Academic Advisor:

Phone:

Briefly describe your future educational and career plans: (Print or type/attach your statement in the space provided.)

In a very brief statement, how did you hear about this scholarship?

I do state the above information is accurate to the best of my knowledge.

Signature of Applicant

Date:

Mail scholarship application to:

Chattanooga Hamilton County Retired Teachers Association
c/o Dr. Margaret M. Smith, Scholarship Chair
190 Woodcliff Circle
Signal Mountain, TN 37377

Questions? Contact Dr. Margaret Smith, Scholarship Chair

Phone: 423-886-6666

Email: mmsmith27@epbfi.com [Note: CHCRTA Scholarship]

CHCRTA Scholarship Essay Rubric					
Category	Total Pts. Awarded per Category	Pts. Awarded	→Points to be Awarded← 5-4*	Points to be Awarded 3-2	Points to be Awarded 1-0
Compliance	Max. Pts.: 3			No identifying information on the essay, such as the name of the student's school, student's name, etc.	Identifying information is included on the essay, such as the name of the student's school, scholarship applicant's name, etc.
Format	Max. Pts.: 5		Essay is a maximum of two pages. Double spaced, Times New Roman font, 11 or 12 point font , 1" margins. Approximately 500 words.	Essay is one page or slightly more and/or follows some format guidelines.	Essay is less than one page and/or fails to meet format guidelines.
Grammar	Max. Pts.: 5		<p>No run-on sentences; no sentence fragments.</p> <p>No use of contractions.</p> <p>Subject/verb agreement and correct verb tense usage.</p> <p>Punctuation is correct.</p> <p>Capitalization is correct.</p> <p>Spelling is error-free.</p>	<p>Two or fewer run-on sentences or sentence fragments.</p> <p>Subject/verb agreement and verb tense are occasionally incorrect.</p> <p>Punctuation errors are minor.</p> <p>Capitalization is mostly correct.</p> <p>Less than three spelling errors.</p>	<p>Run-on sentences or sentence fragments.</p> <p>Extensive use of contractions.</p> <p>Subject/verb agreement and verb tense are incorrect.</p> <p>Punctuation errors.</p> <p>Capitalization is incorrect.</p> <p>Numerous spelling errors.</p>
Response to Essay Question	Max. Pts.: 5		The essay completely responds to the question and provides elaboration and details which enhance message.	The essay addresses the question only minimally and has left portions either undeveloped or incompletely developed.	The essay does not address the question or prompt.
Quotes	Max. Pts.: 5		Quotes are relevant, and citations are included which clearly note the source.	Quote(s) are included but either do not provide citations or are not clearly related to the content presented.	Quotes are not included, or quotes are not appropriate or relevant. Any citations, if present, do not give credit to the source.
Content	Max. Pts.: 5		Content of essay is well-developed, logical and persuasive.	Content is incomplete in some areas and/or not well-developed. Although some information is accurate, details are not accurate or are missing.	Content is not well-developed and does not support the topic being addressed.
Organization	Max. Pts.: 5		Main idea (thesis) is clear. Topic sentences in body paragraphs strongly support main idea (thesis). Concluding sentences are used. Transitions are used to create smooth flow of ideas.	Some organization is present, but main ideas are not clearly stated. Essay does not follow a clear organizational pattern.	Organization is lacking. Structure of essay is not easy to follow.
Professional Commitment	Max. Pts.: 7*		<p>Based on a review of supporting documents the student demonstrates a deep commitment to the teaching profession and a desire to become a life-long learner.</p> <p>*A max. of 7 pts. may be awarded for this category.</p>	Demonstrates an average level of interest in the teaching profession, but a limited level of passion and curiosity.	Appears uninterested and minimally reflects on experiences, learning, practices and understandings.
Total Points	40 pts.				
Judges: Based on your reading of the essay, award points ranging from 5 - 0 in each category*. Place the total points on the space provided in the left column. <div style="text-align: right;">Total possible points for the essay = 40 .</div>					