



Grace Owen Nursery School

Promotion of British Values

At Grace Owen Nursery School we endeavour to create a positive climate for learning, enabling children to thrive in a highly cohesive learning community, thus preparing them for the future. We do this by promoting children's spiritual, moral, social and cultural development in the following ways:

- By developing an interest in different faiths and cultures both within our school and further afield.
- By developing a sense of enjoyment and fascination in learning about others and the world around them.
- By offering a range of activities allowing children to develop their imaginative and creative skills.
- By encouraging children to be reflective about their experiences.
- By teaching children the difference between right and wrong and helping them to understand the consequences of their behaviour.
- By offering opportunities to participate in and use a range of social skills in different contexts e.g. by going on walks in the local environment or by inviting visitors into our setting.
- By offering opportunities for children to take responsibility for their learning and supporting them to be tolerant of, to cooperate well with others and to resolve conflict effectively.
- By supporting children to accept and engage with the rules of our setting.
- By offering a range of stimulating artistic, sporting and cultural opportunities so that children are motivated to take part.

Grace Owen Nursery School promotes British Values:

- Democracy
- Individual Liberty
- Tolerance of Those of Different Faiths and Beliefs
- Mutual Respect
- The Rule of Law

British Values and Rights Respect at Grace Owen Nursery School

With reference to the following DfE publication Grace Owen Nursery School has considered a response relating to the age and stage of development of the children in our care.

Reference: Promoting fundamental British values as part of SMSC in schools - Departmental advice for maintained schools, November 2014 Fundamental British values.

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC.

- At Grace Owen Nursery School we value all of our children and families.
- We celebrate cultural and religious diversity through planned activities and everyday resources.
- We aim to promote mutual respect by encouraging all our stake holders to acknowledge and celebrate the diverse world in which we live.
- We are an inclusive setting and our ethos and curriculum enables children to be independent learners. The context of the setting supports children to make choices and build strong relationships particularly with their peers. We encourage this by creating an autonomous environment to support child-led learning and plan adult-led activities to support the needs and interests of the cohort.
- We use puppets to support children in thinking about boundaries for keeping us happy and safe.
- With some adult support, children create their own rules for the setting and use signing and symbols as a reminder about keeping happy and safe.

Our approach to the curriculum promotes a framework for promoting British values – democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

Our main aim is to provide a secure, happy environment within which all children can build meaningful relationships. A place where they can experience encouragement, appreciation and success and to create an atmosphere in which learning is an enjoyable experience. If children are happy and feel secure they will learn willingly.

Our curriculum follows Birth to 5 Matters curriculum which develops learning through 7 areas:

Personal, Social and Emotional development

Physical Development

Communication & Language

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

The children experience a balance of planned and free play activities supported by well qualified staff. They are encouraged to become independent, confident, involved and happy learners.

We are currently developing our reflective practice, record observations and photographs, to assess children's learning and to support their next steps of development. This documentation provides a learning journey for each child.

We aim to be an inclusive school and to work individually according to the needs of each child.

For more information about the curriculum, please speak to the Head Teacher.

Reviewed October 2022