



STEP UP
SEND AND
FOUNDATION

WELCOME

At Hull College, we provide personalised support for learners with Special Educational Needs or Disabilities in an inclusive and supportive learning environment.

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We believe everybody should be allowed to learn and maximise their potential, regardless of their learning needs, by providing the appropriate facilities, services and resources to help learners be successful in their chosen programme of study. We have a team of experienced and dedicated staff who deliver specific

and bespoke programs and interventions to support the learning and personal development of learners identified as having SEND.

We aim to raise the careers aspirations of our learners, to broaden their employment horizons and support them in preparing for the next phase of education or training and beyond.



OUR TEAMS...

Director of Learner and Customer Services, SEND Co-ordinator and Team Leaders

The Director of Learner and Customer services (SENCO), SEND Co-ordinator and the Team Leaders work closely with learners, their families, and any professionals who work with them, to ensure that their support needs are being met whilst they are studying at the college. We understand that everyone is individual and we will tailor the support to meet those individual needs.

The team have a wide range of experience and specialist skills to support learners with a range of needs including, physical disabilities, hearing impairment, visual impairment, and hidden disabilities. The support provided is reviewed on a regular basis so that as learners progress and develop, we can adapt the support that we provide. We want to prepare our learners for adulthood, and we encourage and enable learners to become as independent as possible.

Transition Team

We understand that moving to a new education provider is a big step and, in order to aid the process, our Transition Team start working with learners before they enrol to start their journey with us at Hull College. The team visit learners in their current educational setting to provide information, advice, and guidance on the courses that we offer and what support can be provided. The Transition Team also arrange visits to the college so that learners and their families can meet everyone in the team, have a look around the site and get an insight into what college life is like. Once learners have started on a study programme at Hull College, the Transition Team continue to provide support and guidance to ensure that all learners are settled and comfortable on their course and have everything that they need to achieve.

Learner Support Assistants (LSAs)

The Learner Support Assistants are experienced in providing support to learners in their sessions to enable learners to achieve. They also provide mentoring support which can include helping learners to organise their work, or discussing how they are getting on at college.

SUPPORT

The SEND & Additional Support Team at Hull College supports all learners to achieve their aspirations. We have a large student population with a wide range of individual needs and learning abilities. Our skilled staff can help, assist and provide support to learners with conditions including...

- Deaf and hard of hearing
- Visual impairments
- Learning difficulties
- Dyslexia and other specific learning difficulties
- Autistic spectrum conditions
- Physical disabilities
- Medical conditions
- Social, emotional and behavioural needs
- Hidden disabilities

Additional Learning Difficulties

Our SEND Additional Support team are available to offer a range of support to ensure those learners who have special educational needs and/or disabilities can access the curriculum. This support could be any of the following...

- Individual support
- Hearing Impaired Communicators
- Group support
- Discreet support
- Mentor support
- Maths and/or English support
- Employability support
- Dyslexia support
- Personal care can be offered but is agreed on an individual basis depending on level of need
- Lunch and Breakfast club for learners who have complex needs

We provide support for many learners in college from Entry level through to Higher Education courses, as well as specific classes for SEND learners within our Foundation Provision. We know that everyone learns differently and everyone requires different levels of support, so our team will work closely with learners, along with parents/carers, to ensure the right support package is put in place to allow learners to progress, develop and achieve. Please note, we only provide support if learners request and want this support.

If you would like to arrange a visit or require any further information or support, please contact our SEND department on 01482 381932 or email SENDsupport@hull-college.ac.uk.

At Hull College Group we are committed to supporting all students to achieve their aspirations.



CAMPUS MAP



1. Living Independently - The Institute of Inclusion

2. Living Creatively - The Institute of Arts

3. Living in the Future - The Institute of Digital and Advanced Manufacturing

4. Main Reception

5. Employment Services & Apprenticeships

6. 14 - 16 College

7. Tower Block

8. Living Creatively - The Institute of Arts

9. Living with Sustainably - The Institute of Building Technologies

STEP UP INDEPENDENT LIVING

ENTRY LEVEL / LEVEL 1

If you need some support with your learning, for example, if you have learning difficulties or a disability, this study programme helps you with the skills that you need to learn to be able to live independently in your local community. Seeing past your disability and helping you with your abilities, the programme helps you gain valuable work experience and increases your independence, with essential living skills and independent travel skills. Maths and English are embedded through the course to develop your abilities and you'll also learn employability skills, taking part in internal and external work experience placements.

Following on from this course you can expect to progress onto the next level.

ENTRY REQUIREMENTS

No formal qualifications are required

STEP UP EMPLOYABILITY SEND

ENTRY LEVEL / LEVEL 1

If you need some support with your learning, for example, if you have learning difficulties or a disability, this study programme helps you with the skills that you need to learn to be able to build up a skill base that will help you on the journey to employment . Seeing past your disability and helping you with your abilities, the programme helps you gain valuable work experience and increases your independence within your life and future employment, with essential job searching skills, CV writing, interview skills and independent travel skills. Maths and English are embedded through the course to develop your abilities and you'll also learn employability skills, taking part in internal and external work experience placements. The progression opportunities after completing this course are either a vocational pathway within the college or to continue on your employment path and progress into core foundation

ENTRY REQUIREMENTS

No formal qualifications are required



STEP UP VOCATIONAL FOUNDATION

ENTRY LEVEL / LEVEL 1

Core Foundation is a programme that is fundamentally a 'stepping stone'. You will attend three days week, depending on your vocational choice. You will have the opportunity to choose from a variety of taster sessions including Engineering, Hairdressing and Beauty, Health & Social Care, Hospitality and Catering, Art and Design, designed to help you make choices about what you would like to study. This will allow you to find out where your interests lie and what will suit you best for progression to the next level. You will also complete Employability qualifications that will help you in the job market.

ENTRY REQUIREMENTS

No formal qualifications are required

STEP UP EMPLOYABILITY

PRE-INTERNSHIP

ENTRY LEVEL / LEVEL 1

Our Pre-Internship programme is a one-year induction course in employability for young people with a disability or learning difficulty. The course is designed to provide you with all the relevant skills and knowledge to progress onto our full Supported Internship Programme. You will work alongside our Job Coaches to develop your self-confidence and practical skills through a series of activities designed with your individual needs in mind, including travel training and one-to-one mentoring. You will have the opportunity to complete a 60-hour work placement with a local employer while benefitting from our in-work coaching, and make the most of career hub, which will offer you expertise and guidance for seeking employment.

ENTRY REQUIREMENTS

No formal qualifications are required.

STEP UP EMPLOYABILITY SUPPORTED INTERNSHIP

The Hull College Supported Internship Programme is available for young people aged 16-24, who have faced difficulties progressing into work due to a disability or learning difficulty. This is an excellent Exit course for those with an Educational Health and Care Plan. The course provides the opportunity to gain skills and experience within a real work setting, whilst developing knowledge and understanding of work skills at college.

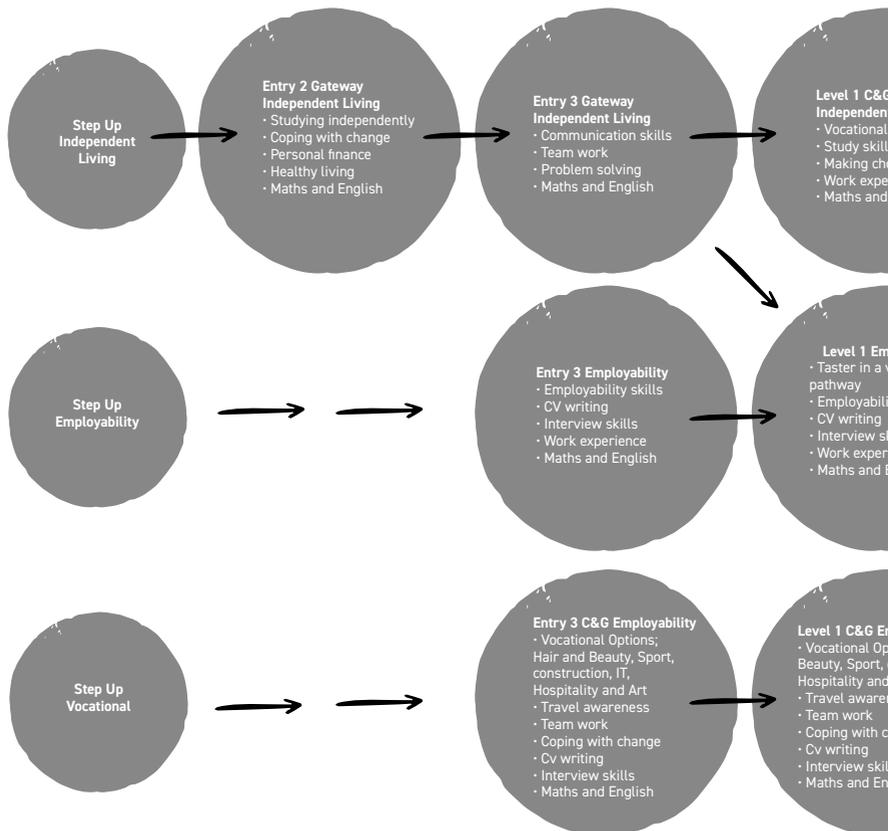
With the support of a Job Coach, you will complete an internship with a local employer for a minimum of 126 hours in your chosen area, such as leisure, gardening, animal care, retail, catering, health and social care and more. We offer specialised job coaching, with a personalised programme tailored to suit your individual learning needs and career aspirations.

Through a range of support activities, we will help to build your confidence and develop your communication skills, to give you all the necessary tools to enhance your employability. We will offer guidance for seeking employment through our career hub and develop your independence through travel training and coaching in the workplace. Alongside this you will complete a City & Guilds Level 1 Award in Employability. The internship will help you to develop the confidence, skills and self-assurance needed to move forward into the world of work.

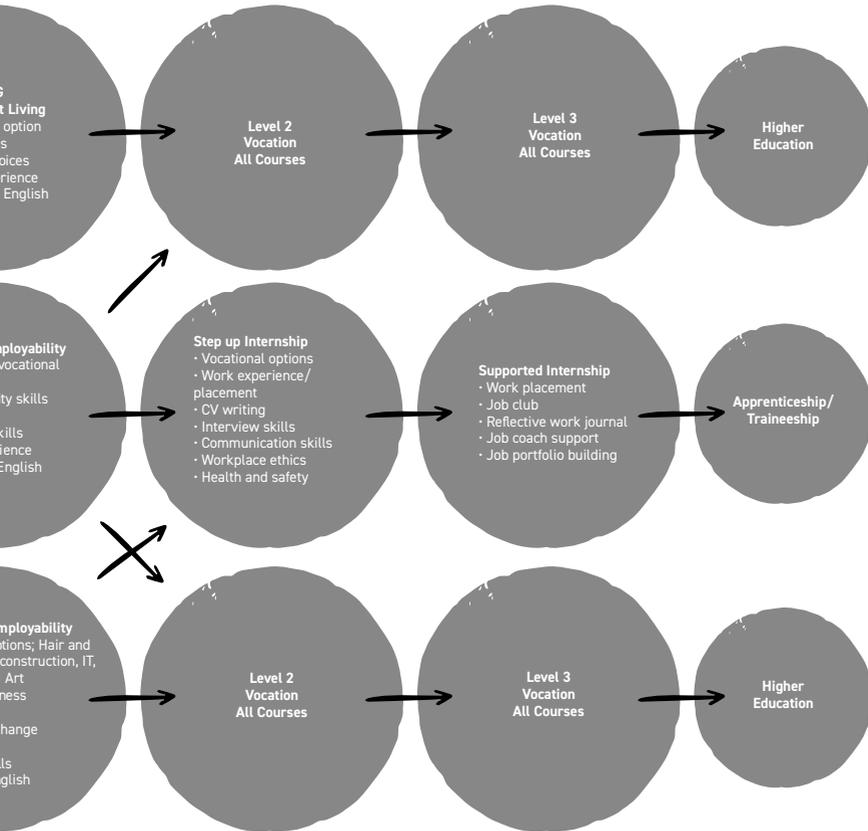
ENTRY REQUIREMENTS

No formal qualifications are required however require EHCP.

WHAT YOUR JOURNEY



Y COULD LOOK LIKE...



WHAT YOUR DAY MIGHT LOOK LIKE

8:30am

Taxi drops off at college and you join Breakfast Club for a chat with friends before your day starts

9:00am–10:30am

Class session about Independent Living Skills

10:30am–10:45am

Break

10:45am–12:00pm

Class session for English

12:00pm–1:00pm

Join Lunch club to eat and drink, and chat with friends

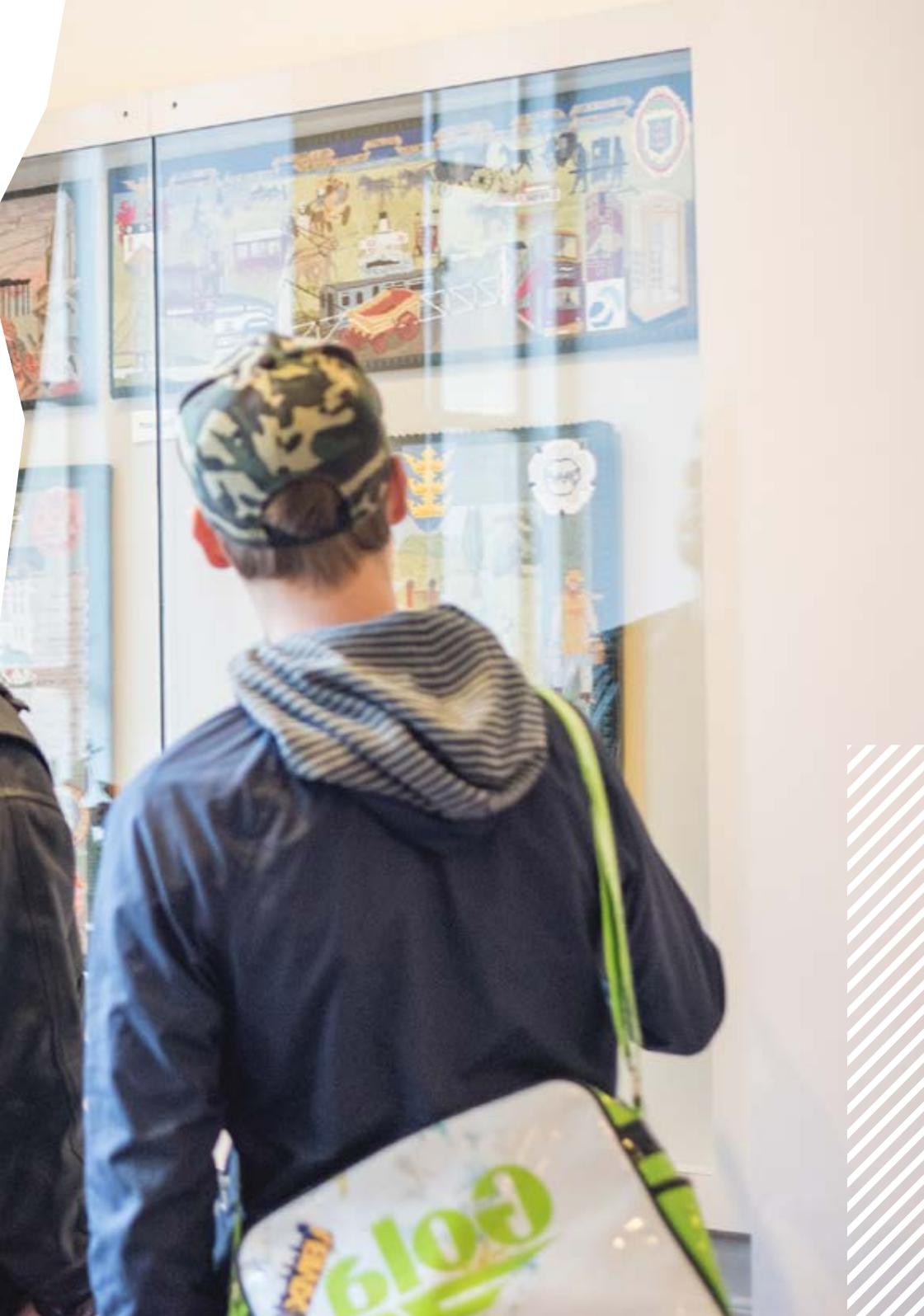
1:00pm–4:00pm

Vocational taster

4.00pm

Go to taxi point to go home





WE WILL
HELP
YOU TO:



Safe/quiet
space to go to



Build your confidence



Adult support in the
breakfast and lunch
club



Learn life skills



Improve English
and Maths skills



An adult to talk to



Increase your
independence



Daniel

Daniel came to Hull College from Northcott school and enrolled on an E3 Employability course. Daniel had access to group support when he first started in Employability and used this heavily. Daniel then went onto the L1 IT User Skills Course. At first he struggled with the change of environment and at times felt overwhelmed, but with support and encouragement he completed Level 1 and has progressed onto the Level 2 It Users programme. He is thriving in the college environment, and doing really well academically; he is working very hard and putting in a tremendous amount of effort. Alongside his chosen vocation he has also completed his GCSE English, and is on target to achieve his GCSE Maths. For his next step, Daniel wants to progress onto an Apprenticeship or the L3 ICT Technician programme. Daniel is much more independent now and very rarely needs additional support, just lots of encouragement. He has come a long way on his College journey and is doing amazingly well.

Ben

Ben was keen to get a job from the start but struggled with his written work, which affected his confidence. He was willing to do any job that was on offer to him but had a particular interest in IT and factory work. He completed a temporary internship at Refurbit, but as the company was due to close in December, he was not able to complete his full internship there. Then went on to do an Internship at Atom Brewery, where he continued to volunteer during the holidays. His supervisors were so impressed with his commitment and his ability in the role that they took him on as a paid apprentice and he is now a permanent member of staff.



STUDENT SUCCESS

Connor

Connor enrolled on Level 3 Computing with Digital Technology and initially requested to be taken to every lesson and have 1:1 support in all of his sessions. When we first met Connor there were concerns if the Level 3 programme would be an appropriate starting point for him and although Connor was anxious when navigating the college, his timetable and interacting with his tutors and peers when he first started, he soon settled in. As his confidence grew we saw a motivated young adult who had a passion for computers and digital technology. Even when studying remotely, Connor was engaged in his studies, and his level of independence has meant that he is no longer requires support in all sessions, and he knows where he needs to go if he has any queries.

As well as being on target to achieve and progress onto the second year of his course, Connor became the class representative and team leader in group work.



Bethany

Bethany came to Hull College after completing her journey from Ganton school and Pathway Plus. Bethany transitioned to the College very well and she has grown in confidence with us over the two year. Bethany is studying Independent living skills E3 and English Entry 3 and Maths Entry 3. last year she successfully completed her Entry 2 independent living and her E2 English functional Skills and her E2 Maths functional skills. When speaking to Bethany she expressed how much she has grown in confidence over the past two years and how she feels safe and supported by her friends."

When Beth first came to us she was very quiet and didn't really mix in with the group that much, however, Beth is now an integral part of the team and is a very lively and chatty member of the group with many friends out of the group circle. Beth attends breakfast club and lunch club and has really started to chat and share ideas with other peers within the setting.

Bethany also took part in our SEND sponsored walk this year. The money raised funded the learners on their annual trip to flamingo land recently and again

Beth was very supportive of her peers on this visit. When I asked Bethany what she liked about the college she said "I really love my tutors I have learnt lots over the two years my reading is better as they give great support in my lessons

Beth is going to stay with us next year and go onto the level 1 Independent Living programme that offers vocational pathways into areas that the learners choose. Bethany has always been into her makeup and Hair and wants to attend the Hair and Beauty option and progress on to a level 1 hair and Beauty programme the following year.

Michelle

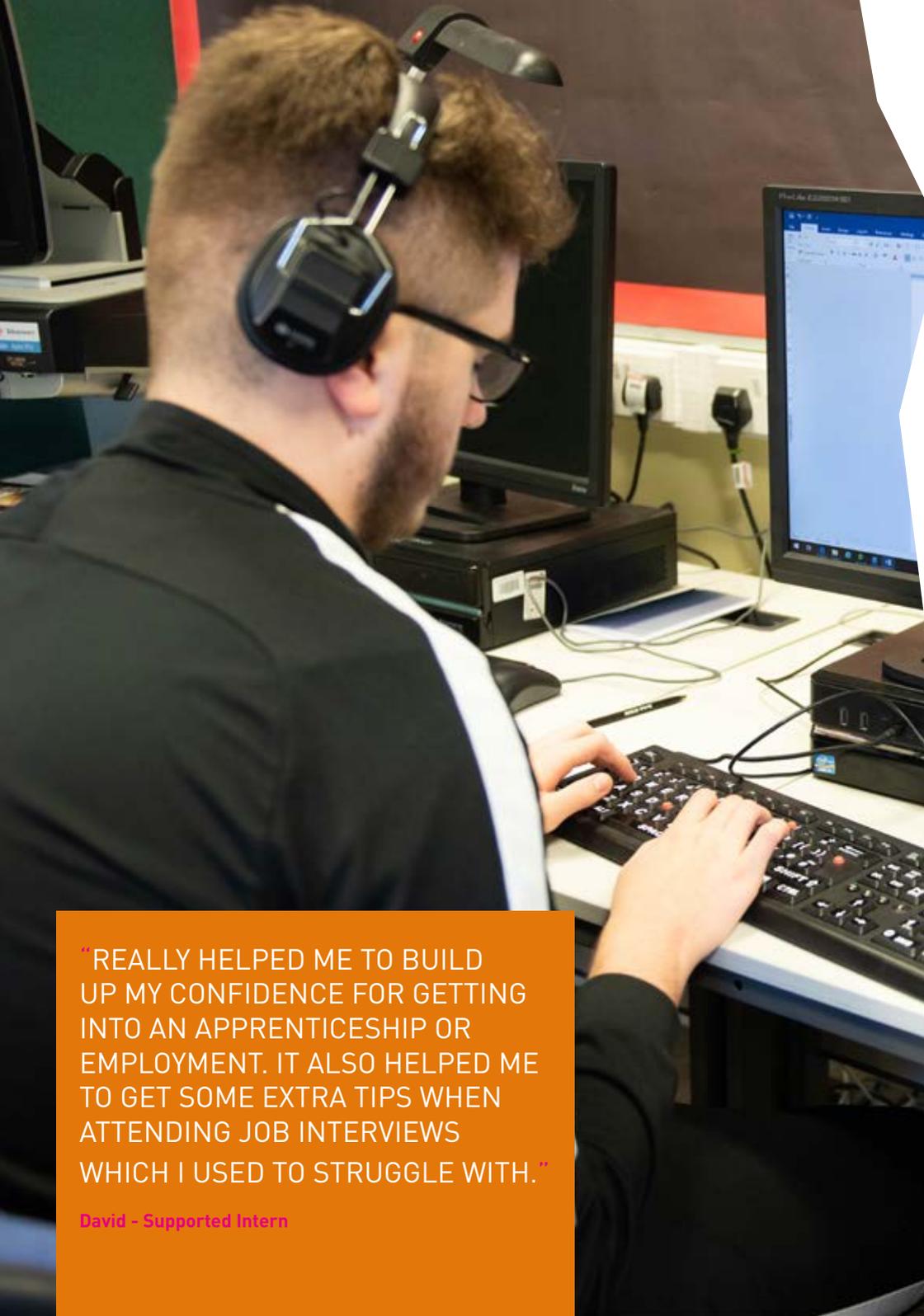
Michelle came to Hull College after completing her journey from Ganton School and Pathway Plus. Michelle transitioned into the College very well and she has grown in confidence with us over the two year.

Michelle is studying Independent living skills E3 and English Entry 3 and Maths Entry 2. Last year she successfully completed her Entry 2 independent living and her E2 English functional Skills and her E1 Maths functional skills. When Michelle first came to us she was very quiet and didn't really mix in with the group that much, however, Michelle is now an integral part of the team and is a very lively and chatty member of the group.

When I asked Michelle what she liked about the college she said " I really love my tutors they are so funny and supportive. I have learnt lots over the two years and I have grown in confidence and I loved the Fun Friday mornings we had on Teams when we were remote learning. I felt I could talk to the tutors and support team whenever I felt anxious"

Michelle is going to stay with us next year and go onto the level 1 Independent Living programme that offers vocational pathways into areas that the learners choose. Michelle is very sporty and wants to attend the sport option and progress on to a level 2 sport programme the following year.





“REALLY HELPED ME TO BUILD UP MY CONFIDENCE FOR GETTING INTO AN APPRENTICESHIP OR EMPLOYMENT. IT ALSO HELPED ME TO GET SOME EXTRA TIPS WHEN ATTENDING JOB INTERVIEWS WHICH I USED TO STRUGGLE WITH.”

David - Supported Intern

PARENT

SEND AND FOUNDATION

With our excellent SEND and Foundation Study Programmes, you'll learn how to work with other people, how to improve your communication skills and other key aspects that will set you on the course to a fulfilling and exciting life! Our dedicated team of tutors allow you to learn in a supportive, friendly environment.

If you need support with day-to-day independence skills or with your progression into studying or work due to a disability or learning difficulty, Hull College's range of Foundation Studies courses can improve your knowledge, grow your skill set and help you to develop your self-confidence to prepare you for the next stage in your life, whatever that may be.



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