

LEVEL 4 MODULES

1031 Introduction to the Bible

This module will provide students with an introduction to the OT and NT texts, including introducing a variety of genres of writing and a variety of interpretative methodologies. Texts will be studied against their original contexts and a range of methodologies used and critiqued. Students will be enabled to place texts in their contexts and see their application in their own churches.

1067 Elementary New Testament Greek

The aim of this module is for students to learn enough Greek to be able to translate simple passages from the New Testament. They will also begin to understand terms relating to Greek in critical commentaries. They will begin to understand the different options and considerations that are involved in translation, and to consider the merits of different translations. They will also be aware of textual critical issues.

1077 Continuing New Testament Greek: Texts Study

The aim of this module is for students to develop their Greek to be able to translate more complex passages from the New Testament. They will understand the different options and considerations that are involved in translation, and to consider the merits of different translations for different contexts. They will also be aware of the textual critical issues, and be able to use the critical apparatus of a Greek text.

1087 Elementary Biblical Hebrew

The aim of this module is to introduce students to basic elements of Biblical Hebrew through engagement with four chapters of the original text of the Old Testament. It will focus on basic grammar and syntax, encourage students to learn vocabulary, and to read and write in Biblical Hebrew. It will help students begin to understand issues associated with the task of translating ancient texts into modern English, in relation to language, literary style and theology.

1097 Continuing Biblical Hebrew: Texts Study

The aim of this module is to enable students to develop a deeper understanding of Biblical Hebrew, developing students' understanding of Hebrew grammar and syntax. It is based on reading and translating the set text, five chapters of narrative prose from the Hebrew Bible; and further chapters of the course text book. Particular attention will be paid to the ways in which the Biblical text may be translated into English. The module will thus equip students with the confidence to use significant reference resources that refer to the Hebrew. It will inculcate the ability to evaluate different English translations of Old Testament material, especially those widely used in church life.

1131 Backgrounds to Christian Theology

This module surveys the development of Christian theology from the Patristic period to the present day, exploring the relationship between theological thinking and its social and historical context. It will examine some of the different sources and influences in the development of theology and will engage with extracts from some key theological texts. It will begin to explore the development of key themes within Christian theology such as understandings of God, Trinity and Christology. Students are encouraged to reflect on their own theological thinking, how it has been shaped and formed, how the different sources and influences have influenced their own Christian tradition and context, and how these themes might be relevant in pastoral ministry.

1167 Introduction to Christian Ethics

The aim of this module is to help students articulate a critical appreciation of the ways Christian faith informs and shapes the moral life of communities and individuals. Students will develop a well-informed understanding and critical appreciation of the resources available for Christian reflection on ethical issues. They will develop skills to apply these resources faithfully to selected moral questions, and be able to give an account of the Christian moral life and of core Christian moral concepts and methods. There will be an exploration of moral mind-sets which influentially shape contemporary thinking about ethics. The application of the theological and other thinking will happen in areas such as medical, political and personal ethics.

1181 Exploring Education for a Learning Church

This module will examine some of the principles, skills and practices of adult learning in church and community. There will be an introduction to styles of learning theory, with a focus on the work of Paul Freire and how his theories have been put into practice in the Basic Christian Communities of Latin America and Community Projects in the UK. This will facilitate a reflection on the place of education in church and community. Through placements and assessments students will be encouraged to create and encourage opportunities for collective learning, learn from working in collaboration, understand experiences in the context of wider social, political and economic forces, and engage in critical reflection on their own practice, values and beliefs.

1207 Preparing to Learn: Scripture, Prayer and Theology

This module introduces students to sources for theological study, including the experience of self and others, Scripture and tradition, engaging with diverse perspectives such as womanist and other contextual theologies. It provides a foundation in skills for theological study, including independent enquiry, planning and resourcing academic work, citations and appropriate anonymity. Students will demonstrate understanding of these skills, as well as using IT and meeting deadlines, through a reflective journal and book review.

1361 Mission and Evangelism

This module will introduce students to the study of Christian Mission. It will investigate various theological, biblical and historical perspectives on mission. It will consider a number of issues that emerge as Christians reflect on their engagement with God's world. Examples of such issues include: how to interpret The Bible with mission in mind; Christian approaches to other religions; the place of the local church in mission; Christian understandings of the relationship between the gospel and culture. Throughout the module students will be helped to reflect contextually on the understandings, perspectives and issues to which they will be introduced.

1407 Community Development and the Church

The aim of this module is to give students an overview of the values, standards and tools of community development, how these relate to and perhaps question the values and standards within their church and/or placement as they do community development work. We will examine the history of community development in the UK, alongside the history of community involvement by UK churches. Different models of community development will be assessed and particularly the ABCD model, which is the dominant model at the moment within British churches. Skills will be developed for community auditing or profiling with a focus on beginning to develop theological tools to understand what we have discovered about our communities.

1417 Introduction to Pastoral Care

This module will offer students introductory material exploring some of the major themes and issues relating to pastoral care in congregational contexts. Students will be encouraged to begin to develop the skills and dispositions required to offer sustained and appropriate pastoral care in ways that do justice to their own roles and experience. These explorations will pay attention to scriptural models. Issues such as self-care, accountability and boundaries, and developing listening skills will be addressed. A range of human experiences such as illness, loss and grief will be discussed.

1437 Introducing Theological Reflection

The aim of this module is to introduce students to the principles and methods of theological reflection, through using the pastoral cycle and to applying this to their wider learning and context. It will look at scripture, tradition and a number of wider resources.

1447 Foundations of Reflective Practice in Context

This module will enable students to begin to understand what it means to be a reflective practitioner in both community and church contexts. This will involve looking at examples of good and bad practice. We will examine a number of models of reflective practice from theological and other disciplines. Students will be encouraged to develop their own model of reflective practice, or to find one which suits their needs, for use in their particular placement context. Within this students will be encouraged to demonstrate self-awareness alongside an awareness of context. From this we expect students to begin critical and creative conversations between themselves, context and academic disciplines.

1521 Spirituality and Discipleship

This module surveys the main themes within the story of Christian spirituality, both thematically and historically. It looks at the development and continuing significance of specific practices, such as lectio divina and spiritual direction, and explores different models of holiness as they have developed within the different ecclesial contexts. The importance of the apophatic tradition will be a particular feature. Throughout, consideration will be given to ways in which the life of prayer and discipleship can be nurtured today through an understanding of, and engagement with, those who have shaped the Christian tradition.

1537 Introduction to Christian Worship

This module will explore theological, historical and practical aspects of worship and liturgy at an introductory level. Those aspects include considering how worship and liturgy might be understood and described; noting historical and other influences on contemporary orders and patterns of worship from different Christian streams; identifying and analyzing constituent elements of an act of worship; ways to communicate 'Good News'; pastoral considerations with regard to the congregation; the role of the worship leader; planning an act of worship. Importantly, students will be encouraged throughout the module to reflect on how theory connects with their own contexts and experiences of worship.

1721 Biblical Perspectives on Social Justice and Equality

This module will provide a broad overview of Biblical thinking on the themes of social justice and equality. Representative texts will be studied in more depth. There will be a concentration on socio-political readings of the texts, with an acknowledgement of the strengths and weaknesses of this approach. There will be an exploration of contemporary thinking on issues of social justice and equality, connecting and applying the Biblical material to both church and community settings.

LEVEL 5 MODULES

2021 **Biblical Studies**

The aim of this module is to enable students to be able to understand different ways in which Biblical interpretation can be approached and practiced, together with the issues raised by adopting a thematic approach to the Bible through focusing, for example, on 'social justice'. They will learn to recognise and work critically with a broad range of biblical genres recognizing key features of these genres. They will develop their skills of exegesis, and in reflecting on and evaluating the use of the Bible in the life of the church and their context.

2097 **Intermediate Biblical Hebrew**

The aim of this module is to enable students to gain fluency in Biblical Hebrew through reading selected passages from the biblical text, further developing their skills in Hebrew through the translation and exegesis of these passages. Students will be expected to engage with up-to-date Hebrew Bible scholarship on the relevant texts and consider, among other things, matters of history, literary analysis, background and theology. Students will also become aware of textual critical issues, and be able to use the critical apparatus of a Hebrew text. They will also be aware of the range of resources available. They will also be aware of theological issues. They will be able to create their own translations of short passages of the Old Testament.

2107 **Intermediate New Testament Greek**

The aim of this module is for students to further develop and consolidate their Greek to be able to translate more complex passages from the New Testament. They will understand the different options and considerations that are involved in translation, and to consider critically the merits of different translations for different contexts. They will also be aware of textual critical issues, and be able to use the critical apparatus of a Greek text. They will also be aware of the range of resources available. They will also be aware of theological issues. They will be able to create their own translations of short passages from the New Testament. The module will use a standard Greek grammar. This is supplemented by discussions in class. Different passages from the New Testament will be studied each week in class, including those that use more complex Greek.

2121 **Themes in Christian Theology**

This module will look at the development of some of the main themes in Christian theology in relation to their Biblical foundations, development within different social and historical contexts and examining contemporary perspectives. It will examine different sources and influences and enable students to develop a critical awareness of theological methods. Students will be encouraged to reflect on their own theological thinking, how it has been shaped and formed, how the themes studied are handled differently in different contexts, and how they might be relevant to their own spiritual formation and ministerial development with specific reference to pastoral care.

2227 **Exploring Leadership for Ministry and Mission**

This module introduces students to the key biblical and theological ideas that are relevant to leadership and collaboration in the contemporary era. It explores a number of leadership styles and approaches and evaluates them all from a biblical and theological perspective. The module is designed to enable students to identify their own approach to leadership and the strengths and weaknesses that they may bring to the leadership task in light of that.

2237 Sustaining the World: Christian Faith and the Environment

The aim of this module is to equip students with the knowledge and skills to integrate biblical, theological, ethical and missiological approaches to the environment. Students will be introduced to, and analyse, the causes and impacts of selected current environmental issues, such as climate change, waste management, and biodiversity and learn to evaluate a range of attitudes and responses. Students will study selected biblical texts and will be encouraged to reflect theologically on their learning in relation to Christian discipleship and the mission and ministry of the church to develop a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future and hope for all creation.

2347 Mission and Ministry in a Rural Context

This module provides an overview of the political, demographic and social context of contemporary rural England (broadened if students are from Scotland and/or Wales). Students will be enabled to understand the changing role of churches in rural situations and also analyse the increasing demand and need for rural community development. Tools will be provided by examining the work of rural theologians, ministers and community development workers. We will focus on theological responses to hidden poverty and climate change in rural areas, while mixing in the community development stress on community organizing and resilience in rural areas.

2357 Mission and Ministry in an Urban Context

This module will seek to understand the history of cities in the Bible and beyond asking the questions: is there a Biblical vision for the city? We will focus on the nature of contemporary cities in the UK, their strengths and weaknesses, problems and opportunities. From this we will examine various approaches to ecclesiology, mission and theology, alongside the role of community development in an urban setting. Urban community development approaches will be linked into urban theologies and we will seek a cross fertilization between them, especially rooted in assignments and placement contexts. This will enable us to focus on individual issues which are unique to the city and of common concern to theology and community development.

2371 The Radical Church Traditions: Making Sense of History

This module will explore the radical church traditions, as they emerged and developed in England and Wales in the centuries after the Reformation. It will examine the history of these traditions, the key theological principles that guided their development, and their continuing significance for today. The ways in which these church traditions have evolved in response to the ecumenical movement will be particularly noted. There will be an emphasis on the study of primary sources.

2387 Developing Preaching

This module will help students to explore a number of key issues in relation to the theology and practice of preaching. Examples of such issues include, ways of interpreting the Bible for preaching; the parts played in preaching by the preacher, the text, the context, and the Holy Spirit; strengths and weakness of a range of rhetorical strategies; the purpose of preaching; sustaining a ministry of preaching.

2451 Missional Church

This module will introduce students to Christian ecclesiology from missional, theological and historical perspectives. It will look at the history of the missional church movement in general and Fresh Expressions of church in particular. Consideration will be given to the relationship between emerging forms of church and more traditional forms. The module will critically examine a range of theological and practical issues that emerge when Christians seek to rethink their understanding of church in the light of missional engagement in God's world.

2567 Developing Theological Reflection

This module will enable students to apply principles and methods of theological reflection to diverse settings, e.g. engaging with institutions, facilitating groups, making connections with wider culture in church life and leadership.

2747 Christian Theology in Encounter with Other Faiths

Through this module people will study and reflect on the stories and beliefs within Islamic and Hindu traditions in dialogue with Christian traditions. They will engage with theological these such as the nature of God, the human condition, and the person of Jesus, including through study of other sacred texts. There will be reflection on the interaction between the theological and the socio-political, and on the importance of appreciating the limits of our knowledge.

2771 Theological Perspectives on Community Development and Organising

The aim of this module is to introduce students to the histories and theologies of community development and community organising. As well as looking at key figures and events in the history of community development and organising, students will gain an overview of differing theological approaches to these movements: Roman Catholic, Anglican, Evangelical, Radical. The relevance of these theologians and theologies to present contexts will be examined. There will be a focus on how much theology can facilitate and assist community empowerment, as well as enabling dialogue and understanding between church and community.

2781 Theology and Discrimination

The aim of this module is to introduce students to contextual theologies of liberation, focusing on marginalised groups who find themselves facing discrimination. In particular, we will examine theologies and theologians of disability, race, sex and sexuality. Anti-oppressive theories and practice in both social and community work will be explored, while there will be an unpacking of current legislation which aims to counter discrimination and facilitate inclusion. All of this will be linked in with theological reflection and good practice in community and church.

LEVEL 6 MODULES

3011 Further Biblical Studies

The aim of this module is to enable students to explore in depth some biblical texts within the context of contemporary scholarship and the Bible as a whole. The texts shall be examined from a variety of critical perspectives, for example: the issue of genre; historical-critical analysis; source and redaction criticism; narrative approaches; and reader-response readings including postcolonial and feminist, social and textual analysis. Additionally, the students shall critically consider the issues involved in interpreting texts for today's contexts, and key theological debates. Critical approaches considered may include anthropological and rhetorical critical methodologies. Throughout, students will analyse critically how this study relates to their own contexts, and how their own contexts inform their interpretations.

3021 Further Old Testament Studies

The aim of this module is to enable students to study key Old Testament texts in depth, typically Exodus and texts relating to the exile. The texts shall be examined from a variety of critical perspectives, for example: the issues of genre; historical-critical analysis; source and redaction criticism; narrative approaches; and reader-response readings including postcolonial and feminist, social and textual analysis. Additionally, the students shall critically consider the issues involved in interpreting Old Testament texts for today's contexts. As part of this, they shall explore some of the main issues in biblical theology of the Old Testament, including the relationship between theology and history, the impact of traumatic experience upon Old Testament texts, and the influence of empire upon those texts. Additional critical approaches considered may include methodologies using trauma and resilience for reading Old Testament texts. Throughout, students will analyse critically how this study relates to their own contexts, and how their own contexts inform their interpretations.

3031 Further New Testament Studies

The aim of this module is to enable students to study key New Testament texts in depth, typically a gospel and an epistle, for example Luke/Acts and Galatians. The texts shall be examined from a variety of critical perspectives, for example: the issue of genre; historical-critical analysis; source and redaction criticism; narrative approaches; and reader-response readings including postcolonial and feminist, social and textual analysis. Additionally the students shall critically consider the issues involved in interpreting Pauline passages for today's contexts. As part of this, they shall explore some of the main issues in Pauline theology, including justification by faith, the role of the Law, and the backdrop of the Roman Empire. Additional critical approaches considered may include anthropological and rhetorical critical methodologies. Throughout, students will analyse critically how this study relates to their own contexts, and how their own contexts inform their interpretation.

3157 Theologies of the Majority World

This module will enable students to gain a broad overview of theologies from the majority world and the perspectives and issues they raise. The module will explore a range of theologies from the majority world such as Latin American, Black, First Nation, Minjung, Water Buffalo, Dalit and Ubuntu theologies. Students will be encouraged to integrate learning from these different perspectives into their own faith and practice.

3167 Andrew Shanks: Theologian of Shakenness

This module will enable students to explore the work and significance of a contemporary theologian: Andrew Shanks. It will give a detailed account, in context, of his contribution to Christian theology, identifying the key questions he raises and the ramifications for ministry and mission. The issues considered will be the nature of truth, faith, sin, and solidarity, with self-critical, dialogical and political implications.

3362 Dissertation in Theology, Ministry and Mission

A dissertation provides an opportunity to carry out independent research and to develop the skills required to do this. It lays the foundation for possible future work at a higher degree level. Participants will consult with both college principal and tutors to identify an area of research relevant to the study of theology, ministry and mission. This will involve text-based research and may also use one or more methods available from the social sciences. The proposed research question, a brief description of the work to be carried out, and a careful account of how any potential ethical issues will be addressed, must be submitted for approval by the Programme Committee. Supervision will be arranged in consultation with the student.

3431 Mission and Apologetics in Contemporary Culture

This module will help students to: understand and analyse some of the main socio-cultural trends that have helped to shape contemporary western societies; develop and evaluate appropriate missional responses to various forms of community to be found in the West; understand and critique a range of contemporary approaches to Christian apologetics.

3541 Research Methods for Practical Theology

This module will explore standard research methods. It will examine what is involved in research (including the development of critical skills), the significance of the literature review, qualitative and quantitative methods, and the importance of research ethics. Students will develop the skills needed to develop a methodology appropriate to a chosen area of research, and how to begin to structure and plan their research.

3617 Conflict Transformation in the Church

This course aims to raise self-awareness, to deepen understanding of conflict and to teach methods for transforming conflict and enable participants to select and use them appropriately. We will consider the nature of conflict, its structure and dynamic as well as our own personal response to conflict. Exploration of the systemic nature of conflict in congregations alongside biblical and theological reflections will lead to the consideration of different strategies for appropriate intervention into conflict situations, as well as management of self in stressful situations.

3731 Youth Ministry: Theory and Practice

This module aims to equip students with theoretical tools and practical skills that enable them to make a positive difference in the spiritual lives of under-18s. Students will be introduced to significant thinkers from a range of fields (including adolescent development, informal education, faith and spiritual development, worship, mission and discipleship) and will be encouraged to engage critically with key themes, bringing them into dialogue with Scripture and practice. In so doing, students will be empowered to contribute towards effective youth ministries that meet the spiritual, social, and emotional needs of young people in contemporary society.

3771 Chaplaincy

There will be a study of history of chaplaincy development, together with an evaluation of a variety of forms of chaplaincy. Students will explore different contexts, e.g. health care, education, criminal justice, business and sport. In addition, the module will look at spiritual and pastoral care in chaplaincy contexts, the secular and multifaith environments, and contemporary debates surrounding these.

3811 Seeing the Faith: Exploring Art, Theology, and Ministry

This module will set out to analyse how and why Christian faith should pay attention to the arts, offering a theological and philosophical basis for a developed relationship. Rather than attempt to engage with all the arts, it is an in-depth study of the visual arts – particularly modern painting – that will provide the framework for this exploration. Historic and contemporary relationships between the Church and the visual arts will be explored, together with the significance of the imagination, the ways in which paintings act as theological texts, and the potential of visual art to deepen faith and discipleship as well as address issues of social justice.

3837 Intersectional Theologies

This module will explore the concept of intersectionality from a range of disciplines. It will explore the development of theologies that take account of complex identities (such as ethnicity, gender, sexuality, class, age, environmental), contexts and social structures. It will encourage students to see how these theologies and identities can be an effective analytical tool for their own faith and practice.

MA MODULES

40120 The Bible in (a) Post-Modern Context(s)

This module looks at a selection of critical methods in biblical studies that have come into the mainstream comparatively recently. Students will explore several aspects of the contextual shift, often denoted 'postmodernism', especially as these pertain to the status and function of biblical interpretation. The module will provide exposure to some of the major works of recent critical theory and worked examples of the use of theoretical resources within biblical interpretation. Critical approaches explored may include gender studies, postcolonialism, anthropological, psychological, intertextual and others.

40220 Contemporary Controversies in Biblical

This module offers an opportunity for students to get 'up to date' with recent developments in biblical studies and related issues. Topics for study will be drawn from recent scholarship in both Old and New Testaments, especially where new ideas are challenging or contradicting earlier hypotheses, and from contemporary issues that relate more generally to biblical theology. It aims to enable students to analyse critically the relationship between the biblical texts or themes and their context. Students will benefit most from this module if they have previously completed biblical studies at undergraduate level or higher.

40420 Paul's Gospel in Rome

The aim of this module is for students to explore in depth a selected New Testament text, for example Paul's letter to the Romans. Students engage in a detailed study of Paul's letter to the church at Rome, exploring how the contextual factors that gave rise to the letter generate Paul's theological thinking. Wider issues in the study of Paul's theology are also examined, drawing on other parts of the New Testament. A range of critical approaches will be considered. Students will also consider critically how Paul and especially Romans are used as a resource for their own theological work today in their contexts.

40820 Methods and Movements in Modern Theology

This module will enable students to identify and evaluate how theologians do their theology, particularly through engagement with some modern, contextual examples: liberationist, feminist and postcolonial. Through studying these, and the methodologies employed, the 'texture' of theology as a responsive, corporate and public activity will be explored and people will be able to apply appropriate theological methodologies to their contexts.

40920 Theologies of the Body

This module will explore various contemporary expressions of embodied theologies looking at their biblical foundations and critiquing the dualistic way of thinking which underlies much of the Christian tradition. It will examine theological and ethical understandings of embodied theology in relation to themes such as gender and human sexuality, feminist theologies, ageing, disability and eco theologies. Students will engage with primary sources and develop an awareness of theological methods. This module will encourage students to integrate theological thinking into their own spiritual formation and ministerial development and to develop theological resources to respond to contemporary issues.

41520 Jesus and Mission in the Shadow of Empire

This module will bring together the skills and insights of 'empire studies' from biblical scholarship with the contributions of ecumenical, liberationist theologians, to view current ethical challenges through the prism of Empire. It will enable students to identify parallels between biblical contexts and the contemporary church and world, especially considering patterns of domination, the parameters of civilization and issues of economic injustice. Students will be encouraged to make creative connections in applying these resources to ethical questions.

42120 Perspectives of Religious Diversity

This module will engage students with a range of resources within dialogical and interreligious theologies, such as pluralist, particularist, comparativist, feminist, postcolonial and liberationist approaches to encounters with other religious traditions. It will enable students to identify and evaluate the theological issues in such approaches, and sensitively to reflect on their own positionality in such explorations.

42220 Research and Reflection: Resources and Methods

This module will explore standard research methods, covering research techniques, the significance of the literature review, and the skills needed to design and scope a small-scale research project. Attention will be given to the importance of research ethics and how these should be addressed. Students will develop the skills needed to develop a methodology appropriate to a chosen area of research.

42360 Dissertation in Theology, Ministry and Mission

A dissertation provides an opportunity to carry out independent research and to develop the skills required to do this. It lays the foundations for possible future work at a higher degree level. Participants will consult with both college principal and tutors to identify an area of research relevant to the study of theology, ministry and mission. This will involve text-based research and may also use one or more methods available from the social sciences. The proposed research question, a brief description of the work to be carried out, and a careful account of how any potential ethical issues will be addressed, must be submitted for approval by the Programme Committee. Supervision will be arranged in consultation with the student.

42420 Approaches to Preaching

This module will critically examine a number of homiletical schools of thought. It will pay particular attention to issues such as: different approaches to interpreting both text and context; the significance of the person of the preacher; different understandings of the relationship between language and the preaching task; different understandings of the purpose of preaching; the debate about monological approaches to preaching and dialogical alternatives.

42520 Chaplaincy and Christian Mission

This module will look at the theology and missiology of chaplaincy from a historical perspective. It will explore models of chaplaincy, looking at chaplaincy in relation to church and society, together with the mature of mission and calling in contemporary chaplaincy. There will be theological reflection on role, practice and accountability in a particular chaplaincy setting.

43620 Inhabiting Public Ministry

Students will reflect on their own sense of call to ministry in chaplaincy or other setting, in relation to the call of the church or other sending body and the meaning of 'publicly representative ministry'. Subjects of focus will include tools for the analysis of context and approaches to inhabiting specific roles drawing on scripture, theological and other wider resources. Emphasis is on continuing ministerial formation through structured theological reflection on issues in their setting, methods of cultivating self-awareness and external resources such as pastoral supervision.

44120 Relationships and Emotional Management in Ministry

This module will use biblical, theological and psychological perspectives to encourage students to develop as reflexive-practitioners. The module will merge theory and practice. It will provide opportunity for students to reflect on their own experiences of offering pastoral care alongside topics such as healthy boundaries, healthy relationships, self-care, managing conflict and the place of supervision in pastoral ministry.

44420 Christian Spirituality in Dialogue

As well as helping students to develop a critical understanding of what is meant by spirituality, this module will look at historical examples of the interface between Christian spiritualities and other spiritualities. It will help students to develop a critical understanding of the 'subjective turn' in spirituality in the West. It will explore ways in which recent thinking and/or practice in such fields as philosophy, psychology, the creative arts, and pop culture have influenced contemporary understandings of, and approaches to, spirituality.

46220 Moral Issues in Chaplaincy

Beginning with an exploration of ethical principals and how they are sourced and evaluated from a theological perspective, this module will proceed to examine the particular moral challenges that may be faced by those engaged in chaplaincy ministry. It will look at the relationship between professional practice and Christian reflection on ethical issues, paying attention to such matters as moral injury, autonomy, confidentiality, informed consent and health inequalities.

46320 Multifaith and Secular Dimensions of Chaplaincy

This module will explore the understandings of 'multifaith' and 'secular' including key concepts and practices from faiths other than Christianity. Students will explore competing expectations and be encouraged to critique these in order to develop their own sense of positionality, grounding these in practical examples such as multifaith rooms, 'civic' religion (e.g. commemorations or national events), and considering issues of equality and diversity in chaplaincy provision.

46420 Chaplaincy in Organisational Context

This module will draw on organisational theory as well as theological skills in order to evaluate the impact on professional practice of engaging in different models of chaplaincy in the setting in which they work. This will include, for example, a critical evaluation of approaches the contemporary healthcare chaplaincy including its development, governance and professional parameters and identity. Attention will be given to issues of accountability, particularly as these are worked out within the structures of an organisation.