

**Lyndhurst
Primary
School**

Year 4 at Lyndhurst

Welcome!



Harry Peddle
Rio Grande class
teacher & Phase
Leader



Daljit Matharu
Hudson class
teacher



Mel Stein
Hudson class
teacher



Curriculum Map



This half term we are learning about:

Literacy – The Iron Man

Science – Sound

Geography – Brazil and the rainforest

Computing – Computing Systems

PSHE – Being me in my world

DT – Cooking and Nutrition



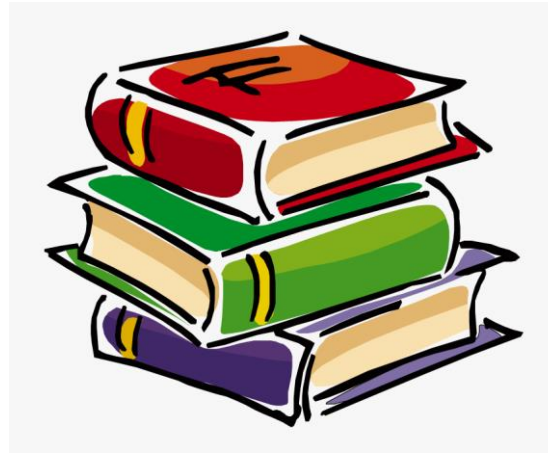
Homework



Optional



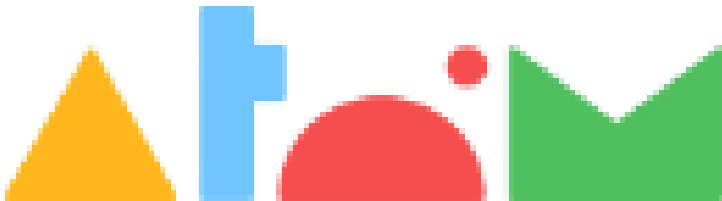
Optional



Daily



Twice weekly or more



Weekly



Trips, Visits & Key Dates

- Parent Consultations (parents' evening) – Week beginning 9th
October
- Trips / Visits – Horniman museum
- The Scoop



Student Planners

HOW TO USE THIS BOOK...



Why is READING so important?

Evidence suggests that children who read for enjoyment every day develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. They also perform better in tests.

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

That's why at Lyndhurst, as part of our plan to develop a love of reading we ask that everyone reads at home daily.

Daily Reading at Lyndhurst

Lyndhurst students should be reading for a minimum of 10 minutes every day. After they have read, they should write a reflection in their school planner—an adult can write for them if necessary.

Things that could be written as part of a reflection:

- A brief summary of what has happened
- A description of a particular character and what has happened to them
- Something the author has done that they really like or dislike

It might look something like this:

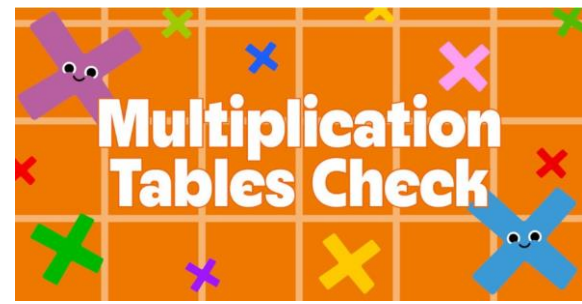


MONDAY

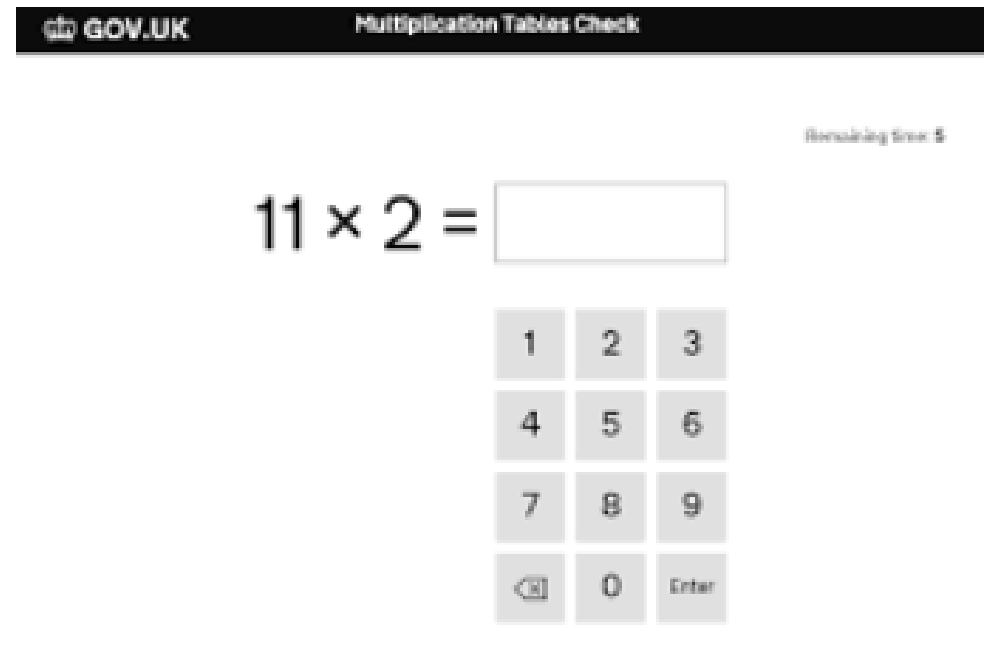
It was funny when the girl grabbed the microphone and shouted to the whole shop!



Statutory Assessments



- Multiplication Tables Check
- Beginning of June

A screenshot of the GOV.UK Multiplication Tables Check interface. At the top, there is a black header bar with the GOV.UK logo on the left and the text 'Multiplication Tables Check' on the right. Below the header, the text 'Remaining time: 5' is visible in the top right corner. The main area displays the multiplication problem '11 x 2 =' followed by a large, empty rectangular input box. Below the input box is a numeric keypad with buttons for digits 1 through 9, 0, and an 'Enter' button. There is also a button with a left arrow and a square symbol.

How to support your child

- **Read every evening (and encourage them to record in their School Planner).**
- Find opportunities to rehearse number facts such as number bonds, multiplication facts or prime numbers.
- **Create engaging opportunities to write (postcards, thank you letters or diaries).**



How to support your child

- **Remind your child that practice is what helps us learn and develop.**
- Don't let your perception of education cloud their view of themselves (avoid phrases like 'I am bad at maths').
- **Check the Lyndhurst Scoop for key information.**
- Talk to your child about what they have been learning each day.



Important Notices

- **PE kits** (green t-shirt and sweatshirt and black shorts or tracksuit bottoms or leggings and appropriate sports shoes) should be worn to school on **Monday and Wednesday (Rio Grande)** and **Tuesday and Wednesday (Hudson)**
- PE kits should be worn on all school trips.
- **Swimming** will start for year 3 and year 4 in Spring Two (March) Friday
We will need parent volunteers who are DBS checked so please start this process now with our office staff. This is a regular commitment.
- Water bottles (labelled) in school for the week.



Important Notices

- School Planner in school each day
- Punctuality and Attendance vital
- Appropriate Dress – details in Parent Guide (trainers for sports)
- **Contacting us** – details in Parent Guide



General Questions



- What about homework? Homework guidance for each year group is available
- How can I know what's going on? The Scoop / Twitter / Instagram / Website
- How can I contact the class teacher? Email
- What if I'm worried about my child? In the first instance please contact the class teacher.
- I'm not sure about which calculation methods or English terminology you use. How can I get some help? Mr Turner / Miss Harwood
- My child has SEND and I don't know what support they will receive? Speak initially to your class teacher and to Ms Jones (SENDCo) at one of our regular coffee mornings if you need further information.

OUR VALUES

In Spring 2022, we came together as a school community to think about what qualities makes Lyndhurst children so special.

These qualities are shared below and are at the heart of everything we do.

We are...

ADVOCATES

GLOBAL CITIZENS

RESILIENT

COURTEOUS

FREE THINKERS

WE ARE LYNDHURST



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