

# FAMILY GUIDE

EPISODE 104B

# TOGETHER WE ARE NOT ALONE





#### **MAESTRO MOON'S CUES**

**Do, Re & Mi** venture to the Falsetto Forest to find a new guitar for Mi. Along the way, they meet up with Maestro Moon teaching Harmony and Melody a new tune (melody). As they walk on, they hear the flowers and trees as instruments greeting them at every turn. Mi finds the perfect guitar! Once they start for home, they think they are lost but use their listening skills to remember where they've been, following the instruments' sounds, and find ingtheir way home, singing along the way - *Together We are Not Alone*.

# **What Your Child Will Learn**



#### **MUSICAL VOCABULARY**

- MELODY a pleasing series of pitches and rhythms. The tune or main idea of a song
- **INSTRUMENTS** an object to make music
- **PERCUSSION** instruments that make sound by being struck, such as drums, chimes, tambourines, etc.
- **STRINGS** instruments that are plucked, pulled, stroked, or struck to make sound. They can be found in pianos, guitars, violins, etc.
- **WINDS** instruments using air to make sounds
- **GUITAR** a stringed instrument generally made up of a body, headstock, fretboard, and 6 strings



# SOCIAL-EMOTIONAL SKILLS

Decision-making, Teamwork, Overcoming fears



### OTHER SKILLS

21st Century skills (collaboration), Simple geographic knowledge (map-making), Sequencing

prime video

goodery

goodery





# **SING ALONG**

TAKE THE MUSIC OUTSIDE AND SING TOGETHER WE ARE NOT ALONE.
HOLD HANDS AND DANCE AROUND THE YARD.

**Play Song Here** 

# **TOGETHER WE ARE NOT ALONE**

(Jackie Tohn, David Schuler, John Loy) © 2018 Do Re Mi Productions LLC. All Rights Reserved.

#### DO

We traveled through this magic forest Of instruments and sounds

#### **RE**

So many beautiful sights to see When you stop and look around

#### MI

I really love to go exploring

#### DO

I'm kinda frightened...more than kinda, very!

#### **RE**

We don't have to be afraid Just 'cause it's new it isn't scary

#### DO / RE / MI

Just 'cause we're
Far away, far away,
Far away from home
We don't have to be afraid, be afraid
Together we're not alone
Just 'cause we're
Far away, far away,
Far away from home
We're in this magic place, magic place,
Together we're not alone

Trumpet flowers, vines and trees
Oh so many sights to see!
Sing along with the notes we hear
Find our way, nothing to fear!

#### DO / RE / MI

Just 'cause we're
Far away, far away,
Far away from home
We don't have to be afraid, be afraid
Together we're not alone
Just 'cause we're
Far away, far away,
Far away from home
We're in this magic place, magic place,
Together we're not alone

#### **MAESTRO / HARMONY / MELODY**

Trumpet flowers, vines and trees
Oh so many sights to see!
Sing along with the notes you hear
Find your way, nothing to fear!

#### DO / RE / MI

Just 'cause we're
Far away, far away,
Far away from home
We don't have to be afraid, be afraid
Together we're not alone
Just 'cause we're
Far away, far away,
Far away from home
We're in this magic place, magic place,
Together we're not alone

#### MAESTRO / HARMONY / MELODY

Trumpet flowers, vines and trees Oh so many sights to see! Sing along with the notes you hear Find your way, nothing to fear!



#### **MUSICAL FAMILY FUN**



#### WHAT MAKES THE SOUND?

Turn on a favorite tune. Listen with your child. Can you name the instruments you hear? For your littlest ones, stop the music and talk about the instrument, keeping it simple to ones your child knows (i.e. guitar, drum).



#### AIR GUITAR

Do, Re, & Mi are in search of a guitar. Turn on some music, such as this Do, Re, & Mi alphabet song, and pretend to play guitars together. What parts of our bodies do we need to move so our guitar plays music? Now try acting out playing the drums, the trumpet, and add other instruments. Get a feel for playing!



#### THE FAMILY BAND

Anything can become an instrument. Your child can explore what items could make a sound - pots and pans, wooden spoons, cardboard tubes, etc. Now march around the house, building a tune or beat as you go. Take turns being the leaders.



#### **BOTTLING SOUND**

Provide an empty bottle for your child. Invite your child to explore creating sound with their breath. This is challenging! When your child figures out how to make the air create sound, add water to their bottle and explore how that changes the sound.



#### NOT AFRAID ANYMORE

Do was feeling scared about going to a new place. Talk about what helped him feel better (singing, being with friends, becoming the expert). Sit with your child and invite conversation about their fears by saying "Let's draw something that feels scary to you." Put on some calming music as your child draws. Ask your child to talk about the images and discuss solutions to help overcome the fears. Try some of them out, such as singing the chorus from Together We Are Not Alone. Children can often express themselves better in art and talking about their fears help them overcome them. The music helps!

#### HARMONY'S AND MELODY'S LIBRARY

- 1. Music Class Today by David Weinstone, illustrator Vin Vogel
- 2. Tuba Lessons by T.C. Barlett, illustrator Monique
- 3. Meet the Orchestra by Ann Hayes, illustrator Karmen Thompson
- 4. Polar Bear Polar Bear What Do You Hear by Eric
- 5. The Man with the Violin by Kathy Stinson, illustrator Dušan Petričić



