



# FAMILY GUIDE

## EPISODE 104A

### RASPBERRY CUPCAKES



#### MAESTRO MOON'S CUES

Re becomes the teacher in Re's Chickalicious Chickie Cooking Class; however, the chicks are not listening. Re is trying to get them to follow directions to make raspberry cupcakes. Do and Mi lend a hand. Re sings the directions too quickly (presto) at first, and then when singing too slowly (largo), the chicks fall asleep. When Re sings too loud (forte), it hurts everyone's ears and when Re sings too softly (piano), no one can hear Re. When Re finally gets the tempo and dynamics "just right", the chicks listen and follow directions to make the best raspberry cupcakes ever.

## What Your Child Will Learn



### MUSICAL VOCABULARY

- DYNAMICS** - variations in how loud or quiet music is played or sung
- FORTE** - playing or singing music loudly
- PIANO** - playing or singing music softly
- TEMPO** - how fast or slow the music is going, the speed of the music
- PRESTO** - playing or singing music at a very fast pace
- LARGO** - playing or singing at a very slow pace



### SOCIAL-EMOTIONAL SKILLS

Self-regulation,  
Patience, Perseverance,  
and Attention



### OTHER SKILLS

Mathematics  
(measurement) and  
Critical thinking



# SING ALONG

It is so much fun to bake and sing together. Sing *Raspberry Cupcakes* as you work in your kitchen together - when setting the table, preparing a meal or as you are cleaning up. Sing it loud (*forte*), sing it softly (*piano*), sing fast (*presto*), and sing it slowly (*largo*).

Play Song Here

## RASPBERRY CUPCAKES

(Jackie Tohn, David Schuler, Barbara Haynes)  
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### RE

When you're baking in the kitchen, You gotta pay attention,  
To make these tasty cupcakes, we need the perfect touch.  
So add in some of the berries, but only what's necessary!  
You gotta find the balance, not too little or too much

### MI

But with any new creation, it can take a little patience  
So don't give up, yeah, take it from me

### DO/RE/MI

If you try and try then you'll succeed

### DO/RE/MI

Raspberry Cupcakes  
They're so much fun for us to bake

### RE

A little more corn, a few more seeds,  
Pay attention little chickadees

### DO/RE/MI

Raspberry Cupcakes  
They're so much fun for us to bake

### RE

They fill your tummy and warm your heart,  
they're such tasty works of art

### RE

A dash of this, a pinch of that  
We sang it slow we sang it fast  
We sang it soft, we sang it LOUD!  
We got it right, and now we're proud!

### DO/RE/MI

Raspberry Cupcakes  
They're so much fun for us to bake

### RE

A little more corn, a few more seeds  
Pay attention little chickadees

### DO/RE/MI

Raspberry Cupcakes  
They're so much  
fun for us to bake

### RE

They fill your tummy and warm your heart,  
They're such tasty works of art

## MUSICAL FAMILY FUN

### MAKE RASPBERRY CUPCAKES

Use a simple cake mix, cupcake papers, and muffin tins. Add raspberries to the mix and bake according to the directions for the cake mix. Your child can help measure, stir, and add the berries. Sing *Raspberry Cupcakes* as you work.

### DYNAMIC DANCING

Think about the song *Raspberry Cupcakes*. Re sings it fast and slow, loud and soft. Make up some body motions for making the cupcakes and then pick which tempo and dynamic you want to sing and dance to. Speed up and slow down! Get softer and louder. Try dancing to other songs like this - speeding up and slowing down. If it is possible to adjust the music itself, try that and move to match.

### HEAD, SHOULDERS, KNEES AND TOES

Fine-tune listening skills by dancing along to *Head, Shoulders, Knees, and Toes* with Do, Re, and Mi. You and your child can follow the directions of the song while speeding up and slowing down your body movements as you go. Try it presto! Then largo.

### CLASSIC GAMES

Play a few classic games that require your child and the rest of the family to use their listening skills while paying attention to music or directions. Musical Chairs are always fun as well as Red Light, Green Light. As you play, cycle through different tempos and dynamics. Playing musical chairs super slow will feel so different than playing very fast!

### DRAW TO THE TEMPO

You'll need crayons and paper for each person. Sit with your child and draw, listening to music at a variety of tempos. After each song, pause and compare your drawings. Talk about how the tempo of the music influenced the way your drawing looks. Be sure to have a variety of songs ready to go and see the way your drawings change to reflect the music you are listening to.

## HARMONY'S AND MELODY'S LIBRARY

1. *The Little Red Hen* by Paul Gladone
2. *Cook A Doodle Do* by Janet Stevens & Susan Stevens Crummel
3. *Little Chef* by Elizabeth Weinberg & Matt Stine, illustrator Paige Keiser
4. *Chicken Dance* by Tammi Sauer, illustrator Dan Santat
5. *Yes I Can Listen* by Steve Metzger, illustrator Susan Szecei



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