

FAMILY GUIDE

EPISODE 101B







MAESTRO MOON'S CUES

A rainstorm forces **Do, Re & Mi** to move the picnic they are planning inside, but a leaky roof will ruin the inside picnic fun. Do and Mi are frightened by the loud thunder, so the buddies use song to help overcome their fears. As they work together to fix the roof, they sing, listen to and repeat the sounds of the storm, focusing on music dynamics (loud and soft).

What Your Child Will Learn



MUSICAL VOCABULARY

- **DYNAMICS** variations in how loud or soft music is played or sung
- FORTE playing or singing music loudly
- PIANO playing or singing music softly



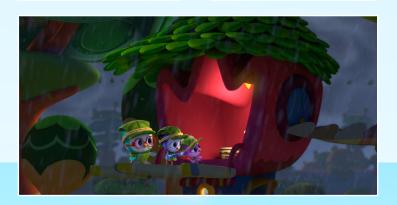
SOCIAL-EMOTIONAL SKILLS

Using music to selfregulate and self-soothe



OTHER SKILLS

Collaboration and critical thinking



prime video



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SING ALONG

SING RAIN. RAIN YOU CAN STAY WITH YOUR CHILD.

Play Song Here

RAIN, RAIN YOU CAN STAY AWAY!

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DO

Rain, rain, rain. Rain, rain, rain. Rain, rain, rain. <CAWING> It's going to rain! <CAWING> Rain, rain, rain. It's going to rain!

Leaf by leaf, twig by twig We gotta work real fast 'cause this storm is big!

RE

It's huge!

Can't get it done if we don't work together Cause everybirdy knows there's nothing worse than wet feathers!

They say when it rains it pours but they didn't say staying dry is a chore, nope!

DO

I'm scared of the thunder it's frightening But what scares me much more is lightning!

ALL

[Repeat three times] Rain rain, you can stay The sun will come out another day We can't get any wet, wet wetter It doesn't get any bet-bet-better Rain rain rain, vou can stav With my friends I'm not afraid We can't get any wet, wet wetter It doesn't get any bet-bet-better

MUSICAL FAMILY FUN

PLOP. KERPLUNK - WHAT IS THAT SOUND?

Gather pots, pans, and other containers. Have your child pour different amounts of water in each one. Your child can then experiment with dropping small pebbles and stones into the containers. How are the sounds different from each other? Which sounds are loudest?

STORM DANCE

Pretend to be different parts of a storm; someone can be the thunder, another person the rain, the wind, etc. Talk about what sound you will make and if you will use your body or your voice to make it. Take turns exploring your storm element through sound and movement and then switch it up!

DANCE AWAY THE FEARS

Give your child a scarf or soft fabric. Turn on some soothing music, or better yet, sing a lullaby as you dance slowly waving the scarves as you move together. Talk about how this made you both feel.



THE FORTE PIANO MARCH

Wooden spoons and pots make great instruments. Have your child select which spoon and pot each family member will use. Begin to march to a beat with your homemade drums. Yell "Forte"! Everyone will strike the pot loudly. Yell "Piano"! Everyone will strike the pot softly. Take turns being the leader and creating unique beats the others follow. You can end the march with everyone banging their pots together in a loud crescendo (a gradual increase from loud to soft).



I CAN'T HEAR YOU

Stand on either side of the yard or in a room. Ask your child to say something softly. If you cannot hear the sentence yell, "I can't hear you!". Ask your child to speak it a little louder and keep repeating a little louder each time until you can hear and say, "I hear you, and you said..." Switch roles. Try singing a line from a song on the next round.

HARMONY'S AND MELODY'S LIBRARY

- 1. *Thunder-Boomer* by Shutta Crum, illustrator Carol Thompson
- 2. Quiet Loud by Leslie Patricelli
- 3. Thunder Cake by Patricia Polacco
- 4. Ten Oni Drummers by Matthew Gollub, illustrator Kazuko G. Stone
- 5. What's That Noise Little Mouse by Stephanie Stansbie, illustrator Polona Lovsin

