



FAMILY GUIDE

EPISODE 101A

CURIOUS BIRDIOUS



MAESTRO MOON'S CUES

Meet **Do, Re & Mi**. The story begins when a beat wakes Do up from a nap. It's an exciting beat that gets Do's curious mind working. Do wants to find out what could be making that sound. Do knows the sound is coming from the top of a tree, and while Do is eager to get there, Do doesn't fly well. Re and Mi, Do's friends, help Do create solutions to get to the top of the tree to find out more about the beats they are hearing. They soon discover the source of the beat and help the other birds complete building a thrilling roller coaster, singing and dancing all the way.

What Your Child Will Learn



MUSICAL VOCABULARY

- 🎵 **BEAT** - rhythmic patterns in music. How time is counted in music.
- 🎵 **MAESTRO** - expert or master in arts, conductor or teacher of music.
- 🎵 **MELODY** - the main series of notes repeated in music (tune).
- 🎵 **HARMONY** - singing or playing music in tune with each other, tones that are pleasing together.
- 🎵 **BONGO** - varying sized drums connected together, beat with hands.
- 🎵 **CONGA** - tall narrow single headed drum from Cuba, beat with hands.



SOCIAL-EMOTIONAL SKILLS

Self-management,
Empathy, Confidence



OTHER SKILLS

Measuring, Design,
and Planning

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SING ALONG

SING **DO, RE & MI** AND **I'M CURIOUS** WITH YOUR CHILDREN.

Play Song Here

DO, RE & MI

(Jackie Tohn, David Schuler)

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DO

Do! (*spoken*)

RE

Re! (*spoken*)

MI

and Mi! (*spoken*)

DO / RE / MI

Let's sing! (*shouted together*)

DO / RE / MI

Do, Re and Mi! (*shouted together*)
The music is inside of you!
Do, Re and Mi! (*shouted together*)
Dance and make your body move!

MI

There's a melody at every step
A song at every turn

DO

So come along and make music
with us here in Beebopsburgh!
I'm Do! (*spoken*)

RE

I'm Re! (*spoken*)

MI

Hello, I'm Mi! (*spoken*)

DO / RE / MI

We're three birds of a feather!

RE

So come on everybirdy join in the song
And now let's all sing together!
(*spoken rap*)

DO / RE / MI

Do, Re and Mi! (*shouted together*)
The music is inside of you!
Do, Re and Mi! (*shouted together*)
Dance and make your body move!
Do, Re and Mi! (*shouted together*)

Play Song Here

I'M CURIOUS

(Jackie Tohn, David Schuler)

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DO (spoken)

Now I know what's making all those sounds.
Let's help Conga and Bongo build this rollercoaster!
Come on, everybirdy!!

DO

I heard a real loud bangin' up above my nest
It shook me outta my owl rest

MI

I could've told you what it was cause I can fly high

DO

But I had to go and see it with my own owl eyes

RE/MI

He's a curious birdious gadget maker.
So he built an owl-a-pult and a bird-e-vater!

DO

Cause when I got a question, I need the answer!
The answer! The answer! The answer!

CHORUS

I'm curious!

DO

I gotta go find that sound

CHORUS

I'm curious!

DO

I gotta figure it out

CHORUS

I'm curious! Who, what, why, and how!
I'm curious! Curious!

DO

I gotta go find that sound

CHORUS

I'm curious!

DO

I gotta figure it out

CHORUS

I'm curious! Who, what, why, and how!
I'm curious! Curious!



MUSICAL FAMILY FUN

🎵 CLAP, CLAP, STOMP, STOMP, STOMP

Take a walk with your child inside or outdoors. Create fun steps that follow a beat as you walk such as clap, clap, stomp, stomp, stomp or hop, hop, jump, jump, jump. Take turns creating funny walking steps to a beat pattern. This one would be fun to video and watch later!

🎵 RHYMING TO THE BEAT

Enjoy building vocabulary while rhyming with a beat. Create phrases and chant to a beat as you say them, such as “*Cat and hat and how about that*” or “*Pop, hop, and don’t stop*”. Try taking turns saying 2 and then 3 words that rhyme to a beat. “*Up, cup – hat, cat, mat.*” You and your child can rap to the words and beats. Your littlest ones may need help with the words.

🎵 KEEPING THE BEAT

Play a family favorite song. Give your child a pair of wooden spoons and have your child use the spoons to keep to the beat of the song. As you gradually turn down the volume of the song can your child keep the beat? Can you?

🎵 BALL BEATS

Gather a few different-sized balls. Bounce the balls with your child. Can you bounce to a beat? What noises to the balls make? How are they different? Does the sound change if you bounce high or low?

🎵 SINGING WHILE YOU WORK

Collect cardboard tubes, boxes, and empty plastic containers. Add crayons, paper, tape, and child safe scissors. Have your child build whatever they would like – an owlapult, an airplane or a house. Sing a song with your child while you build together.



HARMONY'S AND MELODY'S LIBRARY

1. *Farmyard Beat* by Lindsay Craig, illustrator Marc Brown
2. *Kat Keeps the Beat* by Greg Foley
3. *Max Found Two Sticks* by Brian Pinkney
4. *Crash, Bang, Boom* by Peter Spier
5. *B is for Bulldozer* by June Sobel, illustrator Melissa Iwai

