

Reflection Tools for Student Teachers: Learning Focused Growth Plan — Tracking Progress

The following is reprinted with permission from Lipton and Wellman (2018). Minor changes have been made to fit ATA style.

Date P	action
Key Learnings	New Questions
Date A	action
Key Learnings	New Questions

The Road to Learning • www.miravia.com • Form I



Reflection Tools for Student Teachers: Learning — Focused Relationships

Concern Focus: SELF

Reflection Journal II

Date:	_
I am excited by the opportunity to	
I have noticed that I am doing well with	
I am curious about	
By the end of the field experience, I want to be able to	o
Information Needs	Resource/Material Needs
1	1

Reflection Tools for Student Teachers: Learning — Focused Relationships

Concern Focus: TASK

Reflection Journal III

Date:	-
Reflecting on my classroom management, I realize that when I	
my students	
Strategies I want to remember include	
At this point I can control	
By the end of the field experience, I will be able to	

Reflection Tools for Student Teachers: Learning — Focused Relationships

Concern Focus: IMPACT

Reflection Journal V

Date:		
As a result of my instruction this week, my students of	can	
For my class, I am thinking about the following changes in instructional strategies		
If I could relieve one day or class this week, it would be		
Given what I know now, I would change		
Information Needs	Resource/Material Needs	

The Road to Learning \cdot www.miravia.com \cdot Form J-5

Lipton, L, and B Wellman. 2018. "Reflection Tools for Student Teachers: Learning-Focused Relationships." In *Mentoring Matters: A Practical Guide to Learning-Focused Relationships*, 3rd ed. Arlington, Mass: MiraVia. Also available at www.miravia.com/resources/mentoring-matters.