

**Vanessa A. Sansone, Ed.D.**  
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The University of Texas at San Antonio  
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## EDUCATION

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**Doctor of Education, Educational Leadership**, May 2017  
Emphasis in Higher Education Administration  
The University of Texas at San Antonio, San Antonio, TX  
Advisor: Anne-Marie Núñez, Professor, The Ohio State University

**Dissertation Title:** *Examining the influence of financial resource factors on the persistence of Latina/o college students at a Hispanic-Serving Institution: A discrete-time hazard model*

**Master of Education, Educational Leadership & Policy Studies**, May 2012  
Emphasis in Higher Education Administration  
The University of Texas at San Antonio, San Antonio, TX  
Advisor: Anne-Marie Núñez, Professor, The Ohio State University

**Bachelor of Arts, Sociology**, December 2006  
St. Mary's University, San Antonio, TX  
Advisor: Janet Armitage, Associate Professor, St. Mary's University (TX)

## RESEARCH INTEREST AND SPECIALIZATIONS

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My research uses quantitative, qualitative, and mixed methods approaches to explore issues influencing the experiences and outcomes of underrepresented students in U.S. higher education. I use critical lenses in my work drawn from the fields of demography, sociology, and geography. My areas of research interest focus on the influence of 1) college affordability; 2) Hispanic-Serving Institutions; and 3) power structures & governance on the trajectories, experiences, and opportunities of historically underrepresented students. The overall aim of my research is intended to contribute to the development of higher education policies and practices that enhance historically underrepresented students' equity and success in higher education.

## PROFESSIONAL WORK EXPERIENCE

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### *Academic Positions*

<b>Assistant Professor</b> , Department of Educational Leadership and Policy Studies (ELPS)	The University of Texas at San Antonio	2017-present
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<b>Research/Teaching Assistant</b> ELPS Department	The University of Texas at San Antonio	2015-2017
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**Higher Education/Student Affairs Positions**

<b>Senior Institutional Research Analyst,</b> Office of Institutional Research	The University of Texas at San Antonio	2011-2015
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<b>Institutional Research Analyst,</b> Office of Institutional Research	Texas A&M University-San Antonio	2010-2011
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<b>Transfer Program Coordinator at San Antonio College,</b> Office of P-20 Initiatives	The University of Texas at San Antonio	2009-2010
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<b>College Access Advisor,</b> San Antonio Education Partnership	City of San Antonio	2007-2009
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**Administrative Leadership**

<b>Higher Education Administration</b> <b>M.Ed. Program Coordinator</b>	The University of Texas at San Antonio	2021-present
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The Higher Education Administration M.Ed. program coordinator oversees, with the support of the ELPS Department Chair, administrative aspects of the M.Ed. program. This includes assisting all M.Ed. Higher Education Administration program students; hiring and supporting M.Ed. program faculty lecturers; developing partnerships with regional and national college partners; overseeing course scheduling; cohort scope and sequence planning; admissions review and degree audits; recruiting and program marketing; coordinating internship sites; creating a program handbook; representing and advocating for the program at all College and Graduate level meetings; and overseeing the strategic planning and vision of the program.

<b>Director of Policy</b>	Alliance for Research on Regional Colleges (ARRC)	2021-present
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ARRC’s purpose is to use evidence and research to generate greater interest in and appreciation for the contributions of regional colleges and universities to educational opportunity and regional wellbeing. ARRC seeks to be responsive to shifts in public funding, policy, and society by examining what these trends mean in real time for regional colleges and universities. To do this, ARRC generates evidence-based recommendations for policy and practice while advancing scholarly and societal understanding of regional colleges and universities. Co-Directors: Cecilia M. Orphan, Ph.D., Assistant Professor, Higher Education, Morgridge College of Education, University of Denver, Alisa Hicklin Fryar, Ph.D., Associate Professor, Political Science, University of Oklahoma, Andrew Koricich, Ph.D., Associate Professor of Higher Education, Education Leadership and Policy Studies, Appalachian State University, and Kevin McClure, Ph.D., Associate Professor of Higher Education, Department of Educational Leadership, University of North Carolina Wilmington.

## AWARDS, HONORS, & FELLOWSHIPS

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### National

- 2023 Law and Governance in Higher Education Mentoring Roundtable, Penn State Law and the College of Education, Center for the Study of Higher Education, and Education Policy Studies Department, *Faculty Fellow*
- 2022 Intercultural Development Research Association (IDRA) José A. Cárdenas School Finance Fellows Program, *Faculty Finance Fellow*
- 2021 Grant Writing Workshop for Early Career Scholars Focused on Racial Equity in STEM Education, *Faculty Scholar*
- 2021 Alliance for Research on Regional Colleges (ARRC), *Faculty Research Fellow*
- 2021 Institute in Critical Quantitative, Computational, and Mixed Methodologies (ICQCM) National Science Foundation (NSF), *Faculty Scholar*
- 2020 *Diverse: Issues in Higher Education* 2020 Class of 35 Leading Women in Higher Education
- 2019 Annie E. Casey Foundation Expanding the Bench Initiative, *Faculty Fellow*
- 2018 Rutgers Center for Minority Serving Institutions ELEVATE, *Faculty Fellow*
- 2018 Institute for Higher Education Law & Governance (IHELG) University of Houston Higher Education Finance Roundtable, *Faculty Fellow*
- 2017 American Association of Hispanics in Higher Education (AAHHE), *Graduate Student Fellow*
- 2016 Association for the Study of Higher Education (ASHE) Council for Ethnic Participation (CEP), *Protégé*
- 2016 Association for Institutional Research (AIR) National Center for Education Statistics (NCES) Data Institute, *Fellow*
- 2016 American Educational Research Association (AERA) Division J, *Emerging Scholar*
- 2016 American Association of University Women (AAUW) San Antonio Chapter Frances B. Schroeder Scholarship, *Recipient*
- 2015 Association of American Colleges and Universities (AAC&U) K. Patricia Cross Future Leaders Award, *Top 25 Finalist (out of 300 nominees)*
- 2015 ASHE Graduate Student Policy Seminar, *Fellow*
- 2015 University Council for Educational Administration (UCEA), *Barbara Jackson Scholar*
- 2008 AAUW San Antonio Chapter Mildred McGee Scholarship, *Recipient*

### State

- 2016 Texas Association of Chicanos in Higher Education (TACHE), *Graduate Fellow*
- 2009 Texas A&M University-College Station State Counselor of the Year Award, *Recipient*

### University

- 2019 UTSA 50<sup>th</sup> Anniversary Scholars Speaker Series, College of Education and Human Development (COEHD), *Esteemed Faculty Scholar*
- 2016 UTSA COEHD Most Outstanding Graduate Student of the Year Award, *Recipient*
- 2015 UTSA Educational Leadership and Policy Studies, *Doctoral Fellow*
- 2015 UTSA Outstanding Latina/o Student Leadership Award, *Semi-Finalist*
- 2015 UTSA COEHD Research Colloquium Award, *1<sup>st</sup> Place Doctoral Research*
- 2013 UTSA Chapter of The Honor Society of Phi Kappa Phi, *Initiate*
- 2006 St. Mary's University Dean's List
- 2006 St. Mary's Student Leader Award
- 2005 St. Mary's University Who's Who Among Students in American Universities and Colleges Award
- 2005 St. Mary's University Gamma Sigma Alpha Greek Honor Society, *Initiate*

## GRANTS & FUNDING

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### Awarded

- 2023 National Science Foundation (**\$80,501**)  
*Unsolicited Proposal: Democratizing Data*  
Role: Principal Investigator
- 2022 National Science Foundation (**\$3,000,000**)  
*HSI Institutional Transformation Project: STEM Undergraduate Education through a Latinx Student Success Framework*  
Role: Co-Investigator

- 2022 Intercultural Development Research Association (**\$20,000**)  
*Can Relief Aid Restore Justice for Latinxs in Uncertain Times? An Exploration of CARES Act Funding Policies and Postsecondary Funding Systems among Hispanic-Serving Institutions in Texas?*  
 Role: Principal Investigator
- 2021 Western Interstate Commission for Higher Education (**\$15,828**)  
*No-Cost-/Low-Cost and OER: Do they Impact Time-to-Credential Completion?*  
 Role: Principal Investigator
- 2021 United Negro College Fund (UNCF)/*Excelencia* in Education (**\$22,500**)  
*Leveraging Big Data for Equity*  
 Role: Principal Investigator
- 2021 Ascendium Education Group (**\$428,400**)  
*Defining What It Means to Be a Rural-Serving Postsecondary Institution*  
 Role: Co-Investigator
- 2019 ACPA Commission for Admissions, Orientation, and the First Year Experience & The National Resource Center for the First-Year Experience and Students in Transition (**\$750**)  
*An Examination of Rural Students in Higher Education Through a Non-Deficit Framework*  
 Role: Co-Investigator
- 2019 NODA – Association for Orientation, Transition, and Retention in Higher Education (**\$1,000**)  
*An Examination of Rural Students in Higher Education Through a Non-Deficit Framework*  
 Role: Co-Investigator
- 2018 UTSA Vice President for Research Internal Research Award (INTRA) (**\$5,000**)  
*College Access and Geography: The Experiences of Rural Youth in Texas*  
 Role: Principal Investigator
- 2016 UTSA Vice Provost for Research Travel Support Program (**\$1,600**)
- 2016 AAUW San Antonio Branch Frances B. Schroeder Scholarship (**\$500**)
- 2016 AERA Division J Graduate Student Travel Grant (**\$300**)
- 2016 TACHE Graduate Student Fellowship (**\$2,000**)
- 2015 UTSA ELPS Department Doctoral Fellowship (**\$41,666.66**)
- 2015 Alvarez Graduate Research Excellence Grant (**\$800**)
- 2015 UTSA Graduate Student Professional Development Award (**\$388**)

- 2015 UTSA COEHD Research Colloquium 1<sup>st</sup> Place Award (**\$500**)
- 2008 AAUW San Antonio Branch Mildred McGee Scholarship (**\$2,000**)

**Unfunded**

- 2019 UTSA Internal Grants for Research Advancement and Transformation (GREAT) (**\$20,000**)  
*Metro – Nonmetro Variation in College Enrollment: Understanding Differences by Race, Ethnicity, And Place*  
Role: Principal Investigator
- 2019 Institute for Research on Poverty (IRP) at the University of Wisconsin-Madison (**\$25,000**)  
*Metro – Nonmetro Variation in College Enrollment: Understanding Differences by Race, Ethnicity, And Place*  
Role: Principal Investigator
- 2018 National Science Foundation (**\$5,000,000**)  
*Creating Streamlined Transfers in the Geoscience Higher Education Pipeline through Collaborative Strategies*  
Role: Principal Investigator
- 2017 UTSA COEHD Faculty Seed Grant Program (**\$5,000**)  
*College access and geography: The experiences of rural youth in Texas*  
Role: Principal Investigator

**PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES**

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*\*Indicates working with a graduate student*

Three Research Lines:

- A) *College affordability*
- B) *Power structures and governance*
- C) *Hispanic-Serving Institutions*

**Published Peer-Reviewed Journal Articles**

12. **Sansone, V. A.**, Kyle, B. L.\*, Alotaibi, Y.\*, & Khoja, S.\*, (*Accepted*). Who gets access to federal statistical data? New evidence and opportunities using machine learning models. *Harvard Data Science Review*. [Research Line: B, C]
11. **Sansone, V. A.** & Kyle, B. L.\* (*Accepted*). Veteran servingness at Community Colleges. *New Directions for Community Colleges*. [Research Line: B]
10. **Sansone, V. A.** (2023). Applying intersectionality to address racial and spatial postsecondary disparities—Rural Latino youth. *Teachers College Record*, 0(0).  
<http://doi.org/10.1177/01614681231181802> [Research Line: B]  
*Impact Factor: 1.134 (Q2); Acceptance Rate: <8%*

9. **Sansone, V. A.** (2023). Addressing racial and spatial postsecondary disparities—Rural Latino youth. *Teachers College Record*, 0(0). <https://doi.org/10.1177/01614681231181803> [Research Line: B]  
*Impact Factor: 1.134 (Q2); Acceptance Rate: <8%*
8. **Sansone, V. A.** & Sparks, C. S. (2022). Exploring *Hispanic-Serving* in Minority Serving Institutions: Pathways, racial equity, and STEM doctoral degree production in the United States. *Journal of Higher Education Policy and Leadership Studies*, 3(3), 119-124. DOI: <https://dx.doi.org/10.52547/johepal.3.3.119> [Research Line C]
7. Koricich, A., **Sansone, V. A.**, & Fryar, A. H. (2022). Rural-Serving Institutions aren't who you think they are. *Change: The Magazine of Higher Learning*, 54(3), 28-33. <https://doi.org/10.1080/00091383.2022.2054181> [Research Line: B]  
*Acceptance Rate: <10%*
6. **Sansone, V. A.**, Sparks, C. S., & Cano-McCutcheon, P.\* (2020). Metro and Non-metro variation in postsecondary enrollment: the role of race, ethnicity and residential location in Texas. *Journal of Critical Thought & Praxis*, 9(1), 1-16. <https://doi.org/10.31274/jctp.11013> [Research Line: B]
5. **Sansone, V. A.** & Segura, J. T. (2020). Exploring factors contributing to college success among student veteran transfers at a four-year university. *The Review of Higher Education*, 43(3), 887-915. [doi:10.1353/rhe.2020.0011](https://doi.org/10.1353/rhe.2020.0011) [Research Line: B]  
*Impact Factor: 2.383(Q1); Acceptance Rate: <5%*
4. Reyes, N. A. S., Carales, V. D., & **Sansone, V. A.** (2020). Homegrown scholars: A storytelling autoethnography on entering the professoriate, giving back, and coming home. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000165> [Research Line: B]  
*Impact Factor: 4.762(Q1); Acceptance Rate: <15%*
3. **Sansone, V. A.**, Núñez, A.-M., Haschenburger, J. K., Godet, A. Gray, W., Suarez, M. B., Birnbaum, S., & Young, D. (2019). Developing work-based geosciences learning opportunities in a Hispanic-Serving Institution. *New Directions for Student Services*, 167, 85-99. <https://doi.org/10.1002/ss.20323> [Research Line: C]  
*Acceptance Rate: <20%*
2. Garcia, G. A., Núñez, A.-M., & **Sansone, V. A.** (2019). Toward a multidimensional conceptual framework for understanding “servingness” in Hispanic-Serving Institutions: A synthesis of the research. *Review of Educational Research*, 89(5), 745-784. <https://doi.org/10.3102/0034654319864591> (*Author order of last two authors are listed alphabetically; Authors contributed to the manuscript equally and share second authorship*) [Research Line: C]  
*Impact Factor: 13.551(Q1); Acceptance Rate: <15%*
1. Núñez, A.-M., & **Sansone, V. A.** (2016). Earning and learning: Exploring the meaning of work in the experiences of first-generation Latino students. *The Review of Higher Education*, 40(1), 91- 115. [http://doi.org/10.1353/rhe.2016.0039](https://doi.org/10.1353/rhe.2016.0039) [Research Line: A]  
*Impact Factor: 2.383(Q1); Acceptance Rate: <5%*

### **Published Peer-Reviewed Book Chapters**

2. Means, D. R. & Sansone, V. A. (2022). Latinx students in rural schools. In A. Azano, C. Biddle, K. Eppley (Eds.), *The bloomsbury handbook of rural education in the United States*. Information Age Publishing. [Research Line: B]
1. Carmona, J., Sansone, V. A., Gonzales, L. D., & Núñez, A.-M. (2018). Promotoras y políticas: Developing culturally responsive higher education leaders to serve Latinx communities. In C. Rodríguez, M. A. Martinez, & F. Valle (Eds.), *Latino educational leadership: Serving Latino communities and preparing Latina/o leaders across the P-20 pipeline*. Information Age Publishing. (*Author order of first two authors are listed alphabetically; Authors contributed to the manuscript equally and share first authorship*) [Research Line: B, C]

### **Published Peer-Reviewed Book Review**

1. Núñez, A.-M. & Sansone, V. A. (2013). Book review of *Americans by heart: Undocumented Latino students and the promise of higher education* by William Perez, *The Review of Higher Education*, 37(1), 124-126. [Research Line: B]  
*Impact Factor: 2.383(Q1); Acceptance Rate: <5%*

### **Published Peer-Reviewed Policy Briefs**

4. Sansone, V. A. (2023). *An exploration of CARES Act funding policies affecting Hispanic-Serving Institutions in Texas*. Intercultural Development Research Association [Research Line: A, B, C]
3. Sansone, V. A. (2023). *Federal state partnerships: Why centering support for Rural, Regional, and Minority-Serving Institutions can improve college affordability and student success in the U.S.*. The Institute for College Access and Success. [Research Line: A, B, C]
2. Sansone, V. A. & Hernandez, M. (Eds.). (2022). *Working beyond borders to cultivate knowledge and support for Puerto Rican colleges and universities: Post-traditional student characteristics, STEM outcomes, and financial context in Puerto Rico*. Association for the Study of Higher Education. [Research Line: B, C]
1. Leal, D. R.\*, Mabrie, P. K.\*, Cano-McCutcheon, P.\*, Sansone, V. A., & Sparks, C. S. (2021). *Geography of college (in)opportunity: Exploring spatial equity gaps among rural Latina/o students in Texas*. Alliance for Research on Regional Colleges. [Research Line: B]

### **Published Technical Reports**

4. Koricich, A., Sansone, V. A., Fryar, A. H., Orphan, C. M., & McClure, K. R. (2022). *Introducing our nation's rural-serving postsecondary institutions: Moving toward greater visibility and appreciation*. Alliance for Research on Regional Colleges. [Research Line: B]
3. Sansone, V. A. (2016). *Hazlewood and Hazlewood Legacy legislative history*, a report prepared for former Sen. Leticia Van de Putte (D-San Antonio), Invited public testimony at the Texas



House of Representatives joint hearing: Defense & Veterans' Affairs and Higher Education on the Hazlewood Act (Sept. 13, 2016). [Research Line: B]

2. **Sansone, V. A.** (2016). College affordability. In *Texas labor leaks: Why investing in education protects the Texas economy* (pp 27-29), a report prepared for Educate Fir\$. [Research Line: A]
1. Goode, M., Guajardo, T., Hartmann, L., **Sansone, V. A.**, & Shedd, J. (2015). *Best practices and recommendations for members of the military community enrolled at U.T. System academic institutions*, a report prepared for the University of Texas System. [Research Line: B]

### **Published Web-Based & Print Media Writing**

4. McNamee, T., Willis, J., Ganss, K. M., Ardoin, S., & **Sansone, V. A.** (2020, May 4). Don't forget about rural higher education students: Addressing digital inequities during COVID-19. [Editorial]. *Diverse: Issues in Higher Education*.  
<https://diverseeducation.com/article/176117/>
3. **Sansone, V. A.** (2018, June 20). 2018's best & worst cities for Texas families [Web post]. WalletHub. <https://wallethub.com/edu/best-places-to-live-in-texas/22419/#vanessa-a-sansone>
2. **Sansone, V. A.** (2018, October 2). Transitioning from the scholar into the professoriate [Web post]. *Hispanic Outlook on Education Magazine*.  
<https://www.hispanicoutlook.com/articles/transitioning-scholar-professorate>
1. **Sansone, V. A.** (2017, March 31). AERA in SA: Why Fiesta de San Antonio offers educational researchers more than "puro party" [Blog post]. *ASHEGrads*.  
<https://ashegrads.wordpress.com/blog/april-2017-blog-post/>

### **PUBLICATIONS IN PREPARATION/FORTHCOMING /UNDER-REVIEW**

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*\*Indicates working with a graduate student*

### **Peer-Reviewed Manuscripts in Revise and Resubmit**

2. **Sansone, V. A.** (2<sup>nd</sup> round of revise and resubmit). Examining the association of financial aid factors on the persistence of Latinx college students at a Hispanic-Serving Institution: A discrete-time hazard model. *Research in Higher Education*. [Research Line: A, B, C]  
*Impact Factor: 2.615(Q1); Acceptance Rate: <10%*
1. **Sansone, V. A.**, Leal, D. R.\*, & Mabrie, P.\* (revise and resubmit). Geography and college access: A critical analysis of rural Latina/o youths' experiences in Texas. *The Journal of Higher Education*. [Research Line: B]  
*Impact Factor: 3.204(Q1); Acceptance Rate: <6%*

### Manuscripts Under-Review

1. **Sansone, V. A.** (under review). Can relief aid restore justice for Latinxs in uncertain times? An exploration of cares act funding policies and postsecondary funding systems among Hispanic-Serving Institutions in Texas. [Research Line: A, B, C].

### Manuscripts In Development

2. **Sansone, V. A.** (in progress). Assessing a pedagogical approach: Enacting justice for Latinx students in digital classroom spaces at Hispanic-Serving Institutions during COVID-19. [Research Line: C].
1. **Sansone, V. A.** (in progress). Understanding and conceptualizing racialized college affordability: A focus on Latinx students. [Research Line: A]

## PRESENTATIONS

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### Peer-Reviewed Papers, Presentations & Posters

25. Anzano, A. P....**Sansone, V. A.** (April, 2022). Why place? How rural education can in/transform systems for equitable education. 2022 AERA Presidential Session presented at the annual meeting of the American Educational Research Association, San Diego, CA.
24. Reyes, N. A. S., Carales, V. D., & **Sansone, V. A.** (November, 2021). *The power of us: Collaboration among scholars of color as radical care in the academy*. Paper will be presented at the annual meeting of the Association for the Study of Higher Education, San Juan, PR. (Conference canceled due to COVID-19)
23. McNamee, T.\*, Ardoin, S., Cooper, N., & **Sansone, V. A.** (April, 2021). Engaging critical postsecondary theoretical frameworks to illuminate rural students' experiences and development in higher education. Paper presented at the annual virtual meeting of the American Educational Research Association.
22. **Sansone, V. A.**, McNamee, T., & Islem, S. (November, 2020). A critical policy analysis on The University of North Carolina's rural student-focused policy through a spatial inequality lens. Paper presented at the annual virtual meeting of the Association for the Study of Higher Education, Council on Public Policy in Higher Education.
21. McNamee, T.\*, Ardoin, S., **Sansone, V. A.**, & Cooper, N. (April, 2020). *Combating anti-deficit mindsets: How organizational stakeholders can capitalize on rural student strengths in higher education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled due to COVID-19)

20. Reyes, N. A. S., Carales, V. D., & Sansone, V. A. (April, 2020). *Early career faculty of color supporting one another through engaging in collaborative autoethnography*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled due to COVID-19)
19. Sansone, V. A., Leal, D. R.\*, & Mabrie, P. K.\* (November, 2019). *The spatial experiences of rural Latinx youth: Geography, power, and college choice in the borderlands of south Texas*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
18. Sansone, V. A. & Castro-Pavón, K.\* (November, 2019). *Redistributing power & undoing productions of marginality: Using transformational confianza to advance the postsecondary pathways of Latina/o/x students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
17. Ardoin, S., Hallmark, T.\*, Means, D. R., Sansone, V. A., Shotton, H. J., & Youngbull, N. R. (November, 2019). *Rurality across race and ethnicity*. Interactive Symposium presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
16. Sansone, V. A., Leal, D. R.\*, & Mabrie, P. K.\* (April, 2019). *(Re)examining college access: Perspectives from rural Latina/o youth*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
15. Reyes, N. A. S., Carales, V. D., & Sansone, V. A. (April, 2019). *More than just a mentor: An autoethnographic study of doctoral socialization into the academy for faculty of color*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
14. Sansone, V. A., Leal, D. R.\*, & Mabrie, P. K.\* (November, 2018). *Geography and college access: A critical analysis of rural Latina/o youths' experiences in Texas*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
13. Reyes, N. A. S., Carales, V. D., & Sansone, V. A. (November, 2018). *Homegrown scholars: A storytelling autoethnography on entering the professoriate, giving back, and coming home*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
12. Sansone, V. A., Leal, D. R.\*, & Mabrie, P. K.\* (October, 2018). *Geography and college access: A critical analysis of rural Latina/o youths' experiences in Texas*. Paper presented at the annual meeting of the Association of American Geographers Race, Ethnicity, and Place, Austin, TX.
11. Gonzales, L. D., Núñez, A.-M., Rhoades, G., Carmona, J., Estera, A., Hall, K., ... Sansone, V.A. (November, 2017). *Critical approaches to organizational theories, research, and practice: An imperative for just higher education*. Interactive Symposium presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
10. Sansone, V. A. (April, 2017). *More than meets the eye: Underpinnings of power in college admissions and productions of marginality*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

9. **Sansone, V. A.** (April, 2017). *The push and pull of financial aid on Latina/o student persistence at a Hispanic-Serving Institution*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
8. Alemán, E., Jr. & **Sansone, V. A.** (April, 2017). *Colegio en la comunidad: A critical, community-based, college fair model*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
7. **Sansone, V. A.** & Tucker, J. S. (April, 2016). *Student veteran persistence and graduation: An exploratory analysis using a discrete-time hazard model*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
6. **Sansone, V. A.** & Tucker, J. S. (November, 2015). *Factors that contribute to student veteran persistence and graduation: An exploratory analysis using discrete-time hazard models*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
5. Núñez, A.-M. & **Sansone, V. A.** (November, 2014). *Learning and earning?: Exploring the meaning of work in the experiences of first-generation Latino college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
4. Deem, C., Case, J., & **Sansone, V. A.** (October, 2014). *Adding up the math: Math level predictors of pre-major/major transitions in engineering and biology*. Paper presented at the Education Policy Institute Retention Student Success Symposium, San Antonio, TX.
3. Núñez, A.-M. & **Sansone, V. A.** (March, 2014). *The role of work in the college experiences of first-generation Hispanic students*. Paper presented at the annual meeting of the Association for Education Finance and Policy, San Antonio, TX.
2. **Sansone, V. A.** (April, 2013). *Re-examining the relationship between student characteristics and college enrollment: An analysis of two San Antonio high schools*. Poster presented at the UTSA College of Education and Human Development Student Research Colloquium, San Antonio, TX.
1. Armitage, J. S. & **Contreras (Sansone), V. A.** (April, 2007). *Revisiting racialized space on a Hispanic-Serving college campus*. Paper presented at the joint annual meeting of the Midwest Sociological Society and the North Central Sociological Association, Chicago, IL.

### **Non-Peer Reviewed Scholarly Presentations**

16. Koricich, A. K....**Sansone, V. A.** (July, 2023). Using Federal Data Sources to Create a Metric for Identifying Rural-Serving Postsecondary Institutions. Session will be presented at the annual meeting of the Louisiana Association for Institutional Research, Lafayette, LA.

15. **Sansone, V. A.** (May, 2023). An Exploration of CARES Act Funding Policies Affecting Hispanic-Serving Institutions in Texas. Policy report presented at the virtual meeting of the Intercultural Development Research Association José A. Cárdenas School Finance Fellowship Webinar Symposium.
14. **Sansone, V.A.** (April, 2023). Federal-State partnerships: Why centering support for Rural, Regional, and Minority-Serving Institutions can improve college affordability and student success in the U.S.. Policy report presented at The Institute for College Access and Success (TICAS) Paving Path to Debt-Free College Symposium, Washington, DC.
13. Koricich, A. K....**Sansone, V. A.** (November, 2022). Using Federal Data Sources to Create a Metric for Identifying Rural-Serving Postsecondary Institutions. Session presented at the annual meeting of the Association for Institutional Research in the Upper Midwest, Bloomington, MN.
12. Koricich, A. K....**Sansone, V. A.** (March, 2022). Data innovation: Bridging gaps & building capacity. Panel presentation at the annual meeting of SXSW EDU, Austin, TX.
11. Koricich, A. K....**Sansone, V. A.** (November, 2021). Defining and supporting rural-serving postsecondary institutions in state and federal policy. Session presented at the Higher Education Policy Conference of the State Higher Education Executive Officers Association, Washington, DC.
10. Tevis, T. L., **Sansone, V. A.**, Large, S.\*, & Ellis, B.\* (March, 2021). QuantCrit and organizational diversity: The influence on student of color outcomes. Paper presented at the annual virtual meeting of the National Association of Student Personnel Administrators.
9. McNamee, T.\*, Ardoin, S., Cooper, N., & **Sansone, V. A.** (November, 2020). Utilizing students-derived “rural” definitions in educational research, practice, and policy. Paper presented at the annual virtual meeting of the National Rural Education Association.
8. **Sansone, V. A.**, Leal, D. R.\*, & Mabrie, P. K.\*(February, 2020). *The spatial experiences of rural Latinx youth: Geography, power and college choice in the borderlands of south Texas*. Paper presented at the Texas Association of Chicanos in Higher Education, Sugar Land, TX.
7. Leal, D. R.\*, Mabrie, P. K.\*, Cano, P.\*, **Sansone, V. A.** & Sparks, C. S. (February, 2020). *Geography of college (in)opportunity: Exploring spatial equity gaps among rural Latina/o students in Texas*. Paper will be presented at the annual meeting of the Texas Association of Chicanos in Higher Education, Sugar Land, TX.
6. McNamee, T.\*, Ardoin, S., **Sansone, V. A.**, & Cooper, N. (October, 2019). *The strengths rural students bring to succeed in higher education*. Paper presented at the annual meeting of the National Forum to Advance Rural Education, Louisville, KY.
5. **Sansone, V. A.**, Leal, D. R.\*, & Mabrie, P. K.\*(October, 2018). *(Re)examining college access: Perspectives from rural Latina/o youth*. Paper presented at the University of Iowa College of Education Latinx Educational Excellence in the Midwest Conference, Iowa City, IA.

4. **Sansone, V. A.**, Leal, D. R.\*, & Mabrie, P. K.\*(August, 2018). *Geography and college access: A critical analysis of rural Latina/o youths' experiences in Texas*. Paper presented at the Texas Higher Education Symposium, Houston, TX.
3. **Sansone, V. A.** (February, 2016). *Colegio en nuestra comunidad feria del colegio: A community network approach in the recruitment of low-income, first-generation, and geographically isolated Latino high school students*. Presented at the annual meeting of the Texas Association of Chicanos in Higher Education, San Antonio, TX.
2. **Sansone, V. A.** & Tucker, J. S. (August, 2015). Veteran college students: Exploring factors contributing to persistence and graduation. Paper presented at the Texas Higher Education Symposium, San Antonio, TX.
1. **Sansone, V. A.** (August, 2013). *Benefiting the veteran? A policy analysis of the Hazlewood Legacy Act*. Paper presented at the Texas Higher Education Symposium, San Antonio, TX.

### **Invited Panels, Lectures, Convenings & Workshops**

46. **Sansone, V. A.** (August, 2023). Postsecondary pathways | Rural postsecondary pathways: Separating fact from fiction. [Invited panel; Webcast]. The Hunt Institute and Belk Center for Community College Leadership Research Webinar.
45. Sansone, V. A. (June, 2023). Federal research funding: Is there a fairer way to share the pie? [Invited panel; Webcast]. *Issues in Science and Technology*, a Science Policy Magazine Webinar.
44. **Sansone, V. A.** (June, 2023). How can we build a connected federal data ecosystem in support of the research community?. [Invited panel]. The National Science Foundation (NSF) Social, Behavioral and Economic Directorate Advisory Committee meeting, Washington, DC.
43. **Sansone, V.A.** (June, 2023). How are we keeping students on campus?. [Invited panel]. The Education Writers Association National Seminar - Deep dive session on the current state and future of race on campus, Atlanta, GA.
42. **Sansone, V.A.** (April, 2023). Future dreaming, data science, and Hispanic-Serving Institutions: Why the power of possibilities matters more than ever for equality, access, and social justice. [Invited lecture]. Los Datos Conference Equitable Data Science Session. UTSA School of Data Science, San Antonio, TX.
41. **Sansone, V. A.** (August, 2022). *What does servingness mean in a Hispanic-Serving Institution?*. [Invited lecture]. Fall Academic Convocation, Northwest Vista College, San Antonio, TX.
40. **Sansone, V. A.** (May, 2022). *What does servingness mean in a Hispanic-Serving Institution?*. [Invited lecture]. Spring Academic Convocation. Our Lady of the Lake University, San Antonio, TX.
39. **Sansone, V. A.** (April, 2022). *The role of Hispanic-Serving Institutions in serving rural communities*. [Invited lecture]. The Alliance for Research on Regional Colleges' Professional Development Webinar Series.

38. **Sansone, V. A.** (March, 2022). *Critical race theory Day on the Hill*. [Invited panel; Webcast]. Spencer Foundation Day on the Hill Conference, Pennsylvania State University Research to Policy Collaboration, Translating Critical Race Research for Evidenced-Based Policymaking, Washington, DC.
37. **Sansone, V. A.** (October, 2021). Politics, covid, social justice, and Minority-Serving Institutions. [Invited panel; Webcast]. *The Chronicle of Higher Education*.
36. **Sansone, V. A.** (October, 2021). Leveraging data science for equitable entrepreneurship. [Invited panel; Webcast]. *SA Startup Week*.
35. **Sansone, V. A.** (September, 2021). Helping students pay for college. [Invited panel; Webcast]. *The Chronicle of Higher Education*.
34. **Sansone, V. A.** (September, 2021). What does servingness mean in a Hispanic-Serving Institution? [Invited panel; Webcast]. *Texas Tech University*.
33. **Sansone, V. A.** (September, 2021). What does servingness mean in a Hispanic Serving Institution? [Invited panel; Webcast]. *The University of Texas Rio Grande Valley*.
32. **Sansone, V. A.** (June, 2021). Equity and rural education [Invited panel; Convening]. *Spencer Foundation*.
31. **Sansone, V. A.** (June, 2021). *Latina/o in the U.S.: Changing the face of America in higher education*. Invited lecture presented at the *Éxito! Latino Cancer Research Leadership Training, 10<sup>th</sup> Annual Careers in Latino Health Disparities and Cancer Control Research Summer Institute*, San Antonio, TX.
30. **Sansone, V. A.** (March, 2021). Geography need not be destiny: What we can learn about race, place, and college opportunity from rural Latinxs in Texas. Invited virtual guest lecture for Western Illinois University.
29. **Sansone, V. A.** (March, 2021). Latinx rural education [Invited panel; Webcast]. In *American Educational Research Association (AERA) Rural Education Special Interest Group: Advancing Equity webinar series*.
28. **Sansone, V. A.** (February, 2021). Advancing equity in rural education [Invited panel; Webcast]. In *American Educational Research Association (AERA) Rural Education Special Interest Group: Advancing Equity webinar series*.
27. **Sansone, V. A.** (September, 2020). Communities of color, higher education, and COVID-19: The depth of inequality [Invited panel; Webcast]. In *Association for the Study of Higher Education The existential crisis and equity imperative facing higher education: A 2020 webinar series*.
26. **Sansone, V. A.** (July, 2020). *Title of presentation forthcoming*. Invited keynote will be presented at the National Association for College Admission Counseling (NACAC) Guiding the Way annual meeting, Las Vegas, NV. (Keynote canceled due to COVID-19)

25. **Sansone, V. A.** (June, 2020). *Latina/o in the U.S.: Changing the face of America in higher education*. Invited lecture presented at the *Éxito!* Latino Cancer Research Leadership Training, 10<sup>th</sup> Annual Careers in Latino Health Disparities and Cancer Control Research Summer Institute, San Antonio, TX. (Lecture canceled due to COVID-19)
24. **Sansone, V. A.** (April, 2020). Calling out xenophobia, racism, and intolerance during the COVID-19 Crisis!. [Invited panel; Webcast]. In *Diverse: Issues In Higher Education Diverse Talk Live Series*. <https://diverseeducation.com/webcast-april-17-2020/>
23. **Sansone, V. A.** (February, 2020). *Story of us: Latino, First Gen college student experience*. Invited panel presentation presented at the UnidosUS (formerly National Council of La Raza), Avanzando Through College Program, Washington, DC.
22. **Sansone, V. A.** (October, 2019). *Geography need not be destiny: Latinx rural students and the spatial (in)equity gap*. Invited lecture presented at Teachers College, Columbia University, Rural Student Group, Higher & Postsecondary Education Program, and Coalition of Latinx Scholars, New York, NY.
21. **Sansone, V. A.** (September, 2019). *The invisible wall: Overcoming the social obstruction to higher education*. Invited lecture presented at UTSA's 50<sup>th</sup> Anniversary Scholars Speakers Series, San Antonio, TX.
20. **Sansone, V. A.** (April, 2019). Rural higher education access literature and research. [Invited panel; Webcast]. In *National Association for College Admission Counseling Rural and Small-Town Special Interest Group Seminar Series*. <https://drive.google.com/file/d/1Q4-Ef9Fx84zpczt1oytTLwBc5kON5n3V/view>
19. **Sansone, V. A.** (April, 2019). *First in the family*. Invited panel presented at the Research Fiesta: A Celebration of Scholarship, 4<sup>th</sup> Annual McNair Research Symposium, Our Lady of the Lake University, San Antonio, TX.
18. **Sansone, V. A.** (June, 2019). *Latina/o in the U.S.: Changing the face of America in higher education*. Invited lecture presented at the *Éxito!* Latino Cancer Research Leadership Training, 9<sup>th</sup> Annual Careers in Latino Health Disparities and Cancer Control Research Summer Institute, San Antonio, TX.
17. **Sansone, V. A.** (March, 2019). *Hispanic-Serving Institutions: Education with purpose for Latinx success*. Invited lecture presented at Baylor University, Waco, TX.
16. **Sansone, V. A.** (March, 2019). *Channeling the power of Latinx family resilience in the pursuit to access college*. Invited keynote presented at the UTSA P-20 Parent Summit, San Antonio, TX.
15. **Sansone, V. A.** (February, 2019). *Advancing equity and success for diverse student populations: Curriculum and teaching strategies for Hispanic-Serving Institutions*. Invited lecture and workshop presented at Schreiner University, Kerrville, TX.
14. **Sansone, V. A.** (October, 2018). *Hispanic-Serving Institutions: Education with purpose for Latinx success*. Invited lecture presented at the Community for Teaching and Learning Speakers Series, St. Mary's University, San Antonio, TX.



13. **Sansone, V. A.** (October, 2018). Perspectives on faculty roles outside of R1 universities [Invited panel; Twitter Chat]. In *ASHE Graduate Students Twitter Chat Series*.
12. **Sansone, V. A.** (June, 2018). *Latina/o in the U.S.: Changing the face of America in higher education*. Invited lecture presented at the *Éxito!* Latino Cancer Research Leadership Training, 8<sup>th</sup> Annual Careers in Latino Health Disparities and Cancer Control Research Summer Institute, San Antonio, TX.
11. **Sansone, V. A.** (April, 2018). *Learning from first-generation alumni*. Invited panel presented at the annual UTSA First-Generation Fest Dia de la Familia, San Antonio, TX.
10. **Sansone, V. A.** (February, 2018). *Reframing labor: How evolving work experiences influence student success*. Invited lecture that will be presented at the seminar series of the Center for Research on College to Workforce Transitions (CCWT), University of Wisconsin-Madison, Madison, WI.
9. **Sansone, V. A.** (November, 2017). *Scholars who lunch: Conversations with newly minted and early career scholars*. Invited panel presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
8. **Sansone, V. A.** (June, 2017). *Latino in the U.S.: Changing the face of America in higher education*. Invited lecture presented at the *Éxito!* Latino Cancer Research Leadership Training, 7<sup>th</sup> Annual Careers in Latino Health Disparities and Cancer Control Research Summer Institute, San Antonio, TX.
7. **Sansone, V. A.** (April, 2017). AERA in San Antonio: From the perspectives of graduate students [Invited panel; Webinar]. In *AERA Division G: Social Context of Education Webinar Series*. <https://aeradivg.wordpress.com/2017/04/25/aera-in-san-antonio-webinar/>
6. **Sansone, V. A.** (March, 2017). *The role of mathematics in college persistence and completion*. Invited panel presented at the Math Matters Summit, San Antonio, TX.
5. **Sansone, V. A.** (May, 2017). *Latinas/os and higher education: The state of the research*. Invited panel presented at the Inter-University Program for Latino Research Siglo XXI, San Antonio, TX.
4. **Sansone, V. A.** (September, 2016). *The power of parents in the college-going process*. Invited lecture presented at Southside High School's senior class parent night, San Antonio, TX.
3. **Sansone, V. A.** (August, 2014). *The P-20 pipeline: Demographic characteristics of San Antonio high school students*. Invited workshop presented at the Schools and College Readiness: Strategizing the School, a professional development workshop for school personnel, San Antonio, TX.
2. Firmin, L., **Sansone, V. A.**, & Ortiz, J. (March, 2013). *Supporting veterans in higher education*. Invited workshop presented at the annual meeting of the American Association for Hispanics in Higher Education, San Antonio, TX.
1. **Contreras (Sansone) V. A.** (February, 2010). *Navigating the sociology major*. Invited lecture presented at the San Antonio Education Partnership Annual Road to Success: A Transition from High School to College Conference, San Antonio, TX.

## MEDIA TALKS, FEATURES & APPEARANCES

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34. Know, Liam (2023, June 13). DEI as an ‘Act of Resistance’. *Inside Higher Ed*. <https://www.insidehighered.com/news/diversity/race-ethnicity/2023/06/13/dei-officers-gear-battle-red-states>
33. Carroll, Riley (2022, October 11). UTSA awarded NSF grant to support Latino students in STEM. *The Paisano*. <https://paisano-online.com/31563/news/utsa-awarded-nsf-grant-to-support-latino-students-in-stem/>
32. Luther, Rebecca. (2022, September 1). UTSA awarded \$3M NSF grant to support Hispanic and underrepresented students in STEM. *UTSA Today*. <https://www.utsa.edu/today/2022/09/story/university-awarded-nsf-grant-for-hispanic-and-underrepresented-stem-students.html>
31. McGee, Kate & Erickson, Allison. (2022, August 24). Biden’s student loan forgiveness plan could lower debt for more than half of Texas college graduates. *The Texas Tribune*. <https://www.texastribune.org/2022/08/23/federal-student-loan-forgiveness-texas/?edit&draft>
30. Corujo, Cristina. (2022, May 6). Black and Latino Americans hopeful about student debt forgiveness. *CBS News*. <https://www.cbsnews.com/news/black-latino-americans-hopeful-about-student-debt-forgiveness/>
29. Ramirez, Marc. (2022, March 24). ‘The bottom fell out’: For years, Latino college enrollment was on the rise. Then came the pandemic. *USA Today*. <https://www.usatoday.com/story/news/education/2022/03/24/latino-college-students-dropped-out-quit-classes-during-covid-19/>
28. Fouriezos, Nick. (2022, February 8). A new compass for supporting rural. *Open Campus*. <https://www.opencampusmedia.org/2022/02/08/a-new-compass-for-supporting-rural/>
27. Kelliher, Rebecca. (2022, February 8). Mapping rural colleges and universities. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/institutions/article/15288244/mapping-rural-colleges-and-universities>
26. Ross, Abbi. (2022, February 1). Why a rural-serving college may look different than you think. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/why-a-rural-serving-college-may-look-different-than-you-think?/>
25. Bauer-Wolf, Jeremy. (2022, February 1). How does higher ed define a rural-serving college? *Higher Ed Dive*. <https://www.highereddive.com/news/how-does-higher-ed-define-a-rural-serving-college/>
24. Moody, Josh. (2022, February 1). Shining a light on rural colleges. *Inside Higher Ed*. <https://www.insidehighered.com/news/2022/02/01/new-reports-shine-light-rural-colleges>

23. Phillips, Camille. (2022, January 31). Just 17% of San Antonio-area Hispanics have a bachelor's degree. What can be done to close this 'enduring gap'?. *Texas Public Radio's The Source*. <https://www.tpr.org/podcast/the-source/2022-01-30/just-17-of-san-antonio-area-hispanics-have-a-bachelors-degree-what-can-be-done-to-close-this-enduring-gap?/> [*Winner of the 2022 Education Writer's Association's EGF Accelerator's Eddie Prize*]
22. Quilantan, Bianca. (2022, January 31). New group looks to redefine rural higher education policy. *Politico*. <https://www.politico.com/news/2022/01/31/new-group-looks-to-redefine-rural-higher-education-policy/>
21. Quitanilla, Denisse. (2021, December 12). Student loan forgiveness would mean everything to Latino students stuck in a debt cycle. *CNBC College Voices*. <https://www.cnbc.com/2021/12/12/student-loan-forgiveness-would-be-a-huge-help-for-latino-students.html/>
20. Menchaca, Megan. (2021, October 21). 'Significant student loan debt affects Texas' minority college students disproportionately. *Austin American-Statesman*. <https://www.statesman.com/story/news/2021/10/21/report-texas-college-students-have-significant-unmet-financial-need/>
19. Phillips, Camille. (2021, May 5). 'I don't like owing anybody money': Why Latino students avoid college loans. *Texas Public Radio*. <https://www.tpr.org/education/2021-05-05/i-dont-like-owing-anybody-money-why-latino-students-avoid-college-loans>
18. Phillips, Camille. (2021, April 29). Why hasn't San Antonio closed its Latino college gap?. *Texas Public Radio*. <https://www.tpr.org/education/2021-04-29/why-hasnt-san-antonio-closed-its-latino-college-gap?/>
17. Seltzer, Rick. (2020, December 15). What do demographic projections mean for colleges?. *Inside Higher Education*. <https://www.insidehighered.com/news/2020/12/15/what-do-new-projections-high-school-graduates-mean-colleges-and-universities>
16. Weissman, Sara (2020, August 11). A new initiative supports rural community colleges. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/187140/>
15. Weissman, Sara (2020, April 21). Campus climate issues don't disappear when campuses close, scholars say. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/174357/>
14. Espino, M. (2020, March 31). We Count!. *Latinx Intelligentsia podcast*. [http://traffic.libsyn.com/latinxintelligentsia/S2Ep5\\_We\\_Count.mp3](http://traffic.libsyn.com/latinxintelligentsia/S2Ep5_We_Count.mp3)
13. Conner, Shea. (2020, March 10). Sansone honored for leadership by Diverse: Issues in Higher Education. *UTSA Today*. <https://www.utsa.edu/today/2020/03/story/sansone-top-women-educators.html>
12. Quintana, Chris (2020, January 7). More Latino students than ever are trying to get their degree, but it's fraught and costly. *USA Today*. <https://www.usatoday.com/in-depth/news/nation/2020/01/06/more-hispanic-students-than-ever-go-college-but-cost-high/2520646001/>

11. McNamee, Ty. (Fall 2020). Geography need not be destiny: Latinx rural students and the spatial (in)equity gap. *Teachers College, Columbia University Higher and Postsecondary Education Newsletter*.
10. Watson, Jamal. (2019, November 18). ASHE conference centers the stories of marginalized groups. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/160179/>
9. Klein, Ann. (2019, September 18). Is going back to school worth it?: Lots of adults ask themselves how to go back to school — especially with jobs and families. These 5 questions help them consider their options. *State Farm Simple Insights*. <https://www.statefarm.com/simple-insights/college/is-going-back-to-school-as-an-adult-worth-it>
8. Pettit, Emma. (2018, November 13). U. of Texas at San Antonio investigates after students say lecturer called police on Black classmate. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/U-of-Texas-at-San-Antonio/245084>
7. Wood, Sarah. (2018, August 9). Returning home to make a difference. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/122487/>
6. Soria, Kara. (2018, March 12). Q&A Vanessa Sansone, UTSA Educational Leadership and Policy Studies. *UTSA Today*. <https://www.utsa.edu/today/2018/03/story/QA- VanessaSansone.html>
5. Fletcher, Abner. (2018, February 14). UH conference focuses on drawing more Hispanic students into STEM fields. *National Public Radio (NPR) Houston Matters 88.7 Houston Public Media*. <https://www.houstonpublicmedia.org/articles/news/2018/02/14/267688/uh- conference-focuses-on-drawing-more-hispanic-students-into-stem-fields/>
4. Serna, Stephanie. (2016, September 22). Organization makes college information more accessible to students: College in Our Community fair to be held Thursday evening. *KSAT 12 News*. <http://www.ksat.com/news/organization-makes-college-information-more-accessible-to-students>
3. Learn about the college that is best for you. (2016, September 19). *Fox 29 Daytime @ Nine*. <http://foxsanantonio.com/daytime-at-9/learn-about-the-college-that-is-best-for-you>
2. Serna, Stephanie. (2015, September 15). College fair helps high school students with the application process. *KSAT 12 News*. <http://www.ksat.com/news/college-fair-helps-high-school-students-with-application-process>
1. Give it the old college try. (2015, September 14). *KENS 5 Great Day SA*. <http://www.kens5.com/entertainment/give-it-the-old-college-try/153724663>

## CERTIFICATION

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*UPenn Equity Institute for Doctoral Students*, The Center for the Study of Race and Equity in Education at the University of Pennsylvania, Racial Equity in Higher Education (August, 2015)

*The University of Texas at Austin Summer Statistics Institute*, Austin, TX. Time Series Modeling & Event History Analysis (May, 2014)

## TEACHING ACTIVITIES

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The University of Texas at San Antonio, Dept. of Educational Leadership & Policy Studies

- EDU 7413 – Policy and Politics in Higher Education (*Doctoral*)
- EDU 7043 – Educational Research Statistics: Descriptive and Comparative (*Doctoral*)
- EDU 7063 – Inferential Statistics (*Doctoral*)
- HSA 6123 – Program Planning and Evaluation in Higher Education and Student Affairs (*Masters*)
- HSA 6503 – The Community College (*Masters*)
- HSA 5403 – Partnerships for College Readiness and Success (*Masters*)
- HSA 5103 – College Student Development (*Masters*)
- HSA 5023 – Introduction to Higher Education Student Affairs (*Masters*)
- EDU 5003 – Research Methods (*Masters*)
- EDL 6973 – Hispanic-Serving Institutions in U.S. (*Masters*)

## DISSERTATION AND STUDENT ADVISING

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### Doctoral Dissertation Chair

1. Anna Boyer-Chadwick, Department of ELPS, Higher Education emphasis, **UTSA**
2. Kort Jackson, Department of ELPS, Higher Education emphasis, **UTSA**
3. Xavier Loreda, Department of ELPS, Higher Education emphasis, **UTSA**

### Doctoral Dissertation Committee Member

1. Laura Pantano, Department of ELPS, Higher Education emphasis, **UTSA**, *Graduated*
2. Eyra Pérez, Department of ELPS, Higher Education emphasis, **UTSA**, *Graduated*
3. Elizabeth Severance, Department of ELPS, Higher Education, **UTSA**, *Graduated*
4. Paulina Cano-McCutcheon, Department of Demography, **UTSA**, *Graduated*
5. Brandon Tate, Department of ELPS, K-12 emphasis, **UTSA**, *Graduated*
6. Jeanette Morales, Department of ELPS, Higher Education, **UTSA**
7. Diana Lopez, Department of Higher Education & Organizational Change, **University of California, Los Angeles (UCLA)**
8. Briana Ellis, Department of Adult and Higher Education, **Oregon State University**, *Graduated*
9. Steve Martinez, Department of ELPS, K-12 emphasis, **UTSA**
10. Anna Maria Lopez, Department of ELPS, K-12 emphasis, **UTSA**
11. Elisha Reynolds, Department of ELPS, Higher Education emphasis, **UTSA**
12. Chelsea Hytchye, Department of ELPS, Higher Education emphasis, **UTSA**
13. Gabriela (Gabbi) Haynes, **University of the Virgin Islands**, *Graduated*
14. Clint Kingsberry, Department of ELPS, Higher Education emphasis, **UTSA**
15. Shannon Rios, Department of ELPS, Higher Education emphasis, **UTSA**

### Doctoral Advisor of Record

1. Anna Boyer-Chadwick, Educational Leadership and Policy Studies, **UTSA**

2. Xavier Loreda, Educational Leadership and Policy Studies, **UTSA**
3. Shae Large, Educational Leadership and Policy Studies, **UTSA**
4. Xavier Santos, Educational Leadership and Policy Studies, **UTSA**
5. Bryce Kyle, Educational Leadership and Policy Studies, **UTSA**
6. Yousef Alotaibi, Educational Leadership and Policy Studies, **UTSA**

### **Master's Advisor of Record**

1. Alan Galvez, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
2. Karina Castro, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
3. Amber Yuker, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
4. Shae Large, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
5. Nate Tuthill, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
6. Isaac Salazar, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
7. Kari Doring, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
8. Morgan Herman, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
9. Genesis Cordia, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
10. Taylor Cole, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
11. Jesse Gonzalez, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
12. Madeleine Partain, Educational Leadership and Policy Studies, **UTSA**
13. Makayla Baker, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
14. Guillermo Mora, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
15. Domingo Figueroa, Educational Leadership and Policy Studies, **UTSA**
16. Debra Nelson, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
17. Odell Kelley, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
18. Stacie Garza, Educational Leadership and Policy Studies, **UTSA**, *Graduated*
19. Cindy Esterella, Educational Leadership and Policy Studies, **UTSA**
20. Ferrington Macon, Educational Leadership and Policy Studies, **UTSA**
21. Jada Gonzalez, Educational Leadership and Policy Studies, **UTSA**
22. Tohjeric Merritt, Educational Leadership and Policy Studies, **UTSA**
23. Autumn Mercado, Educational Leadership and Policy Studies, **UTSA**
24. Eric Massey, Educational Leadership and Policy Studies, **UTSA**
25. Marisol Gonzalez, Educational Leadership and Policy Studies, **UTSA**
26. Jose Escobedo, Educational Leadership and Policy Studies, **UTSA**
27. Krishna Garza-Baker, Educational Leadership and Policy Studies, **UTSA**
28. Elias Romero, Educational Leadership and Policy Studies, **UTSA**
29. Christian Gonzalez, Educational Leadership and Policy Studies, **UTSA**
30. Christopher Bolden, Educational Leadership and Policy Studies, **UTSA**
31. Bethany Fricks, Educational Leadership and Policy Studies, **UTSA**
32. Miles Nau, Educational Leadership and Policy Studies, **UTSA**
33. Chloe Perez, Educational Leadership and Policy Studies, **UTSA**

### **UTSA Graduate Students Mentored in Research and Teaching**

2021-present	Monica Hernandez, Department of ELPS, M.Ed. Higher Education, <b>UTSA</b>
2021-present	Trey Kelly, Department of ELPS, M.Ed. Higher Education, <b>UTSA</b>
2020-present	Shae Large, Department of ELPS, Ph.D. Higher Education, <b>UTSA</b>
2018-2020	Karina Castro, Department of ELPS, M.Ed. Higher Education, <b>UTSA</b>
2018-2020	Paulina Cano-McCutcheon, Department of Demography, Ph.D. Demography, <b>UTSA</b>

2018-2019	Joshua Anzaldua, Department of ELPS, Ph.D. Higher Education, <b>UTSA</b>
2018-2019	Jennifer Davila, Department of ELPS, Ph.D. Higher Education, <b>UTSA</b>
2017-present	Pesha Mabrie, Department of ELPS, Ph.D. Higher Education, <b>UTSA</b>
2017-2020	Alyse G. Parker, Department of ELPS, Ph.D. Higher Education, <b>UTSA</b>

**External of UTSA Graduate Students Mentored in Research and Teaching**

2017-2022	Dianey R. Leal, HALE Department, Ph.D. Higher Education and Chicax Studies, <b>Michigan State University</b>
2023-present	Cassandra Arroyo, Center for the Study of Higher and Postsecondary Education (CSHPE), Ph.D. Higher Education, <b>University of Michigan</b>

**PROFESSIONAL SERVICE**

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**National**

*Journal Editorial Boards:*

2022-2025	<i>The Review of Higher Education</i> , Review Board Editorial Member
2022-2024	<i>Review of Educational Research</i> , Review Board Editorial Member
2021-2024	<i>The Journal of Higher Education</i> , Review Board Editorial Member
2021-2024	<i>The Rural Educator</i> , Advisory Board Member
2020-2023	<i>Assessment, Testing and Applied Measurement – Frontiers in Education Journal</i> , Review Board Editorial Member
2017-2020	<i>New Directions for Institutional Research (NDIR)</i> , Review Board Editorial Member

*Journal Manuscript Reviewer:*

*Educational Evaluation and Policy Analysis*, Reviewer

*Research in Higher Education*, Reviewer

*AERA Open*, Reviewer

*Journal of Research in Rural Education*, Reviewer

*American Journal of Education*, Reviewer

*Sociology of Education*, Reviewer

*Urban Education*, Reviewer

*Review of Higher Education*, Reviewer

*Journal of Higher Education*, Reviewer  
*Higher Education*, Reviewer

*American Educational Research Journal (AERJ)*, Reviewer

*Journal of Education for Students Placed at Risk (JESPAR)*, Reviewer

*Educational Policy*, Reviewer

*Grant Applications Reviewer or Panelist:*

2021-2022 Spencer Foundation Small Grant Program, Review Panel

*Professional Association Service:*

2022-2023 Student Access and Success in Southern Nevada: An ASHE Institute with Southern Nevada Education Leaders, Project Chair

2021-2022 Cultivating and Supporting Puerto Rican Colleges and Universities: An ASHE Institute with Puerto Rican Higher Education Leaders, Project Chair

2020-2023 ASHE Council on Public Policy of Higher Education (CPPHE), Member-at-Large  
*(Elected by Peers)*

2020-2021 AERA Division J (Postsecondary Education) Program Committee; Section 2a: College Student Access, Co-Chair

2019-2020 AERA Division J (Postsecondary Education) Cross Division, Program Committee Chair

2019-2020 ASHE Annual Meeting Program Committee; Policy, Finance, and Economics, Co-Chair

2018-2019 ASHE Council for Public Policy in Higher Education Summer Research and Policy Forum, “Emerging Issues in College Affordability”, Committee Member & Panel Moderator

2018-present ASHE CPPHE, Proposal Reviewer

2018-present ASHE CPPHE, Discussant

2018-present ASHE College Access, Proposal Reviewer

2018-present ASHE College Success and Outcomes, Proposal Reviewer

2017-2018 ASHE Organization, Administration, and Leadership, Proposal Reviewer

2016-2017 ASHE Policy, Finance, & Economics, Roundtable Chair



2016-present ASHE Policy, Finance, & Economics, Proposal Reviewer  
 2016-present AERA Division J College Access, Proposal Reviewer  
 2016-2017 AERA SIG-Hispanic Research Issues, Proposal Reviewer

**State**

2016-2017 TACHE Annual Conference, Awards/Fellows Program Committee  
 2014-2015 Association for Education Finance and Policy (AEFP) Annual Meeting Volunteer  
 2014-2015 Texas Association for Institutional Research (TAIR) Annual Conference Program Committee Member  
 2014-2015 TAIR Annual Conference, Special Interest Group Program Coordinator

**UNIVERSITY SERVICE**

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**The University of Texas at San Antonio**

2021-present UTSA Hispanic Thriving Institutional Leadership Council, Provost’s At-Large faculty representative  
 2021-2022 UTSA Leveraging Big Data to Achieve Equity Team Member, Provost’s faculty representative  
 2020-2021 UTSA Latinx Students Roadrunner Portraits Diversity Training for first-year faculty at UTSA (invited by Dr. Heather Shipley, Senior Vice Provost of Academic Affairs and Dean of University College)  
 2020-2021 UTSA Diversity Training “Advancing Equity and Success for Diverse Populations: Asset-Based Curriculum and Teaching Strategies” (invited by Provost Espy)  
 2017-2019 UTSA First to Go and Graduate (F2GG) Faculty Coach (selected out of 57 faculty applicants)  
 2015-2017 UTSA Chapter of the Honor Society of Phi Kappa Phi, Graduate Student VP  
 2012-2014 UTSA Beyond Borders, Mentor to first-year Dreamer students  
 2011-2013 UTSA Roadrunner Connections, Mentor to first-year undergraduates

**UTSA College of Education and Human Development (COEHD)**

2022-present UTSA Faculty Advisory Council, School of Data Science, (nominated by COEHD Dean Torres to represent the COEHD)

2021-2022	UTSA ELPS Department Chair Search Committee Member (nominated by COEHD Dean Torres to represent the Higher Education program)
2020-2021	UTSA COEHD Dean Search Committee Member (nominated by Provost Espy as an ELPS Department faculty representative)
2020-2021	UTSA Faculty Awards Committee Innovation & Impact Committee Member (nominated by Dean DelliCarpini to represent the COEHD)
2017-2018	UTSA COEHD, Policy Research in Education Seminar Series (PRESS) Co-Organizer
2016-2017	UTSA COEHD, Dean's Search Committee Member (nominated by Dean Merchant as a COEHD graduate student representative)

**UTSA Educational Leadership & Policy Studies (ELPS) Department**

2022-present	UTSA ELPS Department, Dissertation Advising System Sub-Committee Member
2022-2023	UTSA ELPS Department, Higher Education Program Assistant Professor Search Committee Member
2021-present	UTSA ELPS Department, Higher Education M.Ed. Program Coordinator
2020-present	UTSA ELPS Department, Doctoral Fellowship Review Committee Member
2020-2021	UTSA ELPS Department, Faculty Champion for UTSA Academic Innovation
2020-2021	UTSA ELPS Department, Higher Education M.Ed. Culminating Professional Portfolio Requirement Committee Member (co-created protocol procedures, developed the assessment, and initiated the assessment)
2017-2018	UTSA ELPS Department, Higher Education Program Assistant Professor Search Committee Member
2017-2018	UTSA ELPS Department, UCEA David L. Clark Graduate Student Research Seminar Nomination Committee Member
2017-present	UTSA ELPS Department, Higher Education Program Recruitment, Advising, Admissions, and Program Curriculum and Policy Assessment
2014-2017	UTSA ELPS Department Doctoral Information Session, Student Representative

**COMMUNITY SERVICE**

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2015-present	College in our Community College Fair, Founder & Program Coordinator, San Antonio, TX
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2015-2016 Eastside Promise Neighborhood, Education Committee Member (President Obama's Promise Zone Initiative), San Antonio, TX

## **CONSULTING**

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2018-2020 Program Evaluator for the NSF GEOPATHS program at UTSA

## **PROFESSIONAL ASSOCIATIONS**

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Association for the Study of Higher Education

Association for the Study of Higher Education, Council on Public Policy of Higher Education (CPPHE)

American Education Research Association, Postsecondary Education Division J