

Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

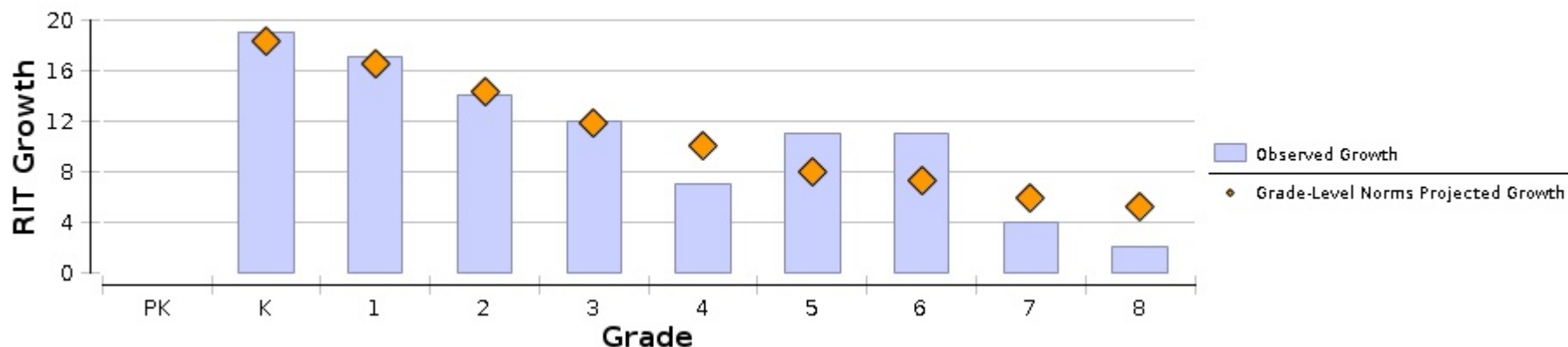
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: None
Small Group Display: No

The Dearborn Academy

Math: Math K-12

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | | |
|---------------------|--------------------------------|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
| Grade (Spring 2023) | Total Number of Growth Events‡ | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile | |
| PK | 0 | ** | | | ** | | | ** | | | | | ** | | | | |
| K | 58 | 134.9 | 8.9 | 20 | 153.6 | 10.5 | 25 | 19 | 1.1 | 18.2 | 0.21 | 58 | 58 | 31 | 53 | 49 | |
| 1 | 51 | 152.6 | 14.0 | 10 | 169.6 | 13.3 | 14 | 17 | 0.9 | 16.6 | 0.18 | 57 | 51 | 26 | 51 | 49 | |
| 2 | 50 | 166.3 | 13.1 | 7 | 180.3 | 11.9 | 7 | 14 | 1.1 | 14.3 | -0.15 | 44 | 50 | 19 | 38 | 37 | |
| 3 | 49 | 170.7 | 13.5 | 1 | 183.1 | 13.3 | 1 | 12 | 1.1 | 11.8 | 0.29 | 61 | 49 | 19 | 39 | 32 | |
| 4 | 57 | 184.5 | 12.6 | 1 | 191.8 | 12.6 | 1 | 7 | 0.8 | 10.0 | -1.37 | 9 | 57 | 19 | 33 | 30 | |
| 5 | 53 | 192.1 | 14.0 | 1 | 202.8 | 13.0 | 3 | 11 | 0.8 | 8.0 | 1.16 | 88 | 53 | 28 | 53 | 47 | |
| 6 | 48 | 199.4 | 14.8 | 2 | 210.0 | 14.9 | 7 | 11 | 1.2 | 7.3 | 1.52 | 94 | 48 | 31 | 65 | 62 | |
| 7 | 53 | 206.0 | 13.4 | 5 | 209.8 | 15.4 | 3 | 4 | 0.8 | 5.9 | -1.03 | 15 | 53 | 16 | 30 | 29 | |
| 8 | 59 | 216.3 | 14.5 | 19 | 218.3 | 15.4 | 12 | 2 | 0.8 | 5.2 | -1.35 | 9 | 59 | 16 | 27 | 32 | |

Math: Math K-12



Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

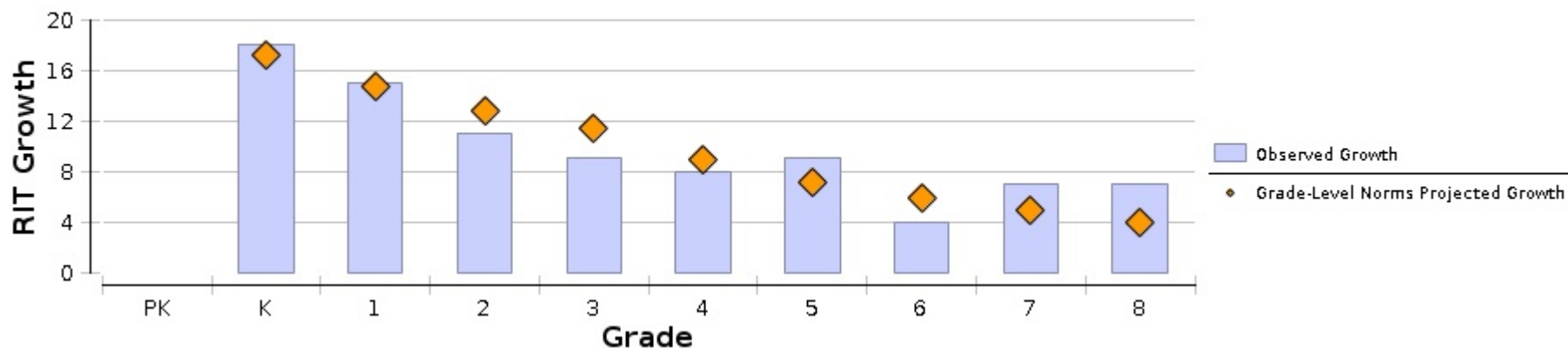
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: None
Small Group Display: No

The Dearborn Academy

Language Arts:
Reading

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | | |
|---------------------|--------------------------------|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
| Grade (Spring 2023) | Total Number of Growth Events† | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile | |
| PK | 0 | ** | | | ** | | | ** | | | | | ** | | | | |
| K | 56 | 130.1 | 7.0 | 11 | 148.4 | 9.2 | 19 | 18 | 1.2 | 17.1 | 0.49 | 69 | 56 | 29 | 52 | 49 | |
| 1 | 49 | 147.2 | 14.5 | 5 | 162.6 | 14.7 | 9 | 15 | 1.0 | 14.7 | 0.29 | 61 | 49 | 19 | 39 | 40 | |
| 2 | 46 | 159.4 | 12.2 | 2 | 170.0 | 12.9 | 1 | 11 | 1.0 | 12.8 | -0.89 | 19 | 46 | 14 | 30 | 25 | |
| 3 | 47 | 166.5 | 17.4 | 1 | 175.6 | 16.2 | 1 | 9 | 1.4 | 11.4 | -1.08 | 14 | 47 | 19 | 40 | 28 | |
| 4 | 57 | 183.2 | 13.9 | 3 | 191.2 | 14.7 | 3 | 8 | 1.1 | 8.9 | -0.44 | 33 | 57 | 24 | 42 | 38 | |
| 5 | 48 | 191.2 | 14.3 | 3 | 200.0 | 14.8 | 6 | 9 | 1.4 | 7.2 | 0.81 | 79 | 48 | 28 | 58 | 61 | |
| 6 | 42 | 197.1 | 15.1 | 3 | 201.4 | 13.8 | 2 | 4 | 1.4 | 6.0 | -0.96 | 17 | 42 | 16 | 38 | 40 | |
| 7 | 53 | 197.0 | 15.6 | 1 | 204.3 | 15.3 | 2 | 7 | 1.1 | 4.9 | 1.36 | 91 | 53 | 31 | 58 | 59 | |
| 8 | 57 | 210.4 | 14.2 | 17 | 217.8 | 13.6 | 31 | 7 | 1.0 | 4.0 | 1.67 | 95 | 57 | 41 | 72 | 68 | |

Language Arts: Reading



Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Ethnicity
Small Group Display: No

The Dearborn Academy

Math: Math K-12

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | | |
|---------------------------|--------------------------------|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
| Grade (Spring 2023) | Total Number of Growth Events‡ | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile | |
| PK | 0 | ** | | | ** | | | ** | | | | | ** | | | | |
| K | 58 | 134.9 | 8.9 | 20 | 153.6 | 10.5 | 25 | 19 | 1.1 | 18.2 | 0.21 | 58 | 58 | 31 | 53 | 49 | |
| Asian | 1 | * | | | * | | | * | | | | | * | | | | |
| Black or African American | 7 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 22 | 134.5 | 7.1 | 18 | 152.7 | 9.9 | 20 | 18 | 1.3 | 18.3 | -0.04 | 49 | 22 | 13 | 59 | 52 | |
| Multi-ethnic | 1 | * | | | * | | | * | | | | | * | | | | |
| White | 27 | 133.6 | 9.5 | 14 | 154.0 | 12.2 | 27 | 20 | 1.8 | 18.4 | 0.89 | 81 | 27 | 16 | 59 | 58 | |
| 1 | 51 | 152.6 | 14.0 | 10 | 169.6 | 13.3 | 14 | 17 | 0.9 | 16.6 | 0.18 | 57 | 51 | 26 | 51 | 49 | |
| Black or African American | 5 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 21 | 150.1 | 12.2 | 4 | 166.3 | 13.3 | 5 | 16 | 1.3 | 16.6 | -0.17 | 43 | 21 | 8 | 38 | 38 | |
| White | 25 | 154.6 | 15.3 | 18 | 171.9 | 13.0 | 23 | 17 | 1.4 | 16.5 | 0.32 | 63 | 25 | 14 | 56 | 54 | |
| 2 | 50 | 166.3 | 13.1 | 7 | 180.3 | 11.9 | 7 | 14 | 1.1 | 14.3 | -0.15 | 44 | 50 | 19 | 38 | 37 | |
| Black or African American | 1 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 20 | 161.3 | 15.1 | 1 | 176.9 | 11.8 | 2 | 16 | 2.3 | 14.3 | 0.57 | 72 | 20 | 8 | 40 | 33 | |
| Multi-ethnic | 1 | * | | | * | | | * | | | | | * | | | | |
| White | 28 | 170.0 | 10.9 | 19 | 183.0 | 11.6 | 15 | 13 | 0.9 | 14.4 | -0.60 | 28 | 28 | 10 | 36 | 38 | |
| 3 | 49 | 170.7 | 13.5 | 1 | 183.1 | 13.3 | 1 | 12 | 1.1 | 11.8 | 0.29 | 61 | 49 | 19 | 39 | 32 | |
| Black or African American | 7 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 12 | 175.6 | 11.3 | 2 | 184.7 | 11.3 | 1 | 9 | 1.0 | 12.0 | -1.38 | 8 | 12 | 2 | 17 | 21 | |
| Multi-ethnic | 1 | * | | | * | | | * | | | | | * | | | | |
| White | 29 | 170.2 | 13.5 | 1 | 183.0 | 14.5 | 1 | 13 | 1.6 | 11.8 | 0.49 | 69 | 29 | 12 | 41 | 38 | |
| 4 | 57 | 184.5 | 12.6 | 1 | 191.8 | 12.6 | 1 | 7 | 0.8 | 10.0 | -1.37 | 9 | 57 | 19 | 33 | 30 | |

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

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District: The Dearborn Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Ethnicity
Small Group Display: No

The Dearborn Academy

Math: Math K-12

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | | |
|-----------------------------------|--------------------------------|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
| Grade (Spring 2023) | Total Number of Growth Events† | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile | |
| Black or African American | 7 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 23 | 183.3 | 10.9 | 1 | 190.9 | 11.5 | 1 | 8 | 1.1 | 9.9 | -1.18 | 12 | 23 | 9 | 39 | 25 | |
| White | 27 | 187.3 | 13.7 | 3 | 194.8 | 13.4 | 2 | 8 | 1.2 | 10.2 | -1.36 | 9 | 27 | 9 | 33 | 30 | |
| 5 | 53 | 192.1 | 14.0 | 1 | 202.8 | 13.0 | 3 | 11 | 0.8 | 8.0 | 1.16 | 88 | 53 | 28 | 53 | 47 | |
| Black or African American | 7 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 18 | 187.4 | 13.3 | 1 | 197.8 | 13.1 | 1 | 10 | 1.3 | 7.6 | 1.22 | 89 | 18 | 10 | 56 | 53 | |
| Multi-ethnic | 1 | * | | | * | | | * | | | | | * | | | | |
| White | 27 | 196.3 | 13.9 | 4 | 207.3 | 12.1 | 9 | 11 | 1.2 | 8.4 | 1.11 | 87 | 27 | 15 | 56 | 47 | |
| 6 | 48 | 199.4 | 14.8 | 2 | 210.0 | 14.9 | 7 | 11 | 1.2 | 7.3 | 1.52 | 94 | 48 | 31 | 65 | 62 | |
| American Indian or Alaskan Native | 1 | * | | | * | | | * | | | | | * | | | | |
| Black or African American | 10 | 199.6 | 12.8 | 3 | 209.2 | 14.6 | 5 | 10 | 1.7 | 7.3 | 1.06 | 86 | 10 | 8 | 80 | 59 | |
| Hispanic or Latino | 15 | 199.5 | 17.6 | 3 | 211.4 | 15.5 | 9 | 12 | 2.5 | 7.3 | 2.11 | 98 | 15 | 9 | 60 | 67 | |
| White | 22 | 199.0 | 14.5 | 2 | 209.7 | 15.5 | 6 | 11 | 1.8 | 7.2 | 1.58 | 94 | 22 | 14 | 64 | 67 | |
| 7 | 53 | 206.0 | 13.4 | 5 | 209.8 | 15.4 | 3 | 4 | 0.8 | 5.9 | -1.03 | 15 | 53 | 16 | 30 | 29 | |
| Black or African American | 4 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 17 | 207.5 | 12.9 | 7 | 209.9 | 15.0 | 3 | 2 | 1.1 | 6.0 | -1.74 | 4 | 17 | 3 | 18 | 24 | |
| White | 32 | 206.6 | 13.8 | 6 | 211.1 | 16.0 | 5 | 5 | 1.1 | 5.9 | -0.70 | 24 | 32 | 12 | 38 | 35 | |
| 8 | 59 | 216.3 | 14.5 | 19 | 218.3 | 15.4 | 12 | 2 | 0.8 | 5.2 | -1.35 | 9 | 59 | 16 | 27 | 32 | |
| Black or African American | 4 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 34 | 215.4 | 11.9 | 16 | 217.4 | 12.6 | 10 | 2 | 1.1 | 5.2 | -1.34 | 9 | 34 | 11 | 32 | 30 | |
| White | 21 | 219.9 | 12.9 | 30 | 222.4 | 14.8 | 22 | 3 | 1.2 | 5.3 | -1.16 | 12 | 21 | 5 | 24 | 32 | |

Explanatory Notes

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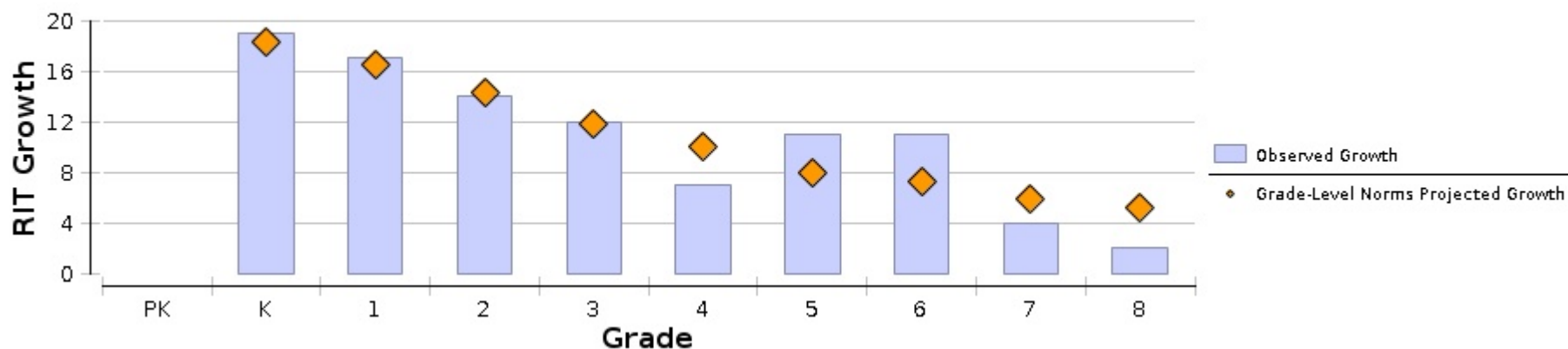
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Grouping: Ethnicity
Small Group Display: No

The Dearborn Academy

Math: Math K-12

| Grade (Spring 2023) | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | |
|---------------------|--|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
| | | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |

Math: Math K-12



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The Dearborn Academy

Language Arts:
Reading

| | | Comparison Periods | | | | | | | Growth Evaluated Against | | | | | | | |
|---------------------------|--------------------------------|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------------|-------------------------|---------------------------------|--------------------------------------|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
| Grade (Spring 2023) | Total Number of Growth Events‡ | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
| PK | 0 | ** | | | ** | | | ** | | | | | ** | | | |
| K | 56 | 130.1 | 7.0 | 11 | 148.4 | 9.2 | 19 | 18 | 1.2 | 17.1 | 0.49 | 69 | 56 | 29 | 52 | 49 |
| Asian | 1 | * | | | * | | | * | | | | | * | | | |
| Black or African American | 7 | * | | | * | | | * | | | | | * | | | |
| Hispanic or Latino | 22 | 128.8 | 8.2 | 7 | 149.5 | 9.6 | 25 | 21 | 1.8 | 17.3 | 1.42 | 92 | 22 | 16 | 73 | 60 |
| Multi-ethnic | 1 | * | | | * | | | * | | | | | * | | | |
| White | 25 | 129.9 | 6.1 | 10 | 147.6 | 9.5 | 15 | 18 | 1.8 | 17.1 | 0.23 | 59 | 25 | 10 | 40 | 36 |
| 1 | 49 | 147.2 | 14.5 | 5 | 162.6 | 14.7 | 9 | 15 | 1.0 | 14.7 | 0.29 | 61 | 49 | 19 | 39 | 40 |
| Black or African American | 5 | * | | | * | | | * | | | | | * | | | |
| Hispanic or Latino | 20 | 145.5 | 12.2 | 3 | 160.0 | 10.5 | 4 | 15 | 1.5 | 14.5 | -0.01 | 50 | 20 | 5 | 25 | 36 |
| White | 24 | 149.5 | 15.6 | 12 | 165.7 | 17.5 | 19 | 16 | 1.3 | 14.9 | 0.52 | 70 | 24 | 12 | 50 | 48 |
| 2 | 46 | 159.4 | 12.2 | 2 | 170.0 | 12.9 | 1 | 11 | 1.0 | 12.8 | -0.89 | 19 | 46 | 14 | 30 | 25 |
| Black or African American | 1 | * | | | * | | | * | | | | | * | | | |
| Hispanic or Latino | 16 | 160.6 | 11.2 | 4 | 169.5 | 10.0 | 1 | 9 | 1.5 | 12.9 | -1.58 | 6 | 16 | 4 | 25 | 23 |
| Multi-ethnic | 1 | * | | | * | | | * | | | | | * | | | |
| White | 28 | 159.3 | 13.1 | 2 | 171.0 | 14.5 | 2 | 12 | 1.3 | 12.8 | -0.45 | 33 | 28 | 10 | 36 | 30 |
| 3 | 47 | 166.5 | 17.4 | 1 | 175.6 | 16.2 | 1 | 9 | 1.4 | 11.4 | -1.08 | 14 | 47 | 19 | 40 | 28 |
| Black or African American | 7 | * | | | * | | | * | | | | | * | | | |
| Hispanic or Latino | 12 | 167.9 | 13.7 | 1 | 177.6 | 13.5 | 1 | 10 | 1.9 | 11.3 | -0.77 | 22 | 12 | 4 | 33 | 30 |
| Multi-ethnic | 1 | * | | | * | | | * | | | | | * | | | |
| White | 27 | 165.8 | 18.2 | 1 | 174.8 | 18.1 | 1 | 9 | 2.1 | 11.4 | -1.14 | 13 | 27 | 11 | 41 | 28 |
| 4 | 57 | 183.2 | 13.9 | 3 | 191.2 | 14.7 | 3 | 8 | 1.1 | 8.9 | -0.44 | 33 | 57 | 24 | 42 | 38 |

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Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Ethnicity
Small Group Display: No

The Dearborn Academy

Language Arts:
Reading

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | | |
|-----------------------------------|-------------------------------|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
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| Black or African American | 7 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 23 | 181.2 | 11.2 | 2 | 189.5 | 14.0 | 2 | 8 | 1.7 | 9.0 | -0.35 | 36 | 23 | 11 | 48 | 47 | |
| White | 27 | 185.6 | 15.7 | 6 | 193.1 | 15.0 | 5 | 8 | 1.4 | 8.8 | -0.62 | 27 | 27 | 9 | 33 | 28 | |
| 5 | 48 | 191.2 | 14.3 | 3 | 200.0 | 14.8 | 6 | 9 | 1.4 | 7.2 | 0.81 | 79 | 48 | 28 | 58 | 61 | |
| Black or African American | 7 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 15 | 187.6 | 11.2 | 1 | 197.1 | 16.0 | 2 | 10 | 2.7 | 7.4 | 1.07 | 86 | 15 | 8 | 53 | 50 | |
| Multi-ethnic | 1 | * | | | * | | | * | | | | | * | | | | |
| White | 25 | 194.8 | 14.7 | 9 | 202.2 | 13.0 | 11 | 7 | 1.7 | 7.0 | 0.20 | 58 | 25 | 14 | 56 | 61 | |
| 6 | 42 | 197.1 | 15.1 | 3 | 201.4 | 13.8 | 2 | 4 | 1.4 | 6.0 | -0.96 | 17 | 42 | 16 | 38 | 40 | |
| American Indian or Alaskan Native | 1 | * | | | * | | | * | | | | | * | | | | |
| Black or African American | 10 | 204.1 | 17.5 | 20 | 203.6 | 15.4 | 5 | 0 | 2.0 | 5.6 | -3.48 | 1 | 10 | 2 | 20 | 18 | |
| Hispanic or Latino | 12 | 195.9 | 12.2 | 2 | 200.7 | 10.2 | 2 | 5 | 1.6 | 6.0 | -0.71 | 24 | 12 | 3 | 25 | 37 | |
| White | 19 | 195.2 | 15.0 | 2 | 200.2 | 15.6 | 1 | 5 | 2.2 | 6.1 | -0.62 | 27 | 19 | 10 | 53 | 49 | |
| 7 | 53 | 197.0 | 15.6 | 1 | 204.3 | 15.3 | 2 | 7 | 1.1 | 4.9 | 1.36 | 91 | 53 | 31 | 58 | 59 | |
| Black or African American | 4 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 17 | 198.1 | 14.3 | 1 | 204.8 | 12.6 | 3 | 7 | 2.5 | 4.9 | 1.05 | 85 | 17 | 8 | 47 | 38 | |
| White | 32 | 197.1 | 16.7 | 1 | 205.1 | 17.1 | 3 | 8 | 1.3 | 4.9 | 1.76 | 96 | 32 | 21 | 66 | 64 | |
| 8 | 57 | 210.4 | 14.2 | 17 | 217.8 | 13.6 | 31 | 7 | 1.0 | 4.0 | 1.67 | 95 | 57 | 41 | 72 | 68 | |
| Black or African American | 4 | * | | | * | | | * | | | | | * | | | | |
| Hispanic or Latino | 32 | 211.7 | 10.8 | 21 | 218.1 | 11.9 | 32 | 6 | 1.3 | 4.0 | 1.21 | 89 | 32 | 23 | 72 | 68 | |
| White | 21 | 208.9 | 17.2 | 12 | 218.5 | 14.5 | 34 | 10 | 1.9 | 4.1 | 2.72 | 99 | 21 | 16 | 76 | 75 | |

Explanatory Notes

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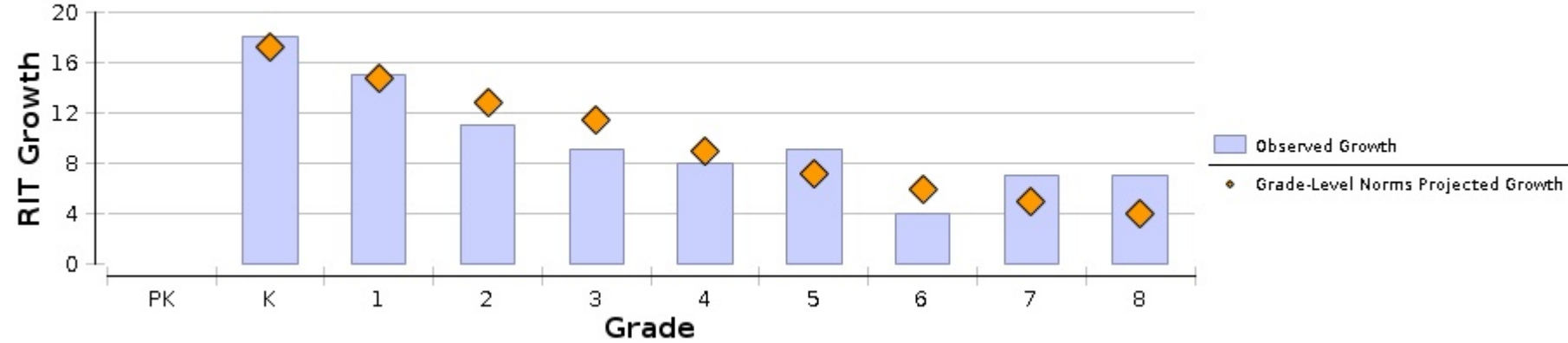
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End - 32 (Spring 2023)
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Small Group Display: No

The Dearborn Academy

Language Arts:
Reading

| | | Comparison Periods | | | | | | | Growth Evaluated Against | | | | | | | | |
|-------|---------------|--|----------------------|-----------------------|---------------------------|----------------------|-----------------------|---------------------------|--------------------------|--------------------------|-------------------------------|--|---|--|---|---|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
| Grade | (Spring 2023) | Total Number of Growth Events‡ | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
| | | | | | | | | | | | | | | | | | |

Language Arts: Reading





Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Gender: No
Grouping:
Small Group Display:

The Dearborn Academy

Math: Math K-12

| | | | Comparison Periods | | | | | | | Growth Evaluated Against | | | | | | | |
|---------------------|--------------------------------|----|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------------|-------------------------|---------------------------------|--------------------------------------|--|--|--|--|
| | | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
| Grade (Spring 2023) | Total Number of Growth Events† | | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
| PK | 0 | | ** | | | ** | | | ** | | | | | ** | | | |
| K | 58 | | 134.9 | 8.9 | 20 | 153.6 | 10.5 | 25 | 19 | 1.1 | 18.2 | 0.21 | 58 | 58 | 31 | 53 | 49 |
| | FEMALE | 23 | 133.1 | 10.4 | 12 | 151.5 | 10.8 | 14 | 18 | 2.0 | 18.5 | -0.04 | 48 | 23 | 11 | 48 | 37 |
| | MALE | 35 | 136.1 | 7.7 | 26 | 154.9 | 10.2 | 33 | 19 | 1.4 | 18.0 | 0.33 | 63 | 35 | 20 | 57 | 58 |
| 1 | 51 | | 152.6 | 14.0 | 10 | 169.6 | 13.3 | 14 | 17 | 0.9 | 16.6 | 0.18 | 57 | 51 | 26 | 51 | 49 |
| | FEMALE | 25 | 152.1 | 13.3 | 9 | 168.3 | 13.9 | 10 | 16 | 1.2 | 16.6 | -0.15 | 44 | 25 | 11 | 44 | 38 |
| | MALE | 26 | 153.1 | 14.8 | 12 | 170.8 | 12.7 | 18 | 18 | 1.2 | 16.5 | 0.46 | 68 | 26 | 15 | 58 | 55 |
| 2 | 50 | | 166.3 | 13.1 | 7 | 180.3 | 11.9 | 7 | 14 | 1.1 | 14.3 | -0.15 | 44 | 50 | 19 | 38 | 37 |
| | FEMALE | 24 | 166.5 | 14.3 | 7 | 180.2 | 11.7 | 7 | 14 | 1.4 | 14.3 | -0.28 | 39 | 24 | 9 | 38 | 38 |
| | MALE | 26 | 166.1 | 12.1 | 6 | 180.3 | 12.3 | 7 | 14 | 1.6 | 14.3 | -0.06 | 48 | 26 | 10 | 38 | 34 |
| 3 | 49 | | 170.7 | 13.5 | 1 | 183.1 | 13.3 | 1 | 12 | 1.1 | 11.8 | 0.29 | 61 | 49 | 19 | 39 | 32 |
| | FEMALE | 22 | 167.8 | 13.0 | 1 | 180.3 | 13.5 | 1 | 13 | 2.0 | 11.7 | 0.40 | 66 | 22 | 6 | 27 | 26 |
| | MALE | 27 | 173.0 | 13.7 | 1 | 185.3 | 13.0 | 1 | 12 | 1.2 | 11.9 | 0.19 | 58 | 27 | 13 | 48 | 46 |
| 4 | 57 | | 184.5 | 12.6 | 1 | 191.8 | 12.6 | 1 | 7 | 0.8 | 10.0 | -1.37 | 9 | 57 | 19 | 33 | 30 |
| | FEMALE | 31 | 183.2 | 13.0 | 1 | 191.5 | 11.7 | 1 | 8 | 0.9 | 9.9 | -0.83 | 20 | 31 | 11 | 35 | 37 |
| | MALE | 26 | 186.1 | 12.3 | 2 | 192.2 | 13.8 | 1 | 6 | 1.3 | 10.1 | -2.03 | 2 | 26 | 8 | 31 | 23 |
| 5 | 53 | | 192.1 | 14.0 | 1 | 202.8 | 13.0 | 3 | 11 | 0.8 | 8.0 | 1.16 | 88 | 53 | 28 | 53 | 47 |
| | FEMALE | 29 | 190.6 | 14.1 | 1 | 200.8 | 13.9 | 2 | 10 | 1.0 | 7.9 | 1.00 | 84 | 29 | 16 | 55 | 48 |
| | MALE | 24 | 194.0 | 14.0 | 2 | 205.3 | 11.6 | 5 | 11 | 1.3 | 8.2 | 1.34 | 91 | 24 | 12 | 50 | 47 |
| 6 | 48 | | 199.4 | 14.8 | 2 | 210.0 | 14.9 | 7 | 11 | 1.2 | 7.3 | 1.52 | 94 | 48 | 31 | 65 | 62 |
| | FEMALE | 24 | 198.4 | 13.1 | 2 | 208.2 | 13.8 | 4 | 10 | 1.5 | 7.2 | 1.18 | 88 | 24 | 15 | 63 | 58 |
| | MALE | 24 | 200.3 | 16.5 | 3 | 211.8 | 16.0 | 10 | 11 | 1.9 | 7.3 | 1.91 | 97 | 24 | 16 | 67 | 67 |
| 7 | 53 | | 206.0 | 13.4 | 5 | 209.8 | 15.4 | 3 | 4 | 0.8 | 5.9 | -1.03 | 15 | 53 | 16 | 30 | 29 |
| | FEMALE | 20 | 204.7 | 10.6 | 4 | 208.2 | 12.7 | 2 | 4 | 1.5 | 5.9 | -1.15 | 13 | 20 | 5 | 25 | 20 |
| | MALE | 33 | 206.8 | 14.9 | 6 | 210.8 | 17.0 | 4 | 4 | 1.0 | 5.9 | -0.95 | 17 | 33 | 11 | 33 | 35 |
| 8 | 59 | | 216.3 | 14.5 | 19 | 218.3 | 15.4 | 12 | 2 | 0.8 | 5.2 | -1.35 | 9 | 59 | 16 | 27 | 32 |
| | FEMALE | 34 | 214.1 | 15.4 | 13 | 215.6 | 15.1 | 7 | 2 | 1.0 | 5.2 | -1.54 | 6 | 34 | 8 | 24 | 32 |
| | MALE | 25 | 219.4 | 12.7 | 28 | 221.9 | 15.3 | 20 | 3 | 1.2 | 5.3 | -1.16 | 12 | 25 | 8 | 32 | 27 |

Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

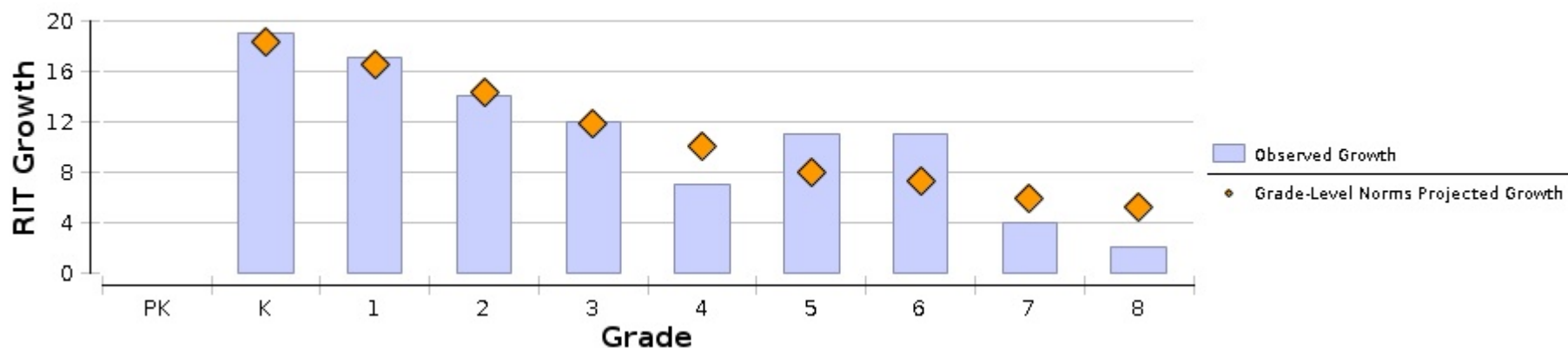
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Gender
Small Group Display: No

The Dearborn Academy

Math: Math K-12

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | |
|-------|--------------------------------|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
| Grade | Total Number of Growth Events† | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |

Math: Math K-12



Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Gender
Small Group Display: No

The Dearborn Academy

Language Arts:
Reading

| | | | Comparison Periods | | | | | | | Growth Evaluated Against | | | | | | |
|---------------------|--------------------------------|----------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|
| | | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | |
| Grade (Spring 2023) | Total Number of Growth Events† | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
| PK | 0 | ** | | | ** | | | ** | | | | | ** | | | |
| K | 56 | 130.1 | 7.0 | 11 | 148.4 | 9.2 | 19 | 18 | 1.2 | 17.1 | 0.49 | 69 | 56 | 29 | 52 | 49 |
| FEMALE | 23 | 129.4 | 7.8 | 8 | 148.6 | 9.8 | 20 | 19 | 1.8 | 17.2 | 0.83 | 80 | 23 | 14 | 61 | 58 |
| MALE | 33 | 130.5 | 6.4 | 12 | 148.3 | 8.9 | 18 | 18 | 1.6 | 17.1 | 0.30 | 62 | 33 | 15 | 45 | 38 |
| 1 | 49 | 147.2 | 14.5 | 5 | 162.6 | 14.7 | 9 | 15 | 1.0 | 14.7 | 0.29 | 61 | 49 | 19 | 39 | 40 |
| FEMALE | 23 | 151.0 | 12.9 | 18 | 166.4 | 15.5 | 22 | 15 | 1.4 | 15.0 | 0.15 | 56 | 23 | 10 | 43 | 46 |
| MALE | 26 | 143.9 | 15.3 | 1 | 159.2 | 13.4 | 3 | 15 | 1.4 | 14.4 | 0.36 | 64 | 26 | 9 | 35 | 36 |
| 2 | 46 | 159.4 | 12.2 | 2 | 170.0 | 12.9 | 1 | 11 | 1.0 | 12.8 | -0.89 | 19 | 46 | 14 | 30 | 25 |
| FEMALE | 22 | 161.9 | 12.1 | 5 | 171.6 | 13.5 | 3 | 10 | 1.4 | 12.9 | -1.28 | 10 | 22 | 7 | 32 | 27 |
| MALE | 24 | 157.2 | 12.1 | 1 | 168.5 | 12.3 | 1 | 11 | 1.4 | 12.8 | -0.58 | 28 | 24 | 7 | 29 | 23 |
| 3 | 47 | 166.5 | 17.4 | 1 | 175.6 | 16.2 | 1 | 9 | 1.4 | 11.4 | -1.08 | 14 | 47 | 19 | 40 | 28 |
| FEMALE | 20 | 164.1 | 15.8 | 1 | 176.6 | 17.2 | 1 | 13 | 1.9 | 11.5 | 0.48 | 68 | 20 | 10 | 50 | 41 |
| MALE | 27 | 168.3 | 18.6 | 1 | 174.9 | 15.8 | 1 | 7 | 2.0 | 11.3 | -2.22 | 1 | 27 | 9 | 33 | 15 |
| 4 | 57 | 183.2 | 13.9 | 3 | 191.2 | 14.7 | 3 | 8 | 1.1 | 8.9 | -0.44 | 33 | 57 | 24 | 42 | 38 |
| FEMALE | 31 | 183.8 | 13.5 | 4 | 193.0 | 14.3 | 5 | 9 | 1.4 | 8.9 | 0.15 | 56 | 31 | 14 | 45 | 46 |
| MALE | 26 | 182.6 | 14.7 | 3 | 189.2 | 15.2 | 1 | 7 | 1.6 | 9.0 | -1.14 | 13 | 26 | 10 | 38 | 34 |
| 5 | 48 | 191.2 | 14.3 | 3 | 200.0 | 14.8 | 6 | 9 | 1.4 | 7.2 | 0.81 | 79 | 48 | 28 | 58 | 61 |
| FEMALE | 26 | 193.0 | 14.0 | 5 | 201.1 | 15.0 | 8 | 8 | 1.8 | 7.1 | 0.50 | 69 | 26 | 16 | 62 | 63 |
| MALE | 22 | 189.1 | 14.6 | 2 | 198.7 | 14.7 | 4 | 10 | 2.1 | 7.3 | 1.16 | 88 | 22 | 12 | 55 | 56 |
| 6 | 42 | 197.1 | 15.1 | 3 | 201.4 | 13.8 | 2 | 4 | 1.4 | 6.0 | -0.96 | 17 | 42 | 16 | 38 | 40 |
| FEMALE | 22 | 197.6 | 15.7 | 4 | 204.2 | 13.6 | 5 | 7 | 1.9 | 5.9 | 0.38 | 65 | 22 | 10 | 45 | 45 |
| MALE | 20 | 196.5 | 14.9 | 3 | 198.3 | 13.6 | 1 | 2 | 1.9 | 6.0 | -2.41 | 1 | 20 | 6 | 30 | 28 |
| 7 | 53 | 197.0 | 15.6 | 1 | 204.3 | 15.3 | 2 | 7 | 1.1 | 4.9 | 1.36 | 91 | 53 | 31 | 58 | 59 |
| FEMALE | 20 | 193.6 | 13.8 | 1 | 204.5 | 13.6 | 3 | 11 | 1.9 | 5.1 | 3.33 | 99 | 20 | 14 | 70 | 81 |
| MALE | 33 | 199.1 | 16.5 | 2 | 204.2 | 16.5 | 2 | 5 | 1.3 | 4.8 | 0.16 | 56 | 33 | 17 | 52 | 47 |
| 8 | 57 | 210.4 | 14.2 | 17 | 217.8 | 13.6 | 31 | 7 | 1.0 | 4.0 | 1.67 | 95 | 57 | 41 | 72 | 68 |

Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

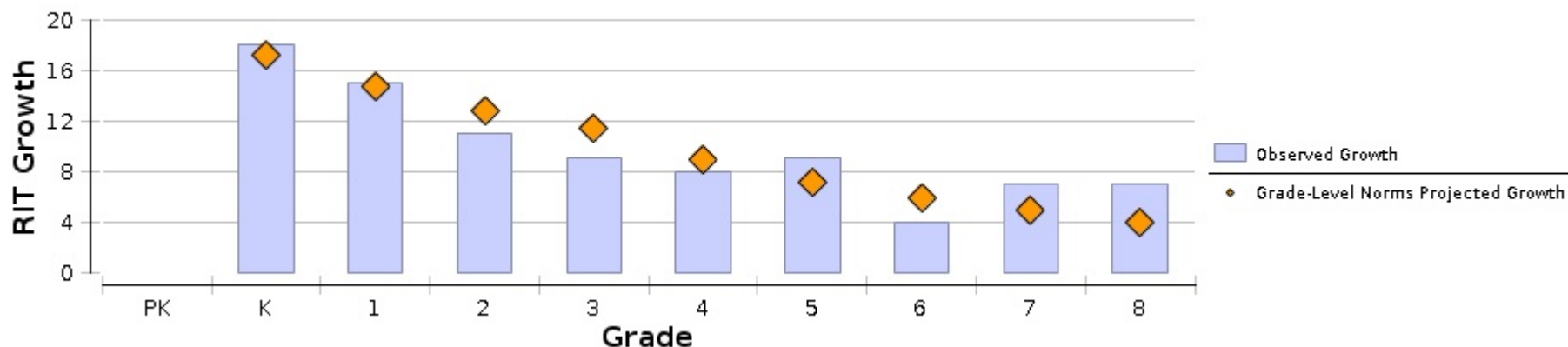
†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

The Dearborn Academy

Language Arts:
Reading

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | |
|---------------------|--------------------------------|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
| Grade (Spring 2023) | Total Number of Growth Events† | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
| FEMALE | 33 | 208.3 | 15.9 | 11 | 216.5 | 13.8 | 25 | 8 | 1.5 | 4.1 | 2.01 | 98 | 33 | 23 | 70 | 66 |
| MALE | 24 | 213.3 | 11.1 | 27 | 219.7 | 13.3 | 40 | 6 | 1.3 | 3.9 | 1.25 | 89 | 24 | 18 | 75 | 71 |

Language Arts: Reading



Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

† Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Program
Small Group Display: No

The Dearborn Academy

Math: Math K-12

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | |
|-------------------------------------|--------------------------------|---|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
| Grade (Spring 2023) | Total Number of Growth Events‡ | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
| PK | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | |
| K | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 47 | 133.9 | 8.2 | 15 | 153.6 | 10.9 | 25 | 20 | 1.2 | 18.4 | 0.59 | 72 | 47 | 28 | 60 | 55 |
| Individualized Education Plan (IEP) | 1 | * | | | * | | | * | | | | | * | | | |
| Mode of Instruction-Fully In-Person | 53 | 135.4 | 8.7 | 22 | 154.1 | 10.0 | 28 | 19 | 1.2 | 18.2 | 0.24 | 60 | 53 | 28 | 53 | 48 |
| 1 | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 36 | 150.2 | 14.0 | 5 | 167.3 | 13.4 | 7 | 17 | 1.2 | 16.6 | 0.19 | 58 | 36 | 17 | 47 | 43 |
| Individualized Education Plan (IEP) | 3 | * | | | * | | | * | | | | | * | | | |
| Mode of Instruction-Fully In-Person | 49 | 152.9 | 14.1 | 11 | 169.9 | 13.3 | 15 | 17 | 0.9 | 16.5 | 0.18 | 57 | 49 | 25 | 51 | 49 |
| 2 | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 44 | 165.7 | 13.5 | 5 | 179.9 | 12.0 | 6 | 14 | 1.2 | 14.3 | -0.06 | 48 | 44 | 17 | 39 | 36 |
| Individualized Education Plan (IEP) | 3 | * | | | * | | | * | | | | | * | | | |
| Mode of Instruction-Fully In-Person | 50 | 166.3 | 13.1 | 7 | 180.3 | 11.9 | 7 | 14 | 1.1 | 14.3 | -0.15 | 44 | 50 | 19 | 38 | 37 |

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Program
Small Group Display: No

The Dearborn Academy

Math: Math K-12

| | | | Comparison Periods | | | | | | | Growth Evaluated Against | | | | | | | |
|-------------------------------------|--------------------------------|--|---|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------------|-------------------------|---------------------------------|--------------------------------------|--|--|--|--|
| | | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
| Grade (Spring 2023) | Total Number of Growth Events‡ | | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
| 3 | | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 33 | | 170.3 | 11.1 | 1 | 182.3 | 11.4 | 1 | 12 | 1.4 | 11.8 | 0.11 | 54 | 33 | 10 | 30 | 26 |
| Individualized Education Plan (IEP) | 3 | | * | | | * | | | * | | | | | * | | | |
| Mode of Instruction-Fully In-Person | 48 | | 170.9 | 13.6 | 1 | 183.4 | 13.3 | 1 | 13 | 1.1 | 11.8 | 0.33 | 63 | 48 | 19 | 40 | 35 |
| 4 | | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 44 | | 184.8 | 12.0 | 1 | 192.0 | 12.4 | 1 | 7 | 0.9 | 10.0 | -1.43 | 8 | 44 | 16 | 36 | 24 |
| Individualized Education Plan (IEP) | 7 | | * | | | * | | | * | | | | | * | | | |
| Mode of Instruction-Fully In-Person | 55 | | 184.5 | 12.8 | 1 | 192.1 | 12.8 | 1 | 8 | 0.7 | 10.0 | -1.22 | 11 | 55 | 18 | 33 | 30 |
| 5 | | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 38 | | 189.9 | 13.4 | 1 | 200.4 | 11.9 | 1 | 11 | 1.0 | 7.8 | 1.16 | 88 | 38 | 20 | 53 | 47 |
| Individualized Education Plan (IEP) | 2 | | * | | | * | | | * | | | | | * | | | |
| Mode of Instruction-Fully In-Person | 53 | | 192.1 | 14.0 | 1 | 202.8 | 13.0 | 3 | 11 | 0.8 | 8.0 | 1.16 | 88 | 53 | 28 | 53 | 47 |
| 6 | | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | |

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Program
Small Group Display: No

The Dearborn Academy

Math: Math K-12

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | | |
|-------------------------------------|---|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
| Grade (Spring 2023) | Total Number of Growth Events‡ | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile | |
| English Language Learner (ELL) | 32 | 197.7 | 14.1 | 1 | 208.9 | 14.3 | 5 | 11 | 1.7 | 7.2 | 1.84 | 97 | 32 | 20 | 63 | 64 | |
| Individualized Education Plan (IEP) | 4 | * | | | * | | | * | | | | | * | | | | |
| Mode of Instruction-Fully In-Person | 48 | 199.4 | 14.8 | 2 | 210.0 | 14.9 | 7 | 11 | 1.2 | 7.3 | 1.52 | 94 | 48 | 31 | 65 | 62 | |
| 7 | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 34 | 202.6 | 11.9 | 2 | 206.0 | 14.4 | 1 | 4 | 1.1 | 5.8 | -1.15 | 12 | 34 | 9 | 26 | 27 | |
| Individualized Education Plan (IEP) | 5 | * | | | * | | | * | | | | | * | | | | |
| Mode of Instruction-Fully In-Person | 53 | 206.0 | 13.4 | 5 | 209.8 | 15.4 | 3 | 4 | 0.8 | 5.9 | -1.03 | 15 | 53 | 16 | 30 | 29 | |
| 8 | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 28 | 210.0 | 9.8 | 6 | 211.7 | 11.2 | 3 | 2 | 1.1 | 5.2 | -1.43 | 8 | 28 | 9 | 32 | 32 | |
| Individualized Education Plan (IEP) | 3 | * | | | * | | | * | | | | | * | | | | |
| Mode of Instruction-Fully In-Person | 58 | 216.4 | 14.5 | 19 | 218.4 | 15.5 | 12 | 2 | 0.8 | 5.2 | -1.35 | 9 | 58 | 16 | 28 | 30 | |

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Program
Small Group Display: No

The Dearborn Academy

Language Arts:
Reading

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | | |
|-------------------------------------|--------------------------------|---|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
| Grade (Spring 2023) | Total Number of Growth Events† | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile | |
| PK | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | |
| K | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 45 | 129.8 | 7.2 | 10 | 148.1 | 8.9 | 17 | 18 | 1.3 | 17.1 | 0.47 | 68 | 45 | 23 | 51 | 48 | |
| Individualized Education Plan (IEP) | 1 | * | | | * | | | * | | | | | * | | | | |
| Mode of Instruction-Fully In-Person | 51 | 130.1 | 7.0 | 11 | 148.5 | 9.3 | 19 | 18 | 1.3 | 17.1 | 0.53 | 70 | 51 | 26 | 51 | 49 | |
| 1 | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 34 | 144.4 | 12.9 | 2 | 159.6 | 13.5 | 3 | 15 | 1.2 | 14.4 | 0.31 | 62 | 34 | 12 | 35 | 41 | |
| Individualized Education Plan (IEP) | 3 | * | | | * | | | * | | | | | * | | | | |
| Mode of Instruction-Fully In-Person | 47 | 147.6 | 14.7 | 6 | 162.9 | 14.9 | 9 | 15 | 1.0 | 14.7 | 0.23 | 59 | 47 | 18 | 38 | 38 | |
| 2 | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | |

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

†Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Program
Small Group Display: No

The Dearborn Academy

Language Arts:
Reading

| | | Comparison Periods | | | | | | | Growth Evaluated Against | | | | | | | |
|-------------------------------------|--------------------------------|---|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------------|-------------------------|---------------------------------|--------------------------------------|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
| Grade (Spring 2023) | Total Number of Growth Events† | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
| English Language Learner (ELL) | 40 | 159.1 | 11.7 | 2 | 169.2 | 12.4 | 1 | 10 | 1.0 | 12.8 | -1.08 | 14 | 40 | 11 | 28 | 25 |
| Individualized Education Plan (IEP) | 3 | * | | | * | | | * | | | | | * | | | |
| Mode of Instruction-Fully In-Person | 46 | 159.4 | 12.2 | 2 | 170.0 | 12.9 | 1 | 11 | 1.0 | 12.8 | -0.89 | 19 | 46 | 14 | 30 | 25 |
| 3 | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 31 | 163.2 | 13.1 | 1 | 171.9 | 11.7 | 1 | 9 | 2.0 | 11.5 | -1.34 | 9 | 31 | 10 | 32 | 21 |
| Individualized Education Plan (IEP) | 3 | * | | | * | | | * | | | | | * | | | |
| Mode of Instruction-Fully In-Person | 46 | 166.5 | 17.6 | 1 | 175.8 | 16.4 | 1 | 9 | 1.5 | 11.4 | -0.98 | 16 | 46 | 19 | 41 | 30 |
| 4 | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 44 | 182.3 | 12.7 | 2 | 190.7 | 14.5 | 2 | 8 | 1.2 | 9.0 | -0.28 | 39 | 44 | 19 | 43 | 43 |
| Individualized Education Plan (IEP) | 7 | * | | | * | | | * | | | | | * | | | |
| Mode of Instruction-Fully In-Person | 55 | 183.3 | 14.0 | 3 | 191.4 | 15.0 | 3 | 8 | 1.1 | 8.9 | -0.39 | 35 | 55 | 23 | 42 | 38 |
| 5 | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | |

Explanatory Notes

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Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Program
Small Group Display: No

The Dearborn Academy

Language Arts:
Reading

| | | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | | |
|-------------------------------------|---------------|--------------------------------|---|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------|--------------------------|---------------------------------|--------------------------------------|--|--|--|--|--|
| | | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
| Grade | (Spring 2023) | Total Number of Growth Events† | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile | |
| English Language Learner (ELL) | 33 | | 188.8 | 12.3 | 1 | 196.2 | 11.7 | 2 | 8 | 1.5 | 7.3 | 0.04 | 52 | 33 | 17 | 52 | 50 | |
| Individualized Education Plan (IEP) | 2 | | * | | | * | | | * | | | | | * | | | | |
| Mode of Instruction-Fully In-Person | 48 | | 191.2 | 14.3 | 3 | 200.0 | 14.8 | 6 | 9 | 1.4 | 7.2 | 0.81 | 79 | 48 | 28 | 58 | 61 | |
| 6 | | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 26 | | 192.7 | 13.7 | 1 | 199.5 | 12.7 | 1 | 7 | 1.8 | 6.2 | 0.33 | 63 | 26 | 12 | 46 | 45 | |
| Individualized Education Plan (IEP) | 4 | | * | | | * | | | * | | | | | * | | | | |
| Mode of Instruction-Fully In-Person | 42 | | 197.1 | 15.1 | 3 | 201.4 | 13.8 | 2 | 4 | 1.4 | 6.0 | -0.96 | 17 | 42 | 16 | 38 | 40 | |
| 7 | | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | |
| English Language Learner (ELL) | 34 | | 192.5 | 13.1 | 1 | 200.7 | 14.6 | 1 | 8 | 1.4 | 5.1 | 1.76 | 96 | 34 | 20 | 59 | 59 | |
| Individualized Education Plan (IEP) | 5 | | * | | | * | | | * | | | | | * | | | | |
| Mode of Instruction-Fully In-Person | 53 | | 197.0 | 15.6 | 1 | 204.3 | 15.3 | 2 | 7 | 1.1 | 4.9 | 1.36 | 91 | 53 | 31 | 58 | 59 | |
| 8 | | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | |

Explanatory Notes

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Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: The Dearborn Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 32 (Spring 2023)
Grouping: Program
Small Group Display: No

The Dearborn Academy

Language Arts:
Reading

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | | |
|-------------------------------------|---------------|--------------------------------|----------------|--------------------|------------------------|----------------|--------------------|------------------------|-----------------|--------------------------|-------------------------|---------------------------------|--------------------------------------|--|--|--|--|
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | |
| Grade | (Spring 2023) | Total Number of Growth Events† | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
| English Language Learner (ELL) | 26 | | 202.1 | 13.0 | 2 | 211.4 | 11.5 | 9 | 9 | 1.7 | 4.4 | 2.41 | 99 | 26 | 19 | 73 | 70 |
| Individualized Education Plan (IEP) | 3 | | * | | | * | | | * | | | | | * | | | |
| Mode of Instruction-Fully In-Person | 56 | | 210.3 | 14.3 | 16 | 217.8 | 13.7 | 31 | 7 | 1.0 | 4.0 | 1.72 | 96 | 56 | 40 | 71 | 68 |

Explanatory Notes

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† Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.