

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title: <u>Ending the Game Supporter Training</u>	Date: <u>7/27/21</u>
Location: <u>SDYS</u>	
Trainer(s): <u>Rachel Thomas</u>	

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input checked="" type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?

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D: Trainers

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
14. The trainer presented the content of the training clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. The trainer displayed a clear understanding of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. The trainer stimulated discussion and was responsive to participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. The trainer arranged the concepts to make the most effective use of the allotted time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation?

Skills. Great @ keeping people engaged presence and great facilitating

E: Effectiveness of Methods

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
18. The trainer made effective use of the following to illustrate key points:						
A. Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Facilitated Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C. Small-group breakouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
D. Role Plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E. Case Examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
F. Technology (video, PowerPoint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:

F: Transfer of Learning

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
19. The information presented will be useful back at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. This training will improve my job performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

1. Reminder of why I do the work that I do

2. _____

G: Other

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
21. The course handouts were valuable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Special needs were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. The classroom/physical environment was conducive to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Food and beverage were adequate (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. SDYS's promotional material was informative and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

Thank you so much Rachel and Oree. You both were great!

San Diego Youth Services

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Training Title:	<u>Ending the Game</u>	Date:	<u>7/27/21</u>
Location:	<u>3845 Spruce Dr. Spring Valley 91977</u>		
Trainer(s):	<u>Rachel Thomas</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input checked="" type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?



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D: Trainers



- 14. The trainer presented the content of the training clearly and effectively.
- 15. The trainer displayed a clear understanding of the subject matter.
- 16. The trainer stimulated discussion and was responsive to participants.
- 17. The trainer arranged the concepts to make the most effective use of the allotted time.

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation?

E: Effectiveness of Methods



- 18. The trainer made effective use of the following to illustrate key points:
 - A. Lecture
 - B. Facilitated Discussion
 - C. Small-group breakouts
 - D. Role Plays
 - E. Case Examples
 - F. Technology (video, PowerPoint, etc.)

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:

F: Transfer of Learning

- 19. The information presented will be useful back at work.
- 20. This training will improve my job performance.

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



Please provide two examples of how you will apply what you have learned in this training to your job:

- 1.

- 2.

G: Other

- 21. The course handouts were valuable.
- 22. Special needs were met.
- 23. The classroom/physical environment was conducive to learning.
- 24. Food and beverage were adequate (if applicable).
- 25. SDYS's promotional material was informative and accurate.

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

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Training Title:	<u>Ending The Game Supporter</u>	Date:	<u>7/27/21</u>
Location:	<u>Training - SVECC</u>		
Trainer(s):	<u>Rachel Thomas & Oree</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: NONE.

C: Fairness & Equity

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?
NONE. I think Rachel and Oree addressed as much as they could given the time.

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D: Trainers

14. The trainer presented the content of the training clearly and effectively.
15. The trainer displayed a clear understanding of the subject matter.
16. The trainer stimulated discussion and was responsive to participants.
17. The trainer arranged the concepts to make the most effective use of the allotted time.

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation?

activities

I really enjoyed all the

E: Effectiveness of Methods

18. The trainer made effective use of the following to illustrate key points:
- A. Lecture
- B. Facilitated Discussion
- C. Small-group breakouts
- D. Role Plays
- E. Case Examples
- F. Technology (video, PowerPoint, etc.)

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:

The game - oil water activity

F: Transfer of Learning

19. The information presented will be useful back at work.
20. This training will improve my job performance.

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

1. in supervision w/ therapists
2. visual aids

G: Other

21. The course handouts were valuable.
22. Special needs were met.
23. The classroom/physical environment was conducive to learning.
24. Food and beverage were adequate (if applicable).
25. SDYS's promotional material was informative and accurate.

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

Thank you Rachel and Orel. I really appreciated your stories, examples, and energy.

San Diego Youth Services

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Training Title:	<u>Ending the Game</u>	Date:	<u>7/27/21</u>
Location:	<u>SVECC</u>		
Trainer(s):	<u>Jowers Education Group</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|---|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
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B: Content of the Training

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: it was already very impactful

C: Fairness & Equity

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?
nothing, perhaps add adding in racial aspects but overall it was great

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 2 of 2

D: Trainers

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
14. The trainer presented the content of the training clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. The trainer displayed a clear understanding of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. The trainer stimulated discussion and was responsive to participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. The trainer arranged the concepts to make the most effective use of the allotted time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation?

perspectives

The individual stories?

E: Effectiveness of Methods

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
18. The trainer made effective use of the following to illustrate key points:						
A. Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B. Facilitated Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C. Small-group breakouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
D. Role Plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E. Case Examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
F. Technology (video, PowerPoint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:

effective

The small group was

F: Transfer of Learning

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
19. The information presented will be useful back at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. This training will improve my job performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

1. The implementation of values

2. Showing them the water & oil example

G: Other

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
21. The course handouts were valuable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Special needs were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. The classroom/physical environment was conducive to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Food and beverage were adequate (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. SDYS's promotional material was informative and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title:	<u>Ending the Game</u>	Date:	<u>7/21</u>
Location:	<u>SDYS Spring Valley</u>		
Trainer(s):	<u>Rachel Thomas</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input checked="" type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree		Strongly Agree			N/A
	1	2	3	4	5	
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree		Strongly Agree			N/A
	1	2	3	4	5	
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?

Maybe addressing socioeconomic factors role
with CSEC youth more?



San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 2 of 2

D: Trainers

- 14. The trainer presented the content of the training clearly and effectively.
- 15. The trainer displayed a clear understanding of the subject matter.
- 16. The trainer stimulated discussion and was responsive to participants.
- 17. The trainer arranged the concepts to make the most effective use of the allotted time.



Strongly Disagree					Strongly Agree	
						
1	2	3	4	5		N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation?

Very personal and authentic

E: Effectiveness of Methods

- 18. The trainer made effective use of the following to illustrate key points:
 - A. Lecture
 - B. Facilitated Discussion
 - C. Small-group breakouts
 - D. Role Plays
 - E. Case Examples
 - F. Technology (video, PowerPoint, etc.)



Strongly Disagree					Strongly Agree	
						
1	2	3	4	5		N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:

Honesty

F: Transfer of Learning

- 19. The information presented will be useful back at work.
- 20. This training will improve my job performance.

Strongly Disagree					Strongly Agree	
						
1	2	3	4	5		N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>



Please provide two examples of how you will apply what you have learned in this training to your job:

- 1.
- 2.

Meeting the youth where they are at

G: Other

- 21. The course handouts were valuable.
- 22. Special needs were met.
- 23. The classroom/physical environment was conducive to learning.
- 24. Food and beverage were adequate (if applicable).
- 25. SDYS's promotional material was informative and accurate.

Strongly Disagree					Strongly Agree	
						
1	2	3	4	5		N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Please provide any additional comments that you have about this training:

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title:	<u>Ending the game</u>	Date:	<u>07/27/2021</u>
Location:	<u>CSEC</u>		
Trainer(s):	<u>Rachel Thomas</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|---|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 2 of 2

D: Trainers

- 14. The trainer presented the content of the training clearly and effectively.
- 15. The trainer displayed a clear understanding of the subject matter.
- 16. The trainer stimulated discussion and was responsive to participants.
- 17. The trainer arranged the concepts to make the most effective use of the allotted time.

	Strongly Disagree				Strongly Agree	
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation? _____

E: Effectiveness of Methods

- 18. The trainer made effective use of the following to illustrate key points:
 - A. Lecture
 - B. Facilitated Discussion
 - C. Small-group breakouts
 - D. Role Plays
 - E. Case Examples
 - F. Technology (video, PowerPoint, etc.)

	Strongly Disagree				Strongly Agree	
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you: _____

F: Transfer of Learning

- 19. The information presented will be useful back at work.
- 20. This training will improve my job performance.

	Strongly Disagree				Strongly Agree	
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

1. _____

2. _____

G: Other

- 21. The course handouts were valuable.
- 22. Special needs were met.
- 23. The classroom/physical environment was conducive to learning.
- 24. Food and beverage were adequate (if applicable).
- 25. SDYS's promotional material was informative and accurate.

	Strongly Disagree				Strongly Agree	
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Please provide any additional comments that you have about this training:

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title: Ending the Game Supporter Training **Date:** 7/27/21
Location: _____
Trainer(s): Rachel Thomas

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|---|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input checked="" type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree	1	2	3	4	5	Strongly Agree	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree	1	2	3	4	5	Strongly Agree	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 2 of 2

D: Trainers

- 14. The trainer presented the content of the training clearly and effectively.
- 15. The trainer displayed a clear understanding of the subject matter.
- 16. The trainer stimulated discussion and was responsive to participants.
- 17. The trainer arranged the concepts to make the most effective use of the allotted time.

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation? _____

E: Effectiveness of Methods

- 18. The trainer made effective use of the following to illustrate key points:
 - A. Lecture
 - B. Facilitated Discussion
 - C. Small-group breakouts
 - D. Role Plays
 - E. Case Examples
 - F. Technology (video, PowerPoint, etc.)

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you: _____

F: Transfer of Learning

- 19. The information presented will be useful back at work.
- 20. This training will improve my job performance.

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

1. _____

2. _____

G: Other

- 21. The course handouts were valuable.
- 22. Special needs were met.
- 23. The classroom/physical environment was conducive to learning.
- 24. Food and beverage were adequate (if applicable).
- 25. SDYS's promotional material was informative and accurate.

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title:	<u>Ending the Game: Supporter Training</u>	Date:	<u>7/27/21</u>
Location:	<u>Spring Valley</u>		
Trainer(s):	<u>Rachel Thomas</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input checked="" type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree 				Strongly Agree 	
	1	2	3	4	5	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree 				Strongly Agree 	
	1	2	3	4	5	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?

San Diego Youth Services

Training Evaluation - Satisfaction Survey

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D: Trainers

	Strongly Disagree				Strongly Agree	
	1	2	3	4	5	N/A
14. The trainer presented the content of the training clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. The trainer displayed a clear understanding of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. The trainer stimulated discussion and was responsive to participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. The trainer arranged the concepts to make the most effective use of the allotted time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation? _____

E: Effectiveness of Methods

	Strongly Disagree				Strongly Agree	
	1	2	3	4	5	N/A
18. The trainer made effective use of the following to illustrate key points:						
A. Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B. Facilitated Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C. Small-group breakouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
D. Role Plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E. Case Examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
F. Technology (video, PowerPoint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you: _____

F: Transfer of Learning

	Strongly Disagree				Strongly Agree	
	1	2	3	4	5	N/A
19. The information presented will be useful back at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. This training will improve my job performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

1. _____

2. _____

G: Other

	Strongly Disagree				Strongly Agree	
	1	2	3	4	5	N/A
21. The course handouts were valuable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Special needs were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. The classroom/physical environment was conducive to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Food and beverage were adequate (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
25. SDYS's promotional material was informative and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title: <u>End The Game</u>	Date: <u>7/27/21</u>
Location: <u>Spring Valley</u>	
Trainer(s): <u>Rachel C Thomas</u>	

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input checked="" type="checkbox"/> My supervisor sent me. | <input checked="" type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input checked="" type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree				Strongly Agree			
	☹	1	2	3	4	5	☺	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lead to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: Everything was amazing!

C: Fairness & Equity

	Strongly Disagree				Strongly Agree			
	☹	1	2	3	4	5	☺	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?



N/A

San Diego Youth Services

Training Evaluation - Satisfaction Survey

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D: Trainers



	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
14. The trainer presented the content of the training clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. The trainer displayed a clear understanding of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. The trainer stimulated discussion and was responsive to participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. The trainer arranged the concepts to make the most effective use of the allotted time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation?

the topic.

Her passion for



E: Effectiveness of Methods

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
18. The trainer made effective use of the following to illustrate key points:						
A. Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B. Facilitated Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C. Small-group breakouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
D. Role Plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E. Case Examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
F. Technology (video, PowerPoint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:

Case examples



F: Transfer of Learning

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
19. The information presented will be useful back at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. This training will improve my job performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

- setting intentions before interaction
- starter questions / affirmations

G: Other

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
21. The course handouts were valuable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Special needs were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. The classroom/physical environment was conducive to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Food and beverage were adequate (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. SDYS's promotional material was informative and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

where was she when I started
this job!

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title: Ending the Game Supporter Training **Date:** 7/27/21
Location: SVERC
Trainer(s): Rachel Thomas

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|---|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

		Strongly Disagree 	1	2	3	4	Strongly Agree 	
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

		Strongly Disagree 	1	2	3	4	Strongly Agree 	
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



What other cultural information or other issues regarding diversity would you suggest we address in this training?

San Diego Youth Services

Training Evaluation - Satisfaction Survey



Page 2 of 2

D: Trainers

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
14. The trainer presented the content of the training clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. The trainer displayed a clear understanding of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. The trainer stimulated discussion and was responsive to participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. The trainer arranged the concepts to make the most effective use of the allotted time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



What is one thing you liked best about the trainer's presentation? _____

E: Effectiveness of Methods

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
18. The trainer made effective use of the following to illustrate key points:						
A. Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B. Facilitated Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C. Small-group breakouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
D. Role Plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E. Case Examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
F. Technology (video, PowerPoint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you: _____

F: Transfer of Learning



	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
19. The information presented will be useful back at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. This training will improve my job performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

1. _____

2. _____

G: Other

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
21. The course handouts were valuable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Special needs were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. The classroom/physical environment was conducive to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Food and beverage were adequate (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. SDYS's promotional material was informative and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title:	<u>Ending The Game</u>	Date:	<u>7-27-21</u>
Location:	<u>SVCC</u>		
Trainer(s):	<u>Pahele</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> It sounded interesting/fun. | <input type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input checked="" type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input checked="" type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree		Strongly Agree			N/A
	1	2	3	4	5	
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree		Strongly Agree			N/A
	1	2	3	4	5	
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



What other cultural information or other issues regarding diversity would you suggest we address in this training?

San Diego Youth Services

Training Evaluation - Satisfaction Survey



Page 2 of 2

D: Trainers

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
14. The trainer presented the content of the training clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. The trainer displayed a clear understanding of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. The trainer stimulated discussion and was responsive to participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. The trainer arranged the concepts to make the most effective use of the allotted time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



What is one thing you liked best about the trainer's presentation?

E: Effectiveness of Methods

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
18. The trainer made effective use of the following to illustrate key points:						
A. Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B. Facilitated Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C. Small-group breakouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
D. Role Plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E. Case Examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
F. Technology (video, PowerPoint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:

F: Transfer of Learning



	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
19. The information presented will be useful back at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. This training will improve my job performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

1. _____

2. _____

G: Other

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
21. The course handouts were valuable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Special needs were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. The classroom/physical environment was conducive to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Food and beverage were adequate (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. SDYS's promotional material was informative and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title:	<u>Ending the Game: Supporter Training</u>	Date:	<u>July 27, 2021</u>
Location:	<u>San Diego Youth Services</u>		
Trainer(s):	<u>Rachel Thomas, M.Ed</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|---|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



What other cultural information or other issues regarding diversity would you suggest we address in this training?

San Diego Youth Services

Training Evaluation - Satisfaction Survey



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D: Trainers

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
14. The trainer presented the content of the training clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. The trainer displayed a clear understanding of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. The trainer stimulated discussion and was responsive to participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. The trainer arranged the concepts to make the most effective use of the allotted time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



What is one thing you liked best about the trainer's presentation?

E: Effectiveness of Methods

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
18. The trainer made effective use of the following to illustrate key points:						
A. Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B. Facilitated Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C. Small-group breakouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
D. Role Plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E. Case Examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
F. Technology (video, PowerPoint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:



F: Transfer of Learning

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
19. The information presented will be useful back at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. This training will improve my job performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

-
-

G: Other

	Strongly Disagree		Strongly Agree			
						
	1	2	3	4	5	N/A
21. The course handouts were valuable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Special needs were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. The classroom/physical environment was conducive to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Food and beverage were adequate (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
25. SDYS's promotional material was informative and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title:	<u>Ending the Game Supporter</u>	Training Date:	<u>7-27-21</u>
Location:	<u>SREC</u>		
Trainer(s):	<u>Rachel Thomas</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input checked="" type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?
going a little more in depth with the differences for
LGBTQ+ youth engaged in CSEC

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Training Evaluation - Satisfaction Survey

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D: Trainers

	Strongly Disagree		Strongly Agree			N/A
	1	2	3	4	5	
14. The trainer presented the content of the training clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. The trainer displayed a clear understanding of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. The trainer stimulated discussion and was responsive to participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. The trainer arranged the concepts to make the most effective use of the allotted time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation?

relation to topic personal story shared in

E: Effectiveness of Methods

	Strongly Disagree		Strongly Agree			N/A
	1	2	3	4	5	
18. The trainer made effective use of the following to illustrate key points:						
A. Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B. Facilitated Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C. Small-group breakouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
D. Role Plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E. Case Examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
F. Technology (video, PowerPoint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:

case examples

F: Transfer of Learning

	Strongly Disagree		Strongly Agree			N/A
	1	2	3	4	5	
19. The information presented will be useful back at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. This training will improve my job performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

- how to address personal values to empower youth
- responding to specific stages of change

G: Other

	Strongly Disagree		Strongly Agree			N/A
	1	2	3	4	5	
21. The course handouts were valuable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Special needs were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. The classroom/physical environment was conducive to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Food and beverage were adequate (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. SDYS's promotional material was informative and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

thank you for replanting the seed of hope

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title:	<u>Ending the Game</u>	Date:	<u>7/27/21</u>
Location:	<u>Spring Valley</u>		
Trainer(s):	<u>Rachel & Thomas M. Ed.</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|---|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree		Strongly Agree			N/A
	1	2	3	4	5	
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree		Strongly Agree			N/A
	1	2	3	4	5	
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?
immigration / impact on young and families.

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 2 of 2

D: Trainers

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
14. The trainer presented the content of the training clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. The trainer displayed a clear understanding of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. The trainer stimulated discussion and was responsive to participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. The trainer arranged the concepts to make the most effective use of the allotted time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation?

is great.

Verbal Communication

E: Effectiveness of Methods

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
18. The trainer made effective use of the following to illustrate key points:						
A. Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B. Facilitated Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C. Small-group breakouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
D. Role Plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E. Case Examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
F. Technology (video, PowerPoint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:

F: Transfer of Learning

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
19. The information presented will be useful back at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. This training will improve my job performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

- Start conversations with others
- look for resources

G: Other

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
21. The course handouts were valuable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Special needs were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. The classroom/physical environment was conducive to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Food and beverage were adequate (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. SDYS's promotional material was informative and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title: <u>Ending the Game</u> Location: <u>Spring Valley SDYS</u> Trainer(s): <u>Rachel Thomas + ETG</u>	Date: <u>7/29/2021</u>
---	------------------------

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input checked="" type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: N/A

C: Fairness & Equity

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?
N/A

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 2 of 2

D: Trainers

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
14. The trainer presented the content of the training clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. The trainer displayed a clear understanding of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. The trainer stimulated discussion and was responsive to participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. The trainer arranged the concepts to make the most effective use of the allotted time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation?

That she has lived experience.

E: Effectiveness of Methods

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
18. The trainer made effective use of the following to illustrate key points:						
A. Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B. Facilitated Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C. Small-group breakouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
D. Role Plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E. Case Examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
F. Technology (video, PowerPoint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:

Case examples

F: Transfer of Learning

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
19. The information presented will be useful back at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. This training will improve my job performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

1. _____

2. _____

G: Other

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
21. The course handouts were valuable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Special needs were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. The classroom/physical environment was conducive to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Food and beverage were adequate (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
25. SDYS's promotional material was informative and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

No A/C in auditorium @ Spring Valley during Summer. Too hot.

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title: <u>Ending the Game</u>	Date: <u>7-27-2021</u>
Location: <u>Spring Valley</u>	
Trainer(s): <u>Racheal</u>	

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input checked="" type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree	1	2	3	4	Strongly Agree	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree	1	2	3	4	Strongly Agree	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 2 of 2

D: Trainers

- 14. The trainer presented the content of the training clearly and effectively.
- 15. The trainer displayed a clear understanding of the subject matter.
- 16. The trainer stimulated discussion and was responsive to participants.
- 17. The trainer arranged the concepts to make the most effective use of the allotted time.

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What is one thing you liked best about the trainer's presentation? Using personal experience

E: Effectiveness of Methods

- 18. The trainer made effective use of the following to illustrate key points:
 - A. Lecture
 - B. Facilitated Discussion
 - C. Small-group breakouts
 - D. Role Plays
 - E. Case Examples
 - F. Technology (video, PowerPoint, etc.)

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you: Role plays

F: Transfer of Learning

- 19. The information presented will be useful back at work.
- 20. This training will improve my job performance.

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

1. Positive affirmation
2. Filling in the gap when it is silenced

G: Other

- 21. The course handouts were valuable.
- 22. Special needs were met.
- 23. The classroom/physical environment was conducive to learning.
- 24. Food and beverage were adequate (if applicable).
- 25. SDYS's promotional material was informative and accurate.

	Strongly Disagree		Strongly Agree			
	1	2	3	4	5	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title:	<u>Ending The Game</u>	Date:	<u>7/27/2021</u>
Location:	<u>SVECC</u>		
Trainer(s):	<u>Rachael Rachael Thomas & Oree</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|--|--|
| <input type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input checked="" type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lend to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: _____

C: Fairness & Equity

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?



San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 2 of 2

D: Trainers



- 14. The trainer presented the content of the training clearly and effectively.
- 15. The trainer displayed a clear understanding of the subject matter.
- 16. The trainer stimulated discussion and was responsive to participants.
- 17. The trainer arranged the concepts to make the most effective use of the allotted time.

Strongly Disagree					Strongly Agree		
							
1	2	3	4	5		N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	

What is one thing you liked best about the trainer's presentation? _____

E: Effectiveness of Methods



- 18. The trainer made effective use of the following to illustrate key points:
 - A. Lecture
 - B. Facilitated Discussion
 - C. Small-group breakouts
 - D. Role Plays
 - E. Case Examples
 - F. Technology (video, PowerPoint, etc.)

Strongly Disagree					Strongly Agree		
							
1	2	3	4	5		N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	

Please identify one method the trainer used that especially impacted you: Role play

F: Transfer of Learning

- 19. The information presented will be useful back at work.
- 20. This training will improve my job performance.



Strongly Disagree					Strongly Agree		
							
1	2	3	4	5		N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	

Please provide two examples of how you will apply what you have learned in this training to your job:

- Open up discussions on being in the life
- open up dialauge to build rapport

G: Other

- 21. The course handouts were valuable.
- 22. Special needs were met.
- 23. The classroom/physical environment was conducive to learning.
- 24. Food and beverage were adequate (if applicable).
- 25. SDYS's promotional material was informative and accurate.

Strongly Disagree					Strongly Agree		
							
1	2	3	4	5		N/A	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	

Please provide any additional comments that you have about this training:
It is greatly appreciated

San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 1 of 2

Training Title:	<u>Ending the Game</u>	Date:	<u>7-27-2021</u>
Location:	<u>Spring Valley</u>		
Trainer(s):	<u>Rachel Thomas</u>		

For each question, please check the box under the number that best represents your assessment of the course. Your assessment of this training event will help us plan future training programs. Thank You!

A: Please check your top two reasons for attending this training:

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> It sounded interesting/fun. | <input checked="" type="checkbox"/> To increase my knowledge in this area. | <input type="checkbox"/> It's time away from the office. |
| <input checked="" type="checkbox"/> My supervisor sent me. | <input type="checkbox"/> My job duties have recently changed. | <input type="checkbox"/> Other (Specify): _____ |
| <input checked="" type="checkbox"/> I needed the training hours. | <input type="checkbox"/> I was having difficulty in this area. | |

B: Content of the Training

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
1. The competencies and learning objectives were clearly identified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The competencies & learning objectives were met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The content was related to my duties/job assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The content was logical, coherent, and well developed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Participants will describe and analyze the various influences that lead to commercial sexual exploitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Participants will discuss the impact of psychological coercion in CSEC and it's contribution to Identity Disturbance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Participants will assess indicators of Identity Disturbance in case studies as well as participants' current and past clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Participants will utilize best practice from Harm Reduction and Motivation Interviewing models applicable specifically to CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Participants will brainstorm and compile impactful options for coercion-resiliency conversation topics with CSEC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Participants will plan, apply and practice engagement strategies that will lead to CSEC resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions for improving the content of this training: N/A

C: Fairness & Equity

	Strongly Disagree 	1	2	3	4	Strongly Agree 	N/A
11. The trainer promoted and facilitated discussions of cultural sensitivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The content addressed cultural issues and issues of diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. The trainer demonstrated cultural sensitivity and confidence in response to the diversity present in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

What other cultural information or other issues regarding diversity would you suggest we address in this training?
N/A



San Diego Youth Services

Training Evaluation - Satisfaction Survey

Page 2 of 2

D: Trainers

- 14. The trainer presented the content of the training clearly and effectively.
- 15. The trainer displayed a clear understanding of the subject matter.
- 16. The trainer stimulated discussion and was responsive to participants.
- 17. The trainer arranged the concepts to make the most effective use of the allotted time.

Strongly Disagree				Strongly Agree	
					
1	2	3	4	5	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



What is one thing you liked best about the trainer's presentation?

Interentainment to learn.

The presentation and

E: Effectiveness of Methods

- 18. The trainer made effective use of the following to illustrate key points:
 - A. Lecture
 - B. Facilitated Discussion
 - C. Small-group breakouts
 - D. Role Plays
 - E. Case Examples
 - F. Technology (video, PowerPoint, etc.)



Strongly Disagree				Strongly Agree	
					
1	2	3	4	5	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify one method the trainer used that especially impacted you:

games.

F: Transfer of Learning

- 19. The information presented will be useful back at work.
- 20. This training will improve my job performance.



Strongly Disagree				Strongly Agree	
					
1	2	3	4	5	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide two examples of how you will apply what you have learned in this training to your job:

- 1. Language to use w/ peers
- 2. positive and learning

G: Other

- 21. The course handouts were valuable.
- 22. Special needs were met.
- 23. The classroom/physical environment was conducive to learning.
- 24. Food and beverage were adequate (if applicable).
- 25. SDYS's promotional material was informative and accurate.

Strongly Disagree				Strongly Agree	
					
1	2	3	4	5	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide any additional comments that you have about this training:

Amazing Thank You!