

What Day is It? Creative Ways to Remember the Day of the Omer

Framing this unit

The Counting of the Omer takes place throughout the 49 days between the holidays of Pesach and Shavuot. Charts, calendars, and counters were designed to help people keep track of the days of the Omer.

In this lesson, students learn about counting the Omer, discover and analyse various Omer counting aids from the NLI collections, and create their own counter.

Group Activity

Omer Kahoot!

- **Online version** – Students review facts about the Omer period and how to count it by playing a [Kahoot game](#).
- **Offline Version** – Play the game as a four corner activity. Read the questions from [this](#) question sheet. Each corner of the room is marked with a sign: A, B, C, and D. Students answer each question by standing in the appropriate corner.

Analyze Various Omer Counting Aids

- Divide into four groups.
- Each group visit four different stations in turn where they will analyze four images from the NLI collections.
- Students discuss the images using the [worksheet](#) provided and record what they have learned on the graphic organizer.

Discussion

- What do you think the connection is between Pesach and Shavuot?
- Why do you think we count the days between the two holidays?
- Which of the Omer counters that you looked at in the previous lesson did you like best? Why?
- If you were making a calendar, chart, or other aid for counting the Omer, what would you put on it?

Creative Activity

Make an Omer counter

Design an aid for counting the Omer with art materials OR using an online application.

Primary sources in this lesson

- [Omer Counter, 2009](#)
- [Omer Chart In Prayer Book, 1793](#)
- [Omer Calendar, 1966](#)
- [Omer Book, Eighteenth Century](#)