



### MAKING WORK SEARCH SMART - MISSISSIPPI

## WIA CASE STUDY

The Challenge: Job seekers suffer from a major skill gap - the skill of conducting an effective work search. The average job seeker will change jobs 13 times in a career, with significant financial, social, psychological impacts. Yet job seekers rarely learn job search skills - in high school, community college or at a university. With limited funding and less-than-ideal job seeker engagement, most state workforce agencies are adequately able to train only a small portion of all job seekers in job search skills.

### **Client Industry:** Local WIA Board

**The Client:** Southcentral Mississippi Works (SCMW) operates nine one stops, comprising over 1/4<sup>th</sup> of the state's workforce. In January 2012, SCMW began using NextJob's system as an integral part of Individual Training Account (ITA) applicant requirements.

The Solution: SCMW asked ITA applicants to complete the first three learning

modules, including: 1) an overview of job search, 2) how to write an excellent resume

and 3) how to choose a career direction that fits who they are.

# Challenges Addressed: Work search

Work search skills gap

**Budget limitations** 

Lower-than-desired client landing rates in the field of their training

Its goals were to: 1) Increase trainees' likelihood to find work in their field of study by improving their job search preparedness; 2) Increase the percent of ITA recipients completing their course of study - by ensuring each recipient had demonstrated their willingness to do their part to be successful; and 3) Ensure that ITA recipients

demonstrate they cannot find work without additional training - by requiring them to

### **Job Seeker Results:**

Clients voluntarily completed 45% more modules than required

Clients improved preparedness from a C- to an A-

### The Results:

learn three work search topics.

Job Seeker Engagement. Most applicants (60.9%) were eager to engage in job search learning for the opportunity to gain state-paid training. Over half of those completing three modules, completed them within two days (58%). The system also proved "sticky" and engaged applicants at a deeper level. Applicants getting "over the hump" of trying a new system continued on to complete 45% more modules than required and completed 51% of the learning pages.

Job Seeker Preparedness. The system surveyed each claimant on job search preparedness in seven skill areas, from resume writing to networking to interviewing. Surprisingly, claimants rated their *initial* preparedness at the equivalent of a C-. On completion, they rated their new preparedness at an A-. Through online learning, they improved their preparedness by 24.6%.

WIA Program Integrity. Thirty-nine percent of applicants ultimately refused to participate, apparently not valuing the opportunity for state-paid training or finding they could land a job without it. This self-screening by applicants improves program integrity by saving scarce dollars for those more willing to work at their studies and prepare themselves to land a job.