

A man with a beard and a plaid shirt is sitting on a light-colored sofa, smiling. Two young boys are sitting on his shoulders, also smiling. The boy on the right is pointing towards the camera. The background shows a living room with a lamp, a side table, and a large window with sheer curtains. The overall tone is warm and positive.

**PAGS<sup>®</sup>**

**WE HELP SCHOOLS TO PROVIDE  
WORLD CLASS SUPPORT TO  
NEURODIVERSE LEARNERS.**





# MEET THE INCREDIBLE TEAM AT **STONE SOUP ACADEMY**



**STONE SOUP ACADEMY IS  
AN ALTERNATIVE  
PROVISION THAT CATERS  
TO STUDENTS AGED 11-16  
BASED IN NOTTINGHAM, UK.**

**THEY ARE AN OUTSTANDING  
SCHOOL AS PER OFSTED  
AND ARE **WINNER OF**  
**ALTERNATIVE PROVISION**  
**OF THE YEAR IN 2020.****





## **WHAT HAVE WE ACHIEVED WITH STONE SOUP ACADEMY SO FAR:**

- 1. SAVED TEACHERS TIME**
- 2. DELIVERED TAILORED,  
CREATIVE SEND SOLUTIONS**
- 3. INCREASED POSITIVE IMPACT  
ON STUDENTS LEARNING AND  
DEVELOPMENT**
- 4. PROVIDED SMART  
INDIVIDUALISED TARGETS AND  
RESOURCES**



# ASSESSMENT AND TARGET-SETTING:

**STONE SOUP ACADEMY STAFF  
SAVED 1 HOUR PER STUDENT  
PER WEEK WITH PAGS, JUST  
WITHIN THE ASSESSMENT AND  
TARGET SETTING FUNCTION  
THAT WOULD BE SPENT  
LOCATING AND COLLATING  
INFORMATION AS WELL AS  
GENERATING SMART TARGETS.**



## RECORDING, TRACKING, AND REPORTING:

**PAGS SAVED STONE SOUP ACADEMY  
30 MINUTES PER STUDENT PER WEEK  
THAT WOULD BE SPENT RECORDING  
KEY INFORMATION ON STUDENT  
PROGRESS, ACCESSING/SHARING  
DATA AND TRACKING STUDENT  
PROGRESS.**

**AS PAGS IS AN ALL IN ONE SYSTEM,  
WE ALSO ENSURE THAT STAFF DON'T  
NEED TO SET OUT ADDITIONAL HOURS  
TO REVIEW EACH STUDENT  
PROGRESS.**





**OVERALL, PAGES SAVES STONE SOUP  
ACADEMY **OVER 1.5 HOURS** PER  
STUDENT PER WEEK, WHICH  
MASSIVELY REDUCES THE DEMAND  
ON TEACHERS AND SCHOOLS.**

“

**AT STONE SOUP ACADEMY WE ARE DEDICATED TO CREATING UNIMAGINED FUTURES THROUGH THE APPLICATION OF NEW TECHNOLOGIES LIKE PAGES.**

**BY WORKING WITH PAGES, WE HAVE BEEN ABLE TO INCREASE THE NUMBER OF STUDENTS RECEIVING TAILORED, HIGH QUALITY AND CREATIVE SEND INPUT THANKS TO THE TIME SAVING BENEFITS OF THE PLATFORM.**

**AS A SECONDARY-AGED ALTERNATIVE PROVISION, THE COMPREHENSIVE STANDARDISED ASSESSMENTS HAVE A PARTICULARLY POSITIVE IMPACT FOR STUDENTS WHO COME TO US LATE IN THEIR EDUCATION WITH UNIDENTIFIED NEEDS, IN ACCESSING THE SUPPORT THEY NEED TO TRANSITION INTO BECOMING CONFIDENT YOUNG ADULTS.”**

– Rebecca Hale, SENCO, Stone Soup Academy





**DID THIS PRESENTATION  
TRIGGER YOUR INTEREST?**

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IN STORE FOR YOU AT  
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