

RHESTR O WELLIANNAU DRAFFT LIST OF DRAFT AMENDMENTS

short_title_cy Curriculum and Assessment (Wales) Bill

Llyr Gruffydd

Section 3, page 2, after line 13, insert –

‘Climate Crisis and Ecological Emergency’.

Llyr Gruffydd

Section 6, page 3, after line 7, insert –

- ‘(2) The What Matters Code must include an understanding of the severity and urgency of the Climate Crisis and Ecological Emergency as a key concept across all areas of learning and experience.’.

Llyr Gruffydd

Page 3, after line 34, insert a new section –

‘9 The CCEE Code

- (1) The Welsh Ministers must issue a code (the “Climate Crisis and Ecological Emergency Code” (the “CCEE Code”)) setting out themes and matters to be encompassed by the mandatory element of Climate Crisis and Ecological Emergency.
- (2) A curriculum does not encompass the mandatory element of Climate Crisis and Ecological Emergency unless it accords with the provision in the CCEE Code.
- (3) Teaching and learning does not encompass the mandatory element of Climate Crisis and Ecological Emergency unless it accords with the provision in the CCEE Code.
- (4) The CCEE Code must ensure that the climate crisis and ecological emergency is taught across all subjects and areas of learning and experience, across school curriculums and syllabuses.
- (5) For further provision about the CCEE Code, see section [(section to be inserted by amendment X)].’.

Llyr Gruffydd

Section 24, page 8, after line 10, insert –

- ‘(2) The provision for teaching and learning encompassing the mandatory element of Climate Crisis and Ecological Emergency must—
- (a) reflect the urgency and necessity of tackling the climate crisis and protecting the ecological environment,
 - (b) ensure that such teaching is not confined to traditional subjects that cover this area, but also is overtly and covertly embedded across all areas of learning and experience, and
 - (c) recognise the importance of subliminal learning and promote a sustainable environment in which learning can take place.’.

Llyr Gruffydd

Section 50, page 22, after line 22, insert—

- ‘(6) The fifth requirement is that the curriculum must make provision for teaching and learning that encompasses the mandatory element of Climate Crisis and Ecological Emergency that—
- (a) reflects the urgency and necessity of tackling the climate crisis and protecting the ecological environment,
 - (b) ensures that such teaching is not confined to traditional subjects that cover this area, but also is overtly and covertly embedded across all areas of learning and experience, and
 - (c) recognises the importance of subliminal learning and promotes a sustainable environment in which learning can take place. ’.

Llyr Gruffydd

Section 53, page 24, after line 14, insert—

- ‘(6) The fifth requirement is that the curriculum must make provision for teaching and learning that encompasses the mandatory element of Climate Crisis and Ecological Emergency that—
- (a) reflects the urgency and necessity of tackling the climate crisis and protecting the ecological environment,
 - (b) ensures that such teaching is not confined to traditional subjects that cover this area, but also is overtly and covertly embedded across all areas of learning and experience, and
 - (c) recognises the importance of subliminal learning and promotes a sustainable environment in which learning can take place. ’.

Llyr Gruffydd

Section 62, page 28, after line 14, insert—

- ‘(2) A person within subsection (2) must, in exercising any function conferred by or under this Act, have regard to the mental health and emotional well-being support of children and young persons suffering from climate anxiety, and must—
- (a) provide support to children and young persons who request it;
 - (b) ensure that teacher education is provided to equip teachers with the skills and knowledge necessary to carry out their obligations under this subsection.’.

Llyr Gruffydd

Page 34, after line 10, insert a new section —

‘74 The CCEE Code: procedure

- (1) Before issuing or revising the CCEE Code, the Welsh Ministers must —
 - (a) consult the persons they think appropriate (if any), and
 - (b) lay before Senedd Cymru a draft of the proposed Code (or, in the case of revisions, of the proposed revised Code).
- (2) The Welsh Ministers must not issue the CCEE Code (or the revised CCEE Code) unless a draft of the proposed Code (or of the proposed revised Code) —
 - (a) has been laid before the Senedd under subsection (1)(b), and
 - (b) has been approved by a resolution of the Senedd.
- (3) If the Senedd resolves to approve a draft laid before it under subsection (1)(b), the Welsh Ministers must issue the CCEE Code (or the revised CCEE Code) in the form of the draft.
- (4) Where the Welsh Ministers consult any persons about the CCEE Code before this section comes into force, that consultation is to be treated as fulfilling the duty in subsection (1)(a).’.