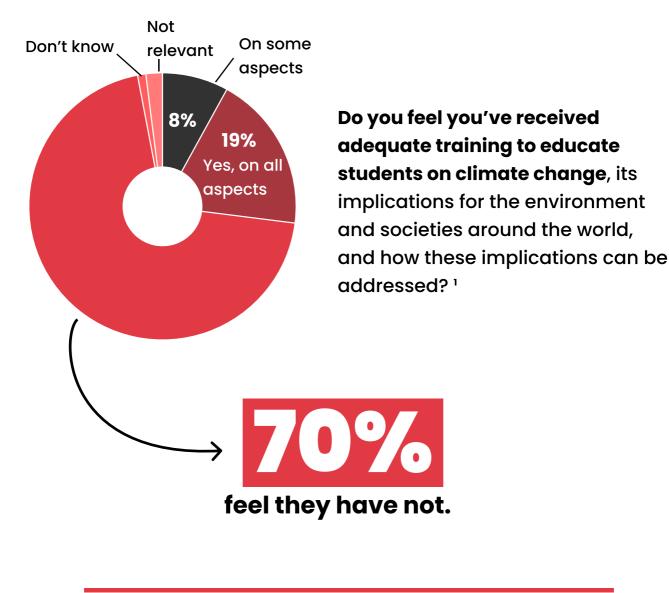
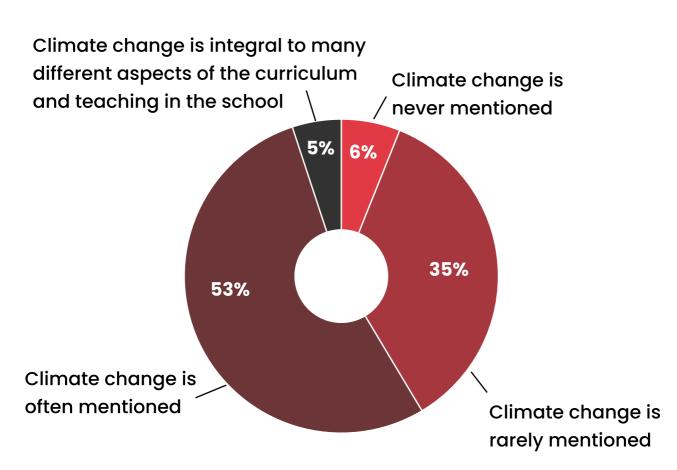
Research with UK teachers on the current state and future of climate education

Have you been trained to teach climate change?

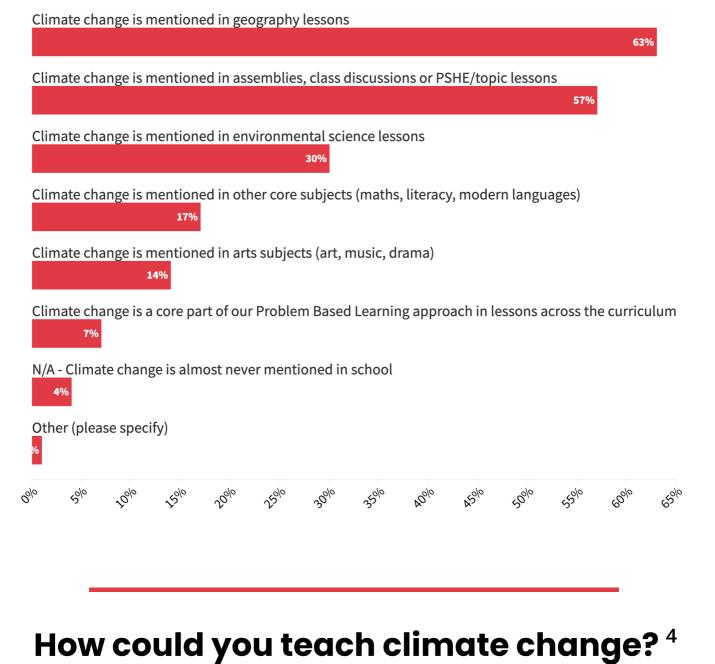


How often is climate change taught? 2



Climate change is mentioned in science lessons

When is climate change taught? 3



frame climate change in a way that would seem most interesting to them? Framing climate change in terms of animals, nature and wildlife

Thinking about the children you teach; in what ways could you

Framing climate change in relation to health, food and wellbeing

Framing climate change in relation to the local community Framing climate change in relation to science, innovation and technology Framing climate change in relation to citizenship and activism Framing climate change in relation to careers and green jobs 25% Framing climate change in relation to art and culture Framing climate change in relation to politics, economics and foreign policy

Oct - Nov 2020, sample of 503 UK teachers

None of these

0/0

Full research at teachthefuture.uk/teacher-research

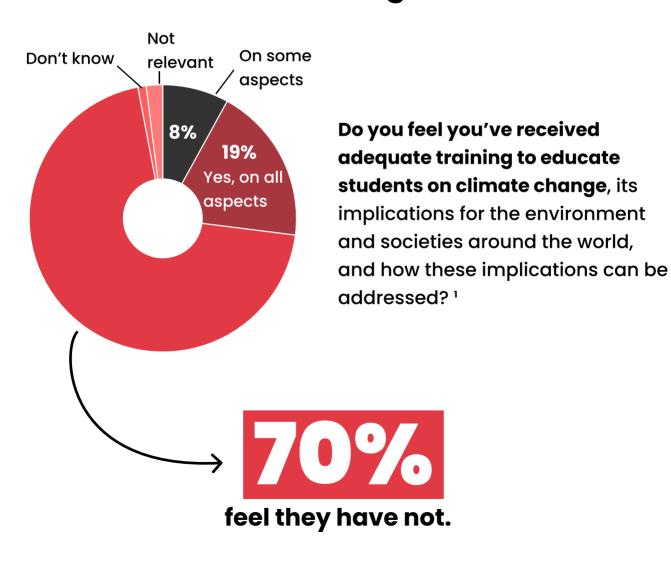
1 "Do you feel you've received adequate training to educate students on climate change, its implications for the environment and societies around the world, and how these implications can be addressed?", Teacher Tapp, February 2021, sample of 7,682 UK teachers 2 "To what extent is climate change mentioned at your school?", Opinium, Oct - Nov 2020, sample

of 503 UK teachers 3 "How is climate change currently taught in your school? Please select all that apply.", Opinium,

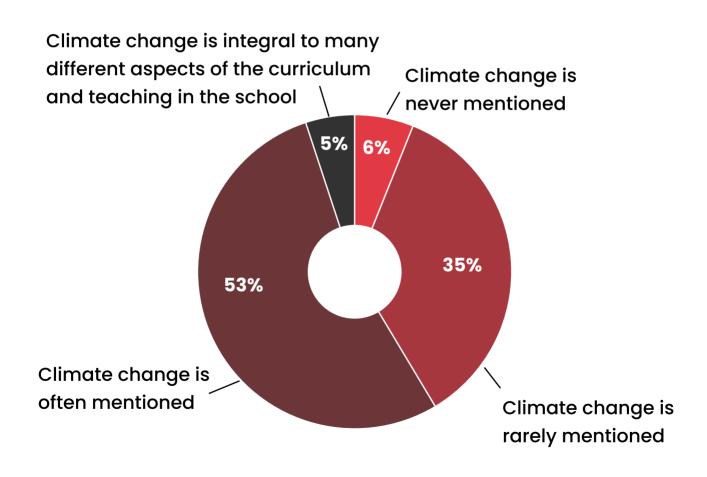
4 "Thinking about the children you teach; in what ways could you frame climate change in a way that would seem most interesting to them? Please select all that apply.", Opinium, Oct - Nov 2020, sample of 503 UK teachers



Have you been trained to teach climate change?



How often is climate change taught?



When is climate change taught?

Climate change is mentioned in science lessons
65%
Climate change is mentioned in geography lessons
Climate change is mentioned in assemblies, class discussions or PSHE/topic lessons 57%
Climate change is mentioned in environmental science lessons 30%
Climate change is mentioned in other core subjects (maths, literacy, modern languages) 17%
Climate change is mentioned in arts subjects (art, music, drama) 14%
Climate change is a core part of our Problem Based Learning approach in lessons across the curriculum 7%
N/A - Climate change is almost never mentioned in school 4%
Other (please specify)
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How could you teach climate change? 4

Thinking about the children you teach; in what ways could you frame climate change in a way that would seem most interesting to them?

to them?	
Framing climate change in terms of animals, nature and wildlife	64%
Framing climate change in relation to health, food and wellbeing 55%	
Framing climate change in relation to the local community 48%	
Framing climate change in relation to science, innovation and technology 39%	
Framing climate change in relation to citizenship and activism 28%	
Framing climate change in relation to careers and green jobs 25%	
Framing climate change in relation to art and culture 20%	
Framing climate change in relation to politics, economics and foreign policy 11%	
None of these 8%	
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