

Business Process Improvement Training (101)



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This course will provide the principles, roles, and responsibilities of Lean Six Sigma and Lean. All the modules should use a real or mock project to apply the principles and methodologies. It is highly recommended to teach this course with interactive sessions.

A- Recap of Lean Six Sigma

- DMAIC- used for projects aimed at improving an existing business process
 - Define
 - Measure
 - Analyze
 - Improve

B- Define

- - Select a process the organization can improve. The organization can decide if they want all the staff to work on a specific process or divide the staff on different groups.
- Select a Project Leader and Champion of Project
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- - Problem Statement
 - Goal Statement
 - Project Scope
 - Expected Impact

- Team Roster
- Stakeholders
- Milestone

A Project Charter is a living document for an improvement team that outlines the presenting problem, the target and the boundaries of a process improvement effort.



Problem Statement The problem captured in the form of a measurement



Business
Case
The business
reasons for
doing the project



Goal Statement The target of the process measurement



Timeline
When each
project phase
will be completed



Scope What's in and what's out of the project



Team
Members
The people
who will
participate in
the project



Here are some tools your teams could use to help define the project

**** SIPOC Diagram

- High level illustration of a process
- Document overall scope of processes.
- Identify Stakeholders

S Suppliers	Inputs	Process	Outputs	C Customers
Who supplies the inputs to the process?	What are the inputs to the process?	Describe the process in 4-7 steps (or draw the process below)	What are the process outputs?	Who are the customers for the outputs of the process?

Draw the process here if necessary

VOC (Voice of Client)

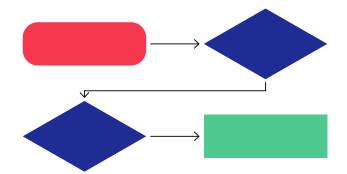
- Collect Data
 - 1. Surveys
 - 2. Focus Groups
 - 3. Interviews
 - 4. Observations

C- Measure

Here are some tools your team could use to capture the current process and benchmark important metrics.

Process Mapping

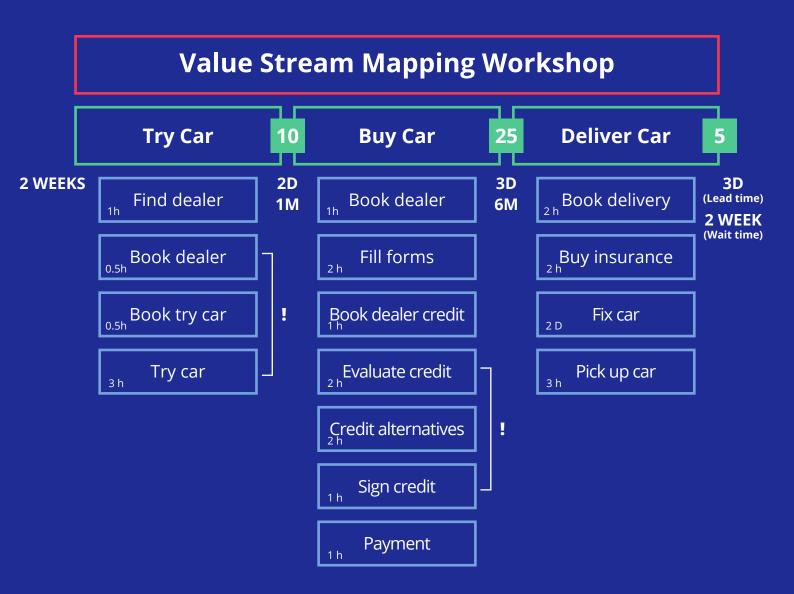
- Visual representation of process
- High-Level
- Detailed





∨ Value Stream Mapping

• Diagram of materials, information flows and end-to-end data with customer data (or estimates)



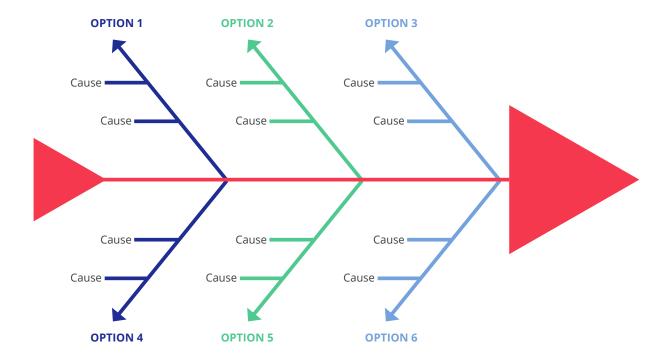


- · Develop Data Collection Planning
- Key Questions for data collection?
- What data is needed?
- How much data is needed?
- · From whom, when, where?

D- Analyze

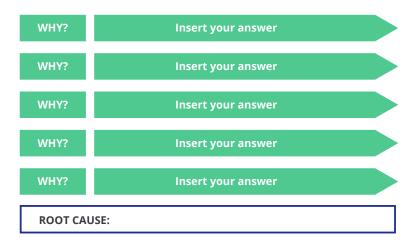
Here are some tools your team could use to determine the root cause of issues they would like to address.

- Analyze value stream and process maps
 - Wait times?
 - Each step adds value?
 - · Summary of total timelines





5 Whys



➤ Determine key factors of problem

E-Improve

Here are some tools your team can use to identify ways to make improvements to the process.

- Determine a hypothesis to test (potential solutions)
- Generate potential solutions to key factors of a problem
- Error-proofing (poka-yoke)
 - Prevention
 - Facilitation
 - Detection

**** 5S

- Sort
- Straighten
- Shine
- Standardize
- Sustain
- Kaizen (Lean Event)- A facilitator is advised
 - Event (for entire day or 3 + hours)
 - Generate, develop, and evaluate solutions
 - Document improved process
 - Develop standard operating procedures
- Evaluate solutions
- Select solutions to implement
 - Criteria Selection Matrix



F- Control

These are important tools for the team to use to ensure changes are maintained and actually improve performance.

- ➤ Develop Key Performance Indicators (KPI)

Company Name:	Prepared by:	Date	Document No:	
, i.e.	.,,.			
Process Name:	Approved by:	Date	Initiation Date:	
Project ID:	Process Owner:		Revision No:	
•				
Project Scope: Start End	Page:	of	Revision Date:	

Process	Process Owner	Metrics	Measurment method	Frequency of measurement	Who Measures	Where Recorded	Corrective Action
Polishing		Variables	Optical Comparator	Hourly	Operator	X-bar & R subgroup size=10	Replace paper, retrain, check machine
Delivery		Attributes	Late = 1 defect = 1 defective	Each Delivery	Prod. Control	P chart	Conduct 5-WHY

G- Final Presentation of Results

- Noundtable discussion of learnings
- No Discuss things that could have done better to learn the content →
 - What worked?
 - · What did not work?
- Wrap up and conclusions
- ➤ Call to action to keep a mindset of improvement-Become an agent of change.

