

Teaching Position

Rosseau Lake College has an exciting opportunity for a full-time Teacher to join our team!

About Rosseau Lake College

Rosseau Lake College is one of Canada's most unique independent, co-ed, day and boarding schools, offering extraordinary learning in a highly experiential academic program in grades 7-12. Every September since 1967, RLC has welcomed 120 boarding and day students to our 56-acre campus located along the shores of beautiful Lake Rosseau in Ontario, Canada.

At RLC, we challenge and empower each student through the rigours and adventures of a highly academic program; one that is intentionally rooted in the vast opportunities of nature and our incredible geographical setting. When students graduate from RLC and depart for their chosen post-secondary school, they have developed the skills, knowledge, and confidence to take on any challenge. They are ready for anything.

To learn more about Rosseau Lake College, please visit: https://www.rosseaulakecollege.com.

The Position

Rosseau Lake College Teachers are expected to have a high level of expertise in their teaching discipline and are effective and competent facilitators of the educational process. All members of the teaching faculty are first and foremost educators but are also expected to be supportive and contributing members of the school community through their involvement and leadership in co-curricular activities and a variety of responsibilities outside the classroom.

A full-time faculty position with Rosseau Lake College is six (6) courses; two (2) terms of of coaching and/or participating in/leading some aspect of the RLC co-curricular program; and, overseeing one (1) Mentor Group, one (1) weekly duty in a boarding house, designated weekend boarding duties, one (1) Prefect-led committee, active participation in the Outtrip program, participation in whole-community events (ie. Fall Colours, Arts Festivals, Winter Formal, Closing Day, etc.)

Specific Accountabilities

- Support in their teaching practice, the Mission, Vision and Curriculum of Rosseau Lake College
- Be a supportive, positive, and contributing member of the Rosseau Lake College community, both sharing and accepting constructive feedback

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- Participate in and be open to leading academic, outdoor education, international service, or intercultural learning trips
- Serve as a role model to other members of the Rosseau Lake College community by upholding the School's core values
- Develop an appropriate level of technological expertise enabling students to apply various tools for deeper understanding and a demonstration of skills
- Know and support the Code of Conduct
- Participate and engage openly in professional development
- Model in action and spirit Rosseau Lake College's core and faculty-specific competencies
- For each course, a teacher is expected o be knowledgeable and current with the subject matter as outlined by the Course of Study, Ontario and/or specific curriculum documentation and to establish a positive rapport and a solid level of understanding of student needs, while engaging the students as active learners in the classroom
- For each co-curricular commitment, a teacher is expected to facilitate, coach and/or coordinate the activity during scheduled meetings of the assigned group and to establish a positive rapport and a solid level of understanding of the needs of each student, in the context of the school's philosophical position on the activity
- Mentor Teacher responsibilities include overseeing and encouraging the development of the student in all aspects of school life and to monitor the academic performance and co-curricular involvement of each mentee
- Boarding duty responsibilities include a weekly evening duty shift in the boarding house and approximately six (6) Saturdays or Sundays as the Weekend Duty Teacher per school year.

Qualifications

- Post-secondary education at the University level
- Teacher education training (B.Ed., M.Ed.) or significant teaching experience in another setting (i.e. university, college, or areas of specialized instruction such as music, athletics)
- Ontario College of Teachers (or equivalent) an asset
- Previous teaching experience an asset
- Teachers will possess appropriate academic credentials illustrating a high level of knowledge and expertise in their teaching discipline
- Technical aptitude

Relationships & Workplace Requirements and Conditions

- The workday includes all academic and co-curricular periods from approximately 8:00 am to 5:00
- Location: 1967 Bright Street, Rosseau, Ontario P0C 1J0 Canada
- Occasional evening and weekend work to support programs and events
- Occasional travel, as required

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Qualified candidates are encouraged to apply and express their interest at careers@rosseaulakecollege.com.

Rosseau Lake College welcomes applications from all qualified individuals, including, but not limited to women, persons with disabilities, visible minorities (racialized), aboriginal (Indigenous) persons and persons of any gender identity and sexual orientation. Rosseau Lake is committed to a positive, supportive, and inclusive environment.

Rosseau Lake College is committed to providing accommodations for persons with disabilities. Please contact Michelle Archer at 705-732-4351 for further details or if you require any information in an alternate format.

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