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Sample Assessment Mark Scheme
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Functional Skills

Functional Maths Level 2
Pilot

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FUNCTIONAL SKILLS TEST (MATHEMATICS)
SAMPLE ASSESSMENT MARK SCHEME – LEVEL 2

Quest.	Process	Evidence	Mark	Notes	Attribute
Q1	Obtains the correct amounts, totals, and finds change.	Finds 1.40, 1.20, 1.00, 1.10, 1.50	1 or	eg 6.2(0)	R: decide on the methods, operations and tools, including ICT, to use in a situation; select the mathematical information to use
		Adds 1.40, 1.20, 1.00, 1.10, 4×1.50	2 or	eg 10.7(0)	
		Subtracts from 20.00	3 or	eg 20-10.7, 20-6.2	
		States correct change	4	9.30	
					Total 4 marks
Q2	Find the mean	Attempts to total amounts	1 or	4.36+11.75+2.30…	R: decide on the methods, operations and tools, including ICT, to use in a situation
		Divides total by 5	2 or	eg "18.41"÷3	
		State mean as £6.13666	3		
	Present answer	Round & correct notation: £6.14	1		I: consider the appropriateness and accuracy of the results and conclusions; choose appropriate language and forms of presentations o communicate results and conclusions
					Total 4 marks
Q3(a)	Consider the appropriateness and accuracy of the results	One reason given	1 or	eg spending patterns may change later, 15 minutes too small a time sample	I: draw conclusions in the light of the situation
		Two different reasons given	2		
Q3(b)	Makes suggestions as to mathematical process	One suggestion given for more time	1 or	eg adds the bills up for a longer or different periods of time, scale up to a whole day	I: interpret results and solutions; draw conclusions in the light of the situation
		One suggestion given for scaling to a whole day	2		
					Total 4 marks

FUNCTIONAL SKILLS TEST (MATHEMATICS)
SAMPLE ASSESSMENT MARK SCHEME – LEVEL 2

Quest.	Process	Evidence	Mark	Notes	Attribute
Q4(a)	Deduces working times of four assistants	Completed diagram	1 or	Adds two assistants	I: draw conclusions in the light of the situation; choose appropriate language and forms of presentations to communicate results and conclusions
			2	Adds four assistants	
	Ensures working patterns match criteria	Breaks correctly accounted for or no overlap in shifts beyond 3	1 or		I: draw conclusions in the light of the situation; choose appropriate language and forms of presentations to communicate results and conclusions
		Breaks accounted for and no overlap in shifts beyond 3	2		
	Draws conclusion re 5th assistant	Deduces start or finishing time, or adds shift to diag.	1 or	eg gives time or adds to diagram	I: interpret results and solutions; draw conclusions in the light of the situation
		Gives details of shift & duration	2		
Q4(b)	Calculates durations of shifts	Shift durations given	1 or		A: use appropriate mathematical procedures; find results and solutions
		Plus Ben added	2		
	Calculates wage	Total of hrs × 6.2(0) shown	1 or	eg "24"×6.2(0)	A: use appropriate mathematical procedures; find results and solutions
		Correct answer stated, correct money notation used	2		
					Total 10 marks

FUNCTIONAL SKILLS TEST (MATHEMATICS)
SAMPLE ASSESSMENT MARK SCHEME – LEVEL 2

Quest.	Process	Evidence	Mark	Notes	Attribute
Q5(a)	Calculates volume	Substitutes values into formula	1 or	$3.14\times10\times4.5^2\div4$	A: use appropriate mathematical procedures; find results and solutions
		Calculates volume correctly	2	Ans in range 158-160	
Q5(b)	Converts and calculates using metric units	Divides or multiplies by a power of 10	1 or	Incorrect conversion	A: use appropriate mathematical procedures; change values and assumptions or adjust relationships to see the effects on answers in the model
		Divides or multiplies by 1000	2	Correct conversion eg $0.8\times1000=800$ or $150\div1000=0.15$	
	Selects process of calculation	One of: ×3, ×30	1 or		R: decide on the methods, operations and tools, including ICT, to use in a situation; select the mathematical information to use
		Both ×3, ×30	2 or	oe eg ×90 or 13500	
	Correct use of ratio as 1/6	Ratio as 1/6 or 5/6	1 or	eg sight of 6	R: decide on the methods, operations and tools, including ICT, to use in a situation; select the mathematical information to use
		Division of 6	2	eg ÷6	
	Interpret & find solution by correctly rounding	Round answer up: 3 bottles	1 or	3 bottles	I: interpret results and solutions; consider the appropriateness and accuracy of the results and conclusions; choose appropriate language and forms of presentations to communicate results and conclusions
		Sight of £3.75	2	£3.75	
					Total 10 marks

FUNCTIONAL SKILLS TEST (MATHEMATICS)
SAMPLE ASSESSMENT MARK SCHEME – LEVEL 2

Quest.	Process	Evidence	Mark	Notes	Attribute
Q6	Calculates cost of A	Process of 680 ÷ 4 × 3	1 or	£680 ÷ 4 × 3 oe	A: use appropriate mathematical procedures; change values and assumptions or adjust relationships to see the effects on answers in the model; find results and solutions
		Amount of £510	2	£510	
	Calculates cost of B	Process of 640 × 0.80	1 or	£640 × 0.80 oe	A: use appropriate mathematical procedures; change values and assumptions or adjust relationships to see the effects on answers in the model; find results and solutions
		Amount of £512	2	£512	
	Calculates cost of C	Process of 450 × 0.15 OR 450 × 1.15	1 or	£450 × 0.15 oe OR £450 × 1.15 oe	A: use appropriate mathematical procedures; change values and assumptions or adjust relationships to see the effects on answers in the model; find results and solutions
		Amount of £517.50	2	£517.50	
	Makes comparisons	Deduces Shop A	1 or	Identifies shop A by any method	I: interpret results and solutions; draw conclusions in the light of the situation
		Deduces Shop C	2	Identifies shop C by any method	
					Total 8 marks

FUNCTIONAL SKILLS TEST (MATHEMATICS)
SAMPLE ASSESSMENT MARK SCHEME – LEVEL 2

Quest.	Process	Evidence	Mark	Notes	Attribute
Q7	Selects and uses appropriate mathematical procedures for overall method, decides on the overall methods to use	Chooses a diagrammatic OR area approach	1 or	Strips drawn on diagram OR divides into two rectangles	R: recognise that a situation has aspects that can be represented using mathematics; make an initial model of a situation using suitable forms of representation
		Chooses a correct process and finds any missing information needed for solution process.	2	eg missing length of 8 m shown, and associated with a complete process	
	Selects and uses appropriate mathematical procedures for detailed calculation leading to length of roll needed, undertakes the calculations to find results and solutions	Calculates the number of rolls OR area of two rectangles	1 or	eg 42 and 84 for rolls OR 10.5×8 and 7×6 for area	R: make an initial model of a situation using suitable forms of representation; decide on the methods, operations and tools, including ICT, to use in a situation; select the mathematical information to use
		Calculates the sum of the number of rolls OR combined area of the lawn	2 or	eg 42+84 for rolls OR (10.5×8)+(7×6) or 84+42 for area	
		Demonstrates complete method to find the length of roll needed	3	shows complete method which should lead to 126	
	Finds results and solutions	Calculates length of roll needed	1 or	eg 126	A: use appropriate mathematical procedures; find results and solutions.
		Attempts to find the total cost	2 or	eg 126 × £5.35	
		Correct solution	3	£674.10	
					Total 8 marks
					TOTAL FOR PAPER 48 MARKS