# Mark Scheme (Results) 

November 2010

## Functional Skills

Functional Skills Mathematics Level 2 FSMO2

## FUNCTIONAL SKILLS (MATHEMATICS)

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## FUNCTIONAL SKILLS (MATHEMATICS)

 MARK SCHEME - LEVEL 2 NOVEMBER 2010| Question | Evidence | Mark | Mark Grid | Notes |
| :---: | :---: | :---: | :---: | :---: |
| Q1 (a) | Attempts to find number of 37 cm across width | 1 or <br> 2 | A $\mathrm{AB}$ | $\div 37$ seen oe or considers multiples of 37 e.g. $37 \times 3$ (= 111) or shows diagrammatic representation or $3.0 \ldots$ $3 \mathrm{CAO}$ |
| Q1 (b) | Converts to equivalent units | 1 | C | $22 \times 100(=2200)$ or $37 \div 100(=0.37)$ |
|  | Coordinates squares and cushions | 1 or | D | $\div 37$ or $\times$ ' 3 ' or 59 or $\div 2$ or $\div 74$ or 88.5 |
|  | Uses their values to find the total number of cushions | 2 | DE | 88 CAO |
| Total marks for question |  | 5 |  |  |
| Q2 (a) | Starts to work using total time taken or number of cushions per day | 1 or | F | Any pair of calculations in $120 \times 50 \div 60 \div 6$ <br> or any pair in $6 \times 60 \div 50$ |
|  | Complete process | 2 or | FG | All calculations in $120 \times 50 \div 60 \div 6$ or $120 \div(6 \times 60 \div 50)$ |
|  | Correct answer | 3 | FGH | [16,18] |
| Q2 (b) | Starts to find cost for making cushions or cost per cushion | 1 or | J | $\begin{aligned} & £ 8.65 \times 120(=1038) \\ & £ 236 \div 120(=[1.96,1.97]) \end{aligned}$ |
|  | Finds total cost of cushion(s) | 2 | JK | $\begin{aligned} & (8.65 \times 120)+236(=1274) \text { or }(236 \div 120)+8.65 \\ & (=[10.61,10.62]) \end{aligned}$ |
|  | Works with 50\% | 1 or | L | 50/100 $\times$ their cost o.e. or $\div 2$ or $\times 5$ |
|  | Finds the minimum cost of one cushion | 2 | LM | [15.90, 16.00] with full correct money notation with $£$ sign |
|  | Total marks for question | 7 |  |  |

## FUNCTIONAL SKILLS (MATHEMATICS)

 MARK SCHEME - LEVEL 2 NOVEMBER 2010| Question | Evidence | Mark | Mark Grid | Notes |
| :---: | :---: | :---: | :---: | :---: |
| Q3 (a) | Calculates the mileage | 1 | N | $15715-15582$ or attempts subtraction (=133) |
|  | Calculates the total charge for delivery | 1 or | P | $\begin{array}{\|l\|} \hline \\ \hline \text { or } 263 \text { ' } \times 20 \text { or } 3 \times £ 26.50 \text { or } £ 79.5(0) \text { seen or } 106.1 \\ \text { or } \\ \hline \end{array}$ |
|  | Calculates charge for 3 hours Combines mileage and delivery | 2 | PQ | £106.1(0) or $£ 106$ |
| Q3 (b) | Appropriate check | 1 | R | Any reverse calculation or estimation to check an aspect of their calculation e.g. $133+15582$ or $£ 80+£ 30$ |
| Total marks for question |  | 4 |  |  |
| Q4 | Compares highest and lowest times, or differences, or works with ranks. | 1 or | A | pair of highest and lowest values seen for at least one runner OR <br> looks at rank order for one or more races or works with differences across the weeks |
|  | Works with all runners and all races | 2 | AB | Range or ranks or differences for all four runners |
|  | Correct (f.t.) conclusion or correct figures for comparison | 1 or | C | correct statement from their figures OR correct figures |
|  | Correct conclusion and evidence | 2 | CD | Correct statement (David) AND correct figures |
| Total marks for question |  | 4 |  |  |

FUNCTIONAL SKILLS (MATHEMATICS) MARK SCHEME - LEVEL 2 NOVEMBER 2010

| Question | Evidence | Mark | Mark Grid | Notes |
| :---: | :---: | :---: | :---: | :---: |
| Q5 (a) | Starts to calculate water consumption before training | 1 or | E | $[15,20]+[8,10]$ or $[23,30]$ or 23-30 |
|  | Correct process seen With explanation | 2 | EF | [23,30] or 23-30 with supporting calculation |
| Q5 (b) | Starts to calculate the total number of fluid ounces needed | 1 or | G | $\begin{aligned} & \text { e.g. } 4 \text { per hour } \\ & 3 \times 4 \text { or } 3 \text { hours } \div 1 / 4 \text { hour }(=12) \end{aligned}$ |
|  | Complete process | 2 or | GH | $3 \times 4 \times[8,10](=[96,120]) \mathrm{OR} \div 35$ or $35 \div[8,10]$ |
|  | Starts to calculate the total number of bottles | 3 | GHJ | $\begin{aligned} & 3 \times 4 \times[8,10] \div 35 \text { OR } \\ & 35 \div[8,10] \times(3 \div 1 / 4) \\ & \hline \end{aligned}$ |
|  | Complete process and considers rounding | 1 | K | Accept 3 or 4 bottles only |
| Total marks for question |  | 6 |  |  |
| Q6 | Starts to substitute in formula | 1 | L | Substitutes 38 and $400, \quad 400=6.28 \times 38+2 T$ Or uses $2 \pi \times 38$ with 400 |
|  | Works with circumference | 1 or | M | $6.28 \times 38$ or $2 \times 3.14 \times 38$ |
|  | Evaluates circumference | 2 | MN | [238, 239] |
|  | Attempts to find length of straights | 1 or | P | 400 - any value |
|  | Attempts to find length of 1 straight | 2 or | PQ | (400-"[238, 239]") $\div 2$ |
|  | Complete answer | 3 | PQR | [80, 81] to no more than 2 dp |
| Total marks for question |  | 6 |  |  |

## FUNCTIONAL SKILLS (MATHEMATICS)

 MARK SCHEME - LEVEL 2 NOVEMBER 2010| Question | Evidence |  | Mark | Mark Grid |
| :--- | :--- | :--- | :--- | :--- |
| Q7 (a) | Any suitable table with columns or rows <br> labelled appropriately | 1 or | A | Notes |
|  | Any suitable table with columns and rows <br> labelled appropriately | 2 | AB | rows or columns labelled Jan to June AND <br> columns or rows or tables labelled Car P and Car Q |
|  | Handles "simple months" | Coordinates addition for some months | 1 or | C |


| Question | Evidence | Mark | Mark Grid | Notes |
| :---: | :---: | :---: | :---: | :---: |
| Q9 (a) | Appropriate graph would be scatter or line graph. <br> Accept bar graph | 1 or | M | one of: plotting, linear scale, labels |
|  |  | 2 or | MN | two of: plotting, linear scale, labels |
|  |  | 3 | MNP | complete and accurate graph ( 2 mm tolerance for plotting) |
| Q9 (b) | Selects method to use | 1 or | Q | Reads from their graph or uses table and linear midpoint |
|  | Interprets information | 2 | QR | Answer in range [4000, 4500] or ft (no ft for bar chart) |
|  | Total marks for question | 5 |  |  |

Tables for Question 4
Range

| Athlete | max | $\min$ | range |
| :--- | :---: | :---: | :---: |
| Ali | $0: 29: 50$ | $0: 27: 31$ | $0: 02: 19$ |
| Barry | $0: 28: 35$ | $0: 27: 40$ | $0: 00: 55$ |
| Caz | $0: 29: 10$ | $0: 27: 52$ | $0: 01: 18$ |
| David | $0: 28: 44$ | $0: 27: 59$ | $0: 00: 45$ |

Rank order

| Athlete | Week 1 | Week 2 | Week 3 | Week 4 |
| :--- | :---: | :---: | :---: | :---: |
| Ali | 1 | 4 | 1 | 4 |
| Barry | 2 | 1 | 2 | 1 |
| Caz | 4 | 2 | 4 | 3 |
| David | 3 | 3 | 3 | 2 |

Differences

|  |  |  | Totals |
| :--- | :---: | :---: | :---: |
| +41 | -13 | $+1: 51(=111)$ | 165 |
| -9 | +22 | +33 | 64 |
| -17 | $1: 18(78)$ | -24 | 119 |
| +6 | +35 | +4 | 45 |

Question 7

| Month | Car P | Car Q |
| :--- | ---: | ---: |
| January | 70 | 110 |
| February | 70 | 410 |
| March | 320 | 110 |
| April | 570 | 315 |
| May | 70 | 110 |
| June | 195 | 110 |
| total | $\mathbf{1 2 9 5}$ | $\mathbf{1 1 6 5}$ |
|  |  |  |
| for year | $\mathbf{1 7 1 5}$ | $\mathbf{1 8 2 5}$ |

Question 9


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