## GCSE MARKING SCHEME

AUTUMN 2017

GCSE<br>MATHEMATICS - NUMERACY UNIT 2 - INTERMEDIATE TIER 3310U40-1

## INTRODUCTION

This marking scheme was used by WJEC for the 2017 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

| GCSE Mathematics - Numeracy Unit 2: Intermediate Tier Autumn 2017 FINAL | Mark | Comment |
| :---: | :---: | :---: |
| 1(a) Mass of raspberries 4.5(0) $\div 3.6(0)$ or $450 \div 360$ | M1 A1 | Place value must consistent Allow sight of $3.60 \div 4=0.9$ with $3.60+0.9=4.5$ for M1 Accept 1250(g), if units are given they must be correct Mark final answer |
| 1(b) Mass of pears ( $3 \times 1.25=) \begin{gathered}3.75(\mathrm{~kg}) \\ \text { or } 3750(\mathrm{~g})\end{gathered}$ | B1 | FT 'their 1.25' |
| Cost of pears (3.75(0) $\times 2() 60=$. <br> (£) 9.75 or $975(\mathrm{p})$ | B1 | FT 'their 3.75 ' provided $3 \times$ 'their 1.25 ' has been attempted If units are given they must be correct |
| Total cost of raspberries and pears $(£ 4.50+£ 9.75=) \quad £ 14.25$ or $1425(\mathrm{p})$ | B1 | FT correct evaluation of 4.5(0) + 'their 9.75' <br> May be embedded within correct evaluation of their change |
| Change (£)5.75 or 575(p) | B1 | Allow $£ 5.75$ p, if units are given must be correct <br> FT provided 4.50 + 'their 9.75 ' has been attempted <br> Example of FT from no answer in (a): BO, BO then $\begin{array}{ll} (£ 4.50+3 \times £ 4.50 \Rightarrow & (£) 18 \\ (\text { Change }=20-18 \Rightarrow) & \text { B1 } \\ (£) 2 & \text { B1 } \end{array}$ |
| Organisation and communication | OC1 | For OC1, candidates will be expected to: <br> - present their response in a structured way <br> - explain to the reader what they are doing at each step of their response <br> - lay out their explanations and working in a way that is clear and logical <br> - write a conclusion that draws together their results and explains what their answer means |
| Accuracy of writing | W1 | For W1, candidates will be expected to: <br> - show all their working <br> - make few, if any, errors in spelling, punctuation and grammar <br> - use correct mathematical form in their working <br> - use appropriate terminology, units, etc. |

\(\left.$$
\begin{array}{|l|c|l|}\hline \text { 2(a) } 0 & \text { B1 } & \\
\hline \text { 2(b) } 96 & \text { B1 } & \\
\hline \text { 2(c) 24 } & \text { B1 } & \begin{array}{l}\text { Do not accept as a fraction or } \\
\text { percentage of any group of pupils, } \\
\text { however accept '24 out of ...' }\end{array} \\
\hline \begin{array}{l}\text { 2(d) Sight of the 3 totals: } \\
\text { (Mandarin) 45 } \\
\text { (French) 43 } \\
\text { (German) 32 }\end{array} & \text { B1 } & \\
\begin{array}{l}\text { (Spanish) (22 + 2 + 27 =) 51 }\end{array} & \text { B1 } & \begin{array}{l}\text { CAO } \\
\text { Most popular is Spanish }\end{array} \\
\hline \text { B1 } & \begin{array}{l}\text { CAO } \\
\text { Unsupported 'Spanish' is awarded } \\
\text { Bo, B0, B1 } \\
\text { Response 'Spanish 51' is awarded } \\
\text { B0, B1, B1 }\end{array} \\
\hline \begin{array}{l}\text { 2(e) French and Spanish } \\
\text { Reason, e.g. } \\
\text { 'more pupils selected both these', } \\
\text { '27 selected French and Spanish', } \\
\text { 'Only 22 selected Spanish and Mandarin' }\end{array} & \text { B1 } & \begin{array}{l}\text { E1 } \\
\text { Depends on B1 }\end{array}
$$ <br>
lgnore any incorrect totals, if 27 for <br>

French and Spanish stated\end{array}\right\}\)| (Note:S\&F 27; M\&S 22, M\&G 11, |
| :--- |
| G\&F10, M\&F 8) |

\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
3(a) \\
Gives a list of at least 3 year groups, e.g. '7, \\
8, 9, (10, 11, 12, 13)', \\
'reception, 1, 2, (3, 4)', \\
OR states, e.g. \\
'Year Group boxes', \\
'Year 7 - Year 11', \\
'Year 7, Year 8 and so on' \\
'Year 7 to 9 , Years 10 and 11' \\
Gives options, e.g. \\
'yes, no, (don't care)' , \\
'yes, no', \\
'yes, no, other' \\
OR states, e.g. \\
'yes and no boxes'
\end{tabular} \& B1 \& \begin{tabular}{l}
In either order \\
Allow if a least 2 groups are given, with no overlaps or repeats, e.g. 'Key Stage 3, Key Stage 4'
\end{tabular} \\
\hline 3(b)(i) Black \& B1 \& \\
\hline \begin{tabular}{l}
3(b)(ii) Measures the angle \(60^{\circ} \pm 2^{\circ}\) \\
(Fraction) \\
60/360
\end{tabular} \& B1

M1

A1 \& | Check diagram |
| :--- |
| FT for $60^{\circ} \pm 2^{\circ}$ |
| Allow for appropriate sight of 60, e.g. 60/100, 60\%, 60 people, but not as a denominator. |
| Example of inappropriate sight of 60 : $300 / 5=60 \text { or } 300 \div 5=60, \text { BO }$ |
| FT $60^{\circ} \pm 2^{\circ}$ but $\neq 60^{\circ}$ for M1 only Allow sight of $300 \times 60 / 360$ or $6 / 36$ |
| CAO |
| Allow B1, M1, A0 for an answer of 50 (people) |
| Award B1, M1, A1 for an answer of $1 / 6$ from sight of $360 / 60$ |
| If no marks, award SC1 for FT 'blue' from (a) for an answer of (75/300 =) $1 / 4$ in (b) | <br>

\hline 4(a) 3.2 hours \& B1 \& <br>
\hline 4(b) $\quad \frac{120}{1} \mathrm{hr} 15 \mathrm{mins}+2 \mathrm{hrs} 15 \mathrm{mins}$

\[
$$
\begin{aligned}
& 120 \div 3.5 \text { or } 120 \div 210 \times 60 \\
& 34^{2} / 7(\mathrm{mph}) \text { or } 34(.2857 \ldots \mathrm{mph})
\end{aligned}
$$

\] \& | M1 |
| :--- |
| M1 |
| A1 | \& | Allow with incorrect notation for 3 hours 30 minutes, including $120 \div 210$, or $120 \div(1.15+2.15)$, or 120/3.3(0) or sight of answer of $0.57(\ldots \mathrm{mph})$ or $36.3(63 \ldots \mathrm{mph}$ ) or 36.4 (mph) |
| :--- |
| Time notation must be correct | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
5(a) \(0.12 \times 3063000\) or equivalent \\
367560 (people) \\
Assumption, e.g. \\
'Wales is typical', \\
'Wales has a similar population to the rest of the world', \\
' \(12 \%\) of people living in Wales are lefthanded', 'newspaper is correct for Wales'
\end{tabular} \& M1 \& \begin{tabular}{l}
\(12 \%\) of 3063000 is M0, unless the required calculation (or correct response) is seen Allow M1 for sight of \(0.12 \times 3063000\) with 0.3(0) \(\times 3063000\) only or sight of 367560 with 918900 only or equivalent \\
Mark final answer If no marks allow SC1 for use of 2014 data with an answer of 371040 \\
Independent mark \\
Do not accept, e.g. '367 560 people who lived in Wales were left-handed' \\
Allow, e.g. 'newspaper report is correct',
\end{tabular} \\
\hline \[
\begin{aligned}
\& 5(b)(100 \times) \frac{3063000-1559000}{3063000} \\
\& 49.1(\%)
\end{aligned}
\] \& M2
A1 \& \begin{tabular}{l}
M1 for sight of 3063 000-1 559000 ( \(=1504000\) ) \\
CAO. Must be to 1 decimal place \\
Alternative (using number of women):
\[
\begin{array}{r}
1(\times 100)-\frac{1559000}{3063000}(\times 100) \\
49.1(\%)
\end{array} \quad A 1
\] \\
If no marks, award SC1 for an answer of 50.9(\%) \\
Allow M2, AO for an answer of 49(\%), unsupported or provided no incorrect working seen
\end{tabular} \\
\hline 5(c) \(0.3(0) \times 3092000\) or equivalent
\[
928000 \text { (people) }
\] \& M1

A1 \& | $(=927600)$ |
| :--- |
| $30 \%$ of 3092000 is M0, unless the required calculation (or correct response) is seen |
| CAO. Must be to nearest 1000 If no marks allow SC1 for use of 2011 data with an answer of 919000 (must be nearest 1000) | <br>

\hline
\end{tabular}



| 6(a) Midpoints 2.5, 7.5, 15, (25,) 40 $10 \times 2.5+16 \times 7.5+4 \times 15+1 \times 40$ $\text { Intention their } \sum \mathrm{fx} / 317.9(0 \ldots \mathrm{~cm})$ | B1 <br> M1 <br> m1 <br> A1 | Midpoint of $20 \leq s<30$ (25) is not required for B1 $25+120+60+40(=245)$ <br> FT their midpoints, including bounds, provided they fall within the classes including upper bounds. <br> FT if 1 slip in one of 'their midpoints', (and only one, including 25) used outside the tolerance of bounds for M1, m1 only <br> (245/31) <br> Following correct working <br> Accept 8 cm from correct working |
| :---: | :---: | :---: |
| 6(b) $\quad$ FALSE TRUE FALSE TRUE | B2 | B1 for any 3 correct |
| 6(c) $(28 \times 9-63) \div 27$ or equivalent 7 (cm) | $\begin{aligned} & \text { M2 } \\ & \text { A1 } \end{aligned}$ | M1 for sight of $28 \times 9$ or 252 <br> Allow M2, A1 for an unsupported answer of 7(cm) <br> Award M0, A0 for an answer of 7(cm) from sight of $63 \div 9$ |

\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
7(a) An appropriate calculation that could lead to an answer of approximately 32 (acres), e.g.
\[
\begin{array}{ll}
13 \times 10000 \div 4046.86 \& (=32.12367 \ldots) \\
13 \times 10000 \div 4050 \& (=32.098 \ldots) \\
10000 \div 4046.8(\approx 2.5), 2.5 \times 13(=32.5) \\
13 \times 10000 \div 4000(=32.5) \\
13 \div 0.4(=32.5)
\end{array}
\] \\
\(\times\) any number between 4 and 6 inclusive \\
Number of alpacas from appropriate correct calculation: \\
Answer given as a whole number of alpacas in the inclusive range 128 to195 \\
Statement of their assumption, e.g. 'used the mid number 5 alpacas', 'used a range of numbers of alpacas', 'used the least number of alpacas per acre', 'used the greatest number of alpacas per acre', \\
'all the 13 hectares are suitable for keeping alpaca', \\
'used 1 acre as \(4000 \mathrm{~m}^{2}\), \\
'they left 6 alpacas in every acre', 'they would keep as many alpacas in every acre as they could' (following use of ' 6 '), 'not all their land is suitable'
\end{tabular} \& M2
m1
A2

m \& | M1 for a calculation such as |
| :--- |
| - $13 \div 4046.86$ ( $=0.0032 \ldots$...) |
| - $13 \div 4050(=0.0032 \ldots)$ |
| - $13 \times 10000(=130000)$ |
| - $10000 \div 4046.8(\approx 2.5)$ |
| FT from M2 only |
| Must be correct working FT from rounding to 32 (acres) Accept an answer as a range with bounds given as whole numbers |
| Award A1 for |
| - 4 and 6 used, leading to one correct and one incorrect answer |
| - a non-whole number answer in the range 128 to 195 |
| - an answer as a range with bounds not given as whole numbers |
| Note: Only accept answers outside the given range if fully justified, e.g. 32.5 rounded to 33 with use of 6 alpacas to give 198 alpacas |
| The assumption must match their working |
| Allow, e.g. |
| 'as they could have many small fields, not possible to fit all the alpacas in' (with 4 alpacas used) (fields not being hectares implied) |
| Do not accept, e.g. |
| 'all alpacas weigh the same', 'they will be able to keep .... alpacas on 13 acres', |
| 'alpacas not all the same size', 'they can afford all the alpacas', 'same amount of alpacas on each bit of land' (unless accompanied by further explanation) | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
7(b)(i) \\
Line \(6 \mathrm{~cm} \pm 2 \mathrm{~mm}\) from the south fence \\
AND \\
Bisector from south and east fences \(\left( \pm 2^{\circ}\right)\), or \\
Line \(6 \mathrm{~cm} \pm 2 \mathrm{~mm}\) from the east fence \\
Circle with radius \(1.4 \mathrm{~cm} \pm 2 \mathrm{~mm}\) centred at the intersection of the 2 lines
\end{tabular} \& B2 \& \begin{tabular}{l}
Mark intention \\
Any lines must be of sufficient length to find the intersection for B2 \\
Award B2 for the unsupported or unambiguous correct location indicated provided not from incorrect working, such as spurious or incorrect arcs \\
B1 for sight of one of the following: \\
- Line \(6 \mathrm{~cm} \pm 2 \mathrm{~mm}\) from the south fence \\
- Bisector from south and east fences ( \(\pm 2^{\circ}\) ) \\
- Line \(6 \mathrm{~cm} \pm 2 \mathrm{~mm}\) from the east fence \\
FT 'their intersection' of two straight lines \\
B1 for sight of one of the following: \\
- a circle centred at the intersection of the 2 lines (outside tolerance) \\
- a circle of the correct radius seen (anywhere)
\end{tabular} \\
\hline \[
\begin{aligned}
\& \text { 7(b)(ii) }\left(900 \text { litres }=900000 \mathrm{~cm}^{3}\right) \\
\& 900000=\pi \times 70^{2} \times \text { height } \\
\& \text { or } 0.9=\pi \times 0.7^{2} \times \text { height or equivalent }
\end{aligned}
\] \& M2 \& \begin{tabular}{l}
May be shown in stages \\
M1 for sight of any 1 of the following: \\
- \(\pi \times 70^{2}\) ( \(\times\) height ) \\
- \(\quad \pi \times 0.7^{2}(\times\) height \()\) \\
- \(900000=\pi \times 140^{2} \times\) height \\
- \(0.9=\pi \times 1.4^{2} \times\) height \\
- \(900000=\pi \times 70^{2} \times\) height or \(0.9=\pi \times 0.7^{2} \times\) height with place value errors with digits 9 and/or 7
\end{tabular} \\
\hline \begin{tabular}{l}
\[
(\text { Height }=) \frac{900000}{\pi \times 70^{2}} \text { or } \frac{0.9}{\pi \times 0.7^{2}}
\] \\
Answers in the range 58.4 to 58.5 (cm)
\end{tabular} \& m1

A1 \& | FT from M1 or M2 |
| :--- |
| Allow for correct rearrangement (intended calculation) including place value error with digits 9 and/or 7 and use of diameter as radius |
| CAO, must be in centimetres Accept 58(cm) from correct working | <br>

\hline \[
$$
\begin{aligned}
& 7 \text { (c) } 80 \times 19.20 \div 15.47 \\
& + \\
& \quad+20 \times 22.30 \div 15.21 \\
& \quad+ \\
& \\
& \quad 100 \times 24.50 \div 14.93
\end{aligned}
$$

\] \& M2 \& | M1 for sight of any 1 year calculation seen |
| :--- |
| (£99.288..., £29.322..., £164.099..) | <br>


\hline | For any 2 of the 3 correct amounts of money (£)99.29, (£)29.32, (£)164.1(0) OR an answer in the inclusive range |
| :--- |
| (£)292 to (£)293 |
| $(£) 99.29+(£) 29.32+(£) 164.1(0)$ leading to (£) 292.71 | \& A1

A1 \& CAO not from incorrect working <br>
\hline
\end{tabular}



| $\begin{aligned} & \text { 9(a) DG }=3.2(\mathrm{~m}) \text { and } \mathrm{DH}=3.4(\mathrm{~m}) \\ & \left(\mathrm{GH}^{2}=\right) 3.2^{2}+3.4^{2} \\ & (\mathrm{GH})^{2}=21.8 \text { or }(\mathrm{GH}=) \sqrt{ } 21.8 \end{aligned}$ <br> $4.7(\mathrm{~m})$ or $4.67(\mathrm{~m})$ or $4.66(9 \ldots \mathrm{~m})$ or $4.6(\mathrm{~m})$ | B1 M1 M1 A1 | May be seen on the diagram <br> FT 'their 3.2' and 'their 3.4' provided they are $\neq 4.8(\mathrm{~m})$ and $\neq 6.8$ (m) <br> FT 'their 3.2' (DG) and 'their 3.4' (DH) including use of 4.8(m) and 6.8(m) <br> Allow FT from M0, M1 including use of 4.8 and $6.8(\mathrm{~m})$ to give 8.3(2...m) (i.e. B0, M0, M1, A1) FT from M1, M0 for the correctly evaluated square root of 'their 21.8' provided 'their answer' > 3.4 (cm) |
| :---: | :---: | :---: |
| $\text { 9(b) (Perimeter) } 4.669 \ldots+3.2+3.4$ | M1 | (11.2m, 11.269..m, 11.27m or 11.3 m ) FT 'their derived 4.669...' (from (a)) <br> + 'their DG <4.8' + 'their DH <6.8', however if no response in (a) accept 'their GH' if clearly stated provided $>3.3$ but <8.4 (m) |
| Cost $12 \times 3.50$ | M1 | FT 'their derived perimeter' provided: <br> - the perimeter has been derived from the sum of 3 lengths, AND <br> - rounded up correctly to a whole number |
| (£)42 | A1 | Do not FT further for premature rounding of lengths to find 'their perimeter', no further marks (Otherwise FT) |
| Appropriate for the perimeter $70(\mathrm{~cm})$ or 73.(095....cm) or 74(cm) or 80 (cm) left over | B1 | Strict FT $100 \times$ ('their 12 ' - 'their correctly evaluated derived perimeter $<12^{\prime}$ ), which leads to left over bit $\geq 0$ <br> e.g. 74(cm) from a perimeter 11.26 m Answer must be in cm <br> Accept use of rounded or truncated answers for 'their derived perimeter' <br> A fully correct FT for rounding lengths up prematurely, e.g. if 4.7 m used: <br> 4.7 is 5 strips, 3.4 and 3.2 is 4 strips each, gives 13 m , so <br> $13 \times £ 3.50=(£) 45.5(0)$ with $170(\mathrm{~cm})$ left over, this is awarded MO, M1, AO, BO |

