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<td>CAAHEP Staff</td>
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The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is a post-secondary programmatic accrediting organization recognized by the Council for Higher Education Accreditation.

**CHEA-Recognized Scope of CAAHEP Accreditation:**
Accredits certificate, diploma, associate, bachelor’s, and master’s degree programs in the following disciplines: advanced cardiovascular sonographer, anesthesia technologist, anesthesiologist assistant, art therapist, assistive technology practitioners, cardiovascular technologist, clinical research professionals, cytotechnologist, diagnostic medical sonographer, emergency services-paramedic, exercise science professional, kinesiotherapist, lactation consultant, medical assistant, medical illustrator, neurodiagnostic technologist, orthotist and prosthetist, perfusionist, polysomnographic technologist, recreational therapist, specialist in blood bank technology, surgical assistant and surgical technologist. CAAHEP accredits programs in the United States and internationally. (2020)
Vision

“CAAHEP is the innovative leader for health sciences education accreditation.”

Mission

CAAHEP provides value to stakeholders by setting standards for quality assurance in health professions education.
The Commission on Accreditation of Allied Health Education Programs (CAAHEP) had another banner year accomplishing its Mission of “providing value to stakeholders by setting standards for quality assurance in health professions education.” In the process, CAAHEP made significant progress in actualizing its Vision of being “the innovative leader for health sciences education accreditation.” The following are some of the many highlights of the 2022-2023 CAAHEP year.

Inaugural CAAHEP Symposium
CAAHEP hosted its inaugural Symposium on January 20 and 21, 2023, in Tampa, Florida. Presentations included: “Exploring and Communicating the Value of Accreditation;” “Balancing Innovation with Regulation in Health Professions Education and Accreditation;” “Supporting Quality Education to Strengthen the Healthcare Workforce;” and “Distance Education Is Here to Stay in the Health Professions.”

Workforce Coalition
CAAHEP joined the Medical and Public Health Laboratory Workforce Coalition (MPHLC). The purpose of the MPHLC is to “identify and implement strategies that address the personnel shortage in medical and public health laboratory professionals.” CAAHEP’s mission to provide value to stakeholders by setting standards for quality assurance in health professions accreditation aligns well with the coalition’s purpose. CAAHEP is engaged with the coalition members and contributes to its goal to increase the number of qualified members of the laboratory workforce.”

CAAHEP Speaks Up
There were several occasions this year when the CAAHEP Board provided letters of support and position statements for the professions in which CAAHEP accredits programs. First, was when the National Commission for Certification of Anesthesiologist Assistants (NCCAA) announced substantial changes to their exam eligibility requirements published in its Certification Examination Handbook (2022) that could negatively impact students and the public. CAAHEP submitted a letter of concern to the NCCAA and identified how the policy changes created an additional barrier to entry into practice, affected graduate success, and failed to meet accountability expectations for a national certification body. Then, in March 2023, CAAHEP submitted its comments of concern to the US Department of Education on proposed regulations about Third-Party Servicers and Institutions (TPS), noting that the guidance is broad and has the potential to impact health professions educational programs and the healthcare workforce negatively. CAAHEP encouraged others in its community to consider...
I am honored to have served as CAAHEP President during the 2022-2023 year. I wish to thank Executive Director Scarboro, other CAAHEP staff, my colleagues on the Board of Directors, and all CAAHEP volunteer leaders for their excellent work!

Donald A. Balasa, JD, MBA
CAAHEP President

Meeting with Staff of Senate and House Committees on Capitol Hill
On May 22, 2023, CAAHEP Executive Director Gina Scarboro, attorney Brandon Sherman, and I met on Capitol Hill with staff of the Senate Health, Education, Labor & Pensions Committee and the House of Representatives Education and Workforce Committee. We presented CAAHEP positions on current legislative and regulatory issues and requested support.

US News and World Report
As CAAHEP President, I was interviewed for a US News and World Report article, “Why College Accreditation Matters.” I explained the difference between institutional and programmatic accreditation and emphasized the importance of the role of CAAHEP as a programmatic accreditor of allied health education programs.

I am honored to have served as CAAHEP President during the 2022-2023 year. I wish to thank Executive Director Scarboro, other CAAHEP staff, my colleagues on the Board of Directors, and all CAAHEP volunteer leaders for their excellent work!

Donald A. Balasa, JD, MBA
CAAHEP President

Programmatic Accreditation at the AEMT Level
In conjunction with the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), CAAHEP announced its plans to launch programmatic accreditation of Advanced Emergency Medical Technician (AEMT) programs by January 1, 2025.

The following week, Inside Higher Education published an article, "Federal Outsourcing Guidance Prompts Concerns of Unintended Consequences," noting that "expanding the definition of third-party servicers has been delayed to September because of initial pushback by the higher education industry." In the article, IHE indicates, "Commenters said the new guidance would jeopardize study abroad programs and international student enrollment and have a host of other unintended consequences, including possibly disrupting educational services. Some organizations said the guidance was a critical step to protect students. More than 1,000 comments were submitted last week before the comment period on the guidance closed."

Commenting on the ED's Dear Colleague Letter found in the regulations.gov link at Regulations.gov, under Docket ID ED-2022-OPE-0103.

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Regulations.gov

Commenting on the ED's Dear Colleague Letter found in the regulations.gov link at Regulations.gov, under Docket ID ED-2022-OPE-0103.

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Commenting on the ED's Dear Colleague Letter found in the regulations.gov link at Regulations.gov, under Docket ID ED-2022-OPE-0103.
The Financial Audit conducted by Rogers & Company PLLC for Fiscal Year 2023 resulted in the following opinion:

We have audited the accompanying financial statements of the Commission on Accreditation of Allied Health Education Programs (CAAHEP), which comprise the statements of financial position as of June 30, 2023, and 2022; the related statements of activities, functional expenses, and cash flows for the years then ended; and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of CAAHEP as of June 30, 2023, and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

CAAHEP strives to structure its financial assets to be available as its general expenditures, liabilities, and other obligations come due. As part of this liquidity management, CAAHEP invests cash and cash equivalents in excess of daily requirements in various short-term investments.

Figure 1

CAAHEP Financial Assets for General Expenditures
# Statement of Financial Position

**June 30, 2023 and 2022**

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<th>2023</th>
<th>2022</th>
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<td>Investments</td>
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<td>$1,354,356</td>
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<td>Prepaid expenses and deposits</td>
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<td><strong>Total Assets</strong></td>
<td>$2,881,253</td>
<td>$2,912,427</td>
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<tr>
<td><strong>Liabilities and Net Assets</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Liabilities</strong></td>
<td></td>
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<tr>
<td>Accounts payable and accrued expenses</td>
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<td>$56,404</td>
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<td>Deferred revenue</td>
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<td><strong>Total Liabilities</strong></td>
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<td><strong>Net Assets</strong></td>
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<tr>
<td>Without donor restrictions</td>
<td>$2,351,190</td>
<td>$2,346,506</td>
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<tr>
<td><strong>Total Net Assets</strong></td>
<td>$2,351,190</td>
<td>$2,346,506</td>
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<tr>
<td><strong>Total Liabilities and Net Assets</strong></td>
<td>$2,881,253</td>
<td>$2,912,427</td>
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</table>
## Statement of Activities
### June 30, 2023 and 2022

### Revenue and Support

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<thead>
<tr>
<th>Description</th>
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<th>2022</th>
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<tr>
<td>Membership dues</td>
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<td>$240,000</td>
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<tr>
<td>Institutional accreditation fees</td>
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<td>Annual meeting</td>
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<td>Investment return, net</td>
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<td>Loss on disposal of property and equipment</td>
<td>-</td>
<td>($164,359)</td>
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<td>Other income</td>
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<td><strong>Total revenue and support</strong></td>
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<td><strong>$692,650</strong></td>
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### Expenses

<table>
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<th>2022</th>
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<td>Program services</td>
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<td>$501,452</td>
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<td>Supporting services:</td>
<td></td>
<td></td>
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<tr>
<td>General and administrative</td>
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<td>$438,430</td>
</tr>
<tr>
<td><strong>Total supporting services</strong></td>
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<td><strong>$438,430</strong></td>
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<td><strong>Total expenses</strong></td>
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<td>Change in Net Assets</td>
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<td><strong>Net Assets, beginning of year</strong></td>
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<td>$2,593,738</td>
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<tr>
<td><strong>Net Assets, end of year</strong></td>
<td>$2,351,190</td>
<td>$2,346,506</td>
</tr>
</tbody>
</table>
Dear Members of the CAAHEP Community,

Through a global pandemic and disruptions in higher education, twenty-two hundred CAAHEP-accredited programs persevered, educating competent allied health providers who serve society. During this first post-pandemic year, the healthcare sector and educators were challenged by an economy fueled by inflation and increased workforce demand. Now more than ever, CAAHEP accreditation is critical to ensure students receive valuable education, preparing them for entry into practice.

Working to achieve its mission and fulfill its role in preparing health professionals, CAAHEP engaged in many notable activities this year. The CAAHEP Board of Directors took a more significant role in advocacy, participating in critical conversations, issuing public statements, and submitting comments on federal policy. New policies and procedures regarding the accreditation of international programs were approved and operationalized within the organization, moving CAAHEP ahead in the global arena.

A re-imagination of CAAHEP conferences strengthened the professional development of Commissioners, Committees on Accreditation, staff, and educators, promoting learning and dialogue between stakeholders. The worth of these events was evident as 78% of participants in the CoA Workshop felt that the event was beneficial in helping them serve as leaders. The inaugural CAAHEP Symposium attracted a record number of participants for both the in-person and virtual formats. Feedback on the venue and keynote speakers highlighted the content and opportunities for collaboration, making the Symposium a not-to-miss event!

The most significant insight CAAHEP receives is through feedback from you, members of our community. In the visioning survey used to create the Strategic Plan, 309 individuals took the time to respond, identifying the most critical challenges facing CAAHEP, what CAAHEP can do to ensure its long-term relevancy, describe CAAHEP’s value to their organization, and relay stakeholder perceptions. The Planning and Development Committee reviewed each response, grouping qualitative data into themes, leading to the design of a 2023-2025 board-approved Strategic plan. Using this ground-up approach, CAAHEP remains focused on the needs of its communities of interest.
Notable directional goals in the 2023-2025 Strategic Plan (Figure 2) include supporting continuous quality improvement, developing resources to help accredited programs, and assessing CAAHEP’s outcomes-based accreditation model. These projects aim to provide value to stakeholders in support of quality educational programs and ensure organizational growth while maintaining the integrity of CAAHEP accreditation. With approximately 45,000 students enrolled in accredited programs, the Commission, Board of Directors, and staff strive continuously towards achieving CAAHEP’s Vision to be the innovative leader for health sciences education accreditation.

Sincerely,

Gina Scarboro, D.B.A., CAA
Executive Director

Figure 2

2023-2025 Strategic Plan

- **Relevant accreditation practices to build a sustainable future**
  - A. Restructure accreditation services to award CAAHEP provisional accreditation.
  - B. Assess CAAHEP outcomes-based accreditation model to validate relevancy and update requirements.

- **Community-focused outcomes**
  - A. Educate Communities of Interest about the value of CAAHEP and accreditation.
  - B. Conduct a volunteer needs assessment and use the results (by cross-walking with tasks) to develop and implement a training and sustainability model around supporting stakeholders.
  - C. Develop resources to support CAAHEP accredited programs in partnership with CoAs.

- **Continuous quality improvement with public transparency**
  - A. Implement data-driven reporting systems to improve external stakeholder transparency.

Goals will be achieved with consideration to:
- Fostering a diverse and inclusive organization that reflects the patient population

CAAHEP Annual Report 2023
From 2013-2023, the CAAHEP Board of Directors acted on 4,533 accreditation status decisions. Figure 3 provides an overview of the accreditation decisions by status for the ten-year period.

At the end of the 2023 fiscal year, CAAHEP had 2,555 accredited programs. The Board acted on 331 accreditation recommendations in 23 of the 31 professions CAAHEP accredits. Table 1 shows the number of accreditation actions taken with details by profession and accreditation status.

Figure 3

CAAHEP Accreditation Actions 2013-2023
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<tr>
<th>Profession</th>
<th>Initial</th>
<th>Continuing</th>
<th>Probation</th>
<th>Withdrawn or Withheld</th>
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<td>----------------------------------------------</td>
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<td>Polysomnographic Technology</td>
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<td>Recreational Therapy</td>
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<td>Respiratory Care</td>
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<td>Specialist Blood Bank Technology/Transfusion Medicine</td>
<td>12</td>
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<td>Surgical Assisting</td>
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<td>Surgical Technology</td>
<td>397</td>
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<tr>
<td><strong>Total Programs</strong></td>
<td><strong>2555</strong></td>
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Ten-Year Accreditation Snapshot

Over the past ten years, CAAHEP added seven new health profession disciplines - Art Therapy, Assistive Technology, Clinical Research, Inclusive Rehabilitation Sciences, Intraoperative Neurophysiologic Monitoring, Orthoptic Fellowship Programs, and Orthotist and Prosthetist Assistant. Table 3 below shows the growth of accredited programs over the past ten years.

Table 3

Total CAAHEP-Accredited Programs, 2013 to 2023

![Bar chart showing the growth of accredited programs from 2013 to 2023.]](chart.png)
Policy Changes
CAAHEP updated the procedures for creating and approving policies this year, increasing public transparency and receipt of stakeholder input. The updated guidelines include an open period in which each policy is published on the CAAHEP website for public/community of interest input. The revision increases CAAHEP transparency in the policy-making process. The CAAHEP Policies and Procedures is published twice a year, in January and July, with each publication including reviewed and approved changes from the prior six months.

The Board of Directors approved revisions to the following CAAHEP Policies:
- Policy 115C Operational Characteristics of a Consortium
- Policy 603 Complaints about CAAHEP or its CoAs.
- Policy 701 CAAHEP Fees

The Policy and Procedures Manual is posted on the CAAHEP website.

Commission Annual Business Meeting
During the April 2023 Annual Business Meeting of the Commission, two new members of the Board were announced. Barry Eckert, PhD, FASAHP, was appointed a Board member representing educators from the Association of Schools Advancing Health Professions, and Emma J. Thomas-Smith, EdD, was appointed as a CAAHEP Commissioner and Member of the Board, representing the public.

Barry Eckert, PhD, FASAHP
Emma J. Thomas-Smith, EdD
### Revitalized Generalist Site Visitor Program

The CAAHEP Generalist Site Visitor training program was created to assist the Committees on Accreditation needing additional site visitors. In 2023, the Generalist Site Visitor training materials were updated, and a training session was held, producing fifteen generalists. The generalist is a trained member of the site visitor team with:

- experience conducting accreditation reviews
- knowledge of the CAAHEP accreditation process
- familiarity with the CAAHEP Standards and Guidelines
- ability to evaluate program compliance with the Standards, excluding curriculum-specific items for the profession

### Standards

The Standards Committee and staff continue assisting the Committees on Accreditation (CoAs) with transitioning to the latest CAAHEP Standards Template. The Standards Committee meets monthly to review successive drafts and discuss potential changes with CoA leaders. Standards approved by the CAAHEP Board of Directors in 2023:

- Standards and Guidelines for the Accreditation of Educational Programs in the Emergency Medical Services Professions (effective January 1, 2024).

The National Commission on Orthotic and Prosthetic Education (NCOPE), a CAAHEP Committee on Accreditation, requested that the Standards and Guidelines for the Accreditation of Educational Programs in Pedorthics be inactivated effective March 17, 2023, was approved by the CAAHEP Board of Directors.

### Value of Accreditation

Throughout the year, an emphasis was placed on promoting the value of accreditation across CAAHEP communities of interest. Articles were drafted by a CAAHEP Sponsoring Organization, a public member, the Executive Director of a Sponsoring Organization, a program director, a dean, and a graduate, highlighting how accreditation is valuable to their positions. These articles were included in the CAAHEP Communique throughout the fiscal year.

### William W. Goding Award for Exceptional Service

Kathryn (Katie) Kuntz, Med, RT(R), RDMS, RVT, FSDMS, was awarded the William W. Goding Award for Exceptional Service during the CAAHEP Symposium in January. The Goding Award is the highest honor given by CAAHEP. It is reserved for those who are or have been Commissioners, recognizing an individual who has served the Commission, advanced its purposes, and actively participated as a leader in the Commission’s activities for multiple years.
Katie dedicated much of her professional life to CAAHEP and allied health education. She began her involvement in CAAHEP as the Commissioner representing the Society of Diagnostic Medical Sonography (SDMS). Her passion for quality assurance in health professions education resulted in her election to the CAAHEP Board of Directors, where she served two full terms. During her Board tenure, Katie served as Vice President and Secretary. She always welcomed the opportunity to serve the organization innovatively and was instrumental in forming the Recommendation Review Committee, serving as Chair from 2018 – 2021.

50th Anniversary Celebration
CAAHEP had the honor of celebrating a Committee on Accreditation’s 50th Anniversary this past year. During the July 2022 CAAHEP meeting in Fort Lauderdale, the Accreditation Review Council for Education in Surgical Technology and Surgical Assisting (ARC/STSA) was recognized on its 50th anniversary! CAAHEP congratulates the ARC/STSA for their commitment to excellence in surgical technology and surgical assisting education since 1972.

ARC/STSA Staff Ron Kruzeln, Executive Director, MA, CAE, CST, FAST; Christy Baily-Byers, MBA. APR, Director of Education; and Tamara Simmons, BA, Director of Accreditation
DONALD BALASA, JD, MBA
President
Sponsoring Organization Representative
American Association of Medical Assistants

JENNIFER SPEGAL, CMA (AAMA), MT, MED
Vice President
Committee on Accreditation Representative
Medical Assistant Review Education Board

CATHERINE CARTER, MA
Treasurer
Sponsoring Organization Representative
American Board for Certification in Orthotics, Prosthetics & Pedorthics

STACEY OCANDER, EDD
Secretary
Education Organization Representative
National Network of Health Career Programs in Two-Year Colleges
GREGORY FRAZER, PHD, FASAHP
Education Organization Representative
Association of Schools Advancing Health Professions

SHERLYNN HOWARD HALL, PHD
Public Member

FRED LENHOFF, MA
Public Member

DON MARTIN, MED
Education Organization Representative
National Network of Health Career Programs in Two-Year Colleges (NN2)

KEITH R. ORLOFF, CST, FAST
Committee on Accreditation Representative
Accreditation Review Council on Education in Surgical Technology and Surgical Assisting

CATHERINE RIENZO, EDD, RT(R)(ARRT), RDMS, FSDMS
Committee on Accreditation Representative
Joint Review Committee on Education in Diagnostic Medical Sonography
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Catherine Carter, Chair
Gregory Frazer
Jennifer Specal

Bylaws Committee
Fred Lenhoff, Chair
Donald Balasa

Distance Education Committee
Stacey Ocander, Co-Chair
Christy Baily-Byers, Co-Chair*
Jennifer Specal

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Jennifer Anderson Warwick*
George Hatch, Jr.*
Jackie Long-Goding*
Keith Orloff
Stephen Sonstein*

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Daniel Herold*
Teddy Farias*

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Performance Oversight Committee
Don Martin, Co-Chair
Richie Palma, Co-Chair
Catherine Carter
Glen Mayhew*
Stephen Sonstein*
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Fred Lenhoff
Sheryllynn Howard Hall

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Jennifer Specal, Co-Chair
Kate Feinstein
Ron Kruzel*
LaCheeta McPherson*
Keith Orloff
Julie O’Sullivan Maillet*

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Anesthesia Technology - Kalyani Naik*
Anesthesiologist Assistant - Catherine Carter
Art Therapy - Kalyani Naik*
Assistive Technology – Gina Scarboro*
Cardiovascular Technology - Theresa Sisneros*
Clinical Research - Donald Balasa
Cytotechnology - Kerry Weinberg*
Diagnostic Medical Sonography - Theresa Sisneros*
Exercise Sciences - Gregory Ferenchak*
Emergency Medical Services Professions - Gina Scarboro*
Kinesiotherapy - Stacey Ocander
Lactation Consultants - Katie Davis*

Medical Assisting - Kate Feinstein*
Medical Illustrator - LaCheeta McPherson*
Neurodiagnostic Technologist - Pauletta Brown Bracy*
Orthotics – Jennifer Anderson Warwick*
Orthotics and Prosthetics - M. LaCheeta McPherson*
Perfusionist - Fred Lenhoff
Polysomnographic Technology - Catherine Rienzo
Recreational Therapy - Stacey Ocander
Rehabilitation Sciences – Gina Scarboro*
Respiratory Care – Jennifer Specal
Specialist in Blood Bank Technology - Glen Mayhew*
Surgical Technology/Surgical Assistant - Susan Fuchs*

*Non-Board Member
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Ronald Kruzel (Alternate)

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International Association of Fire Fighters
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Vacant

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Vacant

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Society for Vascular Ultrasound
Jennifer VanderPoel

Society of Cardiovascular Anesthesiologists
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Society of Diagnostic Medical Sonography
Kerry Weinberg

Society of Thoracic Surgeons
Ashraf Abou el ela

United States Department of Defense
Suzan F. Bowman

United States Department of Veteran’s Affairs
Vacant

Vocational Technical Education
Michael O’Donnell
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