

Commission on Accreditation of Allied Health Education Programs

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Each profession in the Commission on Accreditation of Allied Health Education Programs (CAAHEP) system has a Committee on Accreditation (CoA) that consists of experts in the profession that are responsible for reviewing programs and making appropriate recommendations for accreditation to CAAHEP. CAAHEP reviews recommendations received from its CoAs in each profession, assures due process was followed, and takes final action on an accreditation status.

CAAHEP took the following actions at its **March 15, 2019,** meeting. Actions are identified by profession, action taken, and date of the next comprehensive evaluation. In some cases, the concentration and/or degree are also specified. Actions requiring a progress report list the affected Standard(s) and due date by which the program must submit a report of progress related to the Standard(s). For a complete copy of the Standards, check the CAAHEP website at https://www.caahep.org/Program-Directors/Standards.aspx or click on the Standards listed next to each action.

The following program was found to be in compliance with the accreditation Standards and Guidelines and was granted <u>continuing accreditation</u>, with the next comprehensive evaluation to occur <u>no later than 2023</u>. This action requires no progress report and was approved on the consent agenda.

Orthotist/Prosthetist
Alabama State University, Montgomery, AL

The following programs were found to be in compliance with the accreditation Standards and Guidelines and were granted <u>continuing accreditation</u>, with the next comprehensive evaluation to occur <u>no later</u> <u>than 2024</u>. These actions require no progress report and were approved on the consent agenda.

<u>Diagnostic Medical Sonography</u>

Community Regional Medical Center, Fresno, CA (Vascular)
Community Regional Medical Center, Fresno, CA (Pediatric Cardiac)
Cuyahoga Community College, Parma, OH (General)
Cuyahoga Community College, Parma, OH (Cardiac)
Cuyahoga Community College, Parma, OH (Vascular)
Ivy Tech Community College-Terre Haute, Terre Haute, IN (General)
Ivy Tech Community College-Terre Haute, Terre Haute, IN (Vascular)

Emergency Medical Services-Paramedic

Arkansas Northeastern College, Blytheville, AR
East Texas Medical Center, Tyler, TX
Eastern Florida State College, Melbourne, FL
Eastern Maine Community College, Bangor, ME
Erie Community College, Williamsville, NY
Johnson County Community College, Overland Park, KS
Oklahoma State University-Oklahoma City, Oklahoma City, OK
Respond Right EMS Academy/St. Charles Community College Consortium, St. Peters, MO

The following programs were found to be in compliance with the accreditation Standards and Guidelines and were granted <u>continuing accreditation</u>, with the next comprehensive evaluation to occur <u>no later</u> <u>than 2028</u>. These actions require no progress report and were approved on the consent agenda.

Medical Assisting

Augusta Technical College, Augusta, GA (Diploma)

Baker College of Owosso, Owosso, MI (Certificate)

Gaston College, Dallas, NC (Associate)

Ivy Tech Community College-Kokomo, Kokomo, IN (Certificate)

Ivy Tech Community College-Richmond, Richmond, IN (Certificate)

Kalamazoo Valley Community College, Kalamazoo, MI (Certificate)

Keiser University-Daytona, Daytona Beach, FL (Associate)

Lone Star College-North Harris, Houston, TX (Certificate)

National American University-Independence, Independence, MO (Diploma)

Southern State Community College, Hillsboro, OH (Certificate)

The following programs were found to be in compliance with the accreditation Standards and Guidelines and were granted <u>continuing accreditation</u>, with the next comprehensive evaluation to occur <u>no later than 2029</u>. These actions require no progress report and were approved on the consent agenda.

Cardiovascular Technology

Pennsylvania College of Health Sciences, Lancaster, PA (Cardiac Electrophysiology, Associate)

Polysomnographic Technology

Lenoir Community College, Kinston, NC (Associate)

The following programs were found to be in substantial compliance with the accreditation Standards and Guidelines, with one or more Standards requiring a progress report to be submitted to the appropriate Committee on Accreditation (CoA). The programs were granted <u>continuing accreditation</u>, with the next comprehensive evaluation <u>to occur no later than 2024</u>.

Emergency Medical Services-Paramedic

Daytona State College, Daytona Beach, FL

Standards: III.A.2. Resources - Hospital/Clinical Affiliations and Field/Internship Affiliations

III.B.1.a. Resources - Program Director Responsibilities

III.D. Resources - Resource Assessment

Progress Report Due: 12/1/2019

Kellogg Community College, Battle Creek, MI

Standards: II.A. Program Goals - Program Goals and Outcomes

V.F. Fair Practices - Agreements

Progress Report Due: 12/1/2019

Meridian Community College, Meridian, MS

Standards: II.A. Program Goals - Program Goals and Outcomes

II.C. Program Goals - Minimum Expectations

III.B.1.a. Resources - Program Director Responsibilities III.B.2.a. Resources - Medical Director Responsibilities

III.C.1. Resources - Curriculum III.C.3. Resources - Curriculum

IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation

Frequency and Purpose

IV.A.2. Student and Graduate Evaluation/Assessment - Student Evaluation

Documentation

IV.B.1. Student and Graduate Evaluation/Assessment - Outcomes Assessment

V.A.2. Fair Practices - Publications and Disclosure

V.D. Fair Practices - Student Records

Progress Report Due: 12/1/2019

MONOC/Ocean County College, Wall Township, NJ

Standard: IV.A.2.b. Student and Graduate Evaluation/Assessment - Student Evaluation

Documentation

Progress Report Due: 9/1/2020

Pierpont Community & Technical College, Clarksburg, WV

Standards: III.C.1. Resources – Curriculum

IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation

Frequency and Purpose

IV.A.2.b. Student and Graduate Evaluation/Assessment - Student Evaluation

Documentation

Progress Report Due: 3/1/2020

Roane State Community College, Knoxville, TN

Standards: III.B.2.a. Resources - Medical Director Responsibilities

IV.A.2.b. Student and Graduate Evaluation/Assessment - Student Evaluation

Documentation

V.A.2. Fair Practices - Publications and Disclosure

Progress Report Due: 12/1/2019

SC Midlands Emergency Medical Service Management Association, West Columbia, SC

Standards: III.D. Resources - Resource Assessment

V.F. Fair Practices - Agreements

Progress Report Due: 12/1/2019

The following programs were found to be in substantial compliance with the accreditation Standards and Guidelines, with one or more Standards requiring a progress report to be submitted to the appropriate Committee on Accreditation (CoA). The programs were granted <u>continuing accreditation</u>, with the next comprehensive evaluation to occur no later than 2028.

Medical Assisting

College of DuPage, Glen Ellyn, IL (Certificate)

Standards: II.B. Program Goals - Appropriateness of Goals and Learning Domains

III.C.2. Resources - Curriculum

Progress Report Due: 11/1/2020

EHOVE Adult Career Center, Milan, OH (Certificate)

Standard: IV.B.1. Student and Graduate Evaluation/Assessment - Outcomes Assessment

Progress Report Due: 5/1/2020

Iowa Central Community College, Fort Dodge, IA (Diploma)

Standard: III.C.2. Resources - Curriculum

Progress Report Due: 5/1/2020

Jackson College, Jackson, MI (Certificate)

Standards: III.C.2. Resources - Curriculum

IV.B.1. Student and Graduate Evaluation/Assessment - Outcomes Assessment

Progress Report Due: 5/1/2020

Miller-Motte College, Raleigh, NC (Diploma)

Standards: III.C.1. Resources – Curriculum

IV.B.1. Student and Graduate Evaluation/Assessment - Outcomes Assessment

Progress Report Due: 2/1/2020

Nash Community College, Rocky Mount, NC (Diploma)

<u>Standards:</u> II.B. <u>Program Goals - Appropriateness</u> of Goals and Learning Domains

III.C.1. Resources - Curriculum

Progress Report Due: 11/1/2020

Western Iowa Tech Community College, Sioux City, IA (Diploma)

Standards: II.B. Program Goals - Appropriateness of Goals and Learning Domains

III.C.1. Resources - Curriculum III.C.2. Resources - Curriculum

Progress Report Due: 5/1/2020

The following programs were found to be in substantial compliance with the accreditation Standards and Guidelines, with one or more Standards requiring a progress report to be submitted to the appropriate Committee on Accreditation (CoA). The programs were granted <u>continuing accreditation</u>, with the next comprehensive evaluation <u>to occur no later than 2029</u>.

Exercise Science

Saint Francis University, Loretto, PA

Standard: II.B. Program Goals - Appropriateness of Goals and Learning Domains

Progress Report Due: 5/31/2019

The following programs were found to be in compliance with the accreditation Standards and Guidelines and were granted <u>initial accreditation for a period not to exceed five (5) years.</u> These actions require no progress report and were approved on the consent agenda.

Art Therapy

Emporia State University, Emporia, KS The George Washington University, Alexandria, VA

Cardiovascular Technology

Pennsylvania College of Health Sciences, Lancaster, PA (Cardiac Electrophysiology, Professional Certificate)

Diagnostic Medical Sonography

South College Nashville Learning Site, Nashville, TN (General)

Emergency Medical Services-Paramedic

University of South Dakota, Vermillion, SD

Exercise Science

Gardner-Webb University, Boiling Springs, NC

Medical Assisting

Columbia College, Columbia, MO (Certificate)

GateWay Community College - Southwest Skill Center, Avondale, AZ (Certificate)

Owensboro Community and Technical College, Owensboro, KY (Diploma)

The following programs were found to be in substantial compliance with the accreditation Standards and Guidelines, with one or more Standards requiring a progress report to be submitted to the appropriate Committee on Accreditation (CoA). The programs were granted <u>initial accreditation</u> with the next evaluation <u>to occur no later than 2024</u>.

Emergency Medical Services-Paramedic

Cherokee County Fire and Emergency Services, Canton, GA

Standards: IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation

Frequency and Purpose

IV.A.2.b. Student and Graduate Evaluation/Assessment - Student Evaluation

Documentation

Progress Report Due: 6/1/2020

Medical Assisting

Front Range Community College - Westminster, Westminster, CO (Certificate)

Standard: III.C.2. Resources - Curriculum

Progress Report Due: 2/1/2020

Hamilton Technical College, Davenport, IA (Diploma)

Standard: III.C.2. Resources - Curriculum

Progress Report Due: 5/1/2020

The following programs were placed on <u>probationary accreditation</u>, with one or more Standards requiring critical attention and timely resolution to bring the program into compliance with the Standards and Guidelines.

Emergency Medical Services-Paramedic

Paradise Valley Community College, Phoenix, AZ

Standards: III.B.1.a. Resources - Program Director Responsibilities

III.B.2.a. Resources - Medical Director Responsibilities

III.D. Resources - Resource Assessment

IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation

Frequency and Purpose

IV.A.2.a. Student and Graduate Evaluation/Assessment - Student Evaluation

Documentation

Progress Report Due: 12/1/2019

PERCOM/Kilgore College Consortium, Abilene, TX

Standard: I.B. Sponsorship - Consortium Sponsor

Progress Report Due: 5/1/2019

The following program had <u>accreditation withdrawn</u>, due to noncompliance with one or more Standards. The appeals period has passed and the decision is final.

Surgical Technology

Carrington College-Citrus Heights, Citrus Heights, CA

Standard: IV.B.1. Student and Graduate Evaluation/Assessment - Outcomes Assessment