

Dear Parents and Carers,

In year 4 this week, we were fortunate to have a professional Greek dancer come to our school to teach the children a dance as part of their indoor PE sessions. The children thoroughly enjoyed it (as did the teachers). The dance they did was called Podaraki. The music can be found through the following link [Ποδαράκι - Ανατολική Ρωμυλία Podaraki - Anatoliki Romilia - YouTube](#)



A gentle reminder of the Macmillan coffee morning tomorrow (Friday). Thank you for supporting your child in completing their homework and submitting it by the deadline. We have enjoyed reading all the fantastic country snapshots and can see how much effort the children have been putting in. Apologies, to those still waiting on log in details, We are trying to get all children that do not have a login to certain applications (Mathletics, Bug Club, TTRS) their details as soon as possible. However, the Bug Club log ins will be handed out tomorrow.

In English this week, we have been innovative and have changed our characters. We then started planning our own diary entry taking these innovations into consideration. In Maths this week, we have been looking at rounding numbers to the nearest 10,100, 1000 and at Roman Numerals. In Science, we have been looking at the processes by which states change. In Geography, our topic is: 'Is all of Europe the same?' We continued learning about the position of some European countries using the compass points. In RE, the children started to explore the religion of 'Buddhism'. In Art, we learnt about the French artist 'Zabou' and attempted to recreate her work.

Thank you and we hope you have a great weekend!

The Year 4 Team

Homework

Science Task

For this week's Science homework there is a task in the activity section on Seesaw for you to complete on 'Changing States'.

Additionally, in preparation for our upcoming investigation, please find out the percentage (%) of cocoa in dark, milk and white chocolate.



Maths Task

Please complete the one task assigned to you on Mathematics on Rounding.

This Week's Vocabulary Words

Please upload a voice recording explaining what these words mean.

Temperature

Thermometer

Degrees Celsius (OC)

Reading Task

At Danegrove school, we encourage reading for pleasure. We would love to see where your child enjoys reading. Please take a colour photo of your child enjoying a book in a place they like to read and bring it to school so that we can display it in the children's classroom.

English Task

Please complete the task below about subordinating conjunctions. You can watch the video to remind you what they are. [What are subordinating conjunctions? - BBC Bitesize](#). All children to complete the warmer and the first activity titles 'Getting Hotter'. You may then choose to progress onto the final two activities (Should and Could). Please check your answers and self-mark before you upload. The answers are on Seesaw.

Subordinating Conjunctions Tasks

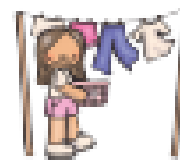


Warm Up! Complete the sentences by circling the correct words.

1. I promised my teacher **that** / **although** / **since** I would finish my homework.
2. She was late **if** / **because** / **unless** she got lost.
3. We watched television **after** / **while** / **whether** we had tidied our rooms.
4. Gran said I could have some chocolate **that** / **if** / **when** I shared with her.



Warm Up! Complete the sentences by adding a subordinating conjunction from the box below. Use each conjunction once.



if because when

1. David and Zaira walk to school together it is Tuesday.
2. Mum asked me to help with the washing we got home.
3. Madison sent a card to her grandpa it was his birthday.



Getting Hotter!

Can you join the main clause to the subordinate clause, selecting the correct subordinating conjunction?



We washed our hands

before

my alarm goes off.

I always wake up

although

he isn't very good at them.

Dad loves board games

when

we baked the cake.

Subordinating Conjunctions Tasks



Getting Hotter!

Can you complete each sentence by adding a main or a subordinate clause?

1. Simra likes to play basketball whereas
2. The Queen has liked to ride horses since.....
3.because I like learning about planets.
4.until it is time to go home.



On Fire!

Sometimes, subordinate clauses can go at the front of a sentence instead of at the end. Can you rewrite the sentences below so that they start with the subordinating conjunction and use a comma correctly?



1. Chocolate should be kept in the fridge because it melts.
.....
2. I enjoy running in the hills although I can't do it often.
.....
3. My mum likes to watch television while she eats dinner.
.....

Times Tables

Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **11 times tables**. Please also use TTRS. TTRS is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for at least 10 minutes a day (20-30 minutes is preferable but we understand how busy life is). Fill in your new reading record each time (remember to bring into school each day) and your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings

Children are to learn their spellings each week. There will be a mixture of year 4 statutory words, topic words or spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method.

Children are to learn the orange list **and** either the purple **or** the green list of spellings. These will be tested in class every Friday. If your child is finding it challenging to learn 10 words, then please focus on the 5 words from the purple. There will be a mixture of year 4 statutory words, topic words or spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn lists.

Spelling Rule (orange list): Adding the prefix *il-* (before a root word starting with 'l') and the prefix *ir-* (before a root word starting with 'r')

Purple	Orange	Green
Again	Irregular	Build
Father	Irresponsible	Busy
Only	Irresistible	Business
Find	Illegible	Calendar
Water	Illegal	Caught