

Dear Parents and Carers,

Another busy week in year 4 full of fun and learning! A gentle reminder that homework is set on a Thursday and due in the following Wednesday. The children have all received their homework books (orange), reading record (new small yellow books) and their details to access Seesaw. They have also now been given their log in details for Mathletics and Times Tables Rockstars and Bug Club will be with you soon. Homework books should be kept at home and all completed homework should be uploaded (photo) onto Seesaw by the following Wednesday. The homework will always be uploaded onto both Seesaw and the school website (year 4 hub) by the end of the day on a Thursday. Homework uploaded after this day may not be marked. If you have any problems accessing any of the above or have any questions, please do send your class teacher a message on Seesaw. Please also inform us should you require a printed copy. Seesaw is a great communication tool between teachers and parents and we will often post announcements, so please do check it regularly.

In English this week, we have been looking at the key features of diary entries and the children have been showing great co-operation in having a go at writing some entries in pairs. In Maths this week, we have been looking at negative numbers and rounding. In Science, we have had a lot of fun learning about solids, liquids and gases (our Science topic for this half term) and took our learning outside to investigate how the particles in a solid, liquid and a gas behave and are positioned. In Geography, our topic is: 'Is all of Europe the same?' We continued learning about the different climate zones of the world and have started to look at the position of some European countries. In RE, the children explored the symbols relating to Christianity. Our indoor PE will follow our Geography topic and we will be learning Greek dancing until the half term break. The children finished learning their first dance 'The Sousta'. Art, will see us follow a French artist and use digital media to recreate their work. This week, we used our photos to recreate a portrait.

In Year 4, the homework will vary each week and will consist of one or two subjects from our curriculum per week (Topic (History or Geography), English, Science, Maths). However, it will always be linked to the learning we have been doing in class. Times tables, spellings and reading will be a requirement each week. The children will have a weekly spelling (Friday morning) and times table test (Friday morning)) so please help your child by practicing these at home.

Thank you and we hope you have a great weekend!

The Year 4 Team

Homework

Geography Task

Your task this week is to research a country in Europe. This can be the country you are from, you have been to on holiday, you would like to go to or you have friends or family from.

My Country Snapshot

Popular sports:

Draw the flag:

Five fabulous facts:

Leader:

Capital:

Population:

Currency:

Climate:

Draw a famous landmark:

Some traditional vocabulary:

Famous people:

Traditional food:



Maths Task

Please complete the tasks assigned to you on Mathematics on Place Value.

This Week's Vocabulary Words

Please upload a voice recording explaining what these words mean.

Astounded

Composed

Exhilarated

Agitated

Times Tables

Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **8 times tables**. Please also use TTRS. TTRS is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for at least 10 minutes a day (20-30 minutes is preferable but we understand how busy life is). Fill in your new reading record each time (remember to bring into school each day) and your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings

Children are to learn their spellings each week. There will be a mixture of year 4 statutory words, topic words or spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method.

Children are to learn the orange list and either the purple or the green list of spellings. These will be tested in class every Friday. If your child is finding it challenging to learn 10 words, then please focus on the 5 words from the purple. There will be a mixture of year 4 statutory words, topic words or spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn lists.

This week's spelling rule: Words with prefix 'im-' before a root word starting with 'm' or 'p'

Purple	Orange	Green
Should	Impatient	Arrive
Would	Important	Believe
Could	Impossible	Bicycle
Were	Immature	Breath
Many	Immovable	Breathe