

Dear Parents and Carers,

We cannot believe that we are approaching the end of the second week of the first term already! The week has certainly flown by and the children are very happy in their new classrooms. The children have all received their homework books (orange), reading record (new small yellow books) and their details to access Seesaw. The log in details for Mathletics, Bug Club and Times Tables Rock Stars (TTRS) all remain the same, however we will be printing them to hand out in case it is needed. Homework books should be kept at home and all completed homework should be uploaded (photo) onto Seesaw by the following Wednesday. The homework will always be uploaded onto both Seesaw and the school website (year 4 hub) by the end of the day on a Thursday. Homework uploaded after this day may not be marked. If you have any problems accessing any of the above or have any questions, please do send your class teacher a message on Seesaw. Please also inform us should you require a printed copy. Seesaw is a great communication tool between teachers and parents and we will often post announcements, so please do check it regularly.

In English this week, we continued with our writing genre of 'recounts'. We reviewed the features of recounts and the children are now writing about a great day that they had during the summer holidays. In Maths this week, we have been looking at place value. Place value is the value of each digit in a number. It means understanding that 582 is made up of 500, 80 and 2, rather than 5, 8 and 2. In PSHE, we discussed our school community and how they help us learn, We have also explored the school rules and have been learning about the importance of presenting our work neatly and to a Year 4 standard. The children also made self-portraits and they wrote their goals for the year ahead. In Science, we have had a lot of fun learning about solids, liquids and gases (our Science topic for this half term) and looked at a range of examples. In Geography, our topic is: 'Is all of Europe the same?' We took the opportunity to review the children's prior knowledge about the different climate zones of the world. Our indoor PE will follow our Geography topic and we will be learning Greek dancing until the half term break. We have to say, our first lesson was very enjoyable! Art, will see us follow a French artist and use digital media to recreate their work.

In Year 4, the homework will vary each week and will consist of one or two subjects from our curriculum per week (Topic (History or Geography), English, Science, Maths). However, it will always be linked to the learning we have been doing in class. Times tables, spellings and reading will be a requirement each week. The children will have a weekly spelling (Friday morning) and times table test (Friday morning)) so please help your child by practicing these at home.

Thank you and we hope you have a great weekend!

The Year 4 Team

Homework

Please try to access TTRS, Bug Club and Mathletics

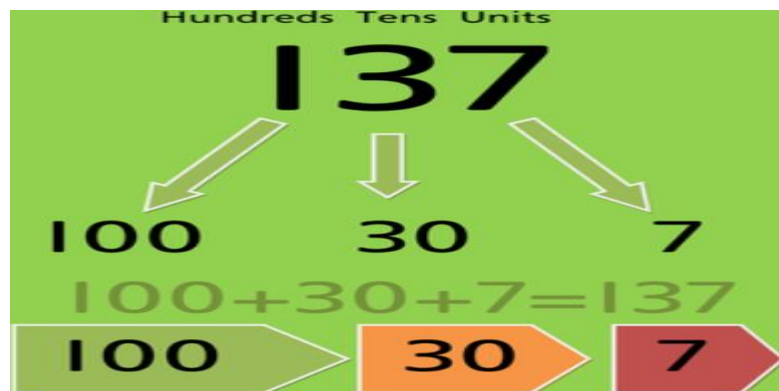
Science Task

Your task this week is an investigation. We would like you to have a look around your home and try to find some different solids, liquids and gases. It would be really great to see what you have found in a short video which you can upload to seesaw (see activities) or write down if you do not have access.



Maths Task

Partition these numbers into hundreds, tens and ones e.g. $56=50+6$, $123=100+20+3$, $1256=1000+200+50+6$



Must

- $63 = 60 + 3$
- $35 = \text{○} + \text{◐}$
- $45 = \text{○} + \text{◐}$
- $56 = \text{○} + \text{◐}$
- $72 = \text{○} + \text{◐}$
- $99 = \text{○} + \text{◐}$
- $81 = \text{○} + \text{◐}$
- $41 = \text{○} + \text{◐}$
- $32 = \text{○} + \text{◐}$

Should

1. $\begin{array}{|c|c|c|} \hline 2 & 6 & 7 \\ \hline \end{array} = \begin{array}{|c|} \hline 200 \\ \hline \end{array} + \begin{array}{|c|} \hline 60 \\ \hline \end{array} + \begin{array}{|c|} \hline 7 \\ \hline \end{array}$

2. $\begin{array}{|c|c|c|} \hline 1 & 2 & 4 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

3. $\begin{array}{|c|c|c|} \hline 8 & 2 & 4 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

4. $\begin{array}{|c|c|c|} \hline 2 & 1 & 3 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

5. $\begin{array}{|c|c|c|} \hline 4 & 1 & 1 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

6. $\begin{array}{|c|c|c|} \hline 5 & 3 & 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

7. $\begin{array}{|c|c|c|} \hline 5 & 6 & 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

8. $\begin{array}{|c|c|c|} \hline 9 & 9 & 9 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

9. $\begin{array}{|c|c|c|} \hline 1 & 8 & 3 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

10. $\begin{array}{|c|c|c|} \hline 6 & 5 & 4 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

Could

1. $\begin{array}{|c|c|c|c|} \hline 5 & 3 & 8 & 7 \\ \hline \end{array} = \begin{array}{|c|} \hline 5000 \\ \hline \end{array} + \begin{array}{|c|} \hline 300 \\ \hline \end{array} + \begin{array}{|c|} \hline 80 \\ \hline \end{array} + \begin{array}{|c|} \hline 7 \\ \hline \end{array}$

2. $\begin{array}{|c|c|c|c|} \hline 4 & 5 & 2 & 8 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

3. $\begin{array}{|c|c|c|c|} \hline 1 & 3 & 9 & 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

4. $\begin{array}{|c|c|c|c|} \hline 4 & 0 & 7 & 6 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline 0 \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

5. $\begin{array}{|c|c|c|c|} \hline 6 & 2 & 3 & 7 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

6. $\begin{array}{|c|c|c|c|} \hline 5 & 1 & 4 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

7. $\begin{array}{|c|} \hline 3000 \\ \hline \end{array} + \begin{array}{|c|} \hline 200 \\ \hline \end{array} + \begin{array}{|c|} \hline 10 \\ \hline \end{array} + \begin{array}{|c|} \hline 4 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline \\ \hline \end{array}$

8. $\begin{array}{|c|} \hline 9000 \\ \hline \end{array} + \begin{array}{|c|} \hline 400 \\ \hline \end{array} + \begin{array}{|c|} \hline 8 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline \\ \hline \end{array}$

9. $\begin{array}{|c|} \hline 2000 \\ \hline \end{array} + \begin{array}{|c|} \hline 400 \\ \hline \end{array} + \begin{array}{|c|} \hline 90 \\ \hline \end{array} + \begin{array}{|c|} \hline 5 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline \\ \hline \end{array}$

Times Tables

Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **4 times tables**. Please also use TTRS. TTRS is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for at least 10 minutes a day (20-30 minutes is preferable but we understand how busy life is). Fill in your new reading record each time (remember to bring into school each day) and your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings

Children are to learn their spellings each week. The format may change moving forward as this week we have chosen the words used in their writing as well as a spelling rule discussed in class. These will be tested in class every Friday morning (the below will be tested on 23rd September). There will be a mixture of year 4 statutory words, topic words or spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method. This week's spelling rule: Words with /aw/ spelt 'augh' and 'au'.

Spellings for 23.9.22

excited
beautiful
was
went
favourite
parents
daughter
naughty