

Dear Parents/Carers,

Thank you to all the parents/carers that have made the payment of £9 for the London Zoo trip. For the trip to go ahead, it is imperative that payment is made ASAP.

We have managed to keep the groups small, and it will be one adult with six children. Parent volunteers will always be with a teacher and their small group. On the day of your child's trip (we will inform you of the day) the children are to be dropped at school at 8:30am. The planned route is to travel on the bus (307) from Cat Hill (just around the corner from Windsor Drive) to High Barnet Underground Station. From there we will travel on the Northern line to Camden Town. It is then an approx. 15 minute walk to the Zoo, a walk which takes us through Regents Park. However, on return we ask that you collect your child at 4pm from High Barnet Station (please see the letter). **PLEASE LET US KNOW IF THERE ARE ANY PROBLEMS WITH COLLECTION.** A reminder on the day, children should come with sun cream applied, a hat, and rucksack with a water bottle, lunch and snacks for the day. We will enquire with the zoo if there are facilities to fill their water bottles. The children will need to wear full school uniform, however they will be allowed to wear trainers on this day. Any questions please do ask your class teacher.

What have we been doing?

This week in English, we have completed our reading and SPAG assessments. The spelling test is now on Friday in order to allow the children more time to practice. We have also started our new writing genre 'Informal and Formal letter writing'. The children were tasked to consider how break times could be improved at school and to write a letter to Ms Oliver with their suggestions. Although, we certainly all agree a swimming pool would help!

In Maths, we are focusing on geometry and this week we have learnt all about angles and translation of shape.

In Science, we are focusing on 'working scientifically'. We planned our experiment that we will conduct next week on tornadoes that is linked with our Geography topic.

In DT, we are thinking about structures that we could build that could withstand extreme weather.

In Geography, we are learning about 'Extreme Earth' So far we have learnt about Volcanoes Earthquakes and Tsunamis now we are moving onto Tornadoes.

In PSHE, our topic is 'Changing Me'. This unit will cover subjects such as how our bodies change and will include parts of a male and female body, puberty and menstruation.

Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms. Thank you to those parents who have already donated. Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

Dates for the Diary

Share a story session 4JJ - Tuesday 5th July 9-9.30am

School trip to London Zoo - Wednesday 6th July (see letter) and Friday 8th July

Certificate Winners



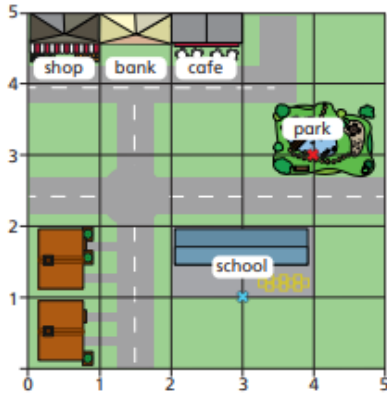
Maths

Task 1: Please complete the worksheet below 'Describing Position' and self-mark once complete.

Describe position



1 Here is a map of part of a town.

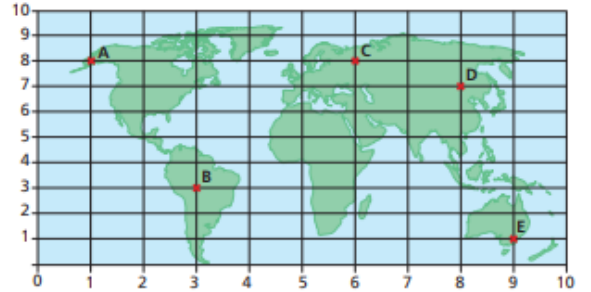


- Which place is next to the shop? _____
- Which place is next to the bank and close to the park? _____
- The front gates of the school have been marked with a cross. Write the coordinates of the school gates. (,)
- The slide in the park has been marked with a cross. Write the coordinates of the slide. (,)

Compare answers with a partner.



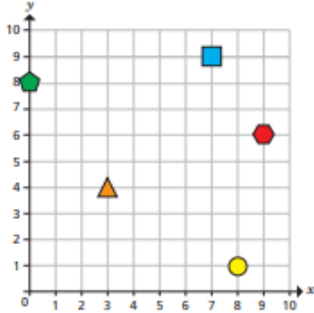
2 A map of the world is drawn on a grid. Some locations are marked at points A to E.



- Which point is at the bottom right of the grid? _____
- Which two points are to the left of point C on the map? _____ and _____
- Write the coordinates of each location.

A (<input type="text"/> , <input type="text"/>)	D (<input type="text"/> , <input type="text"/>)
B (<input type="text"/> , <input type="text"/>)	E (<input type="text"/> , <input type="text"/>)
C (<input type="text"/> , <input type="text"/>)	

3 Some shapes are drawn on a grid.



a) Tommy, Dora and Eva are working out the coordinates of the pentagon.

Dora: The coordinates of the pentagon are (0, 8).

Tommy: The coordinates of the pentagon are (8, 0).

Eva: I think you are both right!

Who is correct? _____

Talk about it with a partner.

b) Write the coordinates of the other shapes.

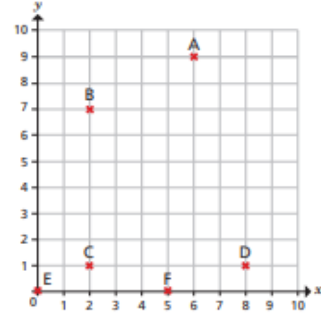
square (,)

triangle (,)

circle (,)

hexagon (,)

4 Six points are drawn on a grid.



a) Write the coordinates of each point.

A (,)

C (,)

E (,)

B (,)

D (,)

F (,)

b) Teddy and Alex each choose a point.

Teddy: Our x coordinates are the same.

Alex: My y coordinate is greater than Teddy's.

What points have Alex and Teddy chosen?

Alex (,)

Teddy (,)

Trip Prep

In preparation for the trip, we would like the children to do a short video. The video should include the following:

1. The day they are going
2. Their group leader
3. The route that we will take (see top of the newsletter) to the zoo. Which train line will we use?
4. Behaviour expectations

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean. You could even give an example!

Obtuse

Acute

Right angle

Revolution angle

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings

In preparation for our assessments next week, we have included all the spellings the children have been learning over the course of the term. Please think about memorable ways to help your child to remember the spellings. For example, you could think the words into syllables. Do let us know of any ways that you choose. Your class teacher will tell the children which list to learn. (TEST FRIDAY)

List 1	List 2
Interest	Continue
Probably	Experience
Business	Extreme
Enough	Height
Favourite	Knowledge
Promise	Material
Possible	Library
Certain	Surprise
Particular	Occasionally
Peace	Therefore
Angrily	Heal
Suppose	Crescent
Supermarket	Antique
Presentation	Various
Double	Basically
Refresh	Collision
Unique	Misspell
Expression	Redecorate
Chemist	

Neighbour

Autobiography

Invasion