Dear Parents/Carers,

Thank you to all the parents/carers that have made the payment of £9 for the London Zoo trip. For the trip to go ahead, it is imperative that payment is made by Friday 24<sup>th</sup> June. Thank you to all the parents that have volunteered to help on the trip. Unfortunately, we cannot take everyone and your class teacher will speak to you if we require your help.

We have managed to keep the groups small, and it will be one adult with six children. Parent volunteers will always be with a teacher and their small group. On the day of your child's trip (we will inform you of the day) the children are to be dropped at school at 8:30am. The planned route is to travel on the bus (307) from Cat Hill (just around the corner form Windsor Drive) to High Barnet Underground Station. From there we will travel on the Northern line to Camden Town. It is then an approx. 15 minute walk to the Zoo, a walk which takes us through Regents Park. However, on return we ask that you collect your child at 4pm from High Barnet Station (please see the letter). A reminder on the day, children should come with sun cream applied, a hat, and rucksack with a water bottle, lunch and snacks for the day. We will enquire with the zoo if there are facilities to fill their water bottles. The children will need to wear full school uniform, however they will be allowed to wear trainers on this day. Any questions please do ask your class teacher.

## What have we been doing?

This week in English, we continued with our writing topic 'Non-Chronological Reports'. We wrote our own reports based on our own dragon. We have to say how impressed we were with the different sentence types and interesting vocabulary that the children included

In Maths, we are focusing on geometry and this week we have reviewed our knowledge of shape and discussed lines of symmetry.

In Science, we are focusing on 'working scientifically'. We conducted a fantastic experiment, but we will let the children tell you about it. We are sure that they will want to repeat it at home!

In Art, we are learning about Hokusai and the painting 'The Great Wave' and now we have started to paint our wave. .

In Geography, we are learning about 'Extreme Earth' So far we have learnt about Volcanoes and Earthquakes and now we are moving onto Tsunamis and Tornadoes.

In PSHE, our topic is 'Changing Me'. This unit will cover subjects such as how our bodies change and will include parts of a male and female body, puberty and menstruation.

Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms. Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

## Dates for the Diary

Share a story session 4TK - Tuesday 28th June 9am-9.30am

Share a story session 4SI - Tuesday 28th June 2.50pm

Share a story session 4JJ - Tuesday 5th July 9-9.30am

Class Photos - Friday 24th June

School trip to London Zoo - Wednesday 6th July (see letter) and Friday 8th July

## Certificate Winners



## Homework

<u>Maths</u>						
Task 1: Please complete the tasks assigned to you on Mathletics. The tasks are all about 3D shapes.						
<u>English</u>						
In preparation for our assessments next week, please complete the activities below and focus on learning the spellings and vocabulary words						
1. Finish these statements. The first one has been completed for you.						
I'll is short for I will.	it's is short for					
you'll is short for	wouldn't is short for					
he'll is short for	couldn't is short for					
she'll is short for	shouldn't is short for					
we'll is short for	haven't is short for					
they'll is short for you'd is short for						
Choose a <b>coordinating conjunction</b> from the box to complete these sentences.						
and but	or so					
1. I went to bed very late	I am tired today.					
2. I listened to the weather forecast	put an umbrella in my bag.					

3. I enjoy playing hockey \_\_\_\_\_\_ it's not my favourite sport.

4. We could go to the park \_\_\_\_\_\_ to the cinema.

Choose a subordinat	Choose a <b>subordinating conjunction</b> from the box to complete these sentences.					
although	because	so that	even if	whenever		
1. My dad has fixed my bike I can take it to the park.						
2. My brother is grumpy he has got to do his homework.						
3. I will always s	upport my local team		they always lose	il		
4. He goes abroad	l on holiday	he	doesn't like flying.			
•	<u>Vocabulary Words:</u> Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean. You could even give an example!					
Adverb						
Noun						
Conjunction						
Verb						
Suffix						
Prefix						
Reading Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use Bug club regularly to help improve your reading. All students are expected to read 10 Bug club books per term.						
<u>Spellings</u>						
In preparation for our assessments next week, we have included all the spellings the children have been learning over the course of the term. Please think about memorable ways to help your child to remember the spellings. For example, you could chink the words into syllables. Do let us know of any ways that you choose. Your class teacher will tell the children which list to learn.						
	List 1		List	2		

List 1	List 2	
Interest	Continue	
Probably	Experience	
Business	Extreme	
Enough	Height	
Favourite	Knowledge	

Promise Pos sible	Material Library			
Certain				
Particular	Surprise			
Peace	Occasionally Therefore			
Angrily				
Suppose	Heal			
Supermarket	Crescent			
Presentation  Double  Refresh  Unique	Antique Various Basically Collision			
			Expression	Misspell
			Chemist	,
			Neighbour	Redecorate
	Autobiography			
	Invasion			