

Dear Parents/Carers,

A huge well done to all the children who complete their Multiplication Times Tables Check. Some were feeling a little nervous, which was understandable, however we did emphasise that it wasn't a test and merely a check. It has been a scorching week at school and hopefully the weather will remain. Therefore, please do ensure that your child has sun cream applied, a hat and a water bottle in school every day. We are encouraging them to drink and to refill their water bottles throughout the day. Also, we are in need of donations of boxes of tissues so if you can kindly bring one in that would be greatly appreciated.

What have we been doing?

This week in English, we continued with our writing topic 'Non-Chronological Reports'. We completed a comprehension and planned our own non-chronological reports. The children have come up with some fantastic ideas.

In Maths, we are working on consolidating our knowledge of the main operations. This week we focused on multiplication and division. By the end of year 4, children should be able to multiply (using the column method) and divide (using the bus stop method) a three digit number by a one digit number.

In Science, we are focusing on 'working scientifically'. We are now planning an interesting experiment, linked to our extreme earth topic that we will conduct next week. We are sure that your children will tell you all about it. If you have any 1 litre plastic bottles, please could you bring them to school as we will need these for the experiments that we have planned next week.

In Art, we are learning about Hokusai and the painting 'The Great Wave' and now we have started to draw our own in preparation for painting.

In Geography, we are learning about our topic 'Extreme Earth' This will include volcanoes, tornadoes, tsunamis and earthquakes. The children are all very excited!

In PSHE, our topic is 'Changing Me'. This unit will cover subjects such as how our bodies change and will include parts of a male and female body, puberty and menstruation.

Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms. Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

Dates for the Diary

Share a story session 4TK - Tuesday 28th June 9am-9.30am

Share a story session 4SI - Tuesday 28th June 2.50pm

Share a story session 4JJ - Tuesday 5th July 9-9.30am

Class Photos - Friday 24th June

School trip to London Zoo - Wednesday 6th July (see letter) and Friday 8th July

Certificate Winners

Homework

Maths

Task 1: Please complete the tasks assigned to you on Mathletics. The tasks are all about shape since this is the topic we will be moving onto next week.

English/Geography

Your task is to gather information about a volcano of your choice (some suggestions will be below) in order to write a non-chronological report in class. Therefore, please bring your information into class no later than Friday 17th June.

Some information you may want to include is below:

Name

Age

Size

Location

Type of volcano

Prior eruptions including its effects

Any amazing facts

A picture

Volcanoes you may want to use:

- Mount Saint Helens

- Mount Fuji
- Mount Vesuvius
- Eygafjallajökull (E15)

Science: This week we would like you to conduct an experiment. Please film your experiment or take pictures and once you have finished you can either write or voice record/film what you saw. Enjoy!

You will need:

Water

Paper Towel

Water Soluble Marker Pen (any washable marker) s black plus any other two colours of your choice

3 cups

Method

- 1). Split the paper towel into 3 strips
- 2). Use each marker to produce a dot on each of the strips
- 3). Place each of the strips (now with a coloured dot) in the water, it is important to not have the dot touching the water
- 4). Observe what happens to the dot over time



Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean. You could even give an example!

Dormant

Extinct

Eruption

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings

Children are to learn the orange list and either the purple or the green list of spellings. These will be tested in class every Tuesday. There will be a mixture of statutory words and spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn the lists. If your child is finding learning 10 words challenging, please choose one of the lists only.

Spelling rule for orange list: Adding the suffix - ous

Purple	Orange	Green
expression	anxious	extreme
unique	gorgeous	occasionally
supermarket	enormous	therefore
interest	hideous	library
certain	serious	continue

