

Dear Parents/Carers,

Welcome back to the final half-term of year 4! We hope that you have had a lovely break.

A gentle reminder regarding completion of homework

We have seen a huge increase in the number of children (90% of the year group) that have uploaded their homework to seesaw by the deadline this week, thank you!

In preparation for upper key stage 2 and to consolidate the learning we have done, we would like the children to ensure that they are completing their homework each week. Most children should be able to complete this independently, however we do ask that it has been uploaded to seesaw by Tuesday evening. All children have been given a seesaw login. Merits are also awarded to children on completion of homework. The homework is on both seesaw and the school website [Year 4 Hub \(danegroveschool.co.uk\)](http://danegroveschool.co.uk). Thank you in advance for your support with this.

What have we been doing?

This week in English, we have started our new writing topic 'Non-Chronological Reports'. We completed a comprehension and discussed the layout and features of a non-chronological report. Later in the week, the children planned their own non-chronological reports.

In Maths, we are working on consolidating our knowledge of the main operations starting with subtraction and addition.

In Science, we will be focusing on 'working scientifically'. We discussed data collection and how we can use the data that we have collected to draw our own conclusions. If you have any 1 litre plastic bottles, please could you bring them to school as we will need these for the experiments that we have planned.

In Art, we have started to learn about Hokusai and the painting 'The Great Wave' and soon we will be trying to create our own.

In Geography, we will be learning about our new topic 'Extreme Earth' This will include volcanoes, tornadoes, tsunamis and earthquakes. The children are all very excited!

In PSHE, our topic is 'Changing Me'. This unit will cover subjects such as how our bodies change and will include parts of a male and female body, puberty and menstruation.

Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms. Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

Homework

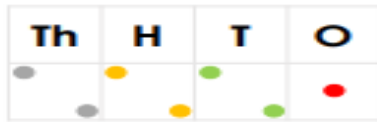
Owing to the Multiplication Tables Check next week, it is imperative that the children focus on practising their times tables.

Maths

Task 1: Go to the following website <https://tt.serveweb.co.uk/new/> and give it a go! Please let your class teacher know your score. You can practise as many times as you like. The official times table check will be conducted on Tuesday 14th June. It is expected that by the end of year 4, that all children know all their tables. An information leaflet has been put onto seesaw and the website with some more information about this check.

Task 2: Please complete the worksheet below for your chosen level. The answers have been put onto seesaw and on the website for self-marking.

1a. Harry has subtracted 5,231 from 7,462. He has put counters into the place value chart to show his answer.

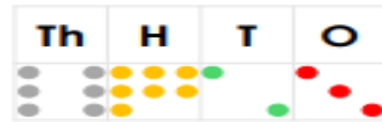


Is he correct? Explain why.



R

1b. Zoe has subtracted 3,236 from 9,549. She has put counters into the place value chart to show her answer.

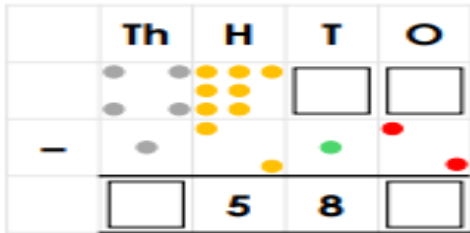


Is she correct? Explain why.



R

2a. Use counters and digits to complete the calculation below.

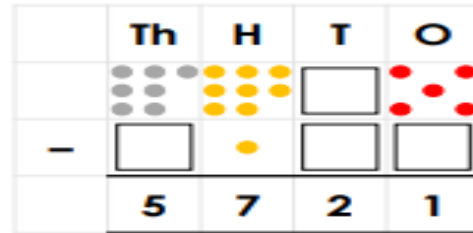


Your numbers must be odd.



PS

2b. Use counters and digits to complete the calculation below.

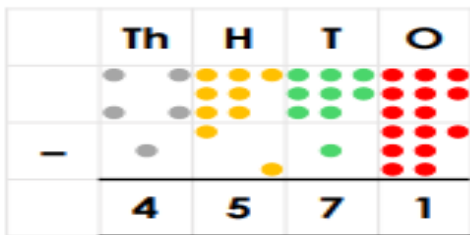


Your numbers must be even.



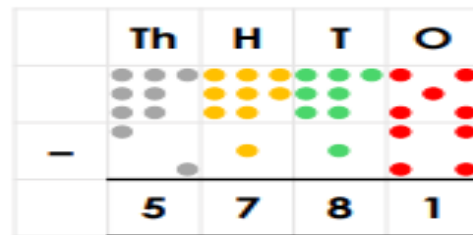
PS

3a. Explain the mistake in the calculation below.



R

3b. Explain the mistake in the calculation below.



R

4a. Peter has subtracted 1,053 from 3,675. He has put the numbers into the place value chart to show his answer.

| Th | H | T | O |
|----|---|---|---|
| 3 | 6 | 2 | 2 |

Is he correct? Explain why.



4b. Rochelle has subtracted 4,501 from 7,593. She has put counters into the place value chart to show her answer.

| Th | H | T | O |
|----|---|---|---|
| 3 | 5 | 9 | 2 |

Is she correct? Explain why.



5a. Complete the calculation below.

| | Th | H | T | O |
|---|----|----------------------|----------------------|----------------------|
| | 9 | 7 | <input type="text"/> | <input type="text"/> |
| - | | <input type="text"/> | 2 | 3 |
| | 9 | <input type="text"/> | <input type="text"/> | 0 |

You must include 6 and 9.



5b. Complete the calculation below.

| | Th | H | T | O |
|---|----------------------|---|----------------------|----------------------|
| | 6 | 9 | 7 | <input type="text"/> |
| - | <input type="text"/> | 0 | <input type="text"/> | <input type="text"/> |
| | 5 | 9 | 4 | <input type="text"/> |

You must include 7 and 8.



6a. Explain the mistake in the calculation below.

| | Th | H | T | O |
|---|----|---|---|---|
| | 6 | 7 | 9 | 1 |
| - | | 3 | 1 | 0 |
| | 6 | 4 | 8 | 0 |



6b. Explain the mistake in the calculation below.

| | Th | H | T | O |
|---|----|---|---|---|
| | 7 | 8 | 1 | 5 |
| - | 2 | 1 | 0 | 4 |
| | 9 | 7 | 1 | 1 |



7a. Henry has subtracted 4,140 from 5,175. His answer is shown below.

1,230

Is he correct? Explain why.



7b. Xin has subtracted 2,342 from 6,843. His answer is shown below.

4,541

Is she correct? Explain why.



8a. Complete the calculation below.

| | Th | H | T | O |
|---|----|----------------------|----------------------|----------------------|
| | 5 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| - | | 6 | <input type="text"/> | 4 |
| | 5 | <input type="text"/> | 2 | <input type="text"/> |

You must use 3 and 7. The rest of the numbers must be odd.



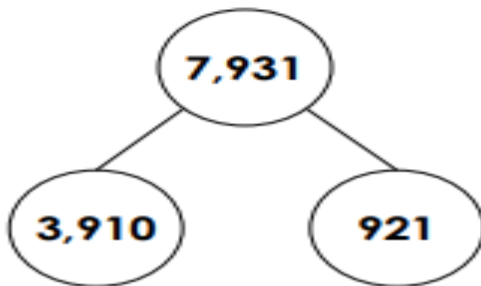
8b. Complete the calculation below.

| | Th | H | T | O |
|---|----------------------|---|----------------------|----------------------|
| | 9 | 8 | 8 | <input type="text"/> |
| - | <input type="text"/> | 0 | <input type="text"/> | <input type="text"/> |
| | <input type="text"/> | 8 | 0 | <input type="text"/> |

You must use 5 and 2. The rest of the numbers must be even.



9a. Explain the mistakes in the calculation below.



9b. Explain the mistakes in the calculation below.



English/Geography

Your task is to gather information about a volcano of your choice (some suggestions will be below) in order to write a non-chronological report in class. Therefore, please bring your information into class no later than Friday 17th June.

Some information you may want to include is below:

Name

Age

Size

Location

Type of volcano

Prior eruptions including its effects

Any amazing facts

A picture

Volcanoes you may want to use:

- Mount Saint Helens
- Mount Fuji
- Mount Vesuvius
- Eygafjallajökull (E15)

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean. You could even give an example!

Conclusion

Data

Statistics

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read **10 Bug club books per term**.

Spellings

Children are to learn the orange list **and** either the purple **or** the green list of spellings. These will be tested in class every Tuesday. There will be a mixture of statutory words and spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn the lists. If your child is finding learning 10 words challenging, please choose one of the lists only.

Spelling rule for orange list: Adding the suffix - ous

| Purple | Orange | Green |
|---------|-------------|-----------|
| double | dangerous | invasion |
| refresh | poisonous | collision |
| enough | mountainous | various |
| peace | hazardous | basically |
| promise | joyous | antique |

