

Dear Parents/Carers,

We have had a very wet week this week and the children have been making the most of break and lunch time inside the class.

### A gentle reminder regarding completion of homework

We have seen a huge increase in the number of children (90% of the year group) that have uploaded their homework to seesaw by the deadline this week, thank you!

In preparation for upper key stage 2, we would like the children to ensure that they are completing their homework each week. Most children should be able to complete this independently, however we do ask that it has been uploaded to seesaw by Tuesday evening. All children have been given a seesaw login. Merits are also awarded to children on completion of homework. The homework is on both seesaw and the school website [Year 4 Hub \(danegroveschool.co.uk\)](http://danegroveschool.co.uk). Thank you in advance for your support with this.

### What have we been doing?

This week in English, we have continued with our writing genre 'Poetry'. We completed a comprehension on a poem by Maya Angelou called 'Life Doesn't Frighten Me' and discussed what the poem is about and how we felt about it. Later in the week, the children further analysed the poem and thought about the things that might frighten them in preparation for our shared write, where we write a poem as a class.

In Maths, we started a new topic 'Statistics'. We have been looking at a range of different graphs including line graphs and learning how to interpret them.

In Science, we continued with the topic of 'living things and their habitats'. We discussed how different animals adapt to their environment.

In Art, we have started to learn how to weave, just like the Anglo-Saxon women did.

In History, 'The Scots and Anglo-Saxons' remained our focus. Thank you to all those that made payment for the workshop. If you haven't done so, we kindly ask you do so as soon as you are able. The workshop provided a fun and interactive way to learn about the topic and the children were certainly engaged.

In PSHE, our topic is 'Relationships'. Please have a look at our curriculum page on the Danegrove School Website for more detail as to what will be covered within this topic.

The windows in the classrooms will continue to remain open, therefore it is important that children wear a jumper or cardigan should they feel the cold. Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are

unsure. Finally, please can we have some boxes of tissues for our classrooms. Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

### Homework

#### Maths

**Task 1:** Go to the following website <https://tt.serveweb.co.uk/new/> and give it a go! Please let your class teacher know your score. You can practise as many times as you like. The official times table check will be conducted during the week of the 6<sup>th</sup> June. It is expected that by the end of year 4, that all children know all their tables.

## Multiplication Quiz

There are 25 questions. You have 6 seconds to answer each one. Use the onscreen keypad or your keyboard.

Start Quiz

**Task 2:** Please complete the worksheet in order to recap equivalent fractions. The worksheet and the answers (for self-marking) are on seesaw and the school website (year 4 hub). Please upload a photo of your completed worksheet onto seesaw.

#### History

What jobs do you think most Anglo-Saxon men and women would do? Write a short paragraph (in your neatest writing) to show your understanding of their roles.



#### Art/DT Homework

This year marks a very special anniversary as Her Majesty the Queen becomes the first British Monarch in history to celebrate a Platinum Jubilee after 70 years of service. To highlight this momentous occasion, we are launching a special creative challenge that you can get involved in. All you need to do is to make a special hat or crown to celebrate the Jubilee. This is a 2-week project so please take your time and be as creative as you like. There may even be a prize for the best hat! Please bring your finished hat/crown into school by **Wednesday 25<sup>th</sup> May**. We cannot wait to see your creations!



**Vocabulary Words:** Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean. You could even give an example!

Thegn

Ceorl

AD

**Times Tables** Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **8 times-table**. Please also use TTRS. TTRS is a carefully sequenced programme of daily time-table practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

### Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read **10 Bug club books per term**.

### Spellings

Children are to learn the orange list and either the purple or the green list of spellings. These will be tested in class every Tuesday. There will be a mixture of statutory words and spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn the lists. If your child is finding learning 10 words challenging, please choose one of the lists only.

**Spelling rule for orange list:** Adding the prefix ex - (meaning out)

Purple	Orange	Green
angrily suppose supermarket double refresh	exchange exit external extend exterior	heal crescent antique various basically