

Dear Parents/Carers,

We hope that you had a lovely Bank holiday weekend and Eid, for those who celebrate. The summer term is the one where we realise actually how much the children have grown physically, academically and emotionally. It seems like yesterday that they joined us from year 3 and we are now in the final term before we have to let them go to year 5. Where has that time gone!

### A gentle reminder regarding completion of homework

We have seen a huge increase in the number of children that have uploaded their homework to seesaw by the deadline AGAIN this week, thank you!

In preparation for upper key stage 2, we would like the children to ensure that they are completing their homework each week. Most children should be able to complete this independently, however we do ask that it has been uploaded to seesaw by Tuesday evening. All children have been given a seesaw login. Merits are also awarded to children on completion of homework. The homework is on both seesaw and the school website [Year 4 Hub \(danegroveschool.co.uk\)](http://danegroveschool.co.uk). Thank you in advance for your support with this.

### What have we been doing?

This week in English, we have started our new writing genre 'Poetry'. We completed a comprehension using a poem about lizards, which was full of imagery and figurative language. Later in the week, the children listened to four pieces of music and then drew and wrote what the music made them think of. For example, each stanza started with 'When I heard the music I thought of'. The focus was to create a vivid image using poetic language.

In Maths, we continued with 'decimals'. The children have been doing very well with this new concept and we have been very impressed. This week, the children have been writing, ordering and comparing decimals using the mathematical terminology. Next week, we will move onto the topic 'statistics'.

In Science, we continued with the topic of 'living things and their habitats'. We discussed the dangers to wildlife and the local environment and what we can do to have a positive impact on the environment. The children were very passionate about this and have a good understanding of ways we can help.

In History, 'The Scots and Anglo-Saxons' remained our focus. This is very exciting as it allows the children to learn about what happened once the Romans left Britain. This week, the children looked at where they settled. We have booked an external company to come in and lead a workshop around this topic on Monday 9<sup>th</sup> May. This does however incur a cost and has been set up on the parents pay. Please may we kindly ask that you make payment as soon as you are able to do so. Please do speak to your class teacher if you would like to discuss anything.

In PSHE, our topic is 'Relationships'. Please have a look at our curriculum page on the Danegrove School Website for more detail as to what will be covered within this topic.

The windows in the classrooms will continue to remain open, therefore it is important that children wear a jumper or cardigan should they feel the cold. Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday).

Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms. Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

### Homework

#### Maths

**Task 1:** Go to the following website <https://tt.serveweb.co.uk/new/> and give it a go! Please let your class teacher know your score. You can practise as many times as you like. The official times table check will be conducted during the week of the 6<sup>th</sup> June. It is expected that by the end of year 4, that all children know all their tables.

## Multiplication Quiz

There are 25 questions. You have 6 seconds to answer each one. Use the onscreen keypad or your keyboard.

Start Quiz

English Homework (answers on seesaw)

Personification is a powerful poetic device authors use to give animals and other non-human things human qualities. Draw a line from the animal to the human quality to complete the sentence.

Challenge: Can you create your own personification sentences (at least three)? You can use any animals of your choice.

- |                      |   |      |  |
|----------------------|---|------|--|
| 1. The bird          | ● | ● a. | argued over an acorn.                            |
| 2. The antelope      | ● | ● b. | examined its dinner salad: the meadow.           |
| 3. The bear          | ● | ● c. | was not a picky eater.                           |
| 4. The salmon        | ● | ● d. | sang songs about the deep ocean to each other.   |
| 5. A pod of whales   | ● | ● e. | showed off its skill by soaring down the valley. |
| 6. The eagle         | ● | ● f. | exercised by swimming upstream.                  |
| 7. The pigeon        | ● | ● g. | decorated its lair with soft leaves.             |
| 8. The squirrels     | ● | ● h. | planned their route through the prairie.         |
| 9. A herd of buffalo | ● | ● i. | sneered at their enemies.                        |
| 10. A pack of wolves | ● | ● j. | sang her babies to sleep in their nest.          |

### Science Homework

This week, in lesson you all had so many ideas about how you can help your local environment protect the local living things, Please create a poster that will visually help others know how they can help. Remember posters should be colourful to catch people's attention. If you need a piece of plain paper, please do take one from school.

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean. You could even give an example!

Personification

Simile

Metaphor

Times Tables Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your 12 **times-table**. Please also use TTRS. TTRS is a carefully sequenced programme of daily time-table practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

## Spellings

Children are to learn the orange list and either the purple or the green list of spellings. These will be tested in class every Tuesday. There will be a mixture of statutory words and spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn the lists. If your child is finding learning 10 words challenging, please choose one of the lists only.

**Spelling rule for orange list:** Adding the prefix auto-

Purple	Orange	Green
promise	autograph	material
possible	autobiography	library
certain	automatic	surprise
particular	autopilot	occasionally
peace	automobile	therefore

