

Dear Parents/Carers,

MONDAY 1ST MAY IS BANK HOLIDAY. SCHOOL WILL BE CLOSED

We hope that you have had a lovely week and happy Easter to those that celebrated over the weekend. It has been great to hear all about how the children have celebrated and they were very excited to tell us about how many chocolate eggs they received. We would also like to take this opportunity to thank you for attending parents/carers evening on Monday/Tuesday evening and for your patience as it is often unavoidable to run over time. It has been lovely to have had the time with you to discuss how your wonderful children have been doing and we appreciate the feedback you have given us. However, please do remember that you do not have to wait for the parent/carer meetings, should you wish to discuss anything with us, please do send us a message via seesaw.

*A gentle reminder regarding completion of homework*

*We have seen a huge increase in the number of children that have uploaded their homework to seesaw by the deadline this week, thank you!*

In preparation for upper key stage 2, we would like the children to ensure that they are completing their homework each week. Most children should be able to complete this independently, however we do ask that it has been uploaded to seesaw by Tuesday evening. All children have been given a seesaw login. Merits are also awarded to children on completion of homework. The homework is on both seesaw and the school website [Year 4 Hub \(danegroveschool.co.uk\)](http://danegroveschool.co.uk). Thank you in advance for your support with this.

*What have we been doing?*

This week in English, we continued with our writing genre 'Biographies'. We completed a comprehension about Jane Goodall and also wrote a shared biography about Mrs Turner. The children have also planned their biography about a family member that they researched during the Easter break and have started to write this.

In Maths, we continued with 'decimals'. Specifically, the children continued to learn about tenths and hundredths on both a number line and a place value table. They also extended their learning this week by dividing 1 and 2 digit numbers by 10 and 100. This is the first time that the children have learnt about decimals and they are working very hard to grasp this new concept.

In Science, we continued with the topic of 'living things and their habitats'. The children learnt about the different vertebrates and had to write a classification chart based on each of their features. We have to say that we certainly learnt a lot from the children and they were very eager to share their knowledge and experiences!

In History, 'The Scots and Anglo-Saxons' remained our focus. This is very exciting as it allows the children to learn about what happened once the Romans left Britain. This week, the children looked at where they settled. We have booked an external company to come in and lead a workshop around this topic on Monday 9<sup>th</sup> May. This does however incur a cost and has been set up on the parents pay. Please may we kindly ask that you make payment as soon as you are able to do so. Please do speak to your class teacher if you would like to discuss anything.

This term in Art, the children will be having a go at weaving and embroidery. We haven't forgotten about the pictures that we said we would include of the Roman Sandals. We are in the process of making a display for these in the corridor and as soon as it has been completed, we will include a picture in the newsletter.

In PSHE, our topic is 'Relationships'. Please have a look at our curriculum page on the Danegrove School Website for more detail as to what will be covered within this topic.

The windows in the classrooms will continue to remain open, therefore it is important that children wear a jumper or cardigan should they feel the cold. Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms. Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

### Homework

#### Maths

**Task 1:** Go to the following website <https://tt.serveweb.co.uk/new/> and give it a go! Please let your class teacher know your score. You can practise as many times as you like.

**Task 2:** There is a separate worksheet on seesaw/website called 'Place Value HWK', please complete and then check your answers using the mark scheme available. Please still upload your work.

#### Science

Research an animal of your choice and create a fact file about it (see template below). You could present your work as a power-point should you prefer, however do include all the key information such as those listed below. Challenge Question: Which group of vertebrates would it go in?

# Animal Fact File

## Description

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## Diet

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## Habitat

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Interesting fact: \_\_\_\_\_

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**Vocabulary Words:** Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

integer

place value

decimal

**Times Tables** Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **6 and 7 times-table**. Please also use TTRS. TTRS is a carefully sequenced programme of daily time-table practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

### Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read **10 Bug club books per term**.

### Spellings

Children are to learn the orange list **and** either the purple **or** the green list of spellings. These will be tested in class every Tuesday. There will be a mixture of statutory words and spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn the lists. If your child is finding learning 10 words challenging, please choose one of the lists only.

**Spelling rule for orange list:** Adding the prefix anti-

| <b>Purple</b> | <b>Orange</b> | <b>Green</b> |
|---------------|---------------|--------------|
| interest      | antivenom     | continue     |
| probably      | antigravity   | experience   |
| business      | antibiotic    | extreme      |
| enough        | anticlockwise | height       |
| favourite     | antisocial    | knowledge    |

## Research about a family member

For English, we would like the children to do some research about a family member for their biography writing after the Easter holiday. They should find out details and record them in **note form** under subheadings:

Early life: (When and where were they born? Who were their immediate family (Parents, siblings)?)

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Childhood: (Where did they go to school? Which year? What did they like? What were their earliest memories?)

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Education: (Where did they go to secondary school? What did they study? Did they go on to university?)

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Career and hobbies: (What was their first job? What do they do now? What are their hobbies)

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Family: (Did they get married? When? Do they have children? When were they born?)

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**Other interesting facts about their life:** (any funny stories, have they travelled?, any personal achievements)

**Extension:** Include a quotation that you can use in your biography.

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