

Y4 Yearly Overview 2021/22

<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic	Autumn 1: Big Question: How Has my local area changed? You, Me, We Autumn 2: Big Question: What natural features do we have in the United Kingdom?		Spring 1: Big Question: Sport is a part of society. How and Why? (The Olympics) Spring 2: The Romans		Summer 1: Anglo-Saxons and the Scots Summer 2: Extreme Earth	
English	Diaries Recounts Instructions Narratives – Dilemma Newspaper reports Poetry		Worst Witch – Book Study Play scripts Performance Poetry inc. free verse Historical Narrative Advertising –persuasive writing		Narratives – Fables (linked to Science) Poetry – imagery and personification The Tunnel – Book Study Biographies/Autobiographies Non-Chronological Reports Persuasive writing - letters	
Numeracy	Number and Place Value Addition and subtraction Measurement: Money Measure (perimeter and area) Arithmetic and Mental Maths strategies		Multiplication and Division Time Fractions Arithmetic and Mental Maths strategies		Decimals Revision of the four main operations including reasoning Geometry Statistics Arithmetic and Mental Maths strategies	
Science	What's the matter? -States of Matter It's Electric! Electricity		Spring 1: Sound Spring 2: Humans		Summer: Living things and their Habitats	
Computing	Autumn 1: E-safety Coding (J2code) Autumn 2: E-Safety Computer Processing Skills – word to type narrative Animation using iPad		Spring 1: E-Safety Keeping Personal information private Microsoft Office –Word creating a poster Spring 2: E-safety –Online Bullying Coding (Scratch) – to create an obstacle course for a Roman gladiator.		Summer 1: E-safety: Health, wellbeing and lifestyle Film making Summer 2: Online reputation, copyright and ownership Hardware and Databases	
Geography	Autumn 1: My local area Autumn 2: The UK		Spring 1: Sport is a part of society 'How and Why?' Spring 2: The Romans		Summer 2: Extreme Earth	
History	Autumn 1: You, Me and We – How has my local area changed?		Spring 1: Sport is a part of society: How and why? Spring 2: The Roman Invasion and legacy		Summer 1: The Anglo-Saxons and Scots	
Design Technology	Autumn 2: Christmas biscuits		Spring 2: Roman Sandals		Earthquake Proofing Buildings	
Art	Autumn 1: Sketching – Observational drawing L.S Lowry		Spring 1: Greek Vases –Clay		Anglo Saxons – textiles & weaving Extreme Earth - The Great Wave	

Artists			Hokusai
Languages	Spanish – My Town	Spanish – My Body and How do I look?	Spanish – Sport and Hobbies, Lets Go Shopping
RE	Symbols Belonging Supportive Communities The Christmas Story	Spring 1: Spring 2: Christianity, Buddhism, Judaism Life Journeys, symbols and symbolism	Summer1: Religious leaders Summer 2: Inspirational people Values and believes Responses of religion
PSHE/SEAL	Autumn 1: Hot and Cold Reactions Flags from where we come from Respect Zones of regulation Autumn 2: Being Me Being a school citizen Democracy Rewards and Consequences Team Work	Spring 1: Dreams and Goals My Hopes and Dreams Planning steps to achieve my goals Spring 2: Healthy Me	Summer1: Relationships Summer 2: Changing Me.
Music	Spring 1: Livin' On A Prayer (charanga) and Glockenspiel (Charanga) Spring 2: Christmas Songs	Composer/Artists – Vanessa Mae & Mozart Spring 1: Glockenspiel 2 (Charanga) and Blackbird(Charanga) Spring 2: The Drums Family	Whole Class: Drums (African)
PE/Dance	Spring 1 and 2: Gymnastics/Ball skills	Spring 1: Dance/outdoor games Spring 2: Dance linked to Romans/ Tennis	Cricket , Athletics Indoor PE: Dodge ball
Visits/Workshops	Royal Mint Museum Virtual Visit	Roman Verulamium	Zoolab Anglo-Saxon Village