

Y3 Yearly Overview 2021/22

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	You, Me and We	Parks are important to the UK. How and why?	Transport affects the world. How and why?	Rocking through the ages	Ancient Egypt	
English	Rules Recount – summer holidays Diary Entry – year 3 so far Instructional Writing – Islamic window pattern linked to COD week	Narrative – Storytelling Poetry – Odes Non-fiction – Letter writing	Myths & Legends Poetry – Emotion poems	Playscripts Persuasive (Advertising)	Fables Leaflets	Formal Letter Writing Visual Literacy (Comic Strip) Postcards
Numeracy	Number and Place Value Addition	Addition Subtraction Bar modelling	Multiplication and division	Money Statistics Measurement – length/perimeter	Fractions Time	Shape Angles Measurement – mass/capacity
Science	Rocks and Soils	Light	Light Force and Magnets	Force and Magnets Animals and Humans	Animals and Humans Plants	Plants
Computing	E-safety Introduction to software – powerpoint/using search engine	Coding – Code for Life	E-safety Coding – Code for Life	E-Safety Coding (Minecraft: Stonehenge)	E-safety Animation	E-safety Research project on Egyptians
History	History of East Barnet Village Barnet village Stephen Wiltshire – landscape drawing Picasso – self-portraits Recipe for Friendship	Design Make and Evaluate park models Drawing with different mediums - Animal portraits	History of wheel-based vehicles Human effects of car pollution/construction on the environment	Rocking through the ages (Stone Age to Iron Age): Looking from the Stone Age to Iron age period	Ancient Egypt: Learning about the History of Ancient Egypt, such as describing civilisation during this period	

Geography	Local map of East Barnet (coordinates) Fieldwork/Data collection East	Human effects on parks	Human effects of car pollution/construction on the environment	Using compasses and directions to locate places on a map	Ancient Egypt: Locating areas across Egypt such as the Nile
Languages	Spanish – Meet and Greet		Spanish – It's My Birthday		Spanish – My body & Animals
RE	Symbols and religion expression What is religion? Religious symbols BELIEFS What do people believe about the natural world? (Harvest/Cultivation) How do these beliefs affect the care for our world?	Worship/Religion, family and the community, places of worship Diwali Remembrance Sunday Birth of Guru Nanak Hanukkah Christmas/Nativity	Teachers and Authority (Sacred Texts) Favourite books and stories why do we value them? What are the sacred texts and sources that inform religions? What do these sacred texts and other sources say about God?	Religions: •Religions: Christianity, Sikhism, Russian/Greek Orthodox •Journeys and Symbols	Religions: Christianity, Sikhism, Russian/Greek Orthodox Summer 1: Religious leaders of the world and community and inspirational people Summer 2: Values and beliefs
PSHE/SEAL	Zones of Regulation Hot/Cold Behaviours Celebrate our Differences Week	Values – Unity, Responsibility, Confidence	Values Based Education	Jigsaw: Healthy living	Jigsaw: Being safe and keeping healthy
Art	Drawing with different mediums Shading techniques Silhouette drawing Sculpture with Clay	Drawing with different mediums	Photography and design of vehicles	Cave Art (Paintings) Using charcoal and natural materials Creating	Ancient Egyptians (printing Hieroglyphics and is Hieroglyphics graphiti and comparison Aya Tarek and Banksy)
Artist	Picasso Stephen Wiltshire			Andy Scott	Banksy Aya Tarek
Music	Listen with attention to detail and recall sounds with increasing aural memory	Listen with attention to detail and recall sounds with increasing aural memory	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments	Composer/Artist – Queen & Handel Body Percussion: Learning about Queen and their band.	Composer/Artist – Yahya Khalil & Henry Purcell The Fresh Prince Of Bel-Air String Instruments:

	Let Your Spirit Fly	The Dragon Song and Xmas song (Oh, We have to go).	with increasing accuracy, fluency, control and expression Glockenspiel Stage 1	Finding the pulse To copy back rhythm, clapping and words	To sing a wide range of songs in unison from various styles with expression and learn how to perform in forte and piano. Identify melodic phrases and play them by ear	
DT		Design. Make and Evaluate Christmas Ornament	Design, Make and Evaluate Balloon Powered Cars		Design, Make and Evaluate: Pneumatic Sarcophagus	
PE/Dance	Dance Tag Rugby	Gymnastics Hockey	Indoor OAA Netball	Dodgeball Tennis	Dance (Egypt) Cricket	Dance (Egypt) Athletics