



Danegrove Primary School

Progression in Spanish



Year Group	Listening	Speaking	Writing	Reading	Grammar
3	<ul style="list-style-type: none">• Listen and respond to familiar spoken words and phrases.• Use a gesture, hold up a picture to identify specific words when listening to songs, poems, simple stories.• Recognise numbers 1-31.• Understand and respond to simple classroom instructions.• Enjoy listening to songs, poems and stories.• Listen carefully and identify familiar words in songs, poems and simple stories.• Recognise, with confidence, numbers to 20 and know own birthday date.	<ul style="list-style-type: none">• Communicate with others using simple words, phrases and short sentences.• Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.• Use simple greetings e.g. saying hello and goodbye, saying how you are and asking others how they are.• Ask and answer simple questions about self.• Express simple likes and dislikes.• Take risks when practising new language and understand that making accurate sounds in another language means they will have to make	<ul style="list-style-type: none">• Write some familiar simple words using a model and some from memory.• Write one or two simple sentences, using a model.• Label an animal.• Complete a simple gapped text such as a party invitation or passport.• Complete a simple gapped text by adding three or four familiar words. Write two or three sentences on a familiar topic using a writing frame and word bank.• Begin to write a few familiar words from memory and know that all attempts will be valued.	<ul style="list-style-type: none">• Recognise and understand some familiar written words and phrases.• Show awareness of sound-spelling links.• Read and understand familiar nouns, and simple adjectives and a few high frequency verbs.• Read aloud familiar words and phrases from stories, songs and rhymes with reasonable accuracy.• Identify familiar words in a short text and give their meaning in English.• Read aloud, as a class or group, a chorus or refrain from a familiar text displayed on the board.• Read aloud and understand a simple conversation with a partner that uses familiar language.	<ul style="list-style-type: none">• Match the correct definite/indefinite to a series of familiar nouns with increasing accuracy.• Use picture cards to build phrases to show position of a few adjectives of colour.• Begin to understand how the negative is formed in the new language.• Notice (where relevant) that the definite/indefinite article changes according to gender of noun.• Notice differences in word order• Begin to understand how to form the negative.

	<ul style="list-style-type: none"> Follow simple classroom instructions. 	<p>different mouth movements.</p> <ul style="list-style-type: none"> Pronounce very familiar language with good pronunciation and intonation. Ask and answer questions on a limited range of topics such as age, where they live, and the date of their birthday, which they have practised regularly. Express likes and dislikes. 			
4	<ul style="list-style-type: none"> Pick out phonemes, words and phrases in songs, stories and rhymes. Understand higher numbers including multiples of 10. Listen to up to three simple sentences using familiar vocabulary and answer questions and English. Respond to a wider range of classroom instructions. 	<ul style="list-style-type: none"> Communicate by asking and answering a wider range of questions and presenting short pieces of information. Explore the patterns and sounds of language to help develop accurate pronunciation and intonation. Join in speaking activities willingly and confidently. Recall simple vocabulary such as colours, parts of the body, animals and, with practice and 	<ul style="list-style-type: none"> Write a few sentences using words banks and writing frames for support. Begin to use pronouns. Write two to three simple sentences from memory and know how to apply strategies to help them with memorisation. Show willingness to have a go at writing new words using phonic knowledge. Experiment with writing new words. Write a short text using a model. Write a few simple sentences from memory. Apply phonic knowledge to support writing 	<ul style="list-style-type: none"> Read and understand familiar written words, phrases and short texts made of simple sentences. Read a wider range of words, phrases and sentences aloud. Follow text while listening and reading at the same time. Apply phonic knowledge to support reading and read words, phrases and sentences aloud with increasingly accurate pronunciation. Understand key points in simple texts using familiar language. 	<ul style="list-style-type: none"> Understand that the definite article/indefinite article changes according to the gender of noun and whether it is singular or plural. Place high frequency adjectives in the correct order and see that endings can change according to gender of the nouns they describe. Form the negative to give answers to simple questions about likes/dislikes with increasing accuracy.

		<p>support, begin to use this vocabulary to build sentences.</p> <ul style="list-style-type: none"> ● Begin to use simple conjunctions. ● Use the negative to give answers to simple questions about likes/dislikes. ● Use a wider range of verbs to express opinion such as love, hate, adore, detest. Ask and answer questions in 1st, 2nd, 3rd person singular. ● Begin to use pronouns. ● Recite a few lines from a story, poem or song with good pronunciation. ● Give a short presentation in a small group or with a partner. 		<ul style="list-style-type: none"> ● Follow a text such as a song or poem whilst listening to it at the same time. ● Link phrases to make a sentence. ● Use strategies to work out meaning of new words. ● Read familiar words, phrases and short sentences aloud with good pronunciation and begin to apply phonic knowledge when meeting new words. ● Understand that symbols such as accents, exist in the foreign language and that these affect the pronunciation of words. Begin to use a bilingual dictionary to check the meaning of new words 	<ul style="list-style-type: none"> ● Ask and answer questions in 1st, 2nd, 3rd person singular. ● Begin to use pronouns.
5	<ul style="list-style-type: none"> ● Listen attentively and understand more complex phrases and sentences. ● Have the confidence to listen to longer texts that contain familiar and unfamiliar language and pick out some key points. 	<ul style="list-style-type: none"> ● Use spontaneously, a limited range of phrases and sentences to seek clarification and help. Pronounce and use the alphabet with increasing accuracy. ● Use simple conjunctions so that they can create more complex sentences. 	<ul style="list-style-type: none"> ● Write simple sentences and short texts using a model. ● Use a dictionary to check the spelling of words. ● Write three or four sentences using word/phrase bank. ● Write more interesting sentences by adding one or two simple conjunctions. ● Personalise a text by changing one or two elements. 	<ul style="list-style-type: none"> ● Read a variety of short simple texts in different formats and in different contexts. ● Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud. ● Work well with a partner to work out a short text 	<ul style="list-style-type: none"> ● Explain confidently the word order for familiar adjectives. Adapt endings to familiar adjectives with increasing accuracy. ● Start to apply correct endings to a few possessive articles. ● Create simple sentences about the future.

	<ul style="list-style-type: none"> ● Identify specific sounds in familiar and unfamiliar words. ● Identify numbers confidently to 50 and beginning to become familiar with numbers to 100 ● Enjoy the challenge of meeting unfamiliar language. ● Identify key points in a new context which contains familiar language Follow instructions and directions. ● Recognise letters of the alphabet when they hear them. 	<p>Have the vocabulary to give the opinions they want to express.</p> <ul style="list-style-type: none"> ● Begin to understand and use future tense in spoken language. ● Perform a role-play, recite a short poem with confidence and with accurate pronunciation, using appropriate tone and intonation. ● Give constructive feedback to classmates. ● Take part in short conversations using familiar structures and vocabulary. ● Use simple conjunctions to build more complex sentences and present information to others. 	<ul style="list-style-type: none"> ● Use a bilingual dictionary and word banks to check spelling. ● Attempt to write two or three sentences from memory using familiar language. 	<p>containing familiar and unfamiliar language.</p> <ul style="list-style-type: none"> ● Enjoy the challenge of working out the meaning of unfamiliar language. ● Read familiar words, phrases and short sentences aloud confidently and with accurate pronunciation and good intonation. ● Apply phonic knowledge when meeting new words. 	<ul style="list-style-type: none"> ● Have some understanding of the term 'conjugation' and what it means when looking at familiar verbs in the present tense. ● Explain with confidence how to form the negative in simple sentences.
6	<ul style="list-style-type: none"> ● Understand that some sounds and letter combinations need to be said and written differently from in English Listen to spoken foreign language for details and gist. Identify key points and some detail. Understand the main spoken 	<ul style="list-style-type: none"> ● Take part in a simple conversation, ask and answer questions and express opinions. ● Retrieve numbers up to 50 with accuracy and numbers up to 100 with reasonable accuracy ● Use spoken language confidently to initiative and sustain 	<ul style="list-style-type: none"> ● Write sentences and construct short texts using a model. ● Write a few sentences from memory, using knowledge of words, text and structure. ● Write a short text on a familiar topic using a model and adapting language already learnt to suit their own purposes. ● Writing reflects understanding of gender of nouns, forming 	<ul style="list-style-type: none"> ● Read aloud with increasing confidence, accuracy and expression and know that symbols such as accents, exist in the foreign language, why they are used and what they do. ● Be willing to have a go at tackling the pronunciation of new and unfamiliar words, 	<ul style="list-style-type: none"> ● Understand the importance of gender in singular and plural nouns and check gender in a bilingual dictionary ● Show some understanding of past and future tense in spoken and written work.

	<p>points of a short text on a known topic that contains familiar and unfamiliar language. Follow a wide range of classroom instructions.</p> <ul style="list-style-type: none"> ● Be confident and open to understanding very familiar language spoken by someone other than their teacher 	<p>a simple conversation.</p> <ul style="list-style-type: none"> ● Present simple information on a familiar topic to the class. ● Use peer- and self-assessment strategies to support language learning. ● Recite a short piece of narrative from memory with increasing confidence, accuracy and expression. ● Use a range of questions and statements spontaneously to seek clarification and help. Understand the term 'conjugation' and what it means when looking at familiar verbs in the present tense. 	<p>the plural, word order, agreement of high frequency adjectives. Writing may also show some understanding of past and future tense.</p> <ul style="list-style-type: none"> ● Use peer and self-assessment strategies to support language learning. ● Make statements about what they read. ● Use adjectives to add interest and detail to a description. 	<p>using phonic knowledge gained throughout KS2.</p> <ul style="list-style-type: none"> ● Understand key points and some detail in short written texts in familiar contexts and be able to give simple answers in Spanish and more complex answers in English. ● Understand key points in short written texts in unfamiliar contexts. ● Find the meaning of new words by using a bilingual dictionary. 	<ul style="list-style-type: none"> ● Use high frequency adjectives with reasonable accuracy. ● Apply understanding of conjugation for the regular verbs.
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