

Dear Parents/Carers,

The weather has been beautiful this week, spring has certainly arrived! This week, the children have worked very hard on their Maths and English assessments. We are very proud of them!

Exciting News!

We will be having a very exciting event for children in Year 4 on Friday 1st April when we will hold a Roman Day at Danegrove. Year 4 have been learning about the Romans this half term and this will be a lovely way to finish the topic. We are asking for parents to help as we would like the children to dress up as a Roman for the day. Please do not feel that you have to buy something, making an outfit is a great way to get creative. We cannot wait to see the children's outfits!

In year 4 this week:

- In English, we have started our new writing genre of 'persuasive writing' and we have analysed adverts and the features they have.
- In Maths, we consolidated the topic of fractions (adding and subtracting fractions with the same denominator and from whole numbers, calculating fractions of shapes and amounts).
- In Science, we learnt about food chains.
- In History, we learnt about the legacy that the Romans have left behind.
- In DT, we continued making our sandals.
- In PSHE, we discussed different friendship groups.

Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms as there are many runny noses at the moment! Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Class Assemblies (NEW DATE)

4TK Tuesday 29th March am 9:15am

Thank you and we hope you have a great weekend!

The Year 4 Team

Certificate Winners

Ore (4SI), Graysen (4SI), Madalina (4TK), Ethan (4TK), Orion (4JJ), Brian (4JJ)



Homework

Science - Food Chains

This week in Science, we have been learning about food chains. Please watch the video on BBC Bitesize [What is a food chain? - BBC Bitesize](#) and then play the games (bottom of the web page on BBC Bitesize) where you will need to create a range of food chains.



Science KS2 - Food chain challenge: Savannah

KS2 SCIENCE



Science KS2- Food chain challenge: Woodland

KS2 SCIENCE



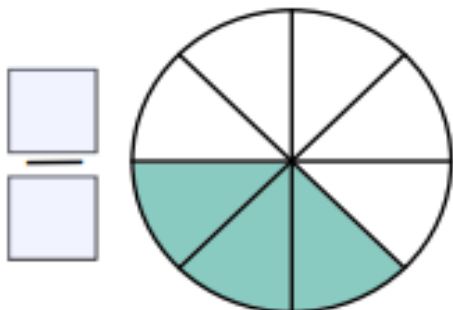
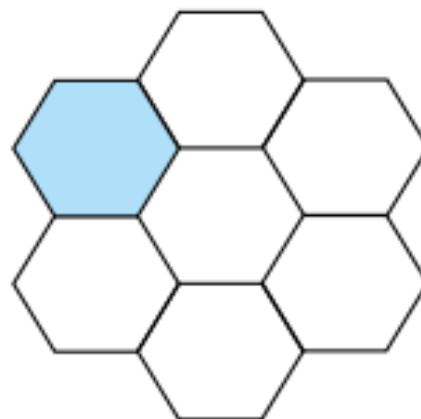
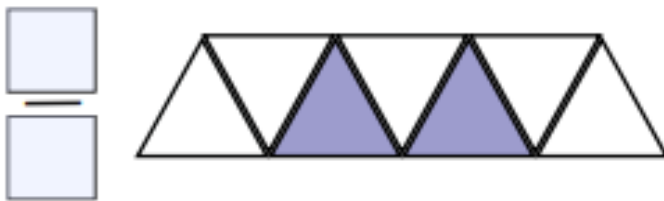
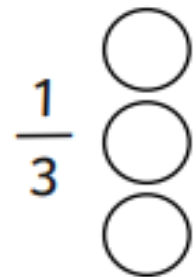
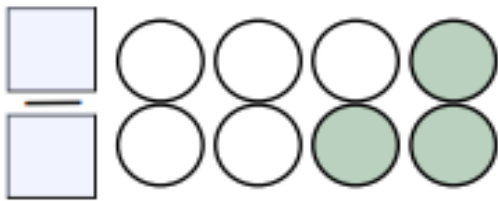
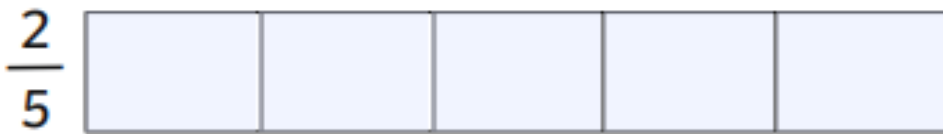
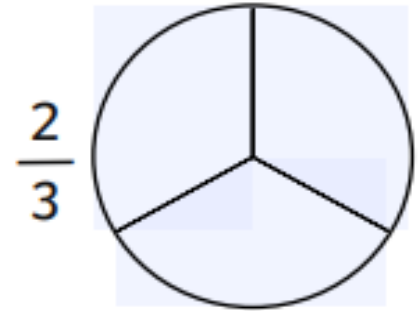
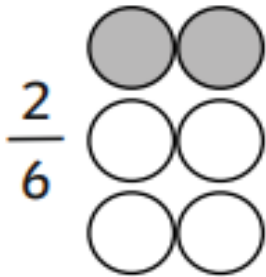
Science KS2 - Food chain challenge: Tundra

KS2 SCIENCE

Maths (All must complete Task 1, however please choose either Task 2 or Task 3)

Task 1: Go to the following website <https://tt.serveweb.co.uk/new/> and give it a go! Please let your class teacher know your score. You can practise as many times as you like.

Task 2: Please complete the questions below to show the fractions of the shapes (answers on seesaw so that you can check how you did and self-mark).



Task 3: Please complete the fractions of amounts below (answers on seesaw so that you can check how you did and self-mark). Remember to show how you worked the answer out so that we can see your method.

$$\frac{1}{2} \text{ of } 50$$

$$\frac{2}{3} \text{ of } 36$$

$$\frac{3}{4} \text{ of } 48$$

$$\frac{3}{4} \text{ of } 44$$

$$\frac{1}{3} \text{ of } 21$$

$$\frac{2}{3} \text{ of } 42$$

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

Predator

Prey

Consumer

Producer

Times Tables Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **12 times-table**. Please also use TTRS. TTRS is a carefully sequenced programme of daily time-table practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read **10 Bug club books per term.**

Spellings

Children are to learn the orange list **and** either the purple **or** the green list of spellings. These will be tested in class every Tuesday. There will be a mixture of statutory words and spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn the lists. If your child is finding learning 10 words challenging, please choose one of the lists only.

Purple	Orange	Green
busy	build	preparation
group	gently	confusion
fruit	mention	naughty
difficult	admission	guard
February	reign	length