

Dear Parents/Carers,

The sun has come out this week and how lovely it has been to see it! Another eventful week in year 4 this week and the children have really embraced their topic this term all about The Romans. We also celebrated International Women's day in our year group assembly.

This week in English, we started our new writing genre of 'Historical Narratives'. We have been finding out all about Boudicca. So far, we have completed a comprehension on the Rebellion that she led, wrote our own story about what happened, analysed a good example of a Historical story and used our drama skills (and this year group certainly have excellent skills in this area) to act it out. We have included a link to a song about Boudicca that the children enjoyed (and actually asked us to put it into the newsletter) [The Boudica Song | Cut-Throat Celts | Horrible Histories - YouTube](#).

In Maths, we moved on to the topic of fractions. Specifically, the children learnt about fractions of shapes and number, with some also learning about unit and non-unit fractions, adding and subtracting fractions (with the same denominator), improper fractions and simplifying fractions.

In Science, the children conducted an experiment to find out how the digestive system works. We are sure that they have come home and told you all about it, perhaps even with some wishing to repeat the experiment at home.

In History this week, the children learnt all about Roman roads, what they look like, the purpose of them, how they were made, how people travelled before the roads and where they are in the UK.

This term in DT, the children will be designing and making a Roman sandal. This week the children designed their own Roman Sandal. We have to say, we would actually buy some of them, if they were for sale. On that note, please may we ask for donations of cardboard as we will need this when we come to making them next week.

In PSHE, our topic is 'Healthy Me'. So far we have discussed how different friendship groups are formed, how we fit into them and that there are people who take on the roles of leaders or followers in a group, the role we take on in different situations and the effects of smoking on health. Next week, we will be learning about alcohol and its effects on health. We also discussed thinking about what we say to our friends before we speak and about our words (ensuring they are kind). Unfortunately, we have had some incidences of this within the year group of late. This is something that we will continue to focus on within the year group. Please also speak to your child at home to further emphasise this very important message.

The windows in the classrooms will continue to remain open, therefore it is important that children wear a jumper or cardigan and have layers to prevent them from getting cold. They will continue to do outdoor P.E throughout the winter. They will, therefore, need to come into

school on P.E days wearing tracksuit bottoms or leggings. Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms as there are many runny noses at the moment! Thank you to those parents who have already donated. Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Class Assemblies

4JJ Friday 11th March 9:15am

4SI Friday 18th March am 9:15am

4TK Friday 25th March am 9:15am

Thank you and we hope you have a great weekend!

The Year 4 Team

Certificate Winners (apologies that the picture is slightly unclear)

Jack (4SI), Danica (4SI), Sammy (4TK), Zayla (4TK), Simon (4JJ), Erisa (4JJ)



Homework

Topic project- Making a Roman mosaic (2 weeks)

Roman mosaics are beautiful stones that are arranged to create a stunning floor. Roman mosaics were found in the homes of people who lived during Roman times. This is because the mosaics captured moments in everyday Roman life: scenes of history like wars, tributes to Gods, as well as ceremonies and rituals were all featured in Roman mosaics. This provides us with an insight into what life was like for the Romans.

Mosaics are intricate pieces of work, typically the Romans used a thousand pieces to make one mosaic! The little stones they used are called 'tesserae'. These stones were stuck to the floor using a specific type of cement called mortar. This process took years of practice and training



Click on the following link to find out more and so get ideas for how to make a mosaics at home

<https://www.youtube.com/watch?v=X22M2j-JS-g>

<https://www.youtube.com/watch?v=nJvK0ZSLduM>

We would like your stunning pieces in by the 22nd of March.

Maths

Task 1: Go to the following website <https://tt.serveweb.co.uk/new/> and give it a go! Please let your class teacher know your score. You can practise as many times as you like.

Task 2: Please complete the Mathematics task assigned to you on adding and subtracting fractions with the same denominator. Remember, the denominator (the bottom number) stays the same.

Task 3: Matching Roman Numerals (answers on seesaw)

Roman Numeral Matching to 20

Match the Roman numerals to the correct numbers.

4

III

9

V

17

XI

3

XX

14

IV

5

VIII

20

IX

11

XVII

19

XIX

8

XIV

Challenge:

Roman Numeral Matching to 100

Match the Roman numerals to the correct numbers.

100	LI
29	XCIX
33	C
94	XXVI
75	LXVIII
26	XLVIII
51	XXIX
48	XXXIII
68	XCIV
99	LXXV

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

Chariot

Armour

Emperor

Times Tables Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **9 times-table**. Please also use TTRS. TTRS is a carefully sequenced programme of daily time-table practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read **10 Bug club books per term**.

Spellings

This week, we have looked at the children's books and have selected words that they may frequently spell incorrectly. Please help your child to learn the words below. If they are finding learning 10 words challenging, please do pick 5 and learn them.

Spellings

what

friend

Britain

happened

always

different

know

really

frightened

heard