

Dear Parents/Carers,

What a fantastic week it has been in year 4 this week! The children certainly enjoyed World Book Day and we enjoyed seeing all of their wonderful costumes.

This week in English, we wrote a setting description of Miss Cackles Academy for Witches' and a book review based on our focus book 'The Worst Witch' by Jill Murphy. The children also brought the book to life using their drama skills. We would have loved for you to have seen them, but perhaps we will save that for our upcoming class assemblies (details to follow).

In Maths, we looked at telling the time. Telling the time is a core Maths skill that your child will be taught in stages during primary school. This week the children learnt how to tell the time on a clock face and how to convert analogue time to digital time. They also matched digital and analogue time and started to read the 24-hour clock. Telling the time is challenging for children therefore please support your children with this at home as often as you can,

In Science, the children looked at the similarities and differences between the teeth of animals and those of humans. If you visited our classrooms during this lesson, you may have had a little giggle since the children were moving their jaw as a herbivore would. Please do ask them to show you at home.

In History this week, the children learnt all about the Roman army and how they lived. This is linked with our new history topic on the Romans.

This term in DT, the children will be designing and making a Roman sandal. This week they started to put their ideas together and annotate the sandals they like in preparation for designing their own. On that note, please may we ask for donations of cardboard as we will need this when we come to making them.

In PSHE, our topic is 'Healthy Me'. So far we have discussed how different friendship groups are formed, how we fit into them and that there are people who take on the roles of leaders or followers in a group and the role we take on in different situations. Over the next fortnight, we will be learning some facts about smoking and alcohol and their effects on health.

Please remember to send your children to school in suitable clothes for the cold weather. The windows in the classrooms will continue to remain open, therefore it is important that children wear a jumper or cardigan and have layers to prevent them from getting cold. They will continue to do outdoor P.E throughout the winter. They will, therefore, need to come into school on P.E days wearing tracksuit bottoms or leggings. Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms as there are many runny noses at the moment! Thank you to those parents who have already donated. Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Class Assemblies

4JJ Friday 11th March 9:15am

4SI Friday 18th March am 9:15am

4TK Friday 25th March am 9:15am

Thank you and we hope you have a great weekend!

The Year 4 Team

Certificate Winners

Jon (4SI), Milly (4SI), Eliana (4TK), Ethan (4TK), Kayra (4JJ), Cassie (4JJ)



Homework

Art - To design a National Book Token. The template will be given to your child at school. Please return the completed Book Token and form by Tuesday 8th March.

It wouldn't be World Book Day without 'National Book Tokens' DESIGN A BOOK TOKEN competition, the annual nationwide contest which encourages children of all ages to share their creativity, and their love for books and reading, by designing their own fabulous gift cards!

The winning entrants, their schools and their teachers can bag HUNDREDS of pounds worth of National Book Tokens, just imagine all those beautiful new books for your school's

bookshelves plus, ONE OVERALL WINNER will be able to give a £10 National Book Token to every child in their class, featuring their winning design!

TIPS FOR CREATING YOUR DESIGN

- Imagine your design is in a bookshop with lots of others, what will make it stand out?
- How can you make your design really booky?
- How many different ways can you interpret the words 'books', 'reading' or 'story'?
- What sort of design would you like if you received a National Book Token to choose new books with?

Maths

Task 1: Go to the following website <https://tt.serveweb.co.uk/new/> and give it a go! Please let your class teacher know your score. You can practise as many times as you like.

Task 2: Please complete the calculations below, using the bus stop method (answers on seesaw).

Short Division

1.

$$7 \overline{) 196}$$

= _____

2.

$$8 \overline{) 184}$$

= _____

3.

$$4 \overline{) 148}$$

= _____

4.

$$5 \overline{) 145}$$

= _____

5.

$$8 \overline{) 232}$$

= _____

6.

$$6 \overline{) 288}$$

= _____

7.

$$5 \overline{) 312}$$

= _____

8.

$$9 \overline{) 229}$$

= _____

9.

$$7 \overline{) 405}$$

= _____

Maths Challenge

Look at the following calculations. Decide if you think there will be a remainder and explain your reasoning. Then solve the calculation to check.

$3204 \div 5$

Will there be a remainder? Yes / No

Explain your answer.

Check your answer

$3204 \div 5 = \underline{\hspace{2cm}}$

$3321 \div 3$

Will there be a remainder? Yes / No

Explain your answer.

Check your answer

$3321 \div 3 = \underline{\hspace{2cm}}$

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

Digestion

Absorption

Oesophagus

Times Tables Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **7 times-table**. Please also use TTRS. TTRS is a carefully sequenced programme of daily time-table practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read **10 Bug club books per term**.

Spellings

Children are to learn the orange list **and** either the purple **or** the green list of spellings. These will be tested in class every Tuesday. There will be a mixture of statutory words and spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn the lists. If your child is finding learning 10 words challenging, please choose one of the lists only.

Spelling rule for purple list: Adding the prefix re- (meaning 'again' or back')

Spelling rule for orange list: Words with a 'soft c' spelt with a 'ci'.

Purple	Orange	Green
rebuild	circle	possible
repay	decide	potatoes
reapply	exercise	pressure
redecorate	special	probably
reappear	accident	promise