

Dear Parents/Carers,

Welcome back to the second half of the Spring term. We hope that you have all had a restful week and have managed to stay safe during storm Eunice. As you may have noticed, our playground domes were not so fortunate!

Over the next two weeks in English, we will be writing character and setting descriptions as well as a book review based on our focus book 'The Worst Witch' by Jill Murphy. As you may be aware, Thursday 3rd March is World Book Day. Our theme in year 4 is 'Witches and Wizards' however please do not feel obliged to purchase a costume purely based on the chosen theme. We would love to see the children dressed up in costumes they may have at home or that they can create easily.

In Maths, we consolidated our topic of 'Multiplication and Division'. We continued to discuss the different mathematical vocabulary that relates to the topic and have been continuing to use the formal column method and bus stop method to solve calculations including exchanging and remainders.

In Science, the children started a new topic 'Animals including Humans' and learnt about the different types of teeth and what their jobs are. They will also be able to tell you some fun facts they have learnt. All the children were also given a toothbrush and toothpaste as we also discussed some ways that they can look after their teeth and why it is important.

In Geography this week, the children used atlases to locate where the Roman Invasion took place. This is linked with our new history topic on the Romans.

This term in DT, the children will be designing and making a Roman sandal. This week they used the computers to research different Roman Sandals.

Please remember to send your children to school in appropriate clothes for the cold weather. The windows in the classrooms will continue to remain open, therefore it is important that children wear a jumper or cardigan and have layers to prevent them from getting cold. They will continue to do outdoor P.E throughout the winter. They will, therefore, need to come into school on P.E days wearing tracksuit bottoms or leggings. **Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday).** Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms as there are many runny noses at the moment! Thank you to those parents who have already donated. Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by **8:50am at the latest.**

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

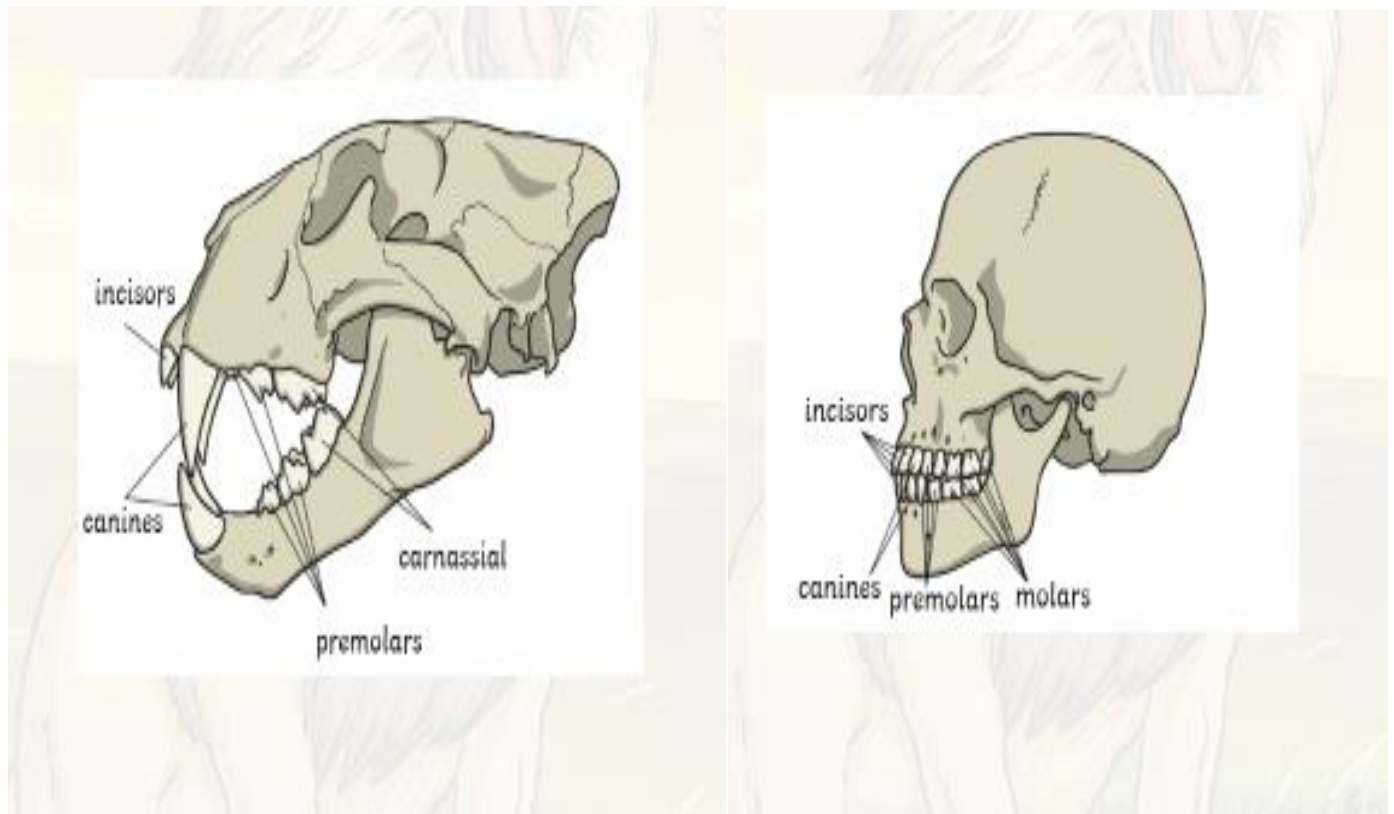
Homework

Science

This week, we have looked at the different types of teeth that humans have. Your homework is to compare the teeth of different animals. Your task is to answer the questions about animals' teeth.

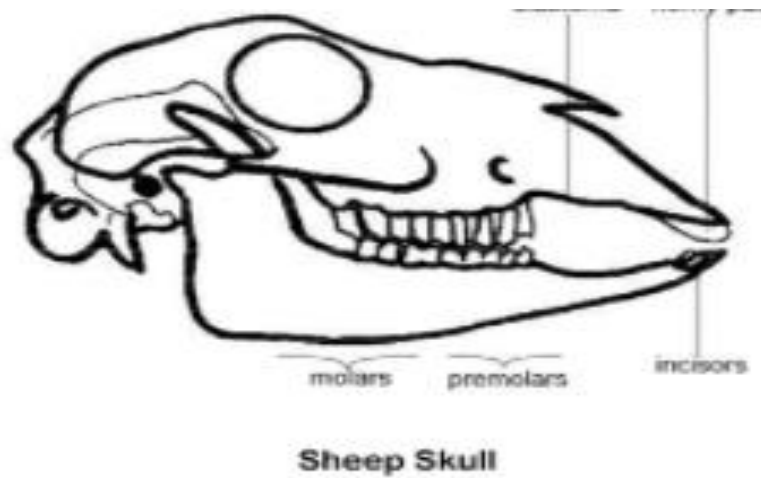
Watch this video first for a recap about herbivores, carnivores and omnivores.

[Quick Facts: Herbivores, Omnivores and Carnivores Video - YouTube](#)



A Lion - a carnivore

A Human - an omnivore



Questions

1. Do all three animals have any teeth that are the same? Which type of teeth?
2. Why do you think they have this type of tooth in common?
3. What are the differences in the type of teeth these animals have?
4. What would happen if the lion had teeth like an elephant?
5. Explain any differences that you have found between the types of teeth the animals have. (Hint - think about what they eat)

Maths

Task 1: Go to the following website <https://tt.serveweb.co.uk/new/> and give it a go! Please let your class teacher know your score. You can practise as many times as you like.

Task 2: In preparation for our upcoming topic on time, please complete the activities assigned to you.

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

Incisor

Molar

Canine

Times Tables Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **6 times-table**. Please also use TTRS. TTRS is a carefully sequenced programme of daily time-table practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read **10 Bug club books per term.**

Spellings

Children are to learn the orange list **and** either the purple **or** the green list of spellings. These will be tested in class every Tuesday. There will be a mixture of statutory words and spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn the lists. If your child is finding learning 10 words challenging, please choose one of the lists only.

Spelling rule for purple list: Homophones and Near Homophones,

Spelling rule for orange list: Words with a 'soft c' spelt with a 'ce'.

Purple

Orange

Green

reign

rain

plain

plane

great

centre

century

certain

recent

experience

particular

peculiar

perhaps

popular

position